

"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

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Teacher's name			
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Student's name			
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Grade	9	Level	A1
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ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de trabajo permite a sus hijo(a)s repasar conceptos relacionados con el clima y el vestuario usado en diferentes estaciones en las regiones de Colombia y países del mundo. Con este propósito, la guía le permitirá repasar vocabulario relacionado con estos temas así como usar el inglés para describir costumbres frente al vestuario dependiendo del clima. Su hijo(a) deberá dedicar una hora para el desarrollo de la guía. Las actividades aquí propuestas están basadas en el libro English Please! 9no Grado, el cual está disponible en la página Colombia Aprende, su hijo(a) puede realizarlas solo utilizando esta guía.

A continuación, describimos las actividades que su hijo(a) deberá desarrollar:

1. Actividad 1:
 - a) Es una actividad de vocabulario en donde su hijo(a) deberá escribir el tipo de clima representados en las imágenes.
 - b) Es una actividad de vocabulario en donde su hijo(a) deberá escribir el adjetivo que describa la temperatura representados en las imágenes.
 - c) Es una actividad de vocabulario en donde su hijo(a) deberá unir la prenda de vestir con el número correspondiente
2. Actividad 2:
 - a) Es una actividad de Pre-lectura. De esta forma deberá escribir una pequeña descripción del clima del día de hoy.
 - b) Es una actividad de vocabulario. Debe buscar el significado de esas palabras en el diccionario.
 - c) Es una actividad de lectura. Debe unir la palabra de la estación, con una fotografía del texto. Luego lee el texto y verifica si colocó bien las estaciones en las imágenes.
 - d) En esta actividad su hijo(a) deberá leer el texto de nuevo y escoger la opción correcta A, B o C de las preguntas.
3. Actividad 3:
 - a) En esta actividad debe observar el diagrama. Luego revisar el texto anterior y encontrar los adverbios de frecuencia en las frases del texto.
 - b) Ahora debe ver las siguientes frases y responder las siguientes preguntas.
 - c) Lee la tabla de "Useful language", luego completa las oraciones.

d) En esta actividad debe observar el mapa de Colombia y el cuadro de clima. Debe grabar un video donde exprese como es el clima en tres ciudades el día de hoy. Describe y muestra lo que las personas usan en ese clima y que hacen usualmente. Hay un ejemplo de referencia.

4. En esta actividad su hijo(a) evaluará su aprendizaje.

WELCOME TO THIS SELF-STUDY GUIDE

Hi! In this guide you will learn about the weather and different regions of Colombia. You will practice vocabulary to describe clothing and different customs according to the different types of weather. You will also read and then practice describing some cities in Colombia.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
The weather in the world.	Reading and speaking	Adverbs of frequency	Weather and clothes	-Describing weather -Naming clothing

GET READY

Study time needed:

1 hour

Resources:

English dictionary , pencil,notebook ,smartphone,pieces of clothing

LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To practice describing the weather and clothes
- To identify specific information in a text.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read the instructions in each task
- Write in your notebook new vocabulary about weather and clothes.
- Before recording your video, practice the vocabulary about weather and clothes.
- Look at the examples carefully before answering.



ACTIVITIES

1. VOCABULARY TASKS

a) Match the types of weather to the pictures. Follow the examples given.

Example Number 1: rainy

1



cloudy sunny snowy rainy windy



b) Match the adjectives describing temperatures to pictures. Follow the examples given.

Example Number 1: cool

2

hot cool warm freezing





c) Match the words to the clothes 1-12.

Example Number 3 : hat

3

hat scarf coat jumper T-shirt
shorts jeans skirt dress
boots shoes umbrella



2. READING TASKS

Pre-reading

- a) Think about your city.
Describe the weather where you are today.

Example: Today it is hot in Neiva.

- b) Search the meaning of these words (**seasons**).

4

spring summer autumn winter

- 1.
- 2.
- 3.
- 4.

While reading

- c) Match the seasons in the box to the people. Then read the text and check your answers.

spring summer autumn winter

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Glossary

skating = patinar
skiing = esquiar
blossom = flor

WHAT'S YOUR FAVOURITE SEASON?

