

“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	9	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de autoaprendizaje del área inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar vocabulario relacionado con paisajes naturales y adjetivos. También orientarlo en el desarrollo de su comprensión lectora y a mejorar su escritura especialmente en los relacionado con el uso de comparaciones utilizando los adjetivos comparativos y también resaltando las cualidades de los lugares usando la forma superlativa de los adjetivos. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con la lección 1 del módulo cuatro del libro del estudiante English please! 1 que tiene en casa y que también se encuentra disponible en la plataforma de Colombia Aprende.

- En la actividad 1, se debe relacionar las palabras con las correspondientes imágenes de paisaje natural y de otros aspectos mostrados y completar un texto con las palabras dadas.
- En la actividad 2, su hijo(a) debe leer las reglas para la formación de los comparativos y superlativos que se encuentran en la página 126 del libro y completar la tabla.
- En la actividad 3, se invita a responder algunas preguntas de información y otra de falso y verdadero relacionadas con dos ecoparques naturales de nuestro país; y escribir algunas oraciones comparando los dos sitios turísticos.
- La actividad 4 consiste en completar un texto con adjetivos comparativos y superlativos; y redactar una carta contándole a un amigo las características de dos ciudades, haciendo comparaciones entre las dos según sus características.

Además, se ofrecen ejemplos de las actividades, las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you learn about some rules to construct written texts and understand reading using comparative and superlative adjectives. All the activities are related to the topic of natural landscapes presented in English Please Student Book 9 Module 4 Unit 1 lesson 1, and others taken from other sources. It starts with some vocabulary revision activities. Then, you have to match some words with the corresponding picture, complete words related to the topic, answer some questions about touristic places in Colombia, Write sentences using comparative and superlative adjectives, and write a letter a friend showing the main features of two cities in Colombia.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Natural landscapes	Reading and Writing	Comparatives and superlatives	Features of the world Adjectives	Comparing and describing places

GET READY

<p>Study time needed:</p> <p>1 hour</p>	<p>Resources: <i>English Dictionary, notebook, pencil, pen, PDF file of "English, Please!" Student Book 1.</i></p>
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To identify the vocabulary related to natural landscapes.
- To compare and describe places.
- To identify specific information in a text.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read the instructions carefully.
- Use your prior knowledge and try to do the exercises. You should not translate word by word.
- Make a glossary of new words in your notebook. Illustrate them.
- Look at the examples given. They are highlighted in bold.
- Read the useful language box to get a better understanding of the grammar tasks.



ACTIVITIES

1. VOCABULARY TASKS

a. Match the words a-g to pictures 1-7.

1



- a. mountain
- b. river
- c. rainforest
- d. lake
- e. plain
- f. sea
- g. volcano

b. Read the text and complete it with words from exercise 1.

2

Colombia is a beautiful, colourful country. It has many interesting places to visit. There are high (1) _____ such as El Picacho in Santander. There are the sunny, hot (2) _____ of Meta and (3) _____, such as the Amazon and the Orinoco. There is a (4) _____ near Cali called Calima. I also love the colours of the (5) _____ on the Caribbean coast near La Guajira and Cartagena. I enjoy the fresh air and the green of the (6) _____ in Chocó and the Amazon. Colombia has beautiful landscapes!



c. Match and label the pictures using the words from the box below. Follow the example given.

Big _____	Dangerous _____	High _____
Wide _____	Good _____	Warm _____
Long _____	Cold _____	Bad _____
Beautiful _____	Famous _____	Wet _____



3

1. **_e_u_** _ _ _ _



4

2. **W** _ _ _



5

3. **_o_o_** _ _



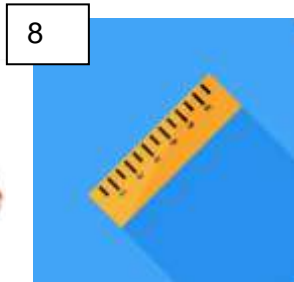
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4. **B** _ _



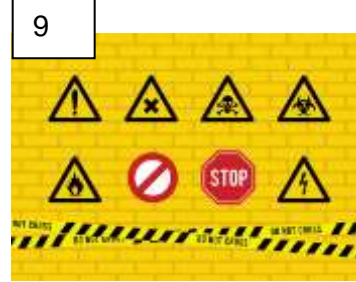
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5. **_ _ d**



