



La educación
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Mineducación



Inspiring
Teachers²⁰

MasterClass



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Maestro

MASTERCLASS

LIVE



August 11th
3:00 - 5:00 P.M.

How to foster practice and interaction in the English class through flipped learning

Expert:

Carolina Rodríguez Buitrago, EFL teacher
specialized in flipped learning

Moderator:

John Pulido Teacher educator

MasterClass delivered in English



https://youtu.be/_2evUdELrFc



Use the following hashtags and accounts to share your thoughts about this
MasterClass #ELTMasterClass #InspiringTeachers @mineducacion @cobritish



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PROGRAMA
NACIONAL DE
BILINGÜISMO

Inspiring
Teachers^{2.0}

Esquema de desarrollo profesional continuo para la enseñanza de inglés en Colombia

MasterClass

1

Pedagogical
Support

2

Innovation
Clubs

3

Teaching
E.S.P. TOURISM

4

Teaching
E.S.P. 4TH I.R.

5

English For
Teachers

6



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Carolina Rodriguez-Buitrago

- Full time professor at Institución Universitaria Colombo Americana, ÚNICA.
- EFL Teacher for 20 years.
- Recognized for her work in flipped learning by Flipped Learning Global Initiative (FLGI).
- Contributed to the revision of the international Standards for Flipped Learning.
- Member of the board of the Flipped Learning Network
- Support of teachers from the public sector in their theses processes at different MA programs in the country.

John Pulido

- MA in Applied Linguistics for TEFL.
- Expert in Education Technology, evaluation and curriculum
- Chief of academic projects
- Workshop facilitator in different projects, such as the Way to go! Text book Series and English, Please!-Fast Track



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Luz Mila Mora's Case



- **Institución Educativa El Vino La Vega, Cundinamarca**
- **English Language Teacher with a Specialization in Bilingual Education**



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Interaction strategies

**Different platforms like Whatsapp, Meet and
Google Classroom**

Teacher + student interaction

Face-to-face oriented activities



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**How similar is your context to that of
Luzmila's?**

**Which of the strategies she uses have you
used?**

**Are you interested in learning other strategies
to promote interaction among your students?**



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1. Flipping your class



2. Using Visible Thinking Routines



2. Using cooperative learning strategies



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Flipped Learning

Individual Learning Space

Group Learning space

**students at home
engaging with the
material**

**Low-order thinking skills
of Bloom**

**group/class situation
engaging with each other
and the teacher**

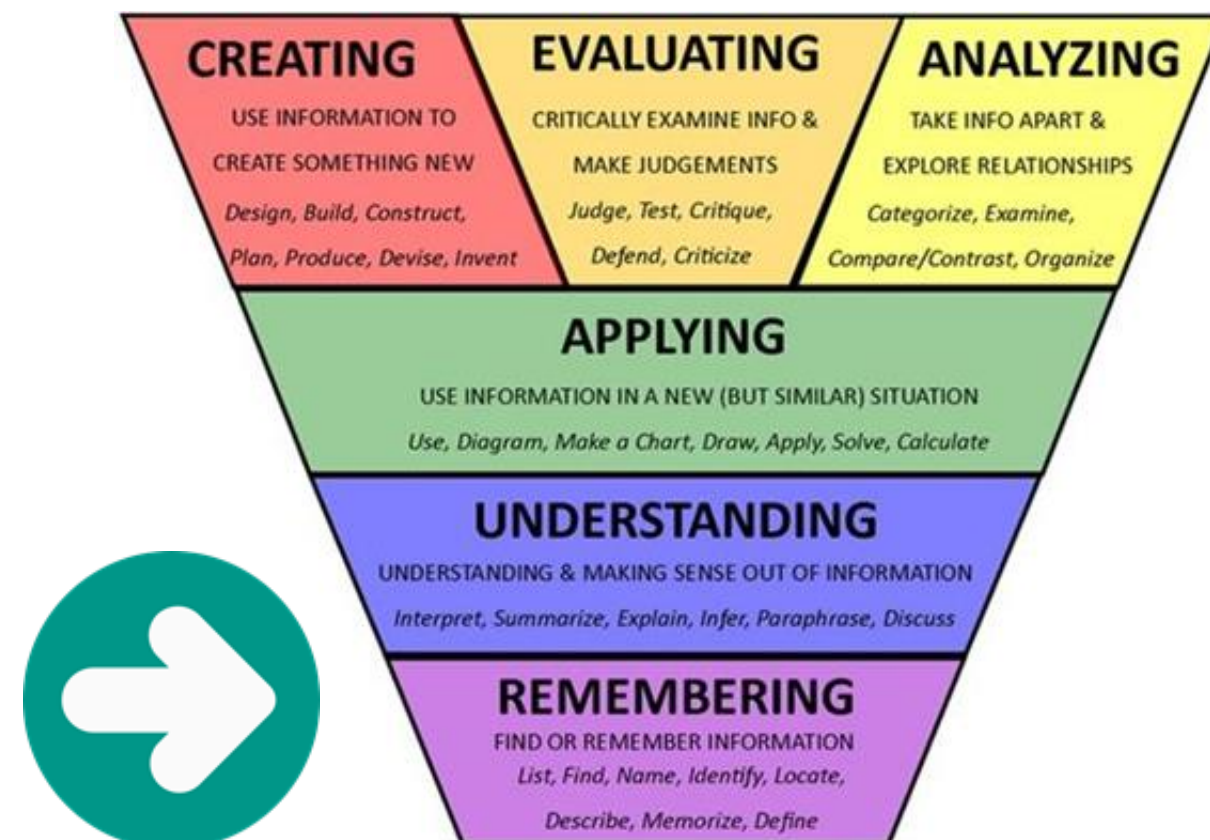
**High-order thinking skills
of Bloom**



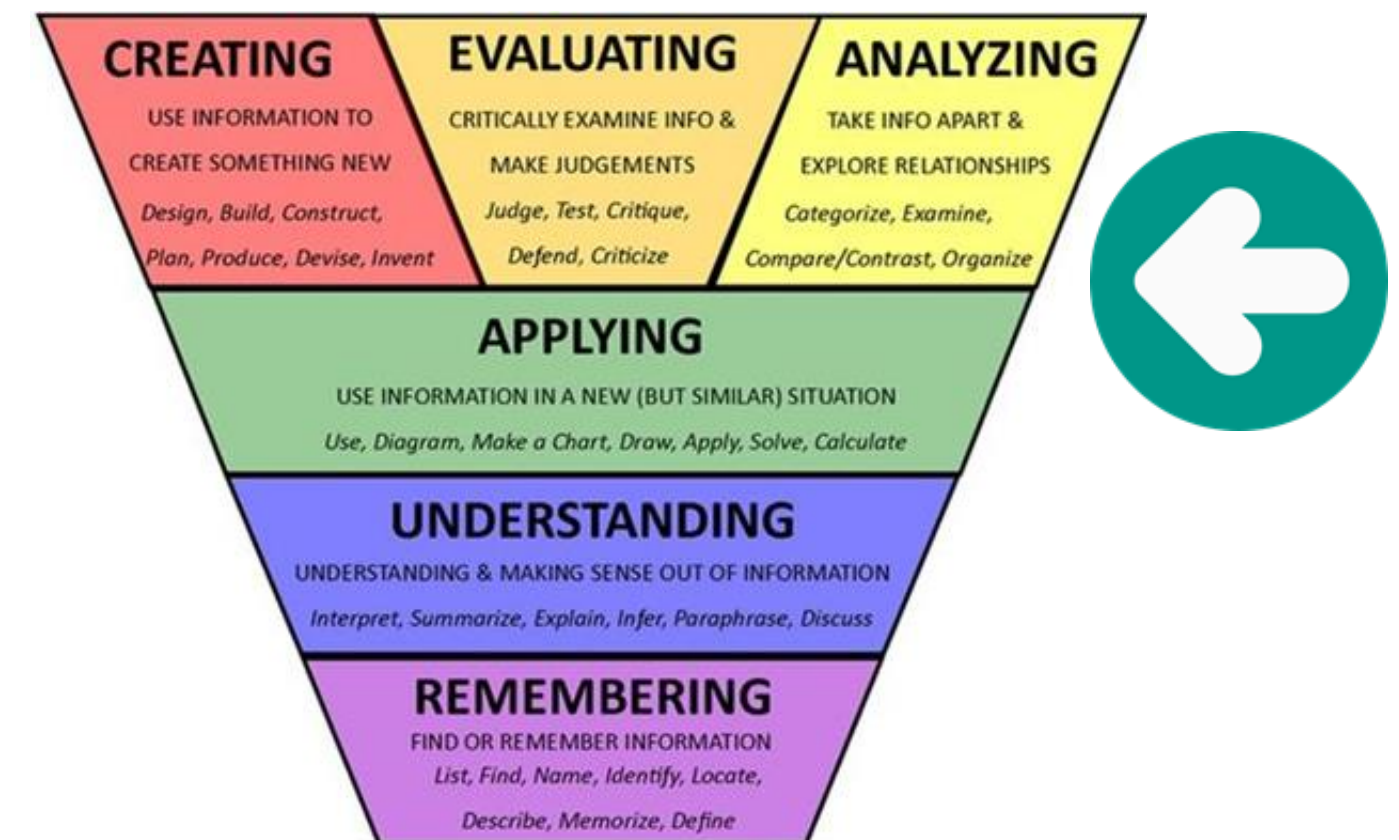
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Flipped Learning

Individual Learning Space



Group Learning space





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1. Flipping your class



2. Using Visible Thinking Routines



2. Using cooperative learning strategies



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**Have you learned
anything from a video
recently?**

Y/N

#FlippingYourClass

What was it?