I'm Joanna and I'm from London. My favourite season is the summer. In July and August it's usually warm and sunny. Many people go to the beach on holiday. We always go to my grandparents' home near the sea. I love it!

My name's Peter and I'm from Germany. I like autumn because the temperature is perfect. It's usually sunny, but it's never too hot. In September we usually go for long walks. The trees are full of fruit and the colours are just so beautiful!

I'm Mindy from Canada. Winter here is freezing with sub-zero temperatures. Usually, it's snowy and sometimes it's very windy. Many people like winter because they can do winter sports like skating, skiing, and snowboarding.

I'm from France and my name's Pierre. My favourite season is the spring because after the cold days of winter, it's warm again. Trees and bushes are full of blossom and people sometimes go on picnics.

d) Read the text again and answer the questions with the correct option A, B or C.

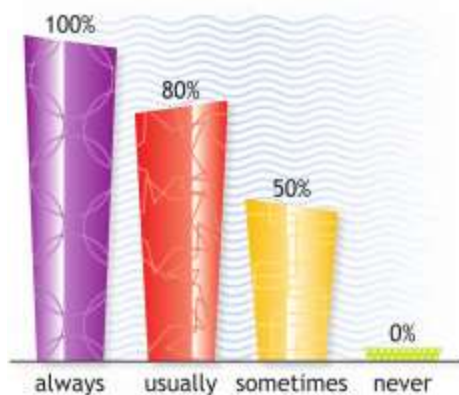
1. What's the weather usually like in the summer in London?
 - A. warm and rainy
 - B. hot and sunny
 - C. warm and sunny
2. Why does Peter like autumn?
 - A. It's too hot.
 - B. It's not too hot or too cold.
 - C. It's perfectly hot.
3. Where and when do people go skating and skiing?
 - A. In the winter in Germany.
 - B. In the summer in Canada.
 - C. In the winter in Canada.
4. Why does Pierre like the spring?
 - A. The temperature gets warm.
 - B. He likes picnics.
 - C. He's from France.

3. WRITING TASKS

Language task

a) Look at the diagram. Find examples of frequency adverbs in the text above.

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Useful language

Look at the position of the adverb in affirmative and negative sentences.

We usually go to the beach in the summer.

We don't usually go to the beach in the summer.

The negative form is used with *always* and *usually*.

b) Look at the sentences and answer:

a) Where are the frequency adverbs located in the sentences, **before** or **after** the main verb?

b) Are the frequency adverbs written in the same way in all the sentences, **Yes** or **no**? _____

c) What do we use when we do something **100%** of the time? _____

d) What do we use when we do something **80%** of the time? **Sometimes** or **usually**?

e) What do we use when we do an activity **50%** of the time? _____

e) What do we use when we do an activity **0%** of the time **never** or **usually**? _____

g) Do we use negative form with **always** and **usually**? **Yes** or **no** _____

c) Read the Useful language box, then complete the sentences.

a. People in Colombia _____ go on holiday in December.

b. It _____ rains in the Atacama Desert.

c. I _____ wear shorts in the snow.

d. In Canada it _____ snows in the winter.

e. In spring, the weather is _____ cold and rainy.



f) **WRITING**

Look at the map of Colombia and the weather chart. Record a video saying what the weather's like today in three of the places on the map. Describe and show what people wear in that type of weather and what they usually do. Look at the example to help you.

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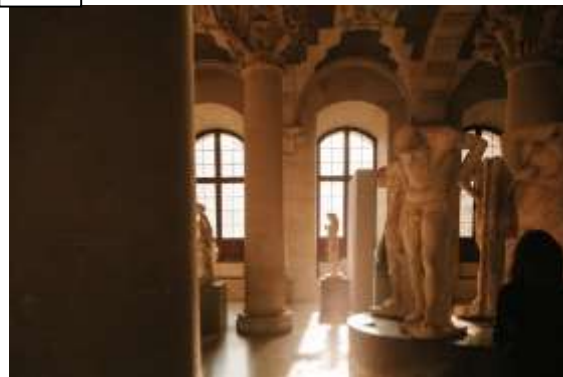
Bogotá	cold
Medellín	rainy
Cali	windy
Barranquilla	sunny
Bucaramanga	cloudy

EXAMPLE: Hello, today I am going to tell you about cities in my country. In the capital, Bogotá, it's cold today. People usually wear jumpers and coats when it's cold. Sometimes people wear gloves and hats too. They usually meet friends at a café, and they go to the cinema. Sometimes they visit museums.

