

“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	9 th	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia y/o acudientes,

Agradecemos de antemano su acompañamiento y compromiso en este proceso. En esta oportunidad le presentamos esta guía de trabajo cuyo objetivo es ayudar a su hijo (a) a practicar el tiempo presente simple en inglés, los usos del verbo auxiliar *Do* y *Does* para preguntas y respuestas cortas, y el vocabulario relacionado con las actividades del tiempo libre. Los ejercicios de esta guía están basados en la página 54 del libro del estudiante *English, Please!* 1 el cual se encuentra disponible en la página de Colombia Aprende. Al final de esta guía, se facilita dicha página en caso de no contar con internet. Se espera que su hijo (a) dedique aproximadamente 1 hora y 10 minutos para desarrollar las siguientes actividades:

- ✓ **Actividad 1. Vocabulario:** Encontrar palabras o frases cortas en una sopa de letras, y escribirlas para identificar las imágenes. Posteriormente, escribir cuáles de esas actividades su hijo (a) realiza en su rutina.
- ✓ **Actividad 2. Lectura:** Leer el texto tomado de la página 54, ejercicio 11 del libro del estudiante y responder preguntas de comprensión. Luego, relacionar los inicios de las oraciones con sus respectivos complementos de acuerdo a la información presentada en el texto.
- ✓ **Actividad 3. Lenguaje:** Analizar el contenido del texto y responder a preguntas para descubrir el uso del tiempo presente simple y el verbo auxiliar *do* y *does* en inglés. Después, pondrá en orden las palabras para formar oraciones y preguntas correctas.
- ✓ **Actividad 4. Habla:** Utilizar las preguntas sugeridas para preguntar a un familiar y responder a ellas de manera corta en inglés usando el auxiliar *do* y *does*.
- ✓ **Actividad 5. Escritura:** hacer uso de las respuestas recolectadas en el punto anterior, y seguir el modelo brindado para escribir un párrafo corto describiendo las actividades de tiempo libre que su familiar realiza. Para esto, su hijo (a) debe utilizar el vocabulario, las estructuras del tiempo presente simple en inglés y sus conocimientos previos.
- ✓ **Actividad 6. Autoevaluación:** reconocer los logros alcanzados y/o dificultades presentadas durante el desarrollo de esta guía a través de los enunciados del cuadro.

Cada actividad presenta los modelos de respuesta resaltados. Al final encontrará una variedad de recursos virtuales que le permitirán a su hijo (a) reforzar su aprendizaje y comprensión del tema, así como una serie de preguntas que le permitirán verificar los logros alcanzados por su hijo (a). Agradecemos nuevamente su apoyo y supervisión durante el tiempo que su hijo (a) dedique para la realización de esta guía. **¡La enseñanza es una tarea de todos. Hagámoslo juntos!**



WELCOME TO THIS SELF-STUDY GUIDE

Welcome dear student! This English guide helps you to practice how to talk about free time activities using the simple present and the auxiliary verb *do* and *does*. You will find some activities to review vocabulary, a short reading and some comprehension questions about it. Also, you will answer some simple questions to discover the uses of the simple present and finally, you will make a short interview to a family member and report his/her answers in a short paragraph following the model given.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
How do you spend your free time?	Reading Writing Speaking	Present simple tense	Free time activities and hobbies	Talking about free time activities. Making questions and giving short answers.

GET READY

Study time needed: 1 hour and 10 minutes	Resources: <i>Bilingual dictionary, notebook, pencil, PDF file of English Please student's book 1.</i>	Textbooks Links: - <i>English Please Fast track 1, Unit 1 page 54 exercise 11.</i>
---	--	--

LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To talk about free time activities using the present simple tense.
- To ask and answer in a short way using the auxiliaries Do and Does.
- To review vocabulary about free time activities.
- To write a short paragraph about free time activities.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read carefully the instructions for each task.
- Make a list of new vocabulary on your notebook and make drawings to represent it.
- Try to infer the meaning of the words by using your prior knowledge. Use the dictionary only when necessary.
- Follow the models given to do your own tasks.
- Look at the sample answers given in each activity. They are highlighted in yellow.



