



Student's name:

Grade:

School:

## Mensaje para aprendices

\* Antes de hacer esta guía, debes escuchar el episodio 1 del programa radial *ECO Teens Climate Change Edition*, el cual puedes encontrar en [eco.colombiaaprende.edu.co](http://eco.colombiaaprende.edu.co)

\* Lee las instrucciones cuidadosamente antes de desarrollar las actividades y diviértete mientras practicas tu inglés.

\* La guía ofrece ejercicios que te llevarán a tomar acción frente a diferentes retos que nos plantea el cambio climático. Te invitamos a aprender y seguir todos los pasos en las secciones **Ready, Steady, Go.**

¡Hola! ¡Bienvenidos! *ECO Teens Climate Change Edition* es un programa transmedia para jóvenes de 12 a 17 años que puedes disfrutar en formato radio, a través de Colombia Aprende o en tu clase de inglés. Rosita, Aleja, Lucho y Julián te enseñarán todo lo relacionado con el cambio climático mientras aprendes inglés, te diviertes y reflexionas sobre tu futuro y el de todo el planeta.

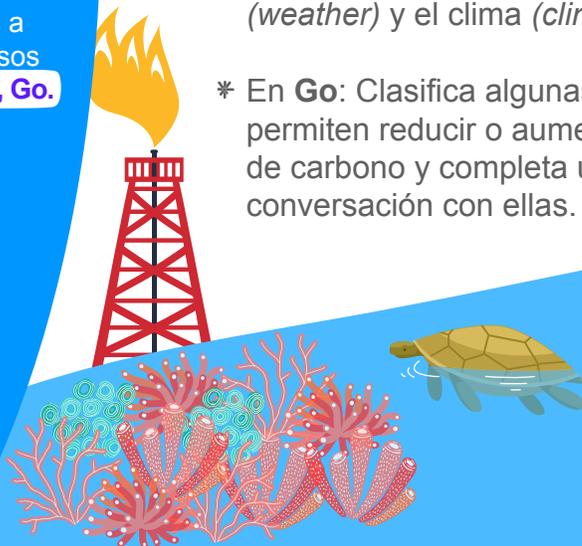
## GUÍA DE APRENDIZAJE DE INGLÉS # 1 AL PLANETA TAMBIÉN LE DA FIEBRE

### ¿Qué lograré hacer al final de esta lección?

- \* Identificar y usar expresiones que indican relaciones de causa y consecuencia.
- \* Reconocer la diferencia entre los conceptos 'weather' (estado del tiempo) y 'climate' (clima).
- \* Identificar las acciones que nos ayudan a reducir nuestra huella de carbono.

### Instrucciones Ready, Steady, and Go!

- \* En **Ready**: Lee un chat entre amigos, identifica oraciones relacionadas con el cambio climático y organiza algunas oraciones.
- \* En **Steady**: Clasifica oraciones relacionadas con el tiempo atmosférico (*weather*) y el clima (*climate*).
- \* En **Go**: Clasifica algunas acciones que permiten reducir o aumentar tu huella de carbono y completa una conversación con ellas.



# READY, STEADY, GO

## ACTIVITY 1

Check this chat between two friends and underline the sentences that describe the weather.

It is so hot today!

It is scorching!!!!!!

It is the highest temperature in the history of the city! I hate this weather!

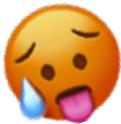
I heard this temperature is the result of climate change.

Weather... Climate... that's the same thing to me!!

Those are two different things... I have already explained this to you...

I agree, maybe we can meet and talk about it.

Anyway, we must do something!!!! We could reduce our carbon footprint!



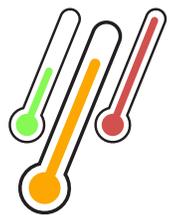
## ACTIVITY 2 Unscramble the sentences. The first one is done for you.

A. I heard / is the result of / this temperature / climate change.

*I heard this temperature is the result of climate change.*

B. because of / People are / the temperature. / getting sick

C. Due to / the kids believe / they must reduce / the temperatures / their carbon footprint.



reduce their carbon footprint.  
the kids believe they must  
Due to the temperatures,  
because of the temperature.

