



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

9th

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar vocabulario relacionado a mantenerse en forma, además de danzas que se practican alrededor del mundo, a reconocer cómo se clasifica vocabulario en un organizador gráfico y a usar palabras de enlace en un escrito. Su hijo (a) deberá dedicar dos horas para desarrollar toda la guía. El trabajo aquí descrito se relaciona con la página 61 del libro del estudiante English, Please! 1, que se encuentra disponible en la plataforma Colombia Aprende. Se adjuntó la página del libro al final de la guía para quienes no tienen conectividad a internet.

- La actividad 1 son dos ejercicios de práctica del vocabulario en inglés sobre tipos de danzas y elementos que se relacionan con estas como: ropa, instrumentos musicales, ritmos y verbos ligados al acto de bailar. Para esto, su hijo debe referirse al ejercicio 4 de la página 61 del libro del estudiante.
- La actividad 2 invita a leer de manera literal e inferencial el texto llamado "dances around the globe" que se encuentra en la página 61 del libro del estudiante y contestar las preguntas que en la presente guía se formulan.
- La actividad 3 se trata de escuchar un audio y completar algunas oraciones, dicho audio será enviado por WhatsApp y también se adjuntará un link para quienes puedan acceder a este a través de Colombia Aprende.
- En la actividad 4 se debe escribir de forma sencilla algunos pasos para bailar alguna danza que sea de su agrado. (salsa, ballet, break dance, bollywood).
- Por último, la actividad 5 es para que su hijo(a) realice una autoevaluación de lo aprendido.

Además, se ofrecen ejemplos de las actividades, las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practise reading, listening and writing skills. All the activities are related to the topic of dances around the globe presented in English Please Student's Book 1 Module 2 Unit 2 Lesson 4. It starts with some vocabulary revision activities. Then, you have to answer some literal and inferential questions. After that, you have to listen to an audio in order to answer some questions and finally, you should write some steps to dance a rhythm that you like, you need to use the sequential linking words.



Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Activities to keep fit	Reading Listening Writing	Simple Present Sequential linking words.	Dances Activities to keep oneself fit	Talking about free time activities

GET READY

Study time needed: 2 hours	Resources: <i>English dictionary, Notebook, Pencil, PDF of the English Please Book 1, cellphone.</i>	Textbooks Links: <i>English Please, Student's Book 1. Page 61. Exercise 4.</i> <i>English Please, Student's Book 1. Page 62. Exercise 9.</i>
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To identify new vocabulary about dances and keeping fit.
- To recognize the use of graphic organisers to build vocabulary.
- To describe in a short written piece how to keep fit.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read carefully the instructions for each task. Check the sample answers highlighted in yellow.
- Start by listening to the recordings of the dances presented in the text.
- Brainstorm about the expression "Keeping fit".
- Read the text found in the book.
- Use a graphic organiser to increase your vocabulary related to dances, use categories to organise the words obtained: e.g. clothing, musical instruments, rhythms, verbs linked to dancing.

ACTIVITIES

1. VOCABULARY TASKS (25 minutes)

A. Go to page 61 in your English, Please! student's book, exercise 4. Read the text **"DANCES AROUND THE GLOBE"** and match the kind of dance with the country where it was created.

- | | | |
|--------------------|-----|---------------|
| 1. The Macarena | ___ | a.India |
| 2. Zumba | ___ | b.Spain |
| 3. Bollywood dance | 2 | c.Colombia |
| 4. The Haka | ___ | d.New Zealand |

B. Put the words below into the categories from the table below.

Bass	to Move	Shirt	Break dance
Bollywood	Skirt	Drum	to turn around
Saxophone	Salsa	to coordinate	Hat
Shoes	Keyboard	Ballet	to enjoy

Clothing	Musical instruments	Dances	Verbs related to dance
		Salsa	

2. READING TASKS (35 minutes)

C. Open your English, Please! Student's book again on page 61 Exercise 4. Read the text and choose the best option (A/B/C) to complete the statements.

1. You do not need to be from Spain to dance **B**

- A. Zumba **B. Macarena** C. Break Dance

2. _____ keeps people fit and happy all over the world

- A. A dance created by a Colombian B. Doing exercise C. Dances around the globe

3. Bollywood Dance is famous because of _____

- A. Shakira B. The belly dancing C. Indian Bollywood films

4. All Black Rugby team performs _____ before the match

- A. A dance from New Zealand B. A traditional Maori war dance C. A rugby dance

D. Read the text again and underline the best answer to the questions.

1. In the first paragraph when the author says "you do not need to be Spanish to dance The Macarena". It means:

- A. People from Spain are the only ones who dance The Macarena
 B. Only people from South-West of England can dance The Macarena
 C. All people around the world can dance The Macarena

2. In the Bollywood Dance paragraph why do you think the author mentions Shakira?

- A. Because she is Piqué's wife
 B. Because the author likes Shakira's moves
 C. Because Shakira is one of the best representatives of this kind of dance

3. In the last line of the text it says "Most people do not do the dance". Why do you think that happens?

- A. Because they do not like Rugby
 B. Because they do not feel represented by these dance
 C. Because they are boring people

3. LISTENING TASKS (20 minutes)

E. Listen to the audio track 50 from page 62 exercise 9 and underline the correct word to complete each statement.

1. The Marathon is in **Nigeria/London**
2. Dele drinks lots of **water/juice**
3. Nette goes **late/early** to bed
4. Ryan is from **London/Australia**

4. WRITING TASKS (30 minutes)

F. Choose a type of dance that you like. E.g. salsa, ballet, break dance, etc. Then write a list of maximum 4 steps about how to dance it. Use the verbs related to dance that you have in exercise 1. If necessary, use a dictionary to help you. Follow the example given "Steps to dance Bollywood".

