

"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

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|-----------------------|--------------|
| School | City |
| Teacher's name | |
| Student's name | |
| Grade | Level |
| 9° | A2 |

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimado padre de familia o acudiente quiero agradecerles por su compromiso, entrega, apoyo y paciencia en el acompañamiento al proceso de enseñanza / aprendizaje de su hijo(a) desde casa. Para continuar con dicho proceso el / la estudiante debe realizar esta guía de trabajo que ha sido basada en el libro "Way to Go" grado Octavo, Módulo 3, página 102. Para la elaboración de esta su hijo(a) debe disponer de 1 hora para hacer las siguientes actividades:

1. Para familiarizar al estudiante con el vocabulario relacionado con actividades de ayuda a la gente, el / ella deberá escribir las actividades debajo de la fotografía que corresponda.
2. Luego deben completar unas frases con las actividades del ejercicio anterior.
3. En el ejercicio de *listening* escuchará a 6 personas en una entrevista hablando de las buenas actividades que alguna vez han realizado, el/la estudiante debe relacionar las actividades y las fotografías con el nombre de las personas.
4. En la parte a. de este punto el/la estudiante deberá darse cuenta de la función del presente perfecto a través de la observación detallada de unas frases y contestar a unas preguntas de selección múltiple con única respuesta. En la parte b. el/la estudiante debe hacer uso del presente perfecto completando unas frases con la forma correcta del verbo en paréntesis.
5. En esta actividad de habla el estudiante debe observar ese cuadro y poner un tick a las actividades que el haya realizado. Luego debe realizar una presentación corta contando su experiencia de las veces que ha sido un colombiano ejemplar. Para ello debe basarse en los ejemplos dados y utilizar las expresiones allí aprendidas. Esta presentación debe ilustrarse con un poster y grabar un video de ella para enviárselo a su profesora.
6. Por último, debe realizar la autoevaluación para que el/la estudiante pueda darse cuenta en que aspectos es fuerte y cuales debe mejorar respecto a la temática vista durante el desarrollo de esta guía.

A través del desarrollo de esta guía su hijo(a) reforzará el vocabulario de las actividades que lo/la hacen un mejor ciudadano y aprenderá a contar sus propias experiencias respecto a este tema utilizando el presente perfecto.

Además, su hijo(a) cuenta con ejemplos que le ayudarán a la realización de las actividades allí planteadas

Esperamos su apoyo en la supervisión de la elaboración de esta guía por parte de su hijo(a) y que al final realicen la autoevaluación con el/ella para que se puedan dar cuenta de cuanto avance ha tenido y que aspectos debe mejorar.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you to learn vocabulary about the good deeds citizens perform. Also, it helps you to know how to talk about your experiences as a good citizen. These activities are in the Way to go student's book in module 3, unit 2 lesson 1 on page 102. To start, you have two activities related to the useful vocabulary for this self-study guide. Then you are going to do a listening for specific information exercise. Then there are some examples and activities that will help you to learn about present perfect tense use and form. To finish you must do a presentation talking about your experiences as a good Colombian citizen, elaborate a poster to illustrate your presentation and record it through a video to send it to your teacher.

| Topic | Skill(s) | Grammar | Vocabulary | Function(s) |
|--------------------------|------------------------|--|---------------------------------|-------------------------------------|
| What is a Model Citizen? | Listening and speaking | <ul style="list-style-type: none"> Present perfect (positive, negative and question forms + ever and never) | Verbs related to helping others | Talk about past/present experiences |

| | |
|---|---|
| <p>Study time needed:</p> <p>1 hour</p> | <p>Resources: English dictionary, notebook, pencil, mobile phone /computer, PDF file of way to go students' book 8</p> |
|---|---|

LEARNING OBJECTIVES

What will you learn/practice/reinforce with these activities?

- To use verbs related to helping others
- To listen for specific information
- To talk about past and present experiences.
- To give a short presentation talking about how he/she has been a model Colombian citizen

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read the instructions carefully
- Try to relate new vocabulary with drawings
- Copy new words and try to use them in context
- Listen carefully and take some notes
- Look at the examples given in the guide
- Use your "Bravolol" dictionary or an App you prefer to help you with pronunciation
- Use your dictionary to find meanings only when it is necessary
- Write on your notebook any new learning point
- Use the models given to do your task



ACTIVITIES

1. VOCABULARY ACTIVITY (15 minutes)

a. Write the activities under the correct picture.

- ~~Help someone~~
- Visit someone
- Take food to someone
- Take care of someone
- Volunteer for social work
- Teach someone

1. Help someone 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

1



2. Complete the following sentences with vocabulary from exercise a.

1. Maria has _____ her sick grandmother at the hospital since last Saturday.
2. My brother has _____ for a dog's shelter for 2 years.
3. I have _____ elderly people in an eldership since I was at High school.
4. We have _____ to poor children for five years.
5. Juan has _____ his mother to use her new cell phone.
6. My mom has _____ of all of us for many years.

3. **LISTENING ACTIVITY** (15 minutes) A reporter is interviewing ordinary Colombians in the Street. Listen and match the names (a-f) with the photos (1-6).

