



Student's name:

Grade:

School:

Mensaje para aprendices

* Antes de hacer esta guía, debes escuchar el episodio 5 del programa radial *ECO Teens Climate Change Edition*, el cual puedes encontrar en eco.colombiaaprende.edu.co

* Lee las instrucciones cuidadosamente antes de desarrollar las actividades y diviértete mientras practicas tu inglés.

* La guía ofrece ejercicios que te llevarán a tomar acción frente a diferentes retos que nos plantea el cambio climático. Te invitamos a aprender y seguir todos los pasos en las secciones **Ready, Steady, Go.**

¡Hola! ¡Bienvenidos! *ECO Teens Climate Change Edition* es un programa transmedia para jóvenes de 12 a 17 años que puedes disfrutar en formato radio, a través de Colombia Aprende o en tu clase de inglés. Rosita, Aleja, Lucho y Julián te enseñarán todo lo relacionado con el cambio climático mientras aprendes inglés, te diviertes y reflexionas sobre tu futuro y el de todo el planeta.

GUÍA DE APRENDIZAJE DE INGLÉS # 5 ¡COMO GOTAS DE VIDA!

¿Qué lograré hacer al final de esta lección?

- * Identificar y usar vocabulario relacionado con oficios y profesiones que nos ayudan a preservar el agua.
- * Aprender y reflexionar sobre las acciones que puedes llevar a cabo para preservar el agua.

Instrucciones Ready, Steady, and Go!

- * En **Ready**: Lee el texto sobre el Páramo Hope, contesta algunas preguntas y aprende algunas palabras relacionadas con el ambiente y las profesiones que nos ayudan a protegerlo.
- * En **Steady**: Revisa la información de un post en redes sociales y aprende cómo cuidar el agua.
- * En **Go**: Crea un post en redes sociales invitando a los demás a cuidar el agua.



READY, STEADY, GO



Actívate

Las redes sociales pueden informarnos sobre cómo proteger el ambiente y servirnos de plataforma en favor de su cuidado.

ACTIVITY 1 Read the text and answer the questions.



Locals, Scientists and Government Officials Come Together to Protect Hope Moorland

For many years residents of the Hope Moorland region worked in the coal mine but that changed two years ago. A team of scientists, including hydrologists, professional divers and other professionals discovered high contamination levels in the water. Since then, residents, scientists, activists and government officials started a campaign to stop mining in the area and to find other possibilities for the economy. Now it is illegal to mine coal and the government is helping people to create business in tourism.

Locals believe this will have a very positive impact on the quality of the water and create new jobs and a more sustainable economy.

a. What was the problem in the Hope Moorland region?

1. Too much tourism.
2. Residents didn't have water.
3. The water was contaminated.

b. Who discovered the contamination in the water?

1. Swimmers and divers.
2. Locals, government officials and teachers.
3. Hydrologists and divers.

c. How is the community and Hope Moorland going to benefit from the campaign?

1. The quality of the water supply will be better.
2. More mining companies will come.
3. The air is going to be cleaner.



ACTIVITY 2

Go to eco.colombiaaprende.edu.co and listen to the 5th episode of the radio program Eco Teens Climate Change Edition to review some vocabulary. Then, match the words with their meaning.



Hydrologist

Diver

Resident

A person who swims in the depths of the water.

A scientist who studies water.

A person who lives in an area permanently.

Did you know that...

Water is the most important component for the existence of life? However, more than 30% of the world's population does not have access (more than 2 billion people) to fresh water at home.



¿Sabías que...

El agua es el elemento más importante para la vida? Sin embargo, cerca del 30% de la población mundial (más de 2 mil millones de personas) no tienen acceso a agua potable en sus casas.



Diver: A person who swims in the depths of the ocean.
Local: A person who lives in an area permanently.

Activity 2

A. 3 B. 3 C. 1

Activity 1

Answers

READY, STEADY, GO

ACTIVITY 3

The residents of Hope Moorland are not only improving the quality of their water but also inviting people to use it more wisely. Read the social media post on the left and answer the questions.

Ana María
Monday at 11:00 AM

⋮

SAVE WATER! SAVE EARTH!



How can I save water and protect our moorland?

Today's tip:
Put a plastic bottle in the water tank.

Step 1: Find a plastic water bottle and put some small rocks in it.
Step 2: Fill the bottle with water.
Step 3: Put the bottle in the toilet tank.

Why does this save water? Because this way the toilet will need less water to fill.
How much water does this save? This tip can save up to 37 liters per day.
Who can do this? Everyone can do it at home.

LET'S ALL SAVE HOPE MOORLAND! IT'S OUR ONLY HOPE!

Lucho and 291 others

55 comments

Like

Comment

Share

- a. What is the strategy?

- b. How much water can be saved with this tip?

- c. Who can use this strategy?

- d. Can you think of any other strategies to save water at home?

Take Action!

Social media can also offer us information sources to learn ways to protect the environment and help us raise our voices as environmental enthusiasts.

READY, STEADY, GO

ACTIVITY 4

Now, it is your turn to create a social media post promoting a strategy with a tip to save water.

- Listen to the **5th episode of the radio program Eco Teens Climate Change Edition** or find on the Internet **one tip to save water and complete the poster**. Use the example above as a model.
- Create a name for the campaign and a slogan.
- Post your poster it on your classroom or share it on your social media or via WhatsApp.



_____(Username)
Monday at 11:00 AM

⋮

(NAME OF CAMPAIGN)

Today's Tip _____

Step 1 _____

Step 2 _____

Why does this save water? _____

How much water does this save? _____

SLOGAN _____

Earth and 291 others

55 comments

Like

Comment

Share

Answers

Activity 3

A. Putting a bottle in the toilet tank.

B. 37 liters per day.

C. Everyone