ACTIVITIES

1. VOCABULARY TASKS (10 minutes)

A. Find and circle the words from the box. Then, use the words to label each image.

Play volleyball

Listen

Gym

Play chess

Cinema

Bowling

Do sports

Dance

Play guitar

Chat

Ride bike

Swim



1. *Play volleyball*



2. _____



3. _____



4. _____



5. _____



9. _____



10. _____



6. _____



11. _____



12. _____

P	T	K	L	J	I	P	H	Q	L	A	F	X	O	H	M
L	S	O	S	B	M	L	R	C	I	N	G	A	W	B	L
L	E	K	T	W	G	A	H	R	S	W	P	M	S	A	P
A	A	F	R	W	W	Y	D	Y	T	V	K	E	V	N	A
B	X	Y	O	Y	I	G	T	H	E	B	A	N	J	U	U
Y	X	Q	P	H	L	U	E	A	N	R	C	I	O	E	A
E	C	T	S	Q	L	I	Q	K	G	N	T	C	A	J	B
L	R	L	O	F	O	T	U	H	U	I	A	N	T	S	I
L	I	H	D	A	S	A	C	B	P	C	H	Q	C	W	I
O	D	I	J	Q	K	R	T	E	Q	B	C	G	B	I	M
V	E	L	C	H	Y	B	O	W	L	I	N	G	T	M	V
Y	B	O	V	Q	O	O	J	G	W	G	Y	M	M	S	X
A	I	V	J	H	D	A	N	C	E	U	N	K	B	M	H
L	K	Y	P	L	A	Y	C	H	E	S	S	F	U	B	K
P	E	P	P	C	B	J	G	G	C	B	B	E	N	O	T
Q	R	I	O	R	T	J	V	A	B	I	U	P	V	A	J



7. _____



8. _____

B. Which of these activities do you do in your free time? Write the list below.

Ride bike

_____	_____	_____
_____	_____	_____
_____	_____	_____



2. READING TASKS (20 minutes)

-Open your Way to Go student's book on page 54 exercise 11 and read the interview.

13

Interviewer: Good morning! I'm doing a survey about free-time activities.

Do you have five minutes?

Jo: Yes, of course.

Interviewer: What's your full name?

Jo: My full name is Joanne Brown.

But you can call me Jo.

Interviewer: Nice to meet you, Jo. My name's Sam.

Jo: Nice to meet you, too, Sam.

Interviewer: We're interested in how young people spend their free time.

For example, do you listen to music?

Jo: Yes, of course I do. I listen to music every day.

And I play the guitar. I love music!

Interviewer: That's great. Do you do any sport?

Jo: Yes. I love sport. I play volleyball and I go to the gym three times a week.

Interviewer: Excellent. I love volleyball too. Do you play any other games? For example, do you play chess?

Jo: No, I don't. I play cards though.

Interviewer: OK. Do you meet your school friends out of school?

Jo: Yes, I do. I go to the cinema with my best friend every Friday. We love films!

Interviewer: That's great. And the final question ... do you spend much time with your family?

Jo: Well, we have dinner together almost every evening and at the weekend we sometimes go bowling.

Interviewer: Thanks, Jo.



Glossary

interested in = interesado en
of course = por supuesto
play cards = jugar cartas
together = juntos
spend time = pasar tiempo

Useful expressions

Time expressions
every day, every Friday,
every week, every month
once a month, twice a
month, three times a month

C. Write answers for the following questions.

- Does Jo play the guitar? **Yes, she does.**
- What does she do three times a week? _____.
- What does Jo and the interviewer have in common? _____.
- Does Jo play chess? _____.
- What does Jo do every Friday? _____.
- Does Jo have dinner with her family every afternoon? _____.
- What does she do on the weekend? _____.



D. Read the interview again and match the halves by writing the letter in parenthesis.

- | | |
|-------------------------------------|--------------------------------|
| 1. Jo listens to music (f) | a. sports, music and films. |
| 2. Jo plays (__) | b. every Friday. |
| 3. She loves (__) | c. has dinner with her family. |
| 4. She goes to the cinema (__) | d. goes bowling. |
| 5. Every evening she (__) | e. volleyball. |
| 6. She sometimes (__) | f. every day. |

3. LANGUAGE TASKS (10 minutes)

E. Choose the correct option.

- In affirmative sentences, we use do and does as auxiliary verbs.
 - Yes
 - No**
- When we talk about he/she in negative sentences, we use _____ before the main verb.
 - does
 - doesn't
 - don't
- "Do you listen to music?" is...
 - A negative sentence
 - An affirmative sentence
 - A question
- In questions, we use...
 - do/ does after the verb
 - do/does at the beginning
 - do/does after the subject
- When we use does in questions and negative sentences, the main verb...
 - stays the same
 - changes
 - goes at the end
- We use the present simple to talk about...
 - Actions that are happening now
 - routines and daily activities
 - actions that happened yesterday

F. Organize these words to make negative, positive and interrogative sentences.

- play / like / I / on / to / football / Sunday / on **I like to play football on Sunday.**
- weekends / to / we / dance / on / like _____.
- you / like / Do / chat / ? / online / to _____.
- TV / doesn't / Susan / watch / night/ at _____.
- sister / My / Saturday / goes / on / shopping _____.
- your / brother / ? / Does / sports / do _____.



