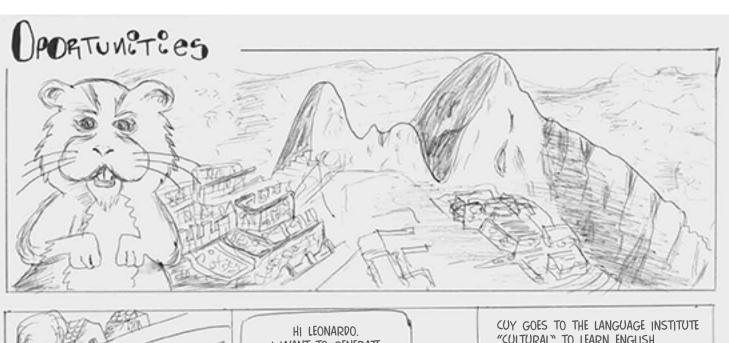
OPPORTUNITIES

KELLY WENDY ALIAGA VALDERRAMA

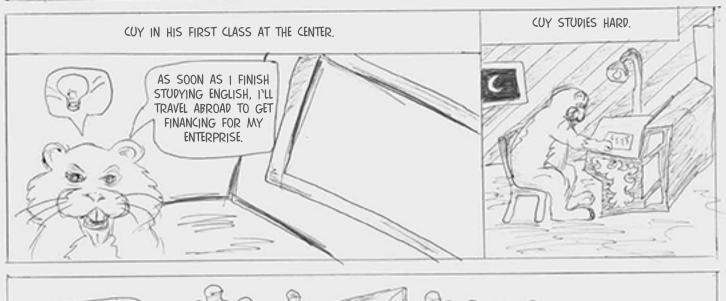
PUNO

COY IN HIS FIRST CLASS AT THE CENTER.













UNDERSTANDING THE STORY

- **%**
- I. WHAT IS UNUSUAL ABOUT THIS STORY?
- 2. WHY IS CUY SUCCESSFUL?



- I. WHY DID THE AUTHOR USE A GUINEA PIG IN THIS STORY?
- 2. WHAT ARE SOME GOOD BUSINESS IDEAS FOR INVESTMENT IN PERU?

VOCABULARY

WRITE A SENTENCE TO
ANSWER THESE QUESTIONS
(THERE ARE MANY
POSSIBLE ANSWERS).

- I. WHAT DOES CUY BUILD WITH THE INVESTMENTS?
- 2. WHAT BUSINESSES DO YOU KNOW THAT GENERATE JOBS?
- 3. HOW DOES CUY ACHIEVE HIS DREAMS?
- 4. WHAT BUSINESS WOULD YOU MAKE A FINANCIAL INVESTMENT IN TODAY?
- 5. HOW IS CUY'S EDUCATION A TYPE OF CAPITAL?



- I. WRITE A "PREQUEL" (SOMETHING THAT HAPPENED BEFORE THE STORY) TO THIS STORY OF CUY.
- 2. CREATE A CARTOON ABOUT AN OPPORTUNITY IN YOUR AREA.
- 3. FIND THREE WEBSITES WHERE INVESTORS CAN FIND PROJECTS TO PLACE THEIR CAPITAL.



BREAK INTO PAIRS OR SMALL GROUPS. PICK ROLES. PLAN BY THINKING ABOUT WHAT WORDS AND EXPRESSIONS YOU WILL NEED. ASK THE TEACHER OR A CLASSMATE FOR HELP. WHEN READY, DECIDE WHO SPEAKS FIRST.

- I. CUY, HIS FATHER: FATHER TELLING HIM TO FIND OPPORTUNITY.
- 2. CUY, LEONARDO: ARGUING OVER THE PROFITS.
- 3. CUY, HIS WIFE: DISCUSSING CUY STAYING AT HOME TO WORK.
- 4. CUY, AN INVESTOR: DISCUSSING CAPITAL FOR HIS ENTERPRISE.
- 5. TWO INVESTORS: DISCUSSING WHAT MR. CUY HAS SUGGESTED.