



## "BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	Ninth	Level	A2

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia y/o acudientes,

Continuamos nuestra labor, apreciamos su compromiso, excelente actitud y trabajo en equipo para el beneficio de nuestros jóvenes. El diseño de esta guía está basado en el libro *English please Fast track 9*, Unidad 3, módulo 2, páginas 76-77 el cual se encuentra disponible en la plataforma del Programa Nacional de Bilingüismo del Ministerio de Educación Nacional (Colombia Aprende). En la sección Useful Resources podrá encontrar el respectivo enlace para descargar el material. Para el desarrollo de la misma, su hijo(a) realizará las siguientes actividades en un tiempo estimado de 1 hora y 20 minutos.

La presente guía consta de 5 actividades:

**Actividad 1. Vocabulary:** En el primer ejercicio, se completan las oraciones con las palabras dadas, para describen las imágenes. En el segundo, se unen las oraciones con las imágenes.

**Actividad 2. Listening:** Con base en la pista 60 se responden tres ejercicios de comprensión. En los dos primeros se completan las oraciones con las palabras correctas y en el último se responden las preguntas del ejercicio anterior.

**Actividad 3. Language Awareness:** Su hijo (a) deberá analizar las preguntas de esta sección tomando como base las preguntas y ejercicios presentados en el Listening. Debe descubrir, la función, uso y forma de las Wh questions.

**Actividad 4. Speaking:** Tomando como modelo el ejercicio de escucha, debe preparar una mini entrevista sobre las vacaciones a un compañero a través de una llamada, video llamada o WhatsApp. Enviar el audio a la docente.

**Actividad 5. Self-assessment:** En esta actividad, su hija(o) deberá evaluar su desempeño y lo aprendido en el desarrollo de esta guía.

Adicionalmente su hijo(a) cuenta con ejemplos de cada actividad, recursos adicionales y las respuestas correctas correspondientes a los ejercicios.

Esperamos que pueda apoyar a su hijo(a) supervisando el desarrollo de las actividades y formulando las preguntas que se encuentran al final de esta guía en la sección *Orientaciones finales para padres de Familia* a fin de confirmar los aprendizajes que su hijo(a) logró realizar.

Mil gracias por su apoyo!

### WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide in English helps you practice listening and speaking. The exercises of the 2 activities are related to the topic holiday activities in the book *English Please 1 Fast Track*, pages 76-77. It starts with some vocabulary, then you will listen to an audio about holiday and answer some questions about it.



Then, you will analyze some questions related to using wh questions and it ends up with a speaking activity in which you will interview a partner.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Holidays	Listening and speaking	Wh- questions with the Present Simple	Holiday activities	Interviewing about holidays

### GET READY

<b>Study time needed:</b>  <b>1 hour, 20 minutes</b>	<b>Resources:</b> English Dictionary, notebook, pencil, pen, sheets of paper, English Please 9 <sup>th</sup> Fast Track student's book (physical or PDF file), mp3 audio file and device to listen (cellphone, computer).	<b>Textbooks Links:</b> - <a href="#">English Please Student's Book 9, page 76. Exercise 1</a> - <a href="#">English Please Student's Book 9, page 77. Exercise 3, 4 and 5</a>
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### LEARNING OBJECTIVES

*What will you learn/practise/reinforce with these activities?*

- To use vocabulary related to holidays
- To ask and answer about holidays
- To identify information related to holidays in an audio

### LEARNING STRATEGIES

*What can you do to achieve the objectives?*

- Read the instructions for each task.
- Listen to the audios without following the scripts once or twice at the beginning. Then, listen to them following the scripts.
- Use the dictionary only if absolutely necessary.
- Use your prior knowledge and try to infer the meaning.
- You should not translate word by word.
- Write on your notebook any "new" learning points discovered.

### ACTIVITIES

#### 1. Vocabulary Tasks (10 minutes)

a. Complete each sentence about the pictures using the next words: skis - travel - stay - go camping



1. I \_\_\_\_\_ at my Parent's house



2. You \_\_\_\_\_ around the country



3. We \_\_\_\_\_ once a month



4. She \_\_\_\_\_ in the mountain



b. Match the sentences to the pictures 1-8 (page 76). Look at the example in picture 1 with the red arrow.

