

“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	9 th	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Queridos padres de familia / acudientes:

Esta es una guía de aprendizaje de inglés diseñada para el trabajo en casa la cual tiene el propósito de ayudar a su hijo (a) a practicar el vocabulario de actividades que se realizan en vacaciones y a elaborar preguntas a sus compañeros sobre las actividades que ellos realizan en vacaciones. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con las páginas 76 y 78 del libro del estudiante *English, Please! 1* que está disponible en la plataforma Colombia Aprende. Se adjuntan las páginas del libro al final de la guía para quienes no tienen acceso a internet. A continuación se describe cada una de las secciones de esta guía:

- ✓ **Sección 1. Vocabulario:** leer la lista e identificar y marcar las actividades que su hijo (a) realiza en vacaciones.
- ✓ **Sección 2. Lectura:** hacer lectura sobre un personaje llamado Budi y luego contestar preguntas de selección múltiple sobre el tema de la lectura.
- ✓ **Sección 3. Lenguaje:** analizar la información presentada en el cuadro “language tip” y utilizarla como referencia para responder falso / verdadero en los enunciados, y así descubrir el uso y la estructura de las preguntas en inglés. Luego, escribir las palabras en orden para formular preguntas sobre el personaje Budi de la lectura anterior.
- ✓ **Sección 4. Escritura:** elaborar 6 preguntas a uno de sus compañeros sobre las actividades que ellos realizan en vacaciones.
- ✓ **Sección 5. Auto-evaluación:** evaluar su aprendizaje y comprensión del tema a partir de la reflexión de su desempeño en el desarrollo de las actividades de esta guía.

También se ofrecen ejemplos de respuesta de cada una de las actividades y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

¡Manos a la obra!



WELCOME TO THIS SELF-STUDY GUIDE

Dear student, through this guide you will practice vocabulary related to holiday activities and you will answer some activities related to the English, please! 1 Student's book pages 76 and 78. It starts with some vocabulary revision activities. Then, you will read a short text and answer some reading comprehension questions; later, you will discover how to use the Wh question words and end up writing some questions to your classmates about holiday activities. I hope you learn, practice and have fun!

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
It's holiday time! What do you do on holiday?	Reading Writing	Wh question words	Holiday activities	Making questions about holidays

GET READY

Study time needed: 1 hour	Resources: <i>Online dictionary, notebook, pencil, PDF file of English, please! Student's book 1</i>	Textbooks Links: <u>-English, please! 1 lesson 8 page 76 exercise 1 and page 78 exercise 8</u>
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To review vocabulary about holiday activities in a real context.
- To identify specific information in a text.
- To analyze the uses of WH question words to make questions.
- To ask questions about holidays.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read the instructions for each task.
- Look at the sample answers given in each activity. They are highlighted in red.
- Use your prior knowledge and try to infer the meaning of new words.
- Do not translate word by word. Use the dictionary when necessary.
- Use the models given to do your own tasks.



ACTIVITIES

1. VOCABULARY TASK (5 minutes)

A. Read these activities and tick the ones you do on holiday.

1



I DO

Example: I go to the pool with my family.

- 1. I go to the beach with my friends.
- 2. I stay at my grandparents' house.
- 3. I travel around the country.
- 4. I go skiing in the mountains.
- 5. I usually go to the summer camp.
- 6. I sometimes go abroad.
- 7. I go camping in the countryside.
- 8. I visit new cities.



2. READING TASKS (20 minutes)

-Open you English, Please! Student's book on page 78 exercise 8. Read about Budi's job.

2

Budi's job is a holiday. What do I mean? Well, 21-year-old Budi loves surfing and guess what his job is. Yes, he's a surf instructor. I met up with him to find out what it's like to love your job so much!

1

What do you do every day, Budi?

Well, I get up early and check the weather. When it's very rainy, we cancel lessons. Here it's usually sunny and windy - perfect for surfing. After breakfast, I go to the beach to prepare the boards.

2

The first one is at 9:00 AM. Each lesson is one hour.

3

We have 30-minute break at 11:00 AM and 3:00 PM and two hours for lunch. In the summer holidays it's busy all day, but other times, we may only have three or four lessons.

4

I love surfing alone in the evening when the sun comes down. Sunsets are amazing here!

5

There are six of us who work together. We're all good friends.

6

The surf club has houses on the beach, so the surf instructors all live there.

7

It's a brilliant job to have. I'm so lucky.



Taken and adapted from English, Please! Student's book on page 78 exercise 8

B. Based on the previous information about Budi, choose the correct option.

1. What is Budi's job?

- a) He is a travel guide.
- b) He is a surf instructor.
- c) He meets people.