8

6. **W** _ _ e



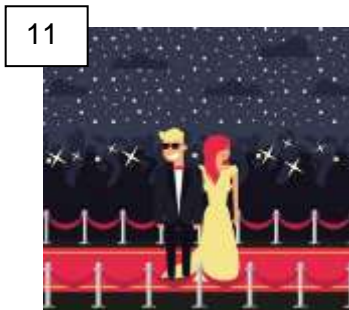
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7. **D** _ _ _ r _ _ _



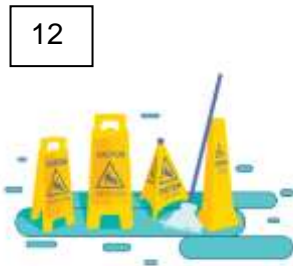
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8. **_ i _ _**



11

9. **F** _ _ o _ _



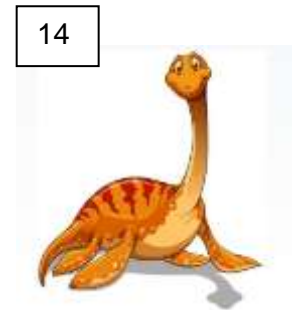
12

10. **_ e _**



13

11. **C** _ _ d



14

12. **_ _ n _**

2. GRAMMAR TASKS

a. Read the useful language and complete the table.

15

adjective	comparative	superlative
big, wide, long,	bigger, wider, (1) _____	the biggest, the widest, (2) _____
beautiful, dangerous,	more beautiful, (3) _____	the most beautiful, (4) _____
good, bad,	better, worse	the best, the worst

Useful language

- We use adjectives to describe nouns. They usually appear before the noun (a high mountain, a beautiful park), or after the verb *be* (The sea is colourful.)
- To compare two things we add *-er* to the adjective (a mountain is higher than a house). Or we add the word *more* before the adjective (The Caribbean is more colourful.)
- To compare three or more things we add *-est* to the adjective (the highest mountain in the world). Or we use *the most* before the adjective (the most dangerous volcano in the world.)

b. Answer the following questions based on exercise a.

1. My hair is **long**. My mother's hair is **longer than** mine but my sister's is **the longest**.

- To compare two things, you add **-er** or **more** Yes _____ No _____
- To compare three things or more, you add **-est** or **the most?** Yes _____ No _____

2. Write

- something bigger than a piano: a bus.
- something bigger than a lake:
- something smaller than a mountain:

3. I am **good** at math. My sister is **better than** me, but my brother is **the best** of all.

Who is better than you at math? _____

Who is the best of all? _____

C. Complete the sentences with the correct words.

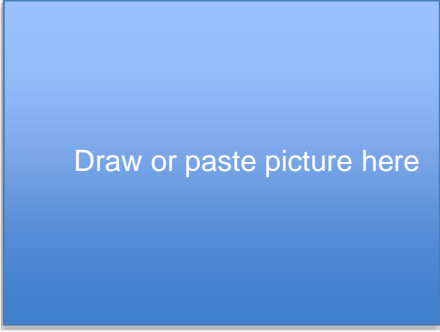

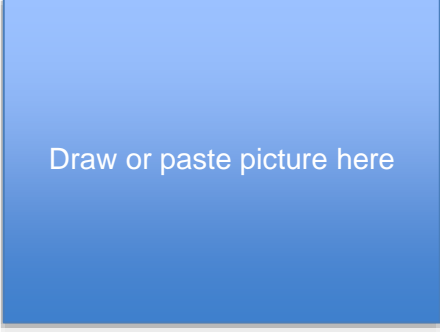
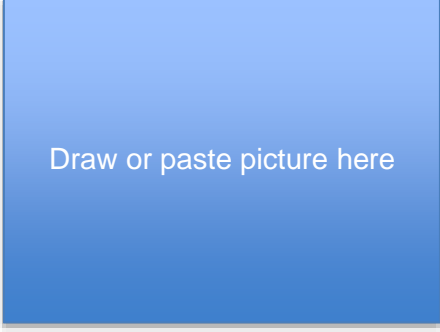
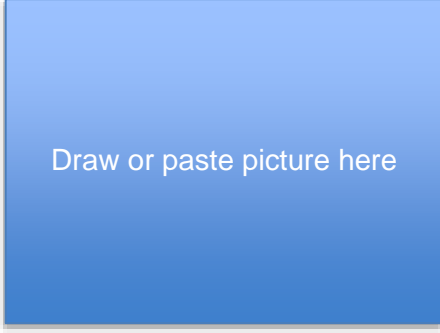
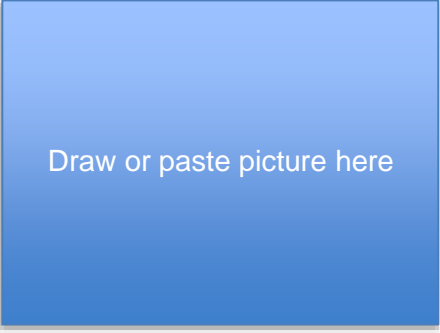
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colder colourful dangerous highest longest warmer wettest wide

