

## "BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

<b>School</b> _____	<b>City</b> _____
<b>Teacher's name</b> _____	
<b>Student's name</b> _____	
<b>Grade</b> _____	<b>Level</b> _____
9th	A2

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa es la continuación del trabajo desarrollado en el módulo 1 del libro English Please! 9 Fast Track. Se preparó con el fin de ayudar a su hijo(a) a revisar vocabulario sobre las profesiones y a repasar el presente simple del verbo to be. Su hijo(a) deberá dedicar una hora y media para desarrollar toda la guía. El trabajo aquí descrito se relaciona con la página 31 del libro del estudiante English Please! 9 Fast Track, que está disponible en la plataforma Colombia Aprende. Se adjuntó la página del libro al final de la guía para quienes no tienen acceso a internet.

-La actividad 1 corresponde a dos ejercicios de práctica del vocabulario en inglés sobre las profesiones.

-La actividad 2 corresponde a cinco preguntas de selección múltiple a partir del texto expuesto en el ejercicio 5. Además de un segundo ejercicio en el que se pide corregir los errores de las oraciones a partir del texto.

-La actividad 3 se trata de algunos ejercicios en los que su hijo analice los ejemplos y ponga en práctica su conocimiento sobre las estructuras y formas del verbo to be en el presente simple.

-La actividad 4 se trata de escribir un email a un amigo en el que se haga una descripción de la familia. Para hacerlo debe tener una foto familiar y seguir las instrucciones dadas, además de tener como ejemplo el e-mail del ejercicio 5

Por último, la actividad 5 es para que su hijo(a) autoevalúe lo aprendido.

Además, se ofrecen ejemplos de las actividades, las respuestas correctas y los recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas.

### WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide helps you review vocabulary related to professions and the present simple form of the verb to be. All the activities are related to the topic *My family* presented in English Please 1, module 1, unit 2, lesson 6. It starts with some vocabulary revision activities. Then you have to answer some multiple choice questions about the text in exercise 5. After that you have to write an email to a friend carrying out the steps given in the exercise. Finally, you have to answer some questions in order to evaluate the guide.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
My family	Reading Writing	Present simple form of the be	The professions	Writing about people

### GET READY

<b>Study time needed:</b>  <b>1 hour and half.</b>	<b>Resources:</b> English dictionary, notebook, pencil, sheets of paper, PDF file of English Please student book 1, a picture of your family.	<b>Textbooks Links:</b> - <i>English Please 1 Student Book, page 31</i>
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### LEARNING OBJECTIVES

### LEARNING STRATEGIES

*What will you learn/practice/reinforce with these activities?*

- To practice vocabulary related to professions.
- To strengthen reading skills.
- To write an email to a friend about the family.

*What can you do to achieve the objectives?*

- Read the instructions for each task.
- Look for the examples given. They are highlighted in yellow.
- Use the dictionary only when you cannot infer the meaning of the word you do not know.
- Write in your notebook the new words you learn.

### ACTIVITIES

#### 1. VOCABULARY TASKS (15 minutes)

##### a. Use the word in the box that corresponds to the definition.

**judge waiter chef teacher police officer doctor fire fighter**

- \_\_\_\_\_ : a skilled and trained cook who works in hotel or restaurant.
- \_\_\_\_\_ : a person who makes decisions on legal matters.
- Doctor** : a person with medical degree whose job is to treat people who are sick or hurt.
- \_\_\_\_\_ : a person whose job is teaching, especially in a school.
- \_\_\_\_\_ : a member of the police.
- \_\_\_\_\_ : a person whose job is to put out fires.
- \_\_\_\_\_ : a person whose job is to serve customers at their tables in a restaurant.

**b. Unscramble the words**

1. <b>ngeeenri</b> _____	2. <b>rmnaeag</b> _____
3. <b>srune</b> _____	4. <b>fche</b> _____
5. <b>juedg</b> <b>judge</b>	6. <b>etriaw</b> _____
7. <b>fier igefrht</b> _____	8. <b>eaetrch</b> _____

**2. READING TASKS** (15 minutes)

**a.** Read the e-mail in exercise 5 and then choose the correct answer.

**1.** How many countries are mention?

- a. Two
- b. Four
- c. Six

**4.** What is Claudia’s profession?

- a. Manager
- b. Engineer
- c. Doctor

**2.** How old is Kate?

- a. Seven years old.
- b. Fifteen years old.
- c. Seventeen years old.

**5.** Who is Kate’s favorite aunt?

- a. Mary
- b. Claudia
- c. It is not mentioned.