2. When does he cancel lessons?

- a) When it is rainy.
- b) When he gets up late.
- c) After breakfast.

3. How long is each surfing lesson?
 - a) 30 minutes
 - b) 60 minutes
 - c) In the morning
4. Why does he love surfing in the evening?
 - a) Because he is alone.
 - b) Because there is much sun.
 - c) Because he likes the sunsets.
5. How many people does he work with?
 - a) 5 people
 - b) 6 people
 - c) 10 people
6. Why does Budi love his job?
 - a) Because he works every day
 - b) Because he likes holidays.
 - c) Because he loves surfing.

3. LANGUAGE TASKS (15 minutes)

C. Read the "language tip" box. Then, write **T** (true) or **F** (false) for each question.

Language tip

Wh questions are used to ask for specific information.

- Where ... ? (place)
- What ... ? (object)
- Who ... ? (person)
- When ... ? (date / time)
- How often ... ? (frequency)
- How many / much ... ? (quantity)
- What time ... ? (hour)

1. We use "do" before the subject and after the Wh question word. **I**
2. We use "does" with all subjects. ____
3. We use "do/does" to make questions in the present. ____
4. We use Wh questions to ask for yes / no. ____
5. Wh questions always go at the beginning of the question. ____

D. Write the words in order to make questions about Budi. Then, go back to the text in exercise 2 and write the questions next to the pink stars.

1. do / What / do / you / Budi / every day, / ? / What do you do every day, Budi?
2. lessons / What / you / start / ? / time / do / _____
3. you / often / a / ? / How / have / break / do _____
4. own / you / do / surfing / do / your / ? / When _____
5. Who / work / you / with / ? / do _____
6. you / ? / do / Where / live _____
7. of / ? / you / your / do / think / What / job _____

4. WRITING TASK (15 minutes)

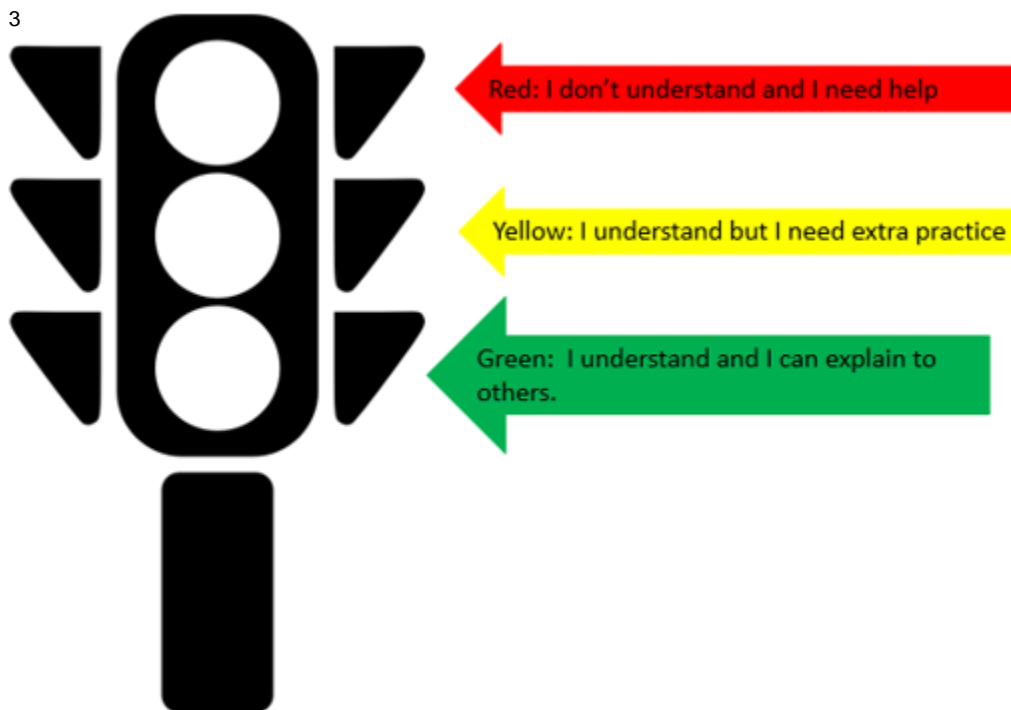
E. Prepare a short interview with six questions to ask one of your classmates about his/her holidays. Use the Wh question words from the "language tip" box in exercise 3C. Then, share your list of questions with your classmate through WhatsApp.

My list of questions

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

5. SELF-ASSESSMENT TASK (5 minutes)

-Color the traffic light according to your understanding of the topic in this guide.