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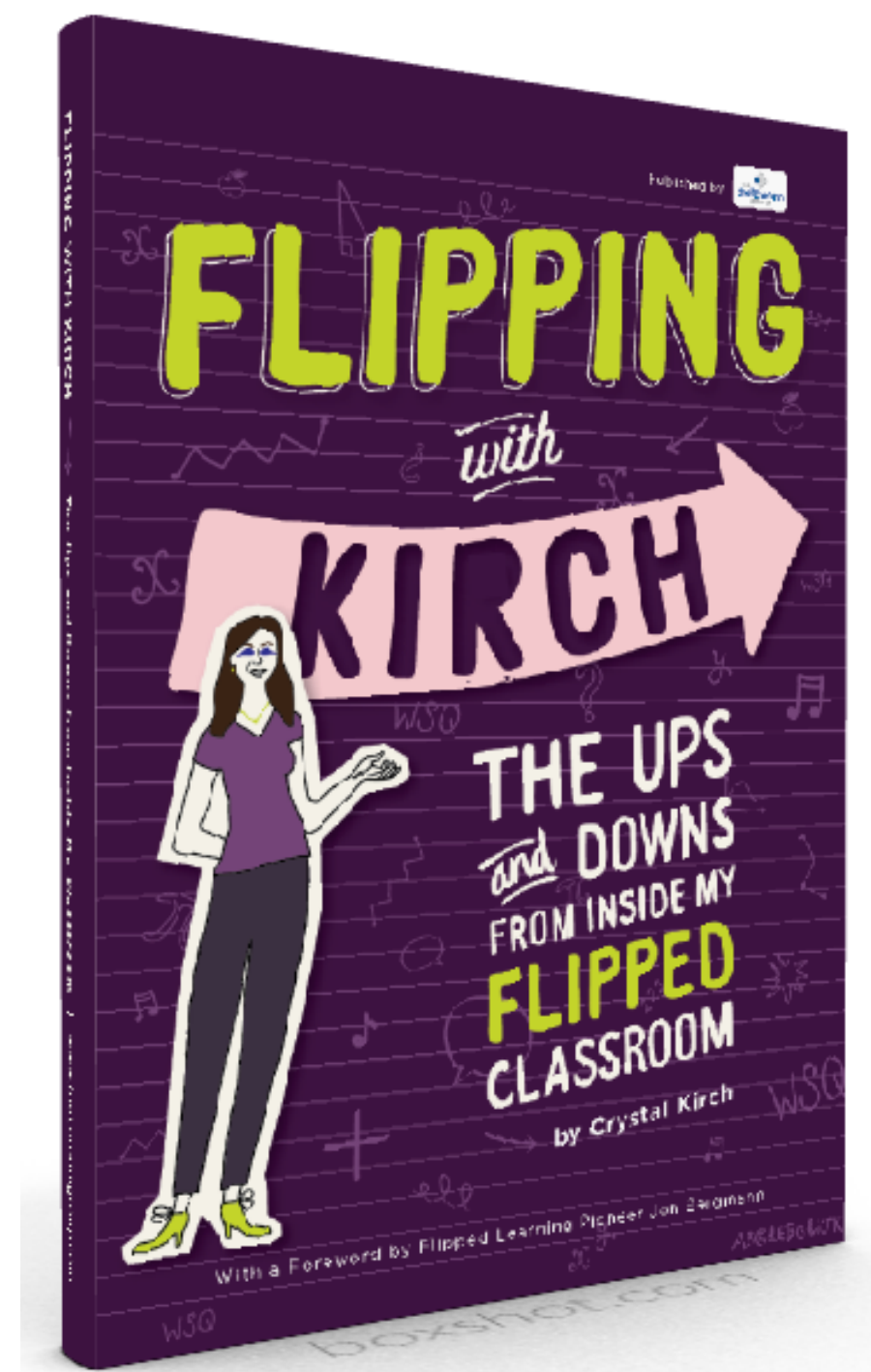
**Videos from
YouTube**



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@Crystalkirch



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@CrystalKirch

**BE F.I.T. and check
your T.E.C.H.**



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@CrystallKirch

Have a Focused, serious attitude
Be I nvolved in the process
T ake away distractions



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@CrystalKirch

Check your T.E.C.H.
Tabs closed
Electronic devices put away
Cell-phones off/airplane mode
Headphones in



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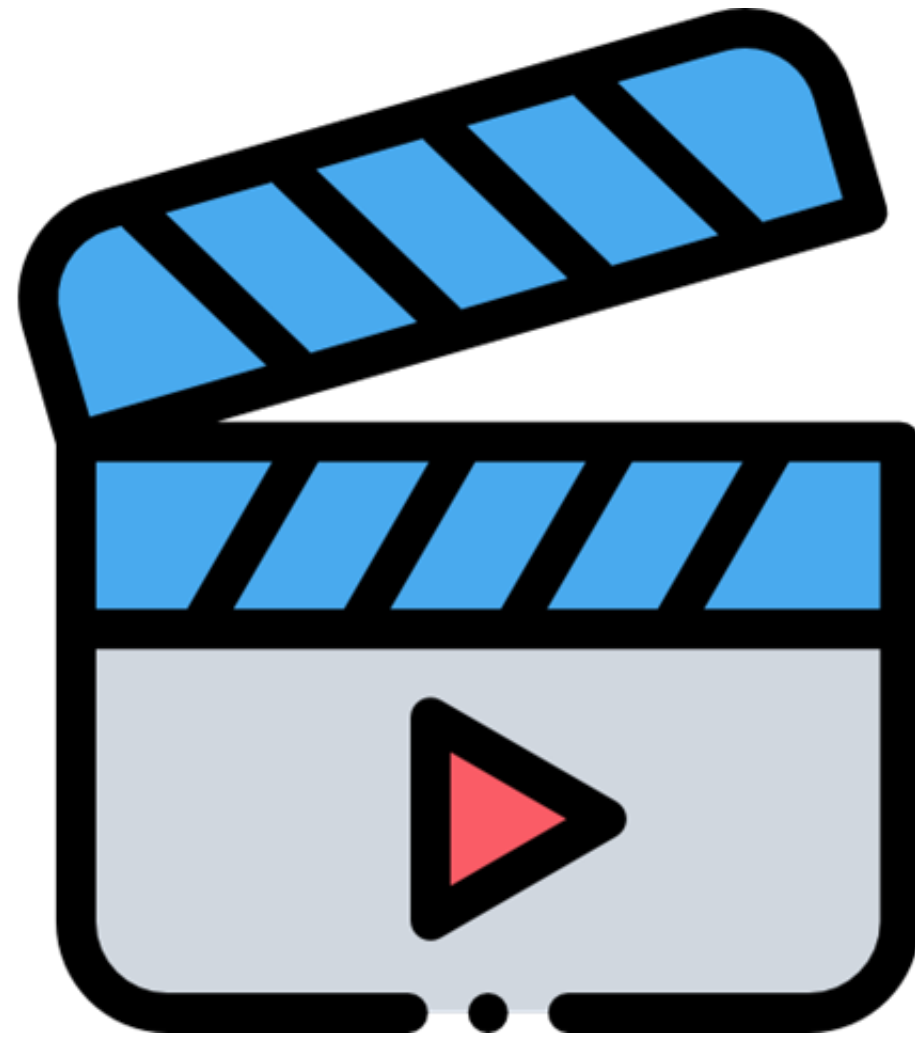
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**Have you ever made a
video of yourself
explaining a topic?
Yes/No**