- | | |
|--|---|
| <p>a. The Sierra Nevada de Santa Marta is the world's (1) _____ coastal mountain range.</p> <p>b. It is a (2) _____ river, which runs from south to north ending in the city of Barranquilla.</p> <p>c. The Orinoco is one of the (3) _____ rivers in South America.</p> | <p>d. Chocó, in the north west of Colombia, is one of the world's (4) _____ rainforests.</p> <p>e. The Pacific Ocean is (5) _____ and wilder, but the Caribbean Sea is (6) _____, calmer and more (7) _____.</p> <p>f. Galeras is one of the most (8) _____ volcanoes in the world.</p> |
|--|---|

3. READING TASKS

- a. What places from Colombia do you know? Look for pictures of the places in each box. Paste them or draw them over each name. Then answer the questions.

 <p>Draw or paste picture here</p> <p>Sierra nevada de Santa Marta</p>	 <p>Draw or paste picture here</p> <p>Chicamocha Canyon</p>
 <p>Draw or paste picture here</p> <p>Tatacoa Desert</p>	 <p>Draw or paste picture here</p> <p>Caño Cristal</p>
 <p>Draw or paste picture here</p> <p>Tota Lake</p>	 <p>Draw or paste picture here</p> <p>Tayrona Park</p>



1. Which of these natural landscapes would you like to go to? Why?

2. Where is Caño Cristal located?

3. Look for 3 more natural landscapes in Colombia and write them here:

b. Read the text and the sentences. Are they true (T) or false (F)? Correct the false sentences.

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NATURAL ECOPARKS IN COLOMBIA

Ecoparque de la Salud (The Health Ecopark)

Cali is the biggest city in the south west of Colombia. Like other cities in Colombia, it has an ecopark nearby. The Health Ecopark in Cali is a large park which borders the beautiful Pance River. At 564 km² it is the most important park in the area. The forest is a relaxing place for people from the nearby city to get fresher air and cooler temperatures. There are lots of trees in the forest and a wide variety of animals and birds. People visiting the ecopark can see birds such as guacharacas, eagles and other native species. Along the river they can see amphibians such as toads and frogs in the clear water.



Tayrona Ecopark

Tayrona Ecopark near Santa Marta in the north of Colombia is smaller than the Health Ecopark, with an area of 150 km². This ecopark is more famous than the Health Ecopark. Tayrona has beautiful beaches, exotic nature and clear blue sea. It has a wide variety of wildlife as the park is located between the sea and the mountains.

In terms of wildlife, there are 300 species of birds and 70 species of bats, as well as jaguars, deer, iguanas, turtles and other native species.

Visitors can walk in the forest or relax on the beaches. You can camp in Cañaveral or El Cabo or go swimming in La Piscina - a natural sea water lake.



- a. Tayrona Ecopark is bigger than the Health Ecopark. ____
- b. People from Cali can enjoy fresher air by visiting the Health Park. ____
- c. In the Health Park people can see wildlife in the sea. ____
- d. The Health Ecopark is more famous than Tayrona Ecopark. ____
- e. The Health Ecopark has both mountains and the sea. ____
- f. Tayrona Ecopark has places where you can stay the night. ____

c. **Read the text again and complete the information**

According to the previous reading, write comparisons based on the following points:

Size of place - natural diversity - famous - temperature - activities

1. The Health Ecopark is bigger than Tayrona Ecopark _____
2. _____
3. _____
4. _____
5. _____

Now, a friend of yours wants to visit a beautiful place in Colombia but he has some considerations for choosing the place:

1. Famous place
2. Observe natural diversity
3. Big place
4. Warm temperature
5. Camping availability

According to what you read between the two natural eco parks and the comparisons you wrote, what is the best place for your friend? Why?

