

YORK EN NUEVA YORK

ANA LUCÍA CÁRDENAS FIGUEROA

BUT ABOVE EVERYTHING, I STUDIED ENGLISH.



I READ
ENGLISH.



I SPOKE
ENGLISH.



I LISTENED TO
ENGLISH.



I BREATHED
ENGLISH.



USA, NEW YORK



HEY! YOU SEEM FAMILIAR. WAIT, ARE YOU FROM PERU? AMAZING! THAT'S SOMETHING YOU DON'T GET TO SEE EVERYDAY HERE. DO YOU HAVE TIME? COME WITH ME PLEASE, I'LL SHOW YOU SOMETHING.



TEN MINUTES LATER, ON A QUICK JOURNEY WITH A FRIENDLY, RANDOM STRANGER.

AND THIS IS WHAT I LIKE TO CALL MY OFFICE... IT DOESN'T MATTER WHAT MY JOB IS, BUT IF YOU WANT TO KNOW, I'LL TELL YOU A LITTLE STORY.



A LONG TIME AGO, AT A PERUVIAN SCHOOL...

AND TODAY KIDS, WE ARE GOING TO LEARN ABOUT NYC.

5 YEARS OLD

NEW YORK, MISS?

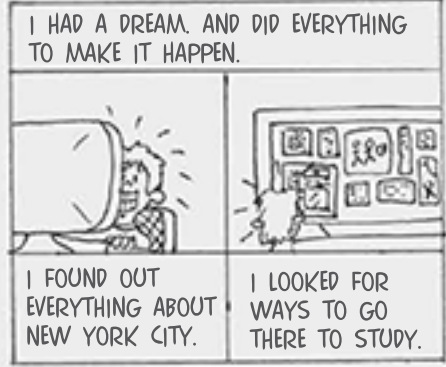
YES, YORKIE.

NICE, THAT'S MY NAME!!



AND SINCE THEN, EVERYTHING WAS CLEAR

THAT'S IT! I'LL GO TO NYC WHEN I GROW UP. I WANT TO KNOW ALL ABOUT IT. I BET IT IS THE PRETTIEST AMERICAN CITY.



I HAD A DREAM. AND DID EVERYTHING TO MAKE IT HAPPEN.

I FOUND OUT EVERYTHING ABOUT NEW YORK CITY.

I LOOKED FOR WAYS TO GO THERE TO STUDY.



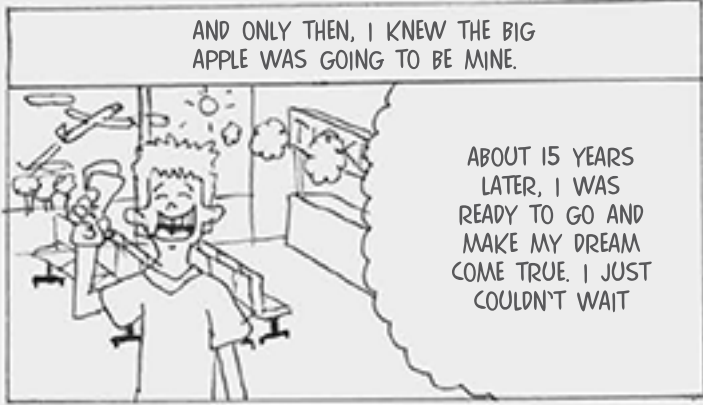
BUT ABOVE EVERYTHING, I STUDIED ENGLISH.

I READ ENGLISH.

I SPOKE ENGLISH.

I LISTENED TO ENGLISH.

I BREATHED ENGLISH.



AND ONLY THEN, I KNEW THE BIG APPLE WAS GOING TO BE MINE.

ABOUT 15 YEARS LATER, I WAS READY TO GO AND MAKE MY DREAM COME TRUE. I JUST COULDN'T WAIT



AND FINALLY, THERE I WAS...

5TH AVE

AND YOU MAY BE WONDERING 'WHY WOULD YOU WANT TO GO TO NEW YORK?' IT'S VERY SIMPLE.



HERE IT IS!... MAN, HOPE I'M DOING WELL SO FAR.

JOURNALISM

AND I COULDN'T BE LUCKIER...



GET READY YORK COLLEGE, HERE COMES YORK!

I ENTERED YORK COLLEGE AND STUDIED TO BE A GREAT JOURNALIST.

I WAS TREATED WELL AND MADE MANY GOOD FRIENDS. I LEARNED A BUNCH OF USEFUL THINGS.



BUT THEN, I REALIZED THAT WORKING IS NOTHING LIKE UNIVERSITY.



VEGAS ! COME HERE NOWWWW!

WHAT THE HECK DID I DO WRONG NOW?

IN THE BLINK-OF-AN-EYE, I WAS STANDING UP ON THE STAGE WITH MY DEGREE, AWARDS AND JOB OFFERS. MANY OF THEM FOR BEING THE ONLY PERUVIAN TO FINISH AT THE VERY TOP OF THE CLASS.