#IMadeAVideoOf



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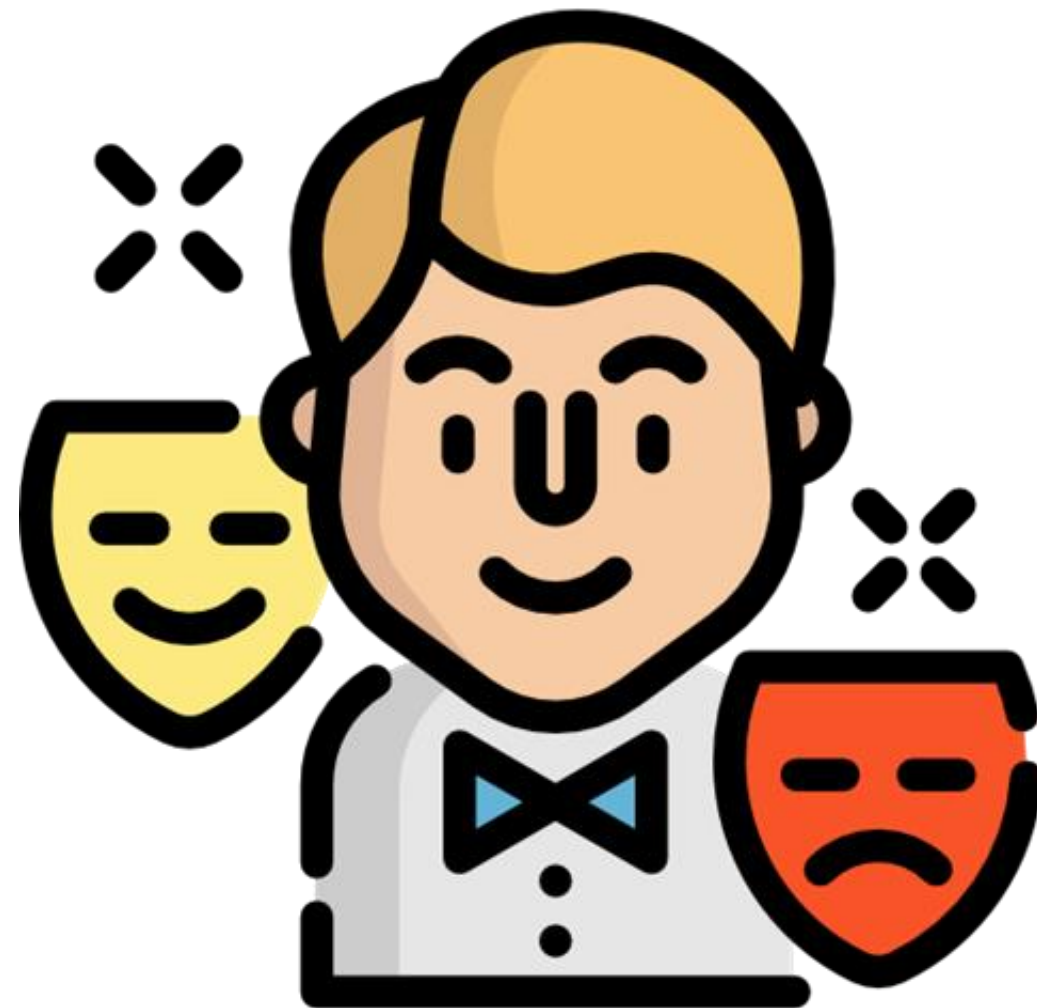
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**On a scale from 1 to 10,
how scared are you of
showing your face on
video?**

- 1 being terrified,
- 10 being Hollywood comfortable



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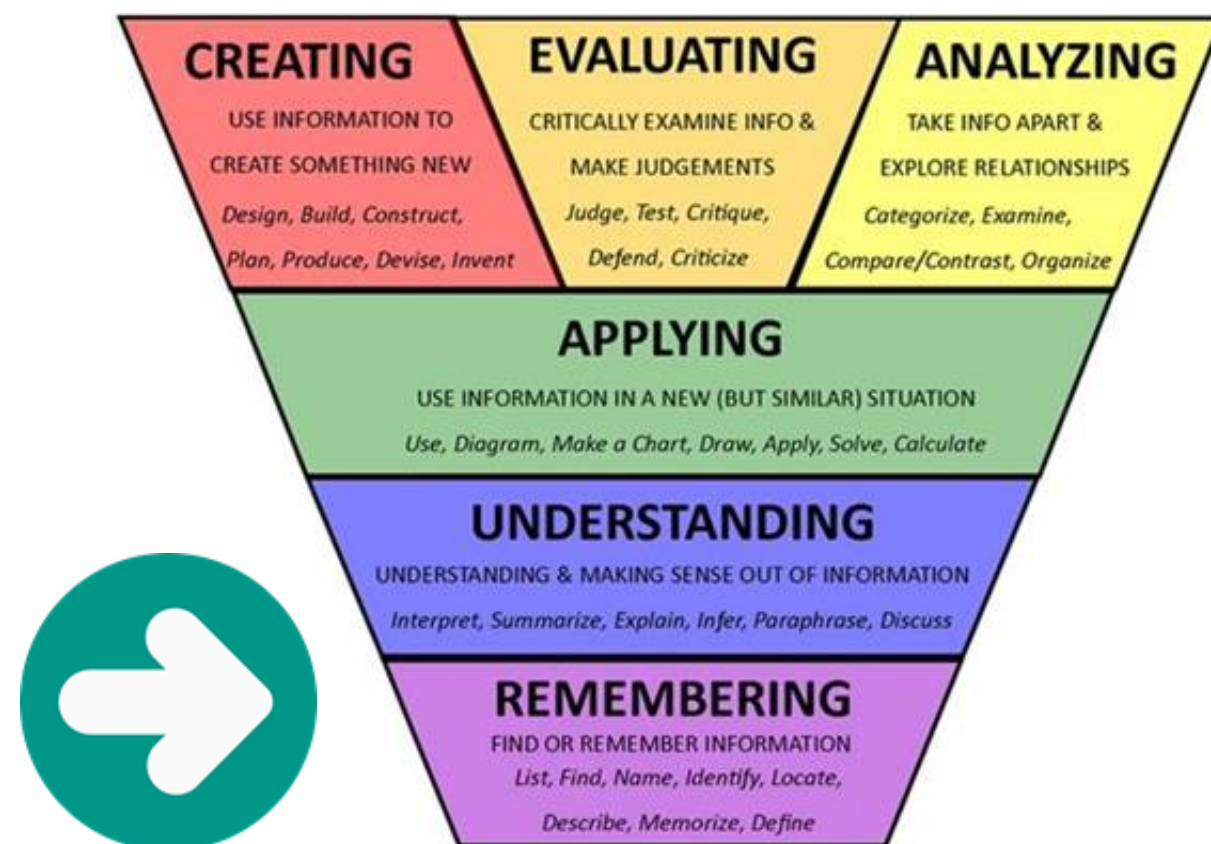
Making flipped instructional materials with limited technology



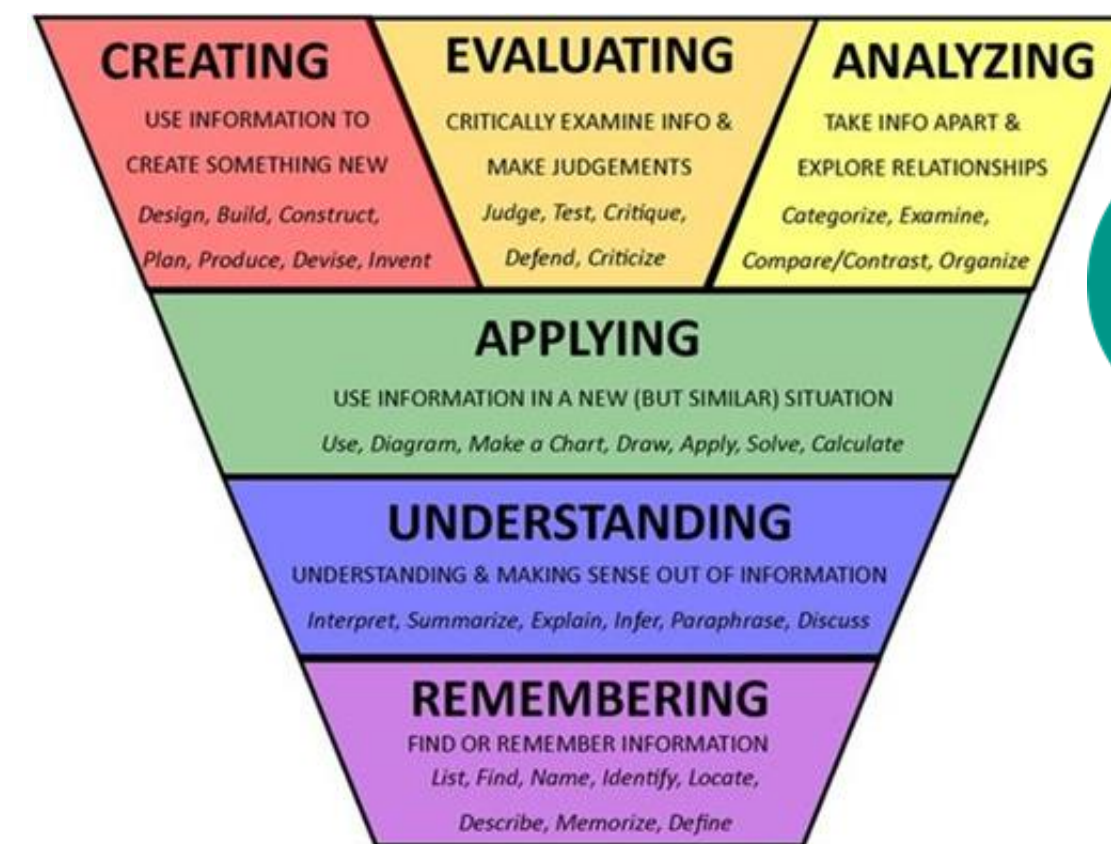
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Flipped Learning