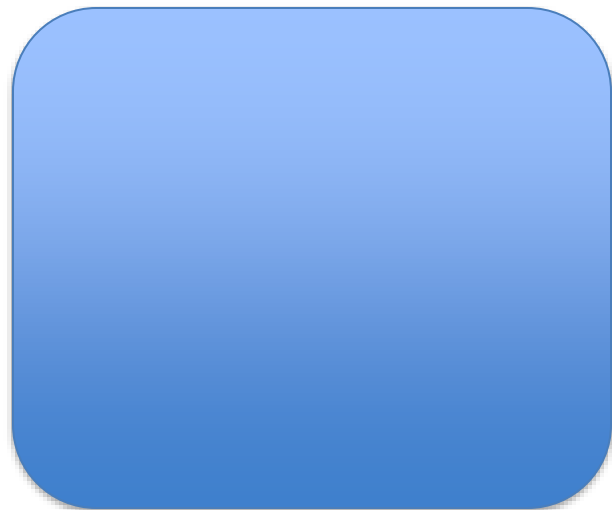
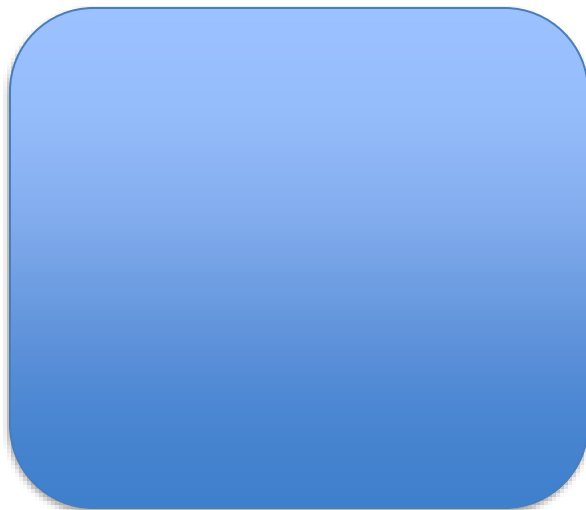
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10



Now, it is your turn



4. SELF-ASSESSMENT TASKS

3 things you didn't know before

2 things that surprised you about this topic

1 thing you want to start doing with what you have learned

THIS IS THE END

Congratulations! You are doing a great job. Continue practicing vocabulary and expressions to describe the weather. Always consider the different weather in different places.

USEFUL RESOURCES

<https://dictionary.cambridge.org/es/diccionario/ingles-estudiantes/>

ANSWER KEY

VOCABULARY TASKS

a) 1-rainy 2-windy 3-sunny 4-cloudy 5-snowy

b) 1-cool 2-hot 3-warm 4-freezing

- c)
1. coat
 2. umbrella
 3. hat
 4. T-shirt
 5. shorts
 6. dress
 7. boots
 8. scarf
 9. shoes
 10. jeans
 11. jumper
 12. Skirt

READING TASKS

a) Personal answers

b) Spring: primavera

Summer: verano

autumn: otoño

Winter: invierno

c) Joanna-summer

Peter-autumn

Mindy-winter

Pierre-spring

d) 1-C 2-B 3-C 4-A



WRITING TASKS

a)

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b) a) before b) yes c) Always d) usually e) sometimes f) never g) yes

- c)
- a. usually
 - b. never / sometimes
 - c. never
 - d. always / usually
 - e. sometimes

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez que su hijo(a) haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permitan verificar el proceso de aprendizaje:

- ❖ ¿Qué fue lo que más te impactó de las actividades?
- ❖ ¿Cuáles fueron las palabras nuevas que aprendiste?
- ❖ ¿Identificaste los diferentes tipos de clima?
- ❖ ¿Qué recursos usaste para realizar las actividades?
- ❖ ¿Qué tanto tiempo te tardaste en desarrollar la guía?

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LINKS OF IMAGES

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