**Get Ready!**

1. Match the sentences to the pictures 1-8.

**IT'S HOLIDAY TIME! WHAT DO YOU DO ON HOLIDAY?**

1. We visit new cities.

2. We travel around the country.

3. We stay at my grandparents' house.

4. I go to the beach with my friends.

5. We go camping in the countryside.

6. They usually go to summer camp.

7. They go skiing in the mountains.

8. I sometimes go abroad.

5

## 2. LISTENING TASKS (20 minutes)

You will listen to an interview with Stacey and with Wesley. They talk about their holiday activities. For example: what they do, where they go...

**Listen** to the audio Track number 60. Follow these advices:

-**First**, read the question and identify the information that is required.

-**Second**, try to complete exercises. Listen to the audio (1, 2, 3, 4 times if necessary)

-**Third**, check your answers following the scripts from the conversation. (The script is at the end of the guide, in the *Answer Key* section)



a. Listen to the interview and complete using the next words: **sometimes - usually - do - camp - on**

1. Most people **go** on holiday in July
2. I \_\_\_\_\_ go on holiday with my family
3. I go to summer \_\_\_\_\_ with my friends
4. What \_\_\_\_\_ you do \_\_\_\_\_ holiday?
5. We \_\_\_\_\_ go skiing in the winter



**b. Listen to the interviews and complete the questions with the correct word.**

- a. When does Stacey go \_\_\_ holiday?
- b. Where does she \_\_\_ go?
- c. What does she do on \_\_\_ ?
- d. How \_\_\_ does Wesley go on holiday?
- e. Where \_\_\_ he go to?



**c. Now listen again and answer the questions in exercise 3 in your notebook.**

*Example:*

*When does Stacey go on holiday?*

*She goes on holiday at the end of August.*

### 3. LANGUAGE AWARENESS (20 minutes)

a. Look at the questions in the interview and answer: True or False

- |   | <b>TRUE</b> | <b>FALSE</b> |
|---|-------------|--------------|
| 1. Wh- questions are used to ask more specific information  | _____       | _____        |
| 2. The question " <b>Where</b> do you go to?" is to ask about a place                                     | _____       | _____        |
| 3. The question that starts with the word " <b>When</b> " is to ask about a date.                         | _____       | _____        |
| 4. The question that starts with the word " <b>How often</b> " is to ask about frequency of the activity. | _____       | _____        |

b. Check the correct answer:

- 1. What do we use for questions with **he, she** or **it**? \_\_\_ Do \_\_\_ Does
- 2. What do we use for questions with I, we or they? \_\_\_ Do \_\_\_ Does
- 3. What do we use to ask for more specific questions? \_\_\_ Yes/no questions \_\_\_ Wh questions
- 4. The auxiliary verbs Do and Does with Wh questions is to asks about: present \_\_\_ past \_\_\_

c. Complete the sentence with the correct auxiliary **do - does**

- 1. Where \_\_\_\_\_ you go to?
- 2. How often \_\_\_\_\_ you go on holiday?
- 3. What \_\_\_\_\_ Stacey do in the winter?
- 4. When \_\_\_\_\_ they go to travel?
- 5. Where \_\_\_\_\_ Wesley travel to?

d. Match the next questions to their answers. Look at the examples.

- |  |  |
|--|--|
| 1. What do you do on holiday?                | ___6___ She goes on holiday twice a year       |
| 2. Where do you go on holiday?               | ___5___ They sometimes go to France on holiday |
| 3. How often do you go on holiday?           | ___1___ I usually go to summer camp            |
| 4. When does Lucy go to the United States?   | ___ He always goes to the beach                |
| 5. Where do your parents go on holiday?      | ___ I visit other cities                       |
| 6. How often does your sister go on holiday? | ___ I usually go on holiday once a year        |
| 7. What does your brother do on holiday?     | ___ She goes to United States in December      |



### 4 Speaking Tasks (25 minutes)

#### Preparation.

1. Imagine one of your friends goes on holiday. Look at the next pictures, and get some ideas to prepare five questions to ask about their holiday.

**Example:** Where do you usually go on holiday? I usually go to visit my grandparents in...



8



9



10






11

2. Contact one of your classmates through a call, video calling or WhatsApp message. Ask him/her the questions, record the interview and send it to the teacher.

### 3. SELF-ASSESSMENT TASKS (5 minutes)

Check the statement that correspond to your progress

	Very well  12	Quite well  13	With difficulty  14	
Check your progress				Discuss with your parents and write
I can identify vocabulary related to holidays				How many words did I learn?
I can identify information from an audio.				How much information did I understand audio?
I can ask and answer questions about holiday activities				How many questions can I ask about holidays?

