

“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	9th	Level	A1.2

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia y/o acudientes.

Continuamos nuestra labor, apreciamos su compromiso, excelente actitud y trabajo en equipo para el beneficio de nuestros jóvenes. Esta guía está basada en el libro English Please! 9 modulo 2 unidad 1 página 51 - 52 - 53. Para el desarrollo de esta, su hijo(a) realizará las siguientes actividades en un tiempo estimado de 1 hora.

- Sección 1 (vocabulario): ejercicio para reconocer palabras claves para la lectura y escritura de una rutina en inglés.
- Sección 2 (lectura): su hijo(a) realizará un proceso de comprensión de lectura para entender oraciones relacionadas con la rutina diaria y organizar un texto que se encuentra desordenado.
- Sección 3 (escritura): Su hijo(a) contestara a preguntas relacionadas con las rutinas, además realizará la corrección de algunas preguntas que le permitirán recopilar el vocabulario necesario para grabar un pequeño video en el cual compartirá su rutina y preguntara por la rutina de su padre / madre y/o acudiente.

Así, a través del desarrollo de estas actividades, su hijo(a) mejorará su manejo de vocabulario relacionado con rutinas y las estructuras en inglés usadas para expresar lo que hacemos diariamente. Esto ayudará al estudiante a familiarizarse con la sección de lectura del examen SABER 11.

Adicionalmente su hijo(a) cuenta con ejemplos, recursos de consulta adicionales y las respuestas correctas de la guía.

Esperamos que pueda apoyar a su hijo(a) supervisando el desarrollo de las actividades y formulando las preguntas que se encuentran al final de esta guía en la sección ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA a fin de confirmar los aprendizajes que su hijo logró realizar.

Gracias por su apoyo.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you learn vocabulary about routine activities. All the activities are connected to the book English Please! 9 module 2 unit 1. (page 51). It starts with some vocabulary activities, then you must read two routines and work on some activities. Finally, you will record a video presenting your routine and asking about your father/mother routine activities.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Routine activities	Reading and writing	Simple present tense	Daily Activities	Talking about your routine. Asking about other's routine

GET READY

Study time needed:

1 hour

Resources:

English dictionary, notebook, pencil, mobile phone, computer, camera (optional)
PDF file of English Please 9

LEARNING OBJECTIVES

What will you learn/practice/reinforce with these activities?

- To express your daily routine using simple present tense and daily activities vocabulary.
- To ask somebody about their routine activities using the target language

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read the instructions for each task
- Make a glossary of new words in your notebook.
- Don't translate words, use drawings to represent them.



ACTIVITIES

1. VOCABULARY TASKS

Match the free-time activities in the box to the pictures.

Focus on vocabulary



1. Match the free-time activities in the box to the pictures 1-8.

watch TV go bowling play the guitar go shopping
 go to the cinema listen to music
 play computer games read books

1



- 1. Ex. Listen to music
- 2. _____
- 3. _____

- 4. _____
- 5. _____
- 6. _____

- 7. _____
- 8. _____



2. READING TASKS

Put the sentences in order to describe the daily routines of Clara and Santiago.

2

Student 1: Clara

Hi! My name is Clara. I am from Peru. This is what I do most days.

- a. After lunch, we stay at school for Music lessons or sport.
- b. After dinner, I watch TV or go online.
- c. At 10:00 PM, I am tired.
- d. At 5:00 PM, I return home, I do my homework and talk to my parents.
- e. I get up very early. I go to school by bus.
- f. After lessons, I have lunch at school.
- g. I have piano lessons and my friends play football.
- h. Finally, I brush my teeth and I go to bed.
- i. We have dinner at 7:00 PM.
- j. At school, we have lessons from 7:00 AM to 1:30 PM.



- 1. Ex. e
- 2. ___
- 3. ___
- 4. ___
- 5. ___
- 6. ___
- 7. ___
- 8. ___
- 9. ___
- 10. ___

Student 2: Santiago

Hello! My name is Santiago. I am from Colombia and I live in Pereira. This is my daily routine.

- a. After breakfast, I do my homework and get ready for school.
- b. At 11:00 AM, I finish homework and play video games.
- c. I get up very early because I have a lot to do in the morning.
- d. After lunch, I go to school on foot.
- e. First of all, I have breakfast at 6:30 AM.
- f. I have lessons from 1:00 to 6:00 PM.
- g. I have lunch with my family at 11:45 AM.
- h. When I return home, I have dinner in the evening, then I watch TV.
- i. Finally, I go to bed at 10:00 PM.