Individual Learning Space



Group Learning space





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Flipped learning is not about the technology, it is about the activity of learners. It is about enabling **ACTIVE LEARNING** to happen.



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**Which of the following materials
do you design or assign for your
students?**

a. Handouts (Guías)

b. Book pages

c. Readings from Readers (books)

**d. Readings from authentic
sources**

e. All of the above



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Individual learning space

- Handouts
- Book pages
- Teaching texts
- Tutorials
- Short stories, comic books, readers, etc.
- Students' families
- Radio shows + your audio on Whatsapp
- TV shows



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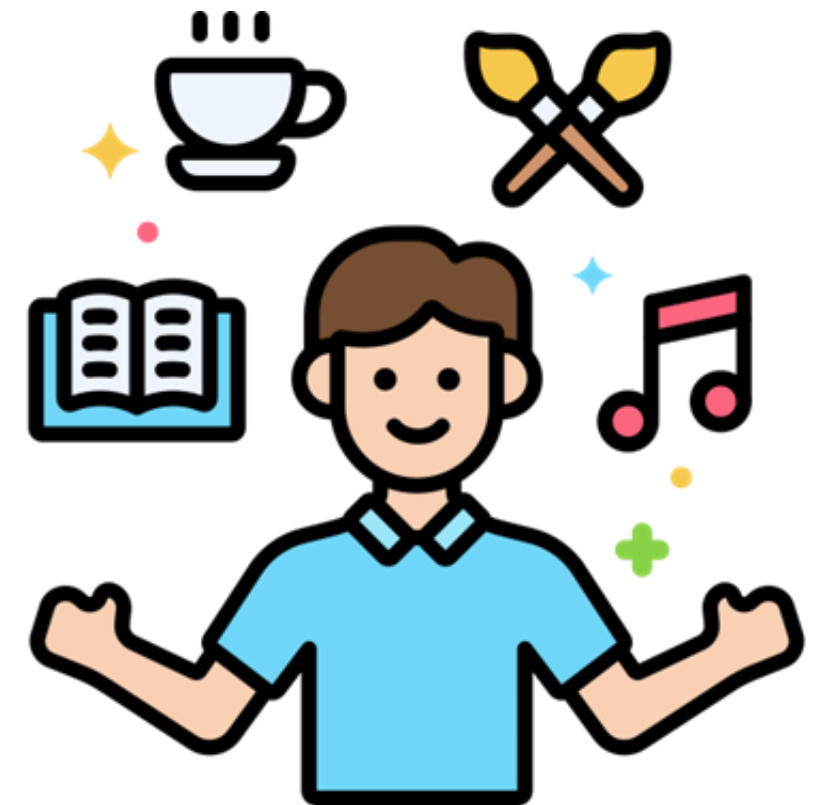
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Individual learning space

- Engage students with new content while in the individual learning space
- Have students be active:
 - Take notes
 - Solve exercises
 - Recall information and retell it
 - Label items in the house with post-it notes
 - Write
 - Thinking routines



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Group learning space

- **authentic interaction**
- **speaking activities**
- **in-class flip**
- **peer-instruction**
- **cooperative learning strategies**
- **differentiated instruction**
- **gamification**
- **project based learning**



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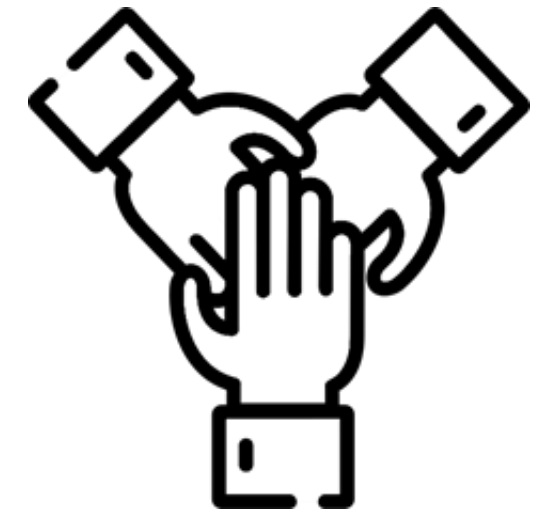
Teaching Technique 2



1. Flipping your
class



**2. Using Visible
Thinking Routines**



2. Using
cooperative
learning
strategies



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**How do you make sure you know
what students are thinking?**

a. I ask them directly

b. I quiz them to verify

c. I use visible thinking routines

#FlippingAndThinking



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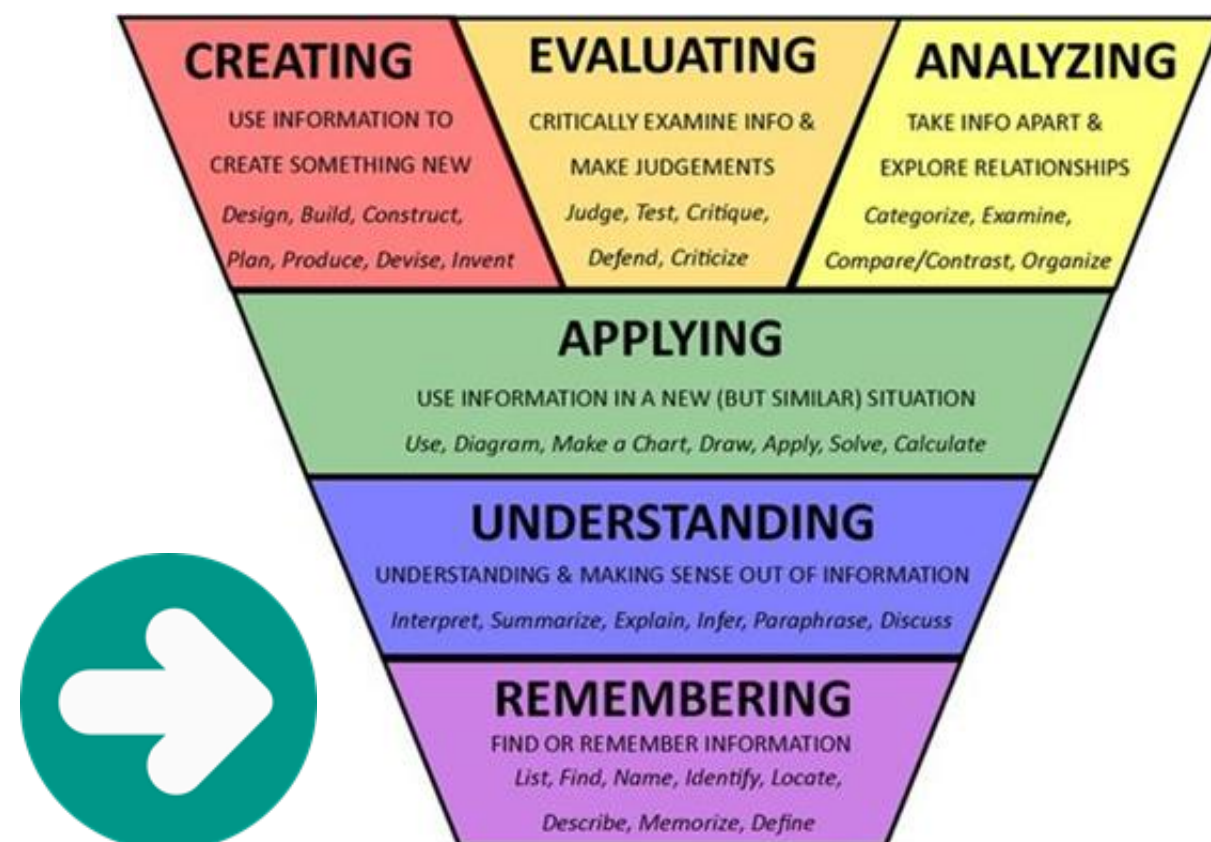
Flipped Learning benefits