Steps to dance Bollywood	Steps to dance _____
<ol style="list-style-type: none"> 1. Use comfortable clothes. 2. Do some exercises to warm your body. 3. Move your belly and your hips following the rhythm. 4. Enjoy yourself and sing out loud! 	<ol style="list-style-type: none"> 1. _____ 2. _____ 3. _____ 4. _____

Note: You can also use expressions from this box to show the order of the steps.

Sequence linking words

- First,...
- Then,...
- Next,...
- Finally,

-Look at the improved steps to dance Bollywood.

STEPS TO DANCE BOLLYWOOD

First, **Use** comfortable clothes.
Then, **Do** some exercises to warm your body.
Next, **Move** your belly and your hips following the rhythm.
Finally, **Enjoy** yourself and **sing out loud!**



G. Improve the steps and write each one using the sequence linking words: first, then, next, finally.




1. _____

2. _____

3. _____

4. _____

5. ASSESSMENT TASKS (10 minutes)

Check your progress!	1 	2 	3 	Answer the questions below. Then, share them with your parents
	Very Well	Quite Well	With Difficulty	
I can identify vocabulary related with dances and keeping fit.				How many words related to the topic did you learn?
I can read in a literal and in an inferential way.				Which kind of reading is easier for you, literal or inferential?
I can listen and look for specific information.				Which specific information?
I can write steps using sequential linking words.				Which linking words did you learn?

THIS IS THE END

Congratulations, you can do amazing things. Continue practicing the vocabulary about dances around the globe and keeping fit. You can check the useful resources as well. Finally, practice some dance and do some exercise in order to have a healthy lifestyle.



USEFUL RESOURCES

Dance Around the World

<https://www.youtube.com/watch?v=BieEBTCOb7I>

Online English Spanish Dictionary

<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

Grammar Simple Present Affirmative Forms

<https://agendaweb.org/exercises/verbs/present/affirmative-forms-1>

Grammar Simple Present Negative Forms

<https://agendaweb.org/exercises/verbs/do-does-exercises/negative-1.htm>

ANSWER KEY

1. VOCABULARY TASKS

A. 1-b, 2-c, 3-a, 4-d.

B. Clothing: Hat, Shirt, Skirt, Shoes.

Musical Instruments: Bass, Saxophone, Keyboard, drum.

Dances: Salsa, Ballet, Break dance, Bollywood.

Verbs related to dance: to move, to coordinate, to turn around, to enjoy.

2. READING TASKS

C. 1. B 2. A 3. C 4. B

D. 1. C 2. C 3. B

3. LISTENING TASKS

E. 1. London 2. Water 3. Early 4. Australia

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas para verificar el proceso de aprendizaje y la comprensión del tema de esta guía.

1. ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
2. Enséñame que aprendiste sobre los tipos de danzas y sobre cómo mantenerse en forma que aprendiste.
3. Enséñame cómo se usan las palabras de enlace en inglés.
4. ¿Cuánto tiempo te tomó desarrollar toda la guía?
5. ¿Qué recursos utilizaste?

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APPENDIX

ENGLISH PLEASE STUDENT BOOK 1, PAGE 61, EXERCISE 4

4. Read the text. Which dances can you see in the pictures?

DANCES AROUND THE GLOBE

The **Macarena** is a dance song from Spain, but you don't need to be Spanish to dance the Macarena. The world record for the largest Macarena dance is for 2,226 teachers and students from the south-west of England.

Colombian dancer Alberto 'Beto' Pérez is the creator of **Zumba** - a dance fitness programme. It now keeps people fit and happy all over the world. It doesn't feel like exercise as it's good fun.



Bollywood dance is famous around the world because of the popularity of Indian Bollywood films. It is a mixture of belly dancing and Indian folk. In Bollywood dance, you don't just dance, you also sing. There's one non-Indian Bollywood dancer, of course, Shakira.

The **Haka** is a Maori dance from New Zealand that is famous round the world. The dance is a traditional Maori war dance, which the All Blacks Rugby team perform before the match. Most people don't do the dance - they watch.

Reading Tip

- ✓ Don't worry if you don't understand every word.
- ✓ Use the glossary to help you.
- ✓ Keep a vocabulary book and write down words that you want to learn.

5. Read the text again. Are the sentences true (T) or false (F)?

- a. The Macarena doesn't come from Spain.
- b. Zumba is a type of dance that helps you to keep fit.
- c. In Bollywood dance, you don't just dance.
- d. Shakira doesn't do Bollywood dance.

Glossary

world record = récord mundial
keep fit = mantenerse en forma
belly dancing = danza árabe
perform = realizar, actuar



LINKS OF IMAGES

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