- 1. ___
- 2. ___
- 3. ___
- 4. ___
- 5. ___
- 6. ___
- 7. ___
- 8. ___
- 9. ___
- 10. ___

2. LANGUAGE FOCUS

Which sentence describes a person, or a thing and which sentence talks about routines?

Juliana is a good person; she is very kind.

Routine activity

Juan always goes to bed at nine o'clock

people/things description

Answer the following questions.

a. Do you listen to music?

Ex. Yes I do, I listen to music everyday

b. Do you play computer games?

c. Do you go shopping with your friends?

d. Do you go bowling?

e. Do you watch TV?

f. Do you go to the cinema with your family?

g. Do you read books?

h. Do you play the guitar?

Write the words in the correct order.

a. you / play / do / chess / school / at?

b. you / do / chat / your / online / friends / with?

c. to / breakfast / go / school / have / you / do / before / you?

d. the / you / to / weekend / do / go / cinema / at / the?

e. spend / family / your / time / you / do / with?

Answer the previous questions.

a. _____

b. _____

c. _____

d. _____

e. _____

Correct the mistakes in these questions.

a. Are you do your homework in the evening or at the weekend?

b. You go to bed early or late?

c. Do have you lunch at school?

d. Watch TV before you go to school?

e. Do you going shopping with your family?

Answer the previous questions.

a. _____

b. _____

c. _____

d. _____

e. _____

3. WRITING TASK

Use the word cloud (below) and Santiago and Clara's routines (reading task) to write a paragraph about your daily routine



4. LISTENING TASKS

- Go to the following link and listen to these people talking about their daily routines <https://www.youtube.com/watch?v=TDI8ct6tEGc> use this as an example to complete your speaking task
- Put an (X) in the daily activities that each speaker does in the mornings.

	Wake up	Make breakfast	Take out the garbage	Do the laundry	Read the newspaper	Check email	Do exercise	Clean the house
PAUL								
The boss (woman)								

5. SPEAKING TASKS

Record yourself talking about your daily routine and asking questions to one of your relatives to know about their routines.

6. SELF-ASSESSMENT TASKS

Complete the following chart, considering the activities of this self-study guide.

3 - 2 - 1 Countdown	
3 things you didn't know before	* * *
2 things that surprised you about this topic	* *
1 thing you want to start doing with what you've learned	*

THIS IS THE END

Congratulations, you did a great job completing this guide. Continue practicing the vocabulary about routines, and the simple present to talk about this topic. You can check the useful resources as well. Finally take care of yourself and remember to follow your own heart and be yourself.

USEFUL RESOURCES

- *English please*
https://d3rhaqd7pe5pkw.cloudfront.net/English%20Please/Student%20Book%209%C2%B0/ENGLISH_PLEASE_9_STUDENT_BOOK.pdf
- *Cambridge online dictionary*
- <https://dictionary.cambridge.org/es/>

ANSWER KEY

1. Vocabulary task

Listen to music - 1 play computer games - 2 go shopping - 3
go bowling - 4 watch tv - 5 go to the cinema - 6 read books - 7
Play the guitar - 8

2. Reading task

Student 1: Clara
e, j, f, a, g, d, i, b, c, h
Student 2: Santiago
c, e, a, b, g, d, f, h, i

4. Answer the following questions.

Do you listen to music? Ex. Yes I do, I listen to music everyday (students' own answers)

5. Write the words in the correct order.

Do you play chess at school?

Do you chat with your friends online?

Do you have breakfast before you go to school?

Do you go to the cinema at the weekend?

Do you spend time with your family?

6. Answer the previous questions. (students' own answers)

7. Correct the mistakes in these questions.

a. **Are (do)** you do your homework in the evening or at the weekend?

b. **(Do)**you go to bed early or late?

- c. Do **(you have)** lunch at school?
- d. (Do you) watch TV before **you** go to school?
- e. Do you **going (go)** shopping with your family?

- **Answer the previous questions. (students' own answers)**
- **Listening task**

Paul: Wake up

The woman: Wake up, make breakfast, take out the garbage, do laundry, read the newspaper, check email, do exercise, clean the house

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje:

- ¿Cuál fue la actividad que más te gusto?
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste?

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LINKS OF IMAGES

1. Ministerio de Educación Nacional (n.d). English, please! 1 Fast Track. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
2. Ministerio de Educación Nacional (n.d). English, please! 1 Fast Track. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.