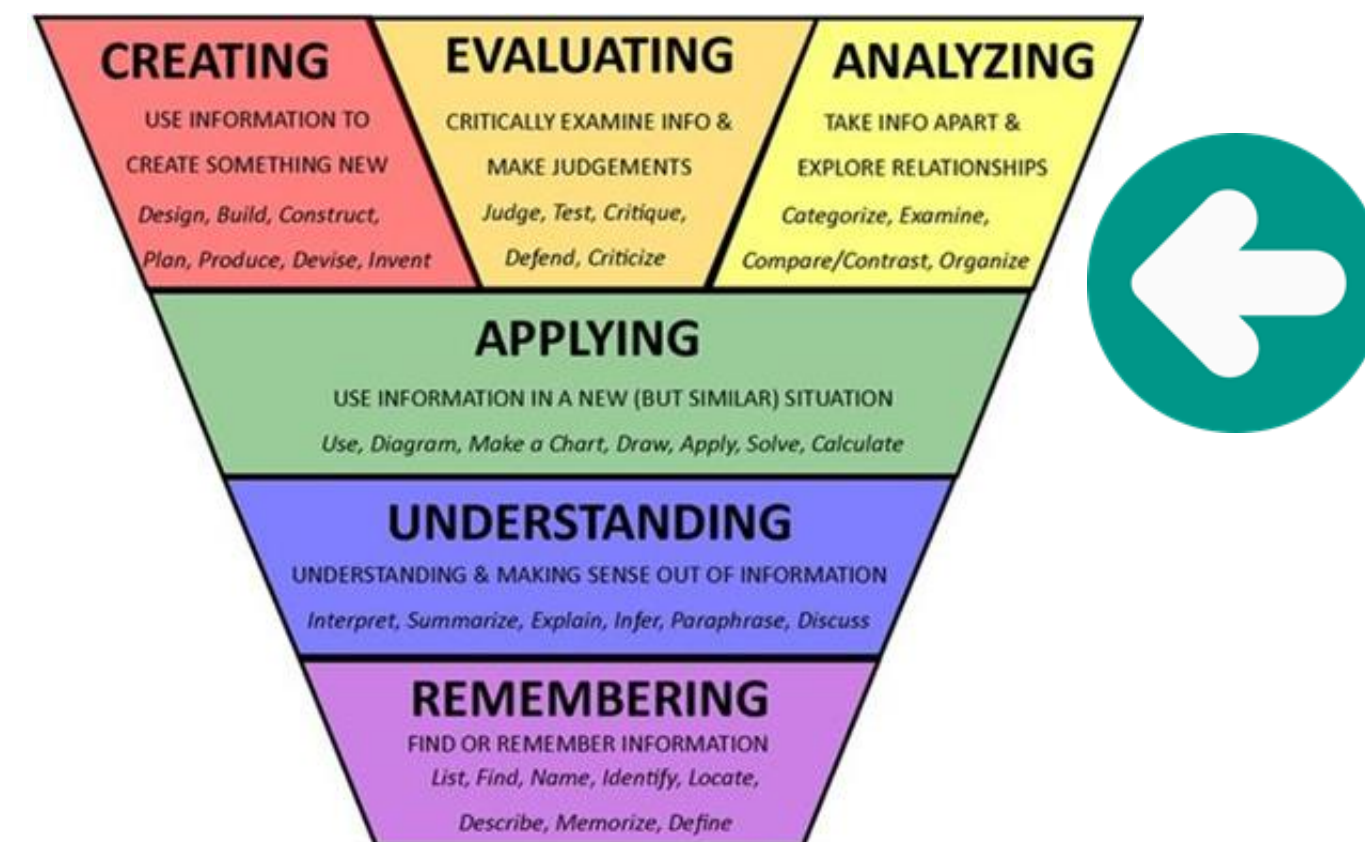
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Flipped Learning

Individual Learning Space



Group Learning space





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a. How do you foster critical thinking in your students?

i. Differentiating facts from opinions

ii. A grand solution for a problem

a. How much time do you have in class to do so?



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Using Visible Thinking Routines



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Thinking Types

CORE THINKING ROUTINES

POSSIBILITIES & ANALOGIES

PERSPECTIVES, CONTROVERSIES & DILEMMAS

OBJECTS & SYSTEMS

PERSPECTIVE TAKING

WITH ART OR OBJECTS

DIGGING DEEPER INTO IDEAS

SYNTHESIZING & ORGANIZING IDEAS

INTRODUCING & EXPLORING IDEAS

GLOBAL THINKING



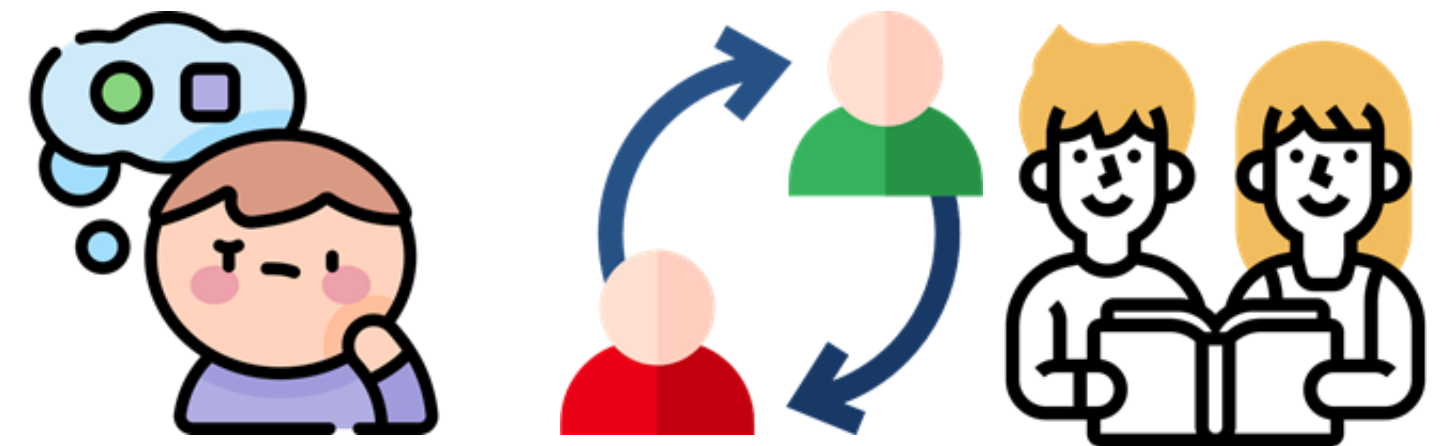
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Colors, Shapes & Lines



See, Think & Wonder

Think, Pair, Share



Colors, Shapes & Lines



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What colors do you see?

What shapes do you see?

What lines do you see?



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What colors do you see?

What shapes do you see?

What lines do you see?



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Colors, Shapes & Lines

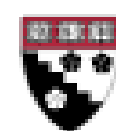


- **This routine helps students make detailed observations.**
- **It can be used to help as a pre-writing or pre-speaking activity.**
- **It can help in vocabulary building.**

With art or objects



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GLOBAL THINKING



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See, Think & Wonder



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What do you see?

What do you think?

What do you wonder?