4. WRITING TASKS




- a. **A friend who lives in another country asks you which city, between Barranquilla and Manizales is the best to come on vacation and why? Write a letter comparing the cities according to their main features. For example, you can say:**

Dear friend I'll tell you what I think about these two cities.
Barranquilla is bigger, but in my opinion, Manizales is more amazing.

BARRANQUILLA	MANIZALES
Features: <ul style="list-style-type: none"> ➤ Over sea level: 18m ➤ Population: 1 274 250 hab ➤ Surface: 154 km² ➤ Weather: Dry ➤ Temperature: 27,4° C 	Features: <ul style="list-style-type: none"> ➤ Over sea level: 2200m ➤ Population: 434.403 hab ➤ Size: 571.84 km² ➤ Weather: Rainy ➤ Temperature: 17 °C

5. SELF-ASSESSMENT TASKS (time)

a. Look back at the self-study guide. What have you learnt? Tick (✓) the appropriate box.

Competence	STATEMENT	18	19	20
		I can do this 	I can do this with help 	I need to work on this 
Reading	I can identify the vocabulary related to natural landscapes and specific information in a text.			
Writing	I can compare and describe places.			

THIS IS THE END

Congratulations, you can do amazing things. Continue reading and practicing the vocabulary about natural landscapes and adjectives to be able to describe and compare places . You can check the useful resources as well. Finally, share your writing with your family and classmates.

USEFUL RESOURCES

Vocabulary and pictures

- [*English, Please! Student's Book 9*](#)
- https://d3rhaqd7pe5pkw.cloudfront.net/English%20Please/Student%20Book%209%C2%B0/ENGLISH_PLEASE_9_STUDENT_BOOK.pdf

ANSWER KEY

1. Vocabulary tasks

a. 1.e 2.b 3.a 4.d 5.g 6.f 7.c

b. 1.mountains 2. plains 3.rivers 4.lake 5.sea 6.rainforest

c. 1. Beautiful 5. Bad 9. Famous
2. Warm 6. Wide 10. Wet
3. Good 7. Dangerous 11. Cold
4. Big 8. High 12. Long

2. Grammar tasks

a. 1. Longer 2. The longest 3. More dangerous 4. The most dangerous

b. 1 -yes

-No

2. Answers will vary.

3. -my sister

-my brother

c. 1. highest 5. colder
2. wide 6. warmer
3. longest 7. colorful
4. wettest 8. dangerous



3. Reading tasks

3.b

- | | |
|--|---|
| a. Tayrona Eco park is bigger than the Health Eco park. | F |
| b. People from Cali can enjoy fresher air by visiting the Health Park. | T |
| c. In the Health Park people can see wildlife in the sea. | T |
| d. The Health Eco park is more famous than Tayrona Eco park. | F |
| e. The Health Eco park has both mountains and the sea. | F |
| f. Tayrona Eco park has places where you can stay the night. | T |

3.c

Size of place - natural diversity - famous - temperature - activities

1. The health ecopark is bigger than Tayrona ecopark
2. Tayrona ecopark has more natural diversity than the health ecopark
3. Tayrona ecopark is more famous than the health ecopark
4. the health ecopark is cooler than Tayrona ecopark
5. Tayrona park has more activities to offer than the health ecopark

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Estimados Padres de familia llegamos al final de la Guía. Los invitamos a que tan pronto su hijo(a) haya completado todas las actividades propuestas en esta Guía lo(la) inviten a un café o un refresco y le pregunten lo siguiente:

¿Le gustó la Guía de Aprendizaje de Inglés para 9º?

¿Qué le llamó más la atención de la guía?

¿Qué fue lo que más se le dificultó de la guía?

¿Me podría enseñar un ejemplo de comparativos y superlativos?

¿Cuánto tiempo gastó en desarrollar toda la Guía?

¿Utilizó todos los recursos propuestos?

¿Le gustaría sugerirle algo a la Guía?

Después de que haya respondido sus preguntas, felicítelo(a) y de nuestra parte también y exalte el trabajo realizado.

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LINKS OF IMAGES

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