ONE DAY, WHILE TALKING WITH A FRIEND, IT CAME TO ME...

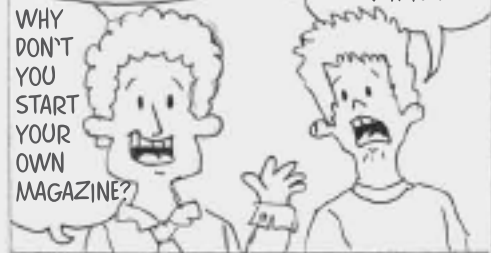
HEY YORK, HOW ARE YOU DOING WITH THE BOSS? SEEMS LIKE HE DOESN'T LIKE YOU AT ALL.

YEAH, I CAN'T STAND IT.

YOU NEED A BREAK, DUDE, OR ANOTHER JOB.

YES, BUT WHERE?

WHY DON'T YOU START YOUR OWN MAGAZINE?



START MY OWN MAGAZINE!?

THAT'S A GREAT IDEA! I'LL WORK ON IT IMMEDIATELY!!



IT WAS JUST A MATTER OF TIME UNTIL I FINALLY PUBLISHED THE FIRST PERUVIAN MAGAZINE IN NYC.

IT'S GOING TO BE CALLED CARDEEN!



CARDEEN'S FIRST ISSUE WAS PUBLISHED ALMOST FIVE YEARS AGO, WITH FOUR THOUSAND COPIES SOLD AND ME AS THE CHIEF EDITOR.



FORTUNATELY, WE BUILT IT UP WITH TIME AND HARD WORK.

PERFECT! ANOTHER GREAT ISSUE!!



CARDEEN

AND THAT, MY FRIEND, WAS HOW I GOT HERE. NOW I CAN HONESTLY SAY THAT THIS WOULDN'T HAVE BECOME TRUE WITHOUT EFFORT, DEDICATION, AND ENGLISH. YEAH, LOTS AND LOTS OF ENGLISH!



THE END.

UNDERSTANDING THE STORY

1. WHO IS TELLING THE STORY AND WHAT IS IT ABOUT?

VOCABULARY

WITH A PARTNER, ANSWER THE QUESTIONS.

1. YORK BREATHED ENGLISH. WHAT DO YOU USUALLY BREATHE?
2. WHAT DO YOU PUT A LOT OF EFFORT INTO?
3. HOW IS YORK'S ACHIEVEMENT AMAZING?
4. WHAT DOES RANDOM MEAN? (3RD PICTURE)
5. WHAT DOES A JOURNALIST DO?
6. IS IT POSSIBLE TO GET A DEGREE IN A "BLINK OF AN EYE"?

MATCH THE TWO PARTS TO MAKE A COMPLETE SENTENCE.

SENTENCE COMPLETION

- | | |
|-------------------------|------------------------------------|
| 1. YORK ALWAYS WANTED | WAS A BIG SUCCESS. |
| 2. HE WANTED TO STUDY | TO DEDICATION AND KNOWING ENGLISH. |
| 3. WORKING FOR A BOSS | TO GET TO NEW YORK. |
| 4. HE DECIDED | IS HARDER THAN STUDYING. |
| 5. THE MAGAZINE CARDEEN | JOURNALISM. |
| 6. YORK GAVE CREDIT | TO START HIS OWN MAGAZINE. |

NOW YOU TALK

1. WHEN WAS YORK WELL-TREATED AND WHEN POORLY-TREATED?
2. SHARE TIMES WHEN YOU SHOWED DEDICATION TO SCHOOL WORK OR HOME TASKS.
3. HOW DID YORK RECOGNIZE A FELLOW PERUVIAN IN NEW YORK?

NOW YOU CREATE

1. CREATE A NEWS ITEM FOR CARDEEN.
2. DO A CARTOON STRIP FOR CARDEEN.



ROLE PLAY

BREAK INTO PAIRS OR SMALL GROUPS. PICK ROLES. PLAN BY THINKING ABOUT WHAT WORDS AND EXPRESSIONS YOU WILL NEED. ASK THE TEACHER OR A CLASSMATE FOR HELP. WHEN READY, DECIDE WHO SPEAKS FIRST.

1. YORK, HIS TEACHER: SHE PRAISED HIS EFFORT IN ENGLISH.
2. YORK, NEW FRIEND IN NYC: TALKING ABOUT HOW TO BECOME A JOURNALIST.
3. YORK, HIS BOSS: TALKING ABOUT WHY HE CALLED HIM "VEGAS".
4. YORK, FRIEND: TALKING ABOUT PUTTING MORE EFFORT INTO WORK.
5. YORK, PERUVIAN TOURIST: WHY NYC IS AMAZING.