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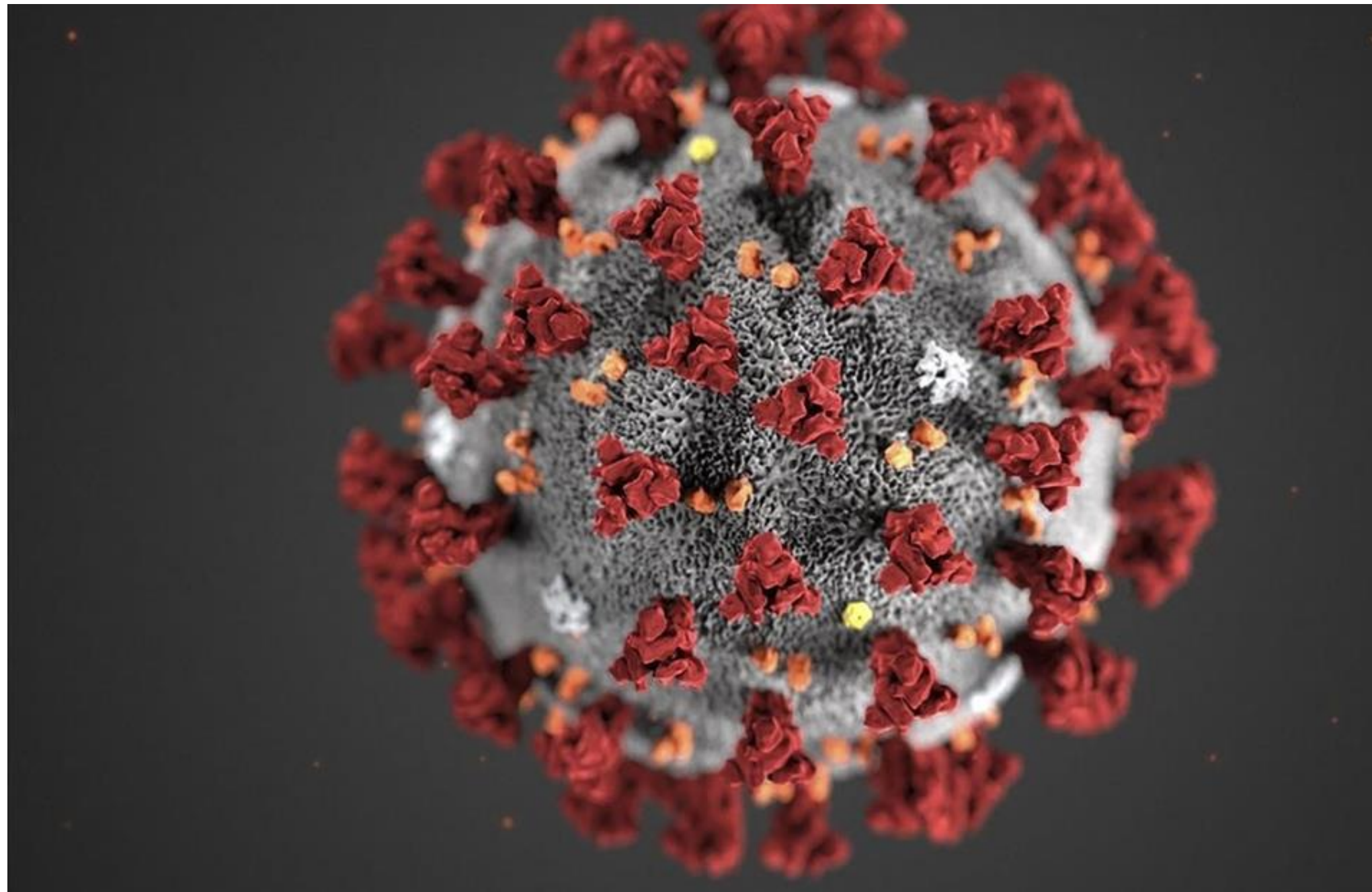
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What do you see?

What do you think?

What do you wonder?



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See, Think & Wonder

- This routine encourages students to make careful observations and thoughtful interpretations. It helps stimulate curiosity and sets the stage for inquiry.
- It can help you build students' vocabulary.
- It can be used at any point in a lesson.

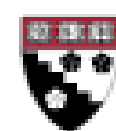
Introducing and explaining ideas



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PROJECT ZERO



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CORE THINKING ROUTINES

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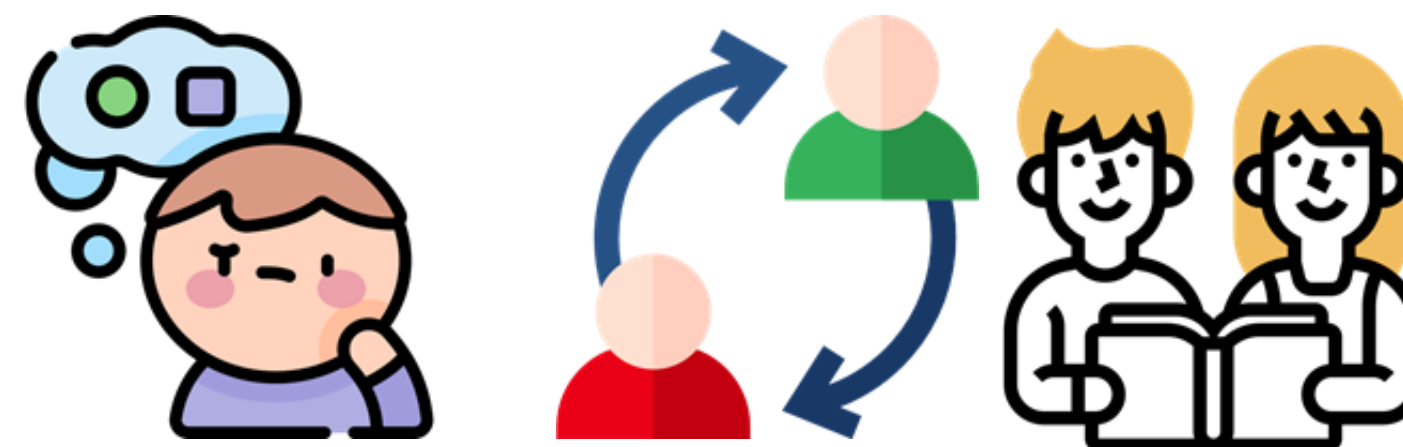
INTRODUCING & EXPLORING IDEAS

GLOBAL THINKING



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Think, Pair, Share



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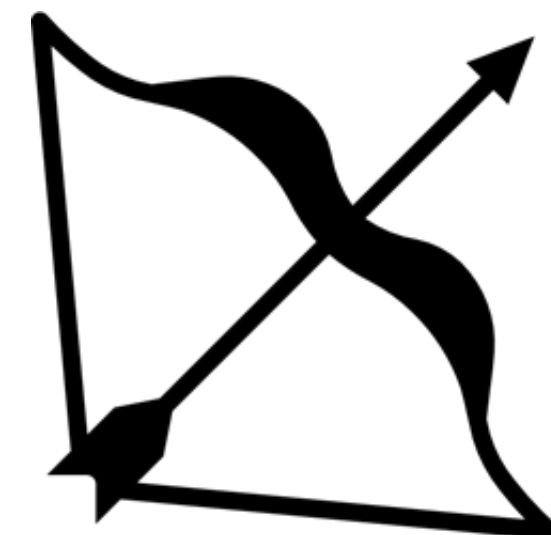
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**Why are some of the zodiac signs
named after animals but others
aren't?**



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Why is the sky blue?



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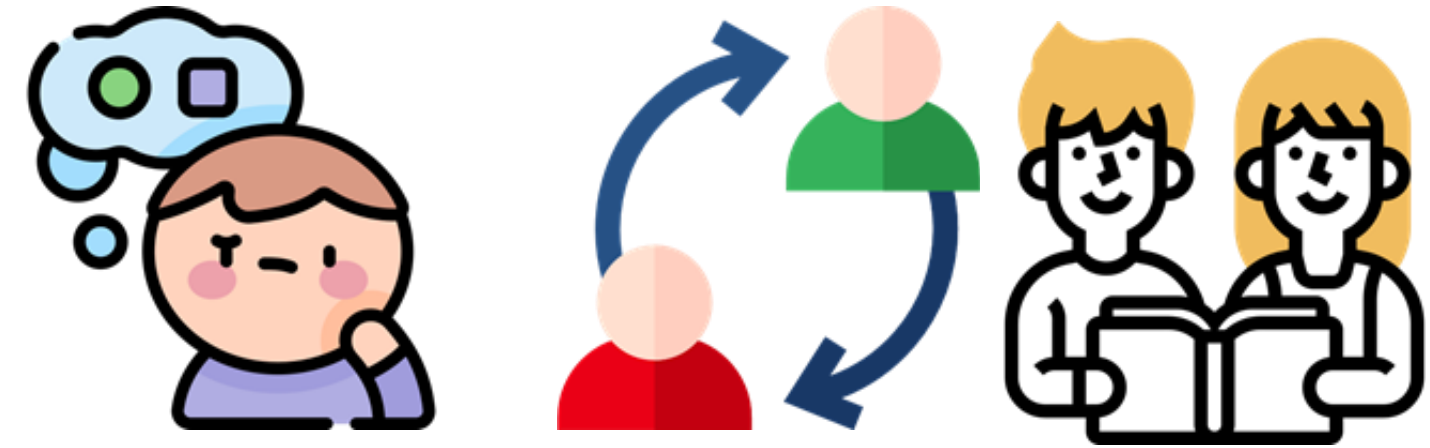
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Think, Pair, Share



- This routine encourages students think about a topic, and then to articulate their thoughts.
- This routine promotes understanding through active reasoning and explanation.
- This routine encourages listening and speaking.