**3.** How old is Kate’s mother?

- a. Thirty years old.
- b. Thirty-three years old.
- c. Thirty-four years old.

**b.** Read the text again and then correct the mistakes in the next sentences.

<b>1.</b> Kate is <b>20</b> years old.	→	Kate is <b>15</b> years old. _____
<b>2.</b> Fer is a teacher.	→	_____
<b>3.</b> Alberto is Kate’s cousin.	→	_____
<b>4.</b> Alberto is from Colombia.	→	_____
<b>5.</b> Javier is a doctor.	→	_____



### 3. LANGUAGE TASKS (15 minutes)

a. Look at the next posters about famous Colombian people and then choose the correct options for the statements<sup>1</sup>.



1

She **is** Shakira. She **is** short. Her hair **is** long and blonde. Her eyes **are** brown.



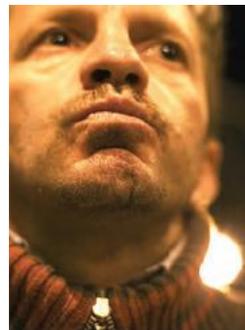
2

He **is** Falcao. **He's** tall. His hair **is** shoulder length and black. His eyes **are** small and black. He **isn't** old.



3

She **is** Mariana Pajón. **She's** short and slim. Her hair **is** long and black. Her eyes **are** big and black too. **She's** young.



4

**He's** short and well-built. His hair **is** short and black. His eyes **are** big and black. **He's** middle-aged.

1. The word **is** in the sentence *she is short* is used to:
  - a. Describe someone
  - b. Talk about existence
  - c. Talk about a place.
2. The word **is** in the sentence *he is Falcao* expresses:
  - a. a place
  - b. existence
  - c. a situation
3. To express existence with the third persons of the verb to be we use:
  - a. is + an action
  - b. is + an adjective
  - c. is + a person/object/place
4. To talk about plurals with the verb to be we use:
  - a. am
  - b. are
  - c. is
5. Posters 1, 2, 3 and 4 talk about descriptions and existence in:
  - a. present
  - b. future
  - c. past

<sup>1</sup> Adapted from English Please 1, page 38



6. Examples of sentences in the present form of the verb to be are: (tick ✓ all the answers)

- a. He is my bother. ✓
- b. I live in Colombia.
- c. They are teachers.
- d. She is studying medicine
- e. Laura is my best friend.

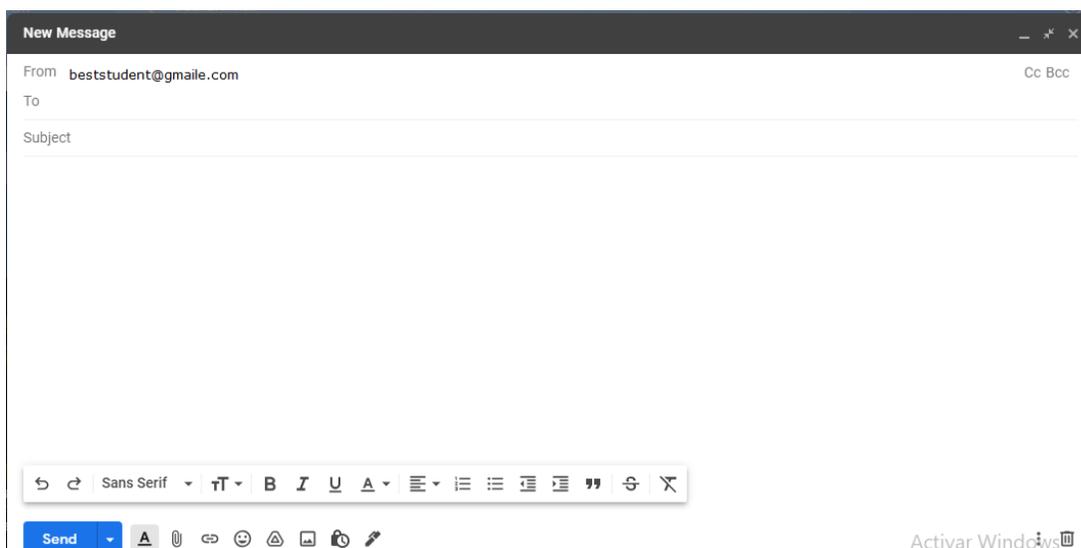
b. Read the sentences, find the mistakes and correct them.

- 1. She am Shakira.
- 2. I is from Colombia.
- 3. They my best friends are.
- 5. Falcao are a soccer player.

4. WRITING TASK (30 minutes)