### THIS IS THE END

You have finished! Great job. Now you can ask and answer about holidays, like activities to do, places to go and when to go. You can continue practicing with the links in the useful resources section. Share with your friends all what you studied :)

### USEFUL RESOURCES

- <https://www.english-learn-online.com/vocabulary/holiday/learn-holiday-vocabulary-in-english/>
- <https://www.esolcourses.com/uk-english/elementary-course/travel-and-holidays/at-the-beach-picture-quiz.html>
- <https://www.esolcourses.com/content/lifeintheuk/london/videoquiz.html>



### ANSWER KEY

#### 1. Language task

- a. Stay, travel, go camping, skis
- b. 1. I go to the beach with my friends.      4. They go skiing in the mountains.
- 2. We stay at my grandparents'            5. They usually go to summer camp.
- 3. We travel around the country            6. I sometimes go abroad.
- 4. They go skiing in the mountains.       7. We visit new cities.

#### Listening tasks

- a. 1-go 2-always 3-camp 4-do - on 5- sometimes
- b. a. on b. usually c. holiday de. often e. does
- c. a. She goes on holiday at the end of August.
- b. She goes to summer camp and goes camping with her family I the UK.
- c. At summer camp, she does lots of sports, plays games and has camp fires. With her family, she relaxes or goes for a walk in the forest.
- d. He goes away twice per year, in July and December.
- e. In the winter, he goes skiing or abroad. In the summer, he goes to the beach.

#### Language awareness

- a. 1. T / 2. T / 3. T / 4. T
- b. 1. Does / 2. Do / 3. Wh questions / 4. present
- c. 1. Do / 2. Do / 3. Does/ 4. Do /5. Does
- d. 1. What do you do on holiday?            \_\_\_6\_\_\_ She goes on holiday twice a year
- 2. Where do you go on holiday?           \_\_\_5\_\_\_ They sometimes go to France on holiday
- 3. How often do you go on holiday?       \_\_\_2\_\_\_ I usually go to summer camp
- 4. When does Lucy go to the United States? \_\_\_7\_\_\_ He always goes to the beach
- 5. Where do your parents go on holiday? \_\_\_1\_\_\_ I visit other cities
- 6. How often does your sister go on holiday? \_\_\_3\_\_\_ I usually go on holiday once a year
- 7. What does your brother do on holiday? \_\_\_4\_\_\_ She goes to United States in December

### ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje.

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Enséñame cómo se dicen en inglés algunas actividades de vacaciones que aprendiste.
- Enséñame cómo se pregunta sobre las actividades de vacaciones en inglés.
- ¿Cuánto tiempo te tomó desarrollar toda la guía? ¿Qué recursos utilizaste?

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**Appendix, English Please! 1 Fast Track. Audio Script., Track 60**

**Audio script**

60



I: Hi, Stacey.  
S: Hi. I'm sorry I'm late.  
I: That's fine. Can I ask you a few questions about going on holiday?  
S: Yes, of course. In the UK, most people go on holiday in July or August when the schools close for six weeks for the summer holidays. I always go on holiday with my family at the end of August.  
I: Where do you usually go?  
S: Well, actually. I go on holiday twice. I go to summer camp with my friends and then I usually go camping with my family.  
I: What do you do on holiday?  
S: At summer camp, we do lots of sports activities and in the evenings we play games and have camp fires. When I go camping with my family, we usually relax or go for a walk in the forest.  
I: Do you go abroad?  
S: No. Nowadays we usually stay in the UK.  
I: Thanks, Stacey, That's great.

I: Hi. What's your name?  
W: Hi. I'm Wesley. I'm Australian.  
I: Hi, Wesley! How are you?  
W: Fine! Ready for the interview.  
I: Great. OK. Let's talk about holidays.  
W: Cool! I love holidays!  
I: How often do you go on holiday?  
W: We have four school holidays a year - one for each season. We usually go away in the winter holidays in July and again in the summer holidays in December.  
I: Nice. Where do you go to?  
W: We sometimes go skiing in the winter holidays or we go abroad. In the summer holidays we always go to the beach. I'm crazy about surfing.  
I: That sounds amazing! Thanks, Wesley.  
W: No problem!