THIS IS THE END

I congratulate you dear student for the great work you have done in developing this guide. Now you can ask Wh questions and talk about some holiday activities. I invite you to check the useful resources below to continue practicing the vocabulary and how to make questions.

USEFUL RESOURCES

Online English-Spanish dictionary

<https://www.ldoceonline.com/es-LA/>

Explanations about Wh question words

<https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/question-words>

<https://learnenglishkids.britishcouncil.org/es/category/grammar/grammar-question-words>

<https://learnenglish.britishcouncil.org/english-grammar-reference/questions-and-negatives>

<https://learnenglishkids.britishcouncil.org/archived-word-games/make-the-sentences/questions>

Vocabulary about holiday activities

<https://www.englishactivities.net/englishvocabulary?topic=Holiday%20activities&level=secondary>

<https://www.english-learn-online.com/vocabulary/holiday/learn-holiday-vocabulary-in-english/>

ANSWER KEY

1. VOCABULARY TASK

A. Students' own answers.

2. READING TASKS

B. 1. b 2. a 3. b 4. c 5. a 6. c

3. LANGUAGE TASKS

C. 1. T 2. F 3. T 4. F 5. T

- D.
1. What do you do every day, Budi?
 2. What time do you start lessons?
 3. How often do you have a break?
 4. When do you do your own surfing?
 5. Who do you work with?
 6. Where do you live?
 7. What do you think of your job?

4. WRITING TASK

E. Students' own answers.



ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Estimado padre de familia / acudiente: Una vez su hijo (a) haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas para verificar el proceso de aprendizaje.

1. ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
2. Enséñame cómo se dicen en inglés algunas actividades que se realizan en vacaciones.
3. Dime dos preguntas que escribiste para uno de tus compañeros sobre las actividades que se realizan en vacaciones.
4. ¿Cuánto tiempo te tomó desarrollar toda la guía?
5. ¿Fueron claras las instrucciones para cada actividad?

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APPENDIXES

English, Please! 1 page 76 exercise 1

8 Lesson 8

Focus on vocabulary

Get Ready!

1. Match the sentences to the pictures 1-8.

We visit new cities.

We travel around the country.

We stay at my grandparents' house.

We go camping in the countryside.

I go to the beach with my friends.

IT'S HOLIDAY TIME! WHAT DO YOU DO ON HOLIDAY?

They usually go to summer camp.

They go skiing in the mountains.

I sometimes go abroad.

2. Ask and answer the questions with a classmate.

- Where do you usually go on holiday?
- What do you usually do on holiday?
- What is your favourite type of holiday?
- What is your least favourite type of holiday?

Useful expressions

go to the beach
 go to summer camp
 go abroad
 go camping / skiing

76

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English, Please! 1 page 78 exercise 8

8 Lesson 8

Read

8. Read the text and the sentences. Then say if sentences a-f are true (T) or false (F)?

Budi's job is a holiday. What do I mean? Well, 21-year-old Budi loves surfing and guess what his job is. Yes, he's a surf instructor. I met up with him to find out what it's like to love your job so much!

What do you do every day, Budi?

Well, I get up early and check the weather. When it's very rainy, we cancel lessons. Here it's usually sunny and windy - perfect for surfing. After breakfast, I go to the beach to prepare the boards.

What time do you start lessons?

The first one is at 9:00 AM. Each lesson is one hour.

How often do you have a break?

We have 30-minute break at 11:00 AM and 3:00 PM and two hours for lunch. In the summer holidays it's busy all day, but other times, we may only have three or four lessons.

When do you do your own surfing?

I love surfing alone in the evening when the sun comes down. Sunsets are amazing here!

Who do you work with?

There are six of us who work together. We're all good friends.

Where do you live?

The surf club has houses on the beach, so the surf instructors all live there.

What do you think of your job?

It's a brilliant job to have. I'm so lucky.



- a. Budi is on holiday at the moment.
- b. They have surf lessons in the rain.
- c. The first lesson finishes at 10:00 AM.
- d. They don't have a break in the morning.
- e. The summer is always very busy.
- f. Budi surfs in the evening with six friends.



9. Say it!

Listen and repeat.

Pronunciation of do and does in questions:

What time do you start lessons?

Who do you work with?

Where does your friend go on holiday?

How often does your friend go surfing?



LINKS OF IMAGES

1. Ministerio de Educación Nacional (n.d). English, please! 1 Fast Track. Bogotá D.C. – Colombia. P. 76. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
2. Ministerio de Educación Nacional (n.d). English, please! 1 Fast Track. Bogotá D.C. – Colombia. P. 78. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
3. Image retrieved from <https://freemove.org/traffic-semaphore-silhouette-vector-image> with a free for commercial use license.