2 _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____



- | | | | | | |
|---------------|---------------|----------------------|--------------|---------------------------|----------------------|
| visit someone | teach someone | take care of someone | help someone | volunteer for social work | take food to someone |
| a. Diana | b. Martha | c. Lupe | d. Andrés | e. Amanda | f. Carlos |

4. LANGUAGE AWARENESS (Grammar – present perfect) (10 minutes)

a. Read the following sentences and choose the correct answers.

1. Alex **has visited** sick children at the hospital since he was 15 years old.
2. I **have helped** my mom with the house chores for 5 years.
3. Daniela **hasn't volunteered** for a social cause yet.
4. We **haven't taken** food to poor people this month.
5. **Have you ever visited** another country?

1. We use the present perfect to:

- a. talk about future
- b. talk about experiences
- c. talk about daily actions

2. The **auxiliary verb** for present perfect is:

- a. verb can
- b. verb to be (am, is, are)
- c. verb have / has

3. To write the **positive form** of present perfect we:

- a. use the auxiliary verb **have/ has + past participle form** of the verb
- b. use the auxiliary verb **have/has + the infinitive form** of the verb
- c. use just the verb in **past participle**

4. The present perfect in **negative form** is:

- a. haven't / hasn't + main verb
- b. not + main verb
- c. am not, isn't, aren't + main verb

5. To form **yes/no questions** you:

- a. put the auxiliary verb did at the beginning of the question
- b. put the auxiliary verb can at the beginning of the question
- c. put the auxiliary verb have/has at the beginning of the question

b. Write the verb in parenthesis in the correct form

1. They _____ (make) a donation to the orphanage.
2. _____ you ever _____ (be) to the beach.
3. She _____ (work) for the Red Cross for 3 years.
4. I _____ (fly) by plane yet. I am afraid of heights
5. _____ Jhon ever _____ (defend) his friend from bullies?



5. **SPEAKING ACTIVITY** (15 minutes)

a. Put a tick in front of the activities you have done.

| 3 | Have you ever . . . | You |
|---|---|-----|
| | 1. defended a friend from bullies? | |
| | 2. visited a sick friend or relative? | |
| | 3. volunteered for a social cause? | |
| | 4. helped someone who has fallen down? | |
| | 5. explained a difficult maths problem to a classmate? | |
| | 6. forgiven a person who has offended you? | |
| | 7. invited someone to have dinner with you? | |
| | 8. bought a present for a person with your own money? | |

b. Prepare a short presentation to tell your teacher How **you have been** a model Colombian citizen. Consider the answers of the previous exercise and the activities studied in this guide. Use the following models to write your presentation.

4 Examples:

- I think I am a model Colombian citizen because I have given donations. Last Christmas I donated some clothes to a Charity Fair.*
- I think I am a model Colombian citizen because I have helped many people. For example, I have helped my grandmother feed the animals on her farm in Boyacá ...*

c. Make a poster to illustrate your presentation, record a video and send it to your teacher.

SELF-ASSESSMENT TASKS (5 minutes)

| After finishing this self-study guide I can: | Great | Good | I need more practice |
|---|-------|------|----------------------|
| Use vocabulary to talk about good actions | | | |
| Listen for specific information | | | |
| Identify what actions make me a good citizen | | | |
| Talk about my experiences as a good model citizen | | | |

THIS IS THE END

Congratulations! now you can talk about your experiences as a good Colombian citizen through a nice video and an excellent poster. Also, you know what actions make you a good citizen.

USEFUL RESOURCES

Bravolol dictionary App

To practice more about present perfect, do the exercises in the "Way to go" workbook 8th grade, pg. 35.

ANSWER KEY

1. Vocabulary activity:

a.

1. Take food to someone
2. Visit someone
3. Take care of someone
4. Help someone
5. Volunteer for social work
6. Teach someone

b.

1. Visits
2. Volunteer
3. Help
4. Take food to
5. Teaches
6. Takes care

2. Listening activity

1. Marta
2. Diana
3. Lupe
4. Andrés
5. Amanda
6. Carlos

Language awareness

a.

1. b
2. c
3. a
4. a
5. c

b.

1. Have made
2. Have / been
3. Has worked

4. Haven't flown
5. Has / defended

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo(a) haya desarrollado en su totalidad estas actividades de (1 a 5) es momento de hacer verificación de su proceso de aprendizaje; por tanto, le sugerimos hacerle las siguientes preguntas:

1. ¿Cuál fue la actividad que te pareció más compleja? ¿Cuál fue la que más te gustó?
2. ¿Tuviste la oportunidad de usar lo que aprendiste en la guía cuando realizaste el video y el poster con tu presentación acerca de las acciones que te hacen un buen colombiano?

AUTHOR(S)

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LINKS OF IMAGES

1. Ministerio de Educación Nacional (2016). Way to go! 8th Grade. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
2. Ministerio de Educación Nacional (2016). Way to go! 8th Grade. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
3. Ministerio de Educación Nacional (2016). Way to go! 8th Grade. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
4. Ministerio de Educación Nacional (2016). Way to go! 8th Grade. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.