



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

9th

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar vocabulario sobre los tipos de música y sus instrumentos para que puedan practicar las habilidades de lectura y escritura en relación a los gustos musicales que presentan sus hijos. Su hijo (a) deberá dedicar una hora para llevar a cabo toda la guía. El trabajo aquí descrito se relaciona con la página 69 del libro del estudiante "English Please 9°", que está disponible en la plataforma de *Colombia Aprende*. Se adjunta la página del libro al final de la guía para quienes no tienen acceso a internet.

La actividad 1 es un ejercicio de práctica de vocabulario en inglés sobre los géneros musicales con cantantes colombianos pertenecientes a cada género.

La actividad 2 es un ejercicio de comprensión lectora sobre los gustos de los géneros musicales donde su hijo (a), responderá una serie de preguntas.

La actividad 3 es un ejercicio de escritura donde su hijo (a) tendrá como ayuda el texto anterior para diseñar su mini texto sobre sus gustos musicales.

Además, se ofrece ejemplos de las actividades, las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando el progreso de su hijo (a); es decir, que complete las actividades indicadas. Al final, usted encontrará una serie de preguntas de verificación de lo que su hijo (a) aprendió mediante el desarrollo de esta guía.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practice giving comments about your likes and dislikes in written form. All the activities are related to the topic 'Music' presented in "English Please 9°" student book, Module 2, unit 6, lesson 6. It starts with some vocabulary about musical genres. Then, you must read a text about likes and dislikes and answer some questions. Finally, you must write a short text about your likes and dislikes in relation to music.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
MUSIC	Reading and Writing	Yes/No Questions	Types of music and Instruments	Expressing likes and dislikes in relation to music.

GET READY		
Study time needed: 1 hour	Resources: <i>Copies, notebook, dictionary, pencil, pen, English Please 9th, Module 2, unit 2, lesson 6.</i>	Textbooks Links: www.colombiaprende.edu.co/colombiabilingue .

LEARNING OBJECTIVES	LEARNING STRATEGIES
<p><i>What will you learn/practice/reinforce with these activities?</i></p> <ul style="list-style-type: none"> To ask and answer questions about musical likes and dislikes. To write a short description about your favorite music genre. 	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> Infer grammar rules from texts. Read the instructions for each task. Use new words in context. Look first at titles, subtitles, images, graphics, or any other visuals before starting reading. Write on your notebook any "new" learning points discovered. Use the dictionary only if necessary.



ACTIVITIES

1. LANGUAGE TASKS: VOCABULARY (10 minutes)

Place the given genres on the singer where they belong. Take a look at the example given with Juanes.

Example:

0. Pop Music

1. Popular Music
2. Urban Music
3. Pop Music
4. Hip-hop Music
5. Vallenato Music
6. Salsa Music
7. Ballad Romantic Music
8. Rock Music

Juanes

0. Pop Music

1. Yuri Buenventura

5. Carlos Vives

2. Jessi Uribe

6. Galy Galeano

3. J Balvin

7. Maia

4. Chocquib Town

8. Aterciopelados



2. READING AND LANGUAGE AWARENESS (20 minutes)

a) Read the text and answer the questions below with Yes or No form. If the answer is No, then write the sentence with the correct information.

Example:

- a. Does Santiago only like rock music?
No, He does not. He also likes other types of music.

1

Hi there. I'm Santiago, I'm 16 and I love music - it's my hobby. My favourite type of music is rock - I listen to it every day and there are a few bands that I follow - I'm crazy about them. There are other types of music that I like, but rock is my favourite. I don't like vallenato - it's boring.

Hi. My name's Jan and I'm 15 years old. Music is very important in my life. All my family loves playing and listening to music. My dad and I play the guitar together, but we have very different music taste. I enjoy listening to metal - I find it really exciting. My father loves classical music - he says it's relaxing.

Hi, I'm Annie, I always sing when I listen to music that I like. My favourite types of music are salsa and merengue. It's amazing - when I listen to that type of music I feel happy! Music plays a big role in my life because my mum is a music teacher and our whole family is musical. I play the piano and my sister plays the flute.

My name's Lola and I'm 14 years old. For me, music is an important part of my life - I like listening to it in my bedroom. I remember good times when I listen to music. I love pop music, but I can't stand listening to metal. Metal is annoying.

- Does Santiago only like rock music?
- Does he think vallenato music is boring?
- Does Jan play the same instrument as her dad?
- Does Jan's dad think classical music is exciting?
- Does Annie like more than one type of music?
- Does she play any instruments?
- Does Lola like listening to music in her bedroom?
- Does Lola think pop music is annoying?



3. WRITING (25 minutes)

b) Write a short paragraph about you and your family's preferences in music. Use the texts on page 69 as a guide.




- Introduce yourself and your taste in music.
- Say what type of music you like and which one you do not like.
- Say how certain music makes you feel
- Talk about your family members' tastes in music.

For example:

Hi, my name is... I like... My favorite singer is...

4. ASSESS YOUR WORK (5 minutes)

Put an X on the emoji that represents what you have achieved in relation to the given statements.

Check your progress!	Very well 2 	Quite well 3 	With difficulty 4 
<i>I can ask and answer yes/no questions.</i>			
<i>I can write short text talking about my likes and dislikes on music.</i>			
Now, answer the following questions.			
How many words did you learn in this guide?			
Which genres of music do you remember?			

THIS IS THE END

Congratulations, you can do an amazing job! Continue practising the vocabulary about genres of music and instruments and how to write about your likes and dislikes. You can check the useful resources as well. Finally, take care yourself and remember laughing at every time!

USEFUL RESOURCES

Online English Spanish Dictionary

<https://dictionary.cambridge.org/dictionary/english-spanish/>

Vocabulary about Music

English Please Workbook page. 69 exercise 4

http://aprende.colombiaaprende.edu.co/sites/default/files/naspublic/colombiabilingue/ep_sbook/student_ep1.pdf



ANSWER KEY

VOCABULARY

1. 6
2. 1
3. 2
4. 4
5. 5
6. 7
7. 3
8. 8

READING

1. *No, He does not. He also likes other types of music.*
2. *Yes, He does.*
3. *Yes, she does.*
4. *No, He does not. He thinks classical music is relaxing.*
5. *No, she does not. She likes Salsa and Merengue.*
6. *Yes, she does.*
7. *Yes, she does.*
8. *No, she does not. She loves Pop music.*

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo (a) haya finalizado las actividades de la guía, por favor hágale las siguientes preguntas que permiten verificar el proceso de aprendizaje:

- ¿Cuál fue la actividad que más te gustó?
- ¿Cuál fue la actividad que más se te dificultó? ¿Por qué?
- Enséñame cómo se dicen algunos géneros musicales e instrumentos en inglés.
- Enséñame cómo escribo lo que me gusta y no me gusta de mi cantante favorito.
- ¿Cuánto tiempo te demoraste en desarrollar la guía?
- ¿Qué recursos utilizaste?

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LINKS OF IMAGES

1. Ministerio de Educación Nacional (n.d). English, please! 1 Fast Track. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
2. Image retrieved from <https://www.vecteezy.com/vector-art/89338-assorted-smiley-face-icons> with a free for commercial use license.
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