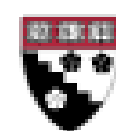
Core thinking routine



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Teaching Technique 3



1. Flipping your
class



2. Using Visible
Thinking
Routines



3. Using
cooperative
learning
strategies



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Cooperative Learning has been proven to be effective for all types of students, including academically gifted, mainstream students and **English language learners (ELLs)** because it promotes learning and fosters respect and friendships among diverse groups of students. In fact, the more diversity in a team, the higher the benefits for each student. **Peers learn to depend on each other in a positive way** for a variety of learning tasks.

<https://www.colorincolorado.org/article/cooperative-learning-strategies>



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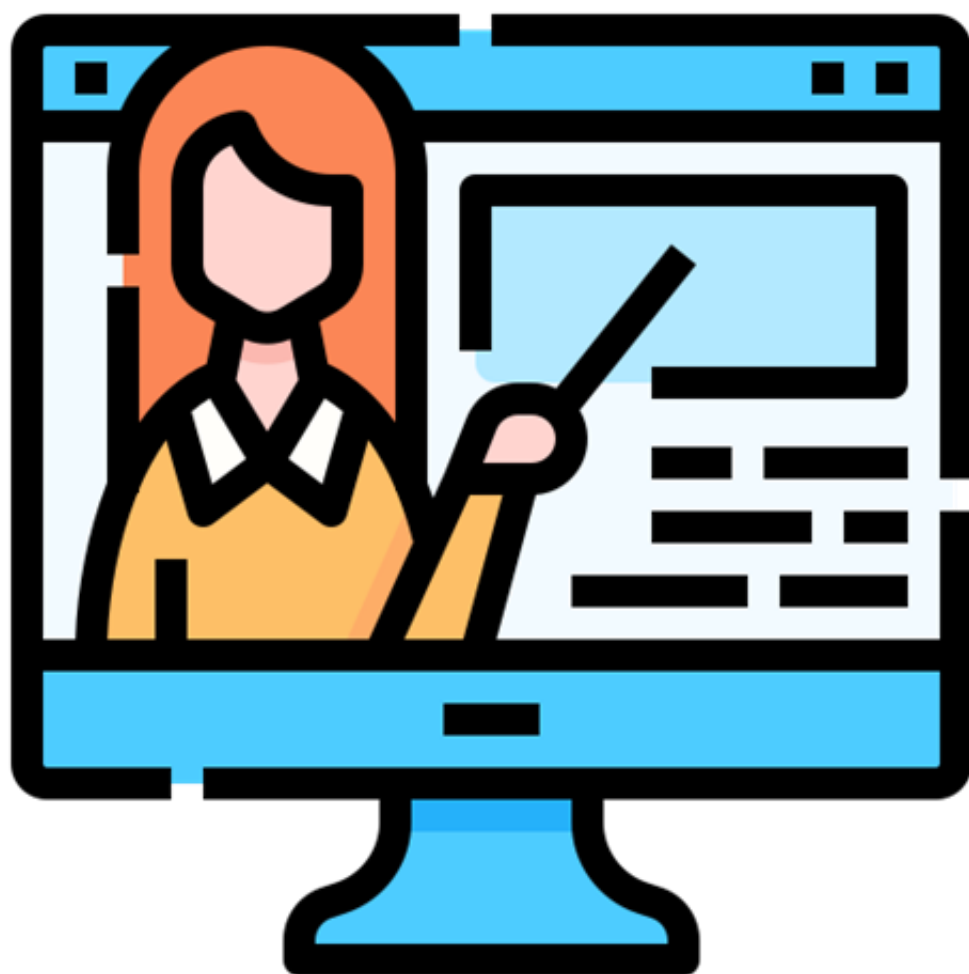
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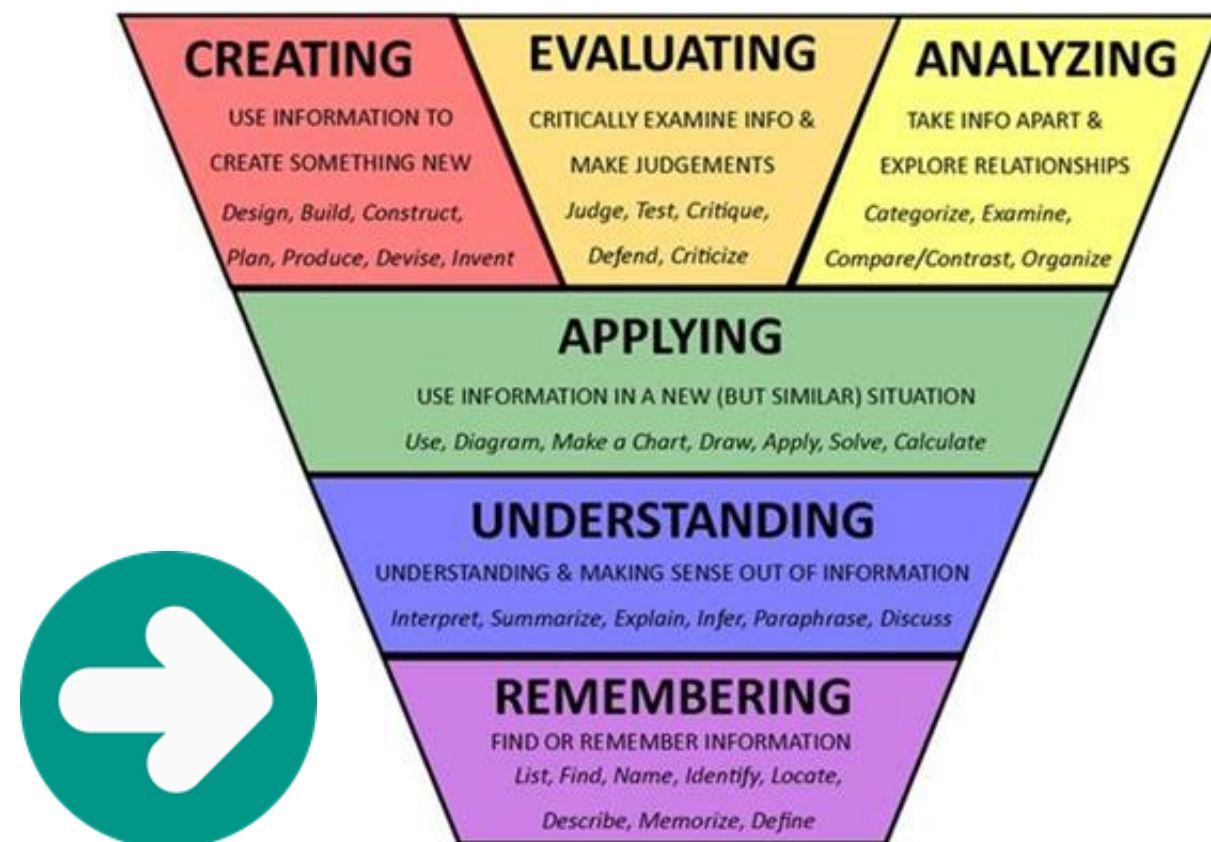
Flipped Learning benefits