4. SPEAKING TASK (10 minutes)

G. Choose a member of your family and ask him/her about his/her free time activities using these guiding questions.

1. Do you go shopping on weekends? **Yes, I do.**
2. Do you watch TV in the afternoon? _____.
3. Do you chat online every day? _____.
4. How often do you listen to music? _____.
5. Do you dance on Fridays? _____.
6. Do you go to the cinema on weekends? _____.
7. What sports do you do? _____.
8. Do you like to swim? _____.

Remember:
 I go...
 He goes...
 She goes...
 He dances...



14

5. WRITING TASK (15 minutes)

H. Now, use the answers given by your family member to write a short paragraph. You can follow this model.

15



My sister goes shopping on weekends. She sometimes watches TV in the afternoon. She doesn't chat online every day. She does it only on Thursdays and Fridays. She sometimes listens to music. Salsa is her favorite. She always dances on Fridays. She sometimes goes to the cinema on weekends. She rides her bike and swims. She loves to swim.

My paragraph






16



5. SELF-ASSESSMENT TASK (5 minutes)

-Tick (✓) the option that shows what you can do.

Now, I can...	17 	18 	19 
Talk about free time activities using <u>Do</u> and <u>Does</u>			
Ask and answer in a short way with <u>Do</u> and <u>Does</u>			
Write a short paragraph about free time activities			

THIS IS THE END

Congratulations dear student! You did an excellent job! Now you can use the present simple to talk about free time activities, ask questions using Do and Does and answer questions in a short conversation. You can check the useful resources below to get more practice on this topic. Have fun doing the activities you enjoy the most!

USEFUL RESOURCES

Online bilingual dictionary

<https://www.ldoceonline.com/es-LA/>

Reinforce your learning about Do and Does for questions.

<https://www.youtube.com/watch?v=oAjXEYqO5nQ>

When to use DO and DOES

https://youtu.be/UOYus4Ii_bc

Practice the present simple tense

<https://www.perfect-english-grammar.com/present-simple.html>

<https://youtu.be/oeRelxWZcvE>

<https://learnenglish.britishcouncil.org/english-grammar-reference/present-simple>

Reinforce your vocabulary about free time activities

<https://www.youtube.com/watch?v=pH5gzZX7qk0>

<http://youtu.be/l7oB1N5aRps>

Practice your pronunciation about hobbies and free time activities

https://youtu.be/z595z_DmpmQ



ANSWER KEY

1. VOCABULARY TASKS

A.

W	H	D	T	T	K	P	R	R	L	Q	M	M	J	A	P
L	H	A	S	D	F	L	J	X	I	X	E	A	L	L	C
L	N	D	T	S	F	A	B	O	S	F	H	M	O	J	X
A	A	R	R	A	D	Y	U	A	T	R	W	E	S	Z	P
B	M	I	O	J	Q	G	Y	F	E	I	S	N	R	Z	E
Y	G	Z	P	N	L	U	F	T	N	I	N	I	C	G	O
E	C	Q	S	A	M	I	G	Q	I	E	T	C	R	U	T
L	R	S	O	G	P	T	P	E	V	O	A	Q	J	S	L
L	I	T	D	E	G	A	T	E	C	D	H	X	X	W	J
O	D	P	N	F	V	R	E	T	P	X	C	H	W	I	X
V	E	X	D	W	H	B	O	W	L	I	N	G	R	M	W
Y	B	E	I	Q	E	B	Q	G	H	G	Y	M	K	Z	A
A	I	I	L	Z	D	A	N	C	E	E	N	S	R	U	F
L	K	L	P	L	A	Y	C	H	E	S	S	W	L	E	K
P	E	T	X	D	D	W	S	V	Z	R	M	W	K	B	W
Z	V	G	D	X	M	I	O	Q	V	K	D	O	A	Q	T

1. play volleyball
2. Do sports
3. Listen
4. Chat
5. Cinema
6. Bowling
7. Dance
8. Ride bike
9. Play guitar
10. Gym
11. Play chess
12. swim

B. student's own answers

2. READING TASKS

- C. 1. Yes, she does. 2. she goes to the gym. 3. They (both) love volleyball. 4. No, she doesn't.
 5. She does go the cinema with her best friend. 6. No, she doesn't. 7. She goes
 bowling (with her family).

D. 1. f 2. e 3. a 4. b 5. c 6. D

3. LANGUAGE TASKS

E. 1. b 2. b 3. c 4. b 5. a 6. B

- F. 1. *I like to play football on Sunday.*
 2. We like to dance on weekends.
 3. Do you like to chat online?
 4. Susan doesn't watch TV at night.
 5. My sister goes shopping on Saturday.
 6. Does your brother do sports?

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Estimado padre de familia o acudiente: Una vez su hijo/hija haya terminado de desarrollar por completo esta guía, le sugerimos realizar las siguientes preguntas para verificar su comprensión del tema.