Answers  
Activity 2

It is so hot today!  
It is scorching!

Activity 1



## Actívate

Todos podemos ayudar en la lucha contra el cambio climático reduciendo nuestra huella de carbono. En esta guía encontrarás algunas maneras de hacerlo.

**ACTIVITY 3 - Weather or Climate?**

Read the following sentences and phrases and decide if they refer to the weather or the climate. Then, write the sentences in their corresponding column in the chart.



**Take Action!**

We can all contribute to the fight against climate change by reducing our carbon footprint. In this learning guide, you will learn some ways to do that.

1. ~~Weather pattern of a particular place over a long period.~~
2. Measured over a long period of time.
3. ~~Short-term conditions of the atmosphere in a particular place.~~
4. Measured over a short period of time.
5. Overall average weather at a place over a period of time.
6. Takes a very long time to change.
7. Temporary condition of the atmosphere at a place.
8. Can change within a few minutes or hours.



| Weather  | Climate  |
|--|--|
| a. <del>Short-term conditions of the atmosphere in a particular place.</del> | a. Weather pattern of a particular place over a long period. |
| b.   | b.   |
| c.   | c.   |
| d.   | d.   |



**Answers**  
 Activity 3  
 Weather: - 3, 4, 7, 8.  
 Climate: - 1, 2, 5, 6.



**¿Sabías que...**

el 2020 y el 2016 han sido los años más calurosos registrados en la historia?



**Did you know that...**

2020 and 2016 have been the hottest years in history?



# READY, STEADY, GO

## ACTIVITY 4A - Reducing our carbon footprint.

Our carbon footprint is the amount of carbon dioxide and other greenhouse gases that are released into the atmosphere due to our activities. It is very important to reduce our carbon footprint to slow down climate change.

Classify the actions in the chart by marking **Reduce**, if they reduce your carbon footprint, or by marking **Increase**, if they increase it.



To do this activity, go to [eco.colombiaaprende.edu.co](http://eco.colombiaaprende.edu.co) and listen to the 1st episode of the radio program **ECO Teens Climate Change Edition**.

| Action                                  | Reduce                           | Increase                         |
|---|----------------------------------|----------------------------------|
| 1 Buying imported products.             | <input type="radio"/>            | <input checked="" type="radio"/> |
| 2 Unplugging electronic devices.        | <input checked="" type="radio"/> | <input type="radio"/>            |
| 3 Buying local products.                | <input type="radio"/>            | <input type="radio"/>            |
| 4 Walking.                              | <input type="radio"/>            | <input type="radio"/>            |
| 5 Using your car all the time.          | <input type="radio"/>            | <input type="radio"/>            |
| 6 Buying a cell phone every six months. | <input type="radio"/>            | <input type="radio"/>            |
| 7 Carrying a reusable water bottle.     | <input type="radio"/>            | <input type="radio"/>            |
| 8 Eating fresh food.                    | <input type="radio"/>            | <input type="radio"/>            |
| 9 Using a lot of plastic.               | <input type="radio"/>            | <input type="radio"/>            |
| 10 Keeping the lights on.               | <input type="radio"/>            | <input type="radio"/>            |

## ACTIVITY 4B

Read the following conversations and choose one of the actions to reduce our carbon footprint to complete them. See A for an example. There is one you do NOT need to use.

~~Walking~~ · Unplugging electronic devices · Carrying a reusable water bottle · Using a lot of plastic ·



Ana: We need to reduce our carbon footprint.

Jhon: Maybe you could start A) WALKING to school.

Ana: Yes, I could stop taking the bus. That would help me save some money, too!

Ana: B) \_\_\_\_\_ would also be a good idea.

Jhon: That's true. I drink water all the time. That would save a lot of plastic.

Ana: And money, too!

Ana: C) \_\_\_\_\_ helps, too.

Jhon: For example my phone charger, sometimes I forget to unplug it.

Answers  
 Activity 4A Reduce: 2, 3, 6, 7, Increase: 4, 5, 8, 9.  
 Activity 4B B) Carrying a reusable water bottle.  
 C) Unplugging electronic devices.