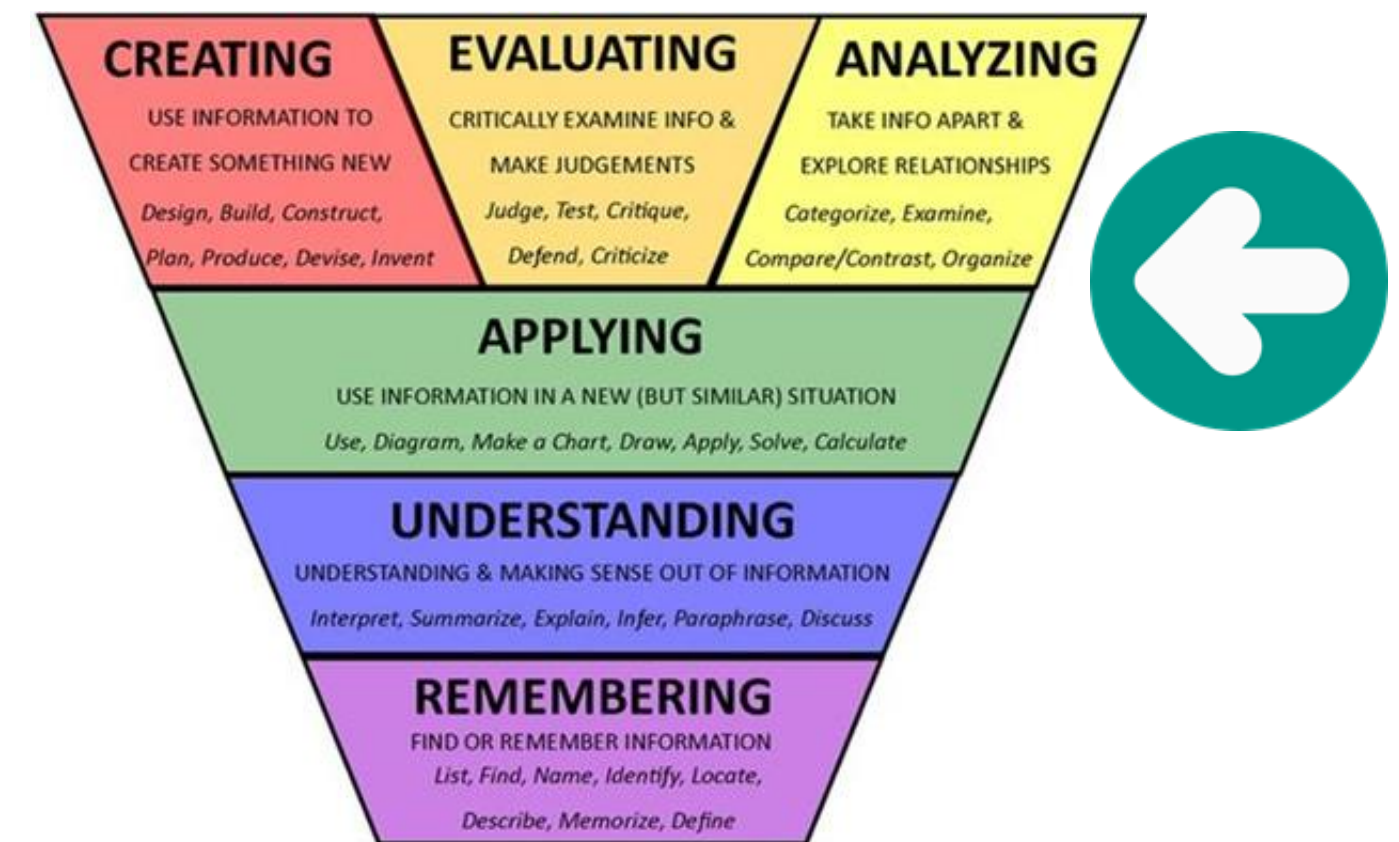
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Flipped Learning

Individual Learning Space



Group Learning space





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**Are you familiar with
cooperative learning
strategies?**

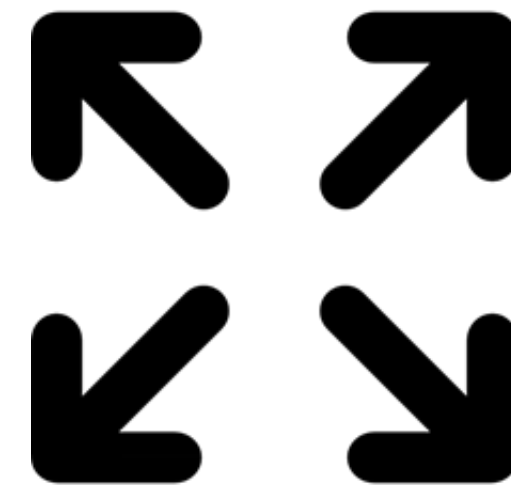
Y/N

#FlippingAndCollaborating



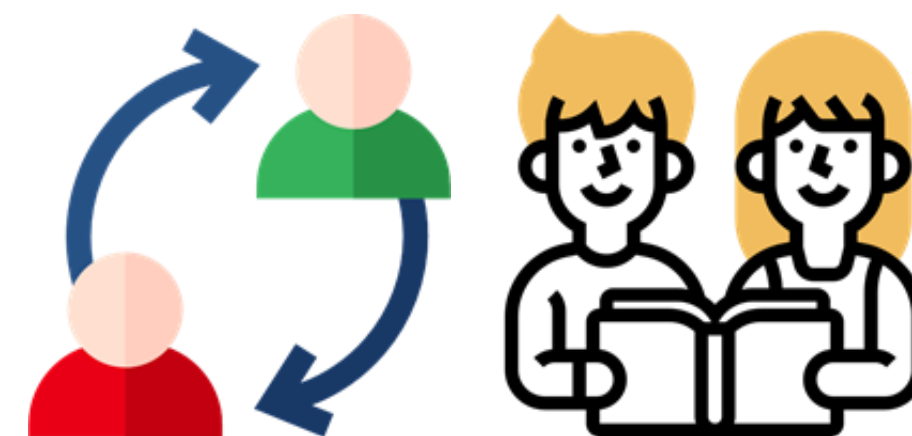
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Four corners



Team Jigsaw

Round Robin





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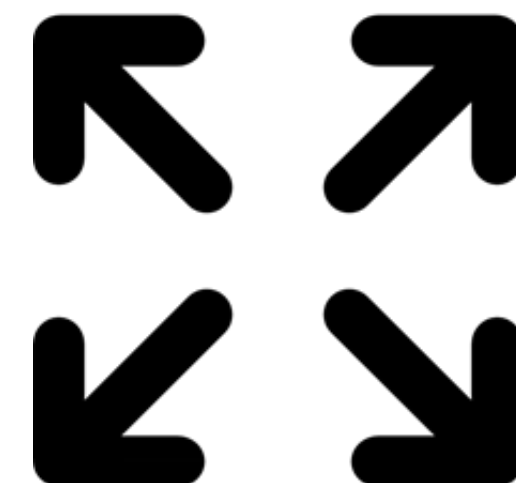
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Four corners



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Animals shouldn't be used for medical
research.



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I agree

I disagree



I strongly agree

I strongly disagree



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Masterclass - Four Corners Sample



Share



Set background

Clear frame



I agree

I disagree

Animals shouldn't be used
for medical research.

I strongly
agree

I strongly
disagree



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Team Jigsaw



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Part 1



Part 2



Part 3



Part 4



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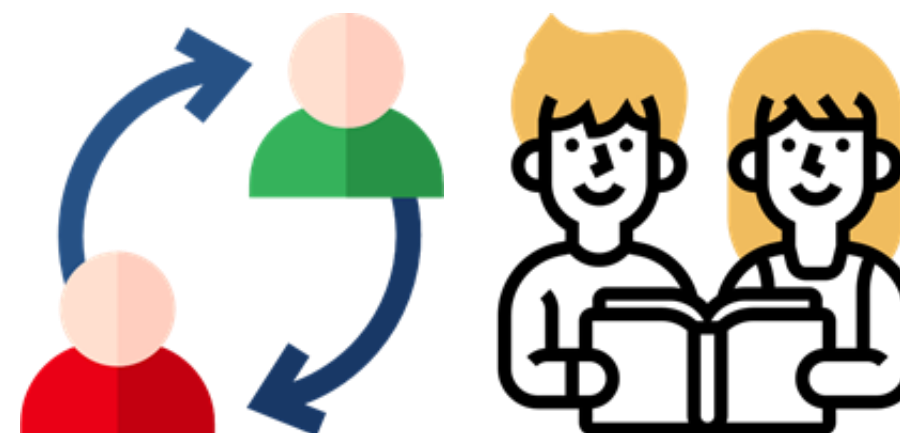
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Round Robin



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Names jungle animals



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**Which of these strategies
resonates more with you?
Why?**



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Action Step 1: Record a 3 minute video to explain a topic



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Action Step 2: Use graphic organizers to use the thinking routines more easily



<div>I see</div> 	<div>I think</div> 	<div>I wonder</div> 





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Action Step 3: Implement collaborative learning strategies in your class



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RECAP

Technique 1: Flipping your class



Record a 3 minute video
of yourself explaining a
concept

Technique 2: Using visible thinking routines



Use graphic organizers to
use the thinking routines
more easily

Technique 3: Using cooperative learning strategies



Implement cooperative
learning strategies in
your class



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LIVE



Agosto 18
3:00 a 5:00 P.M.

¿Cómo desarrollar actividades motivadoras y dinámicas para el aprendizaje del inglés con niños y niñas de primaria?

Experta: Jimena Alviar, Especialista en la enseñanza del inglés como lengua extranjera para niños, adolescentes y adultos
Moderador: John Pulido, Formador de docentes

MasterClass desarrollada en español



<https://youtu.be/20GNEdr8xZE>



Participa de las interacciones usando #ELTMasterclass #InspiringTeachers @mineducacion @cobritish