1. ¿Pudiste descubrir cuáles son tus actividades de tiempo libre favoritas? Menciona algunas.
2. ¿Cómo fue tu experiencia haciendo preguntas a tus familiares acerca de sus actividades de tiempo libre?
3. ¿Fueron útiles los recursos adicionales sugeridos en esta guía?
4. ¿Fueron claras las instrucciones para cada actividad en esta guía?



AUTHOR(S)				
Name	Yasmín del Rocío Armero Cabrera	Johanny Katherine Quiroz Rosero	Rocío Chalapud Velasco	Román Rodrigo Bolaños Carlosama
Email	nucaunai99@gmail.com	johannyquiroz1@gmail.com	rocha2868@gmail.com	geminisrbc33@gmail.com
School	I.E. Agropecuaria Bomboná	I.E. Técnica Agropecuaria San Gerardo	I.E. Agropecuaria Simon Bolivar	I.E. Agropecuaria Bomboná

APPENDIX

English, Please! 1 page 54 exercise 11

Read

11. Read the interview. Then read the questions and answers a-g. Are the answers true (T) or false (F) for Jo? Correct the false ones by writing what Jo says.

Interviewer: Good morning! I'm doing a survey about free-time activities.

Do you have five minutes?

Jo: Yes, of course.

Interviewer: What's your full name?

Jo: My full name is Joanne Brown.

But you can call me Jo.

Interviewer: Nice to meet you, Jo.

My name's Sam.

Jo: Nice to meet you, too, Sam.

Interviewer: We're interested in how young people spend their free time.

For example, do you listen to music?

Jo: Yes, of course I do. I listen to music every day.

And I play the guitar. I love music!

Interviewer: That's great. Do you do any sport?

Jo: Yes. I love sport. I play volleyball and I go to the gym three times a week.

Interviewer: Excellent. I love volleyball too. Do you play any other games? For example, do you play chess?

Jo: No, I don't. I play cards though.

Interviewer: OK. Do you meet your school friends out of school?

Jo: Yes, I do. I go to the cinema with my best friend every Friday. We love films!

Interviewer: That's great. And the final question ... do you spend much time with your family?

Jo: Well, we have dinner together almost every evening and at the weekend we sometimes go bowling.

Interviewer: Thanks, Jo.



Glossary

interested in = interesado en
of course = por supuesto
play cards = jugar cartas
together = juntos
spend time = pasar tiempo

Useful expressions

Time expressions
every day, every Friday, every week, every month, once a month, twice a month, three times a month



LINKS OF IMAGES

1. Image retrieved from <https://freesvg.org/1545356073> with a free for commercial use license.
2. Image retrieved from <https://www.vecteezy.com/vector-art/418928-kids-engaging-in-different-sports> with a free for commercial use license.
3. Image retrieved from <https://freesvg.org/1529291246> with a free for commercial use license.
4. Image retrieved from <https://freesvg.org/using-a-smartphone> with a free for commercial use license.
5. Image retrieved from <https://freesvg.org/ready-for-3d-cinema-movie-vector-image> with a free for commercial use license.
6. Image retrieved from <https://freesvg.org/bowling-colour> with a free for commercial use license.
7. Image retrieved from <https://www.vecteezy.com/vector-art/146969-free-tango-vector> with a free for commercial use license.
8. Image retrieved from <https://www.vecteezy.com/vector-art/216164-riding-a-bike-illustration> with a free for commercial use license.
9. Image retrieved from <https://www.vecteezy.com/vector-art/413416-happy-boy-playing-guitar> with a free for commercial use license.
10. Image retrieved from <https://freesvg.org/stevelambert-dumbbell-lifter> with a free for commercial use license.
11. Image retrieved from <https://freesvg.org/cartoon-kids-playing-chess-image> with a free for commercial use license.
12. Image retrieved from <https://www.vecteezy.com/vector-art/414175-many-children-swimming-in-the-pool> with a free for commercial use license.
13. Ministerio de Educación Nacional (n.d). English, please! 1 Fast Track. Bogotá D.C. – Colombia. P. 54. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
14. Image retrieved from <https://freesvg.org/publicdomainq-idea> with a free for commercial use license.
15. Image retrieved from <https://freesvg.org/young-girl-vector-image> with a free for commercial use license.
16. Image retrieved from <https://freesvg.org/finger-pointing-v2> with a free for commercial use license.
17. Image retrieved from <https://pixabay.com/vectors/smiley-face-grin-smile-happy-icon-304270/> with a free for commercial use license.
18. Image retrieved from <https://pixabay.com/vectors/smiley-emoticon-happy-face-icon-1635449/> with a free for commercial use license.
19. Image retrieved from <https://pixabay.com/vectors/smiley-emoticon-undecided-unsure-1635455/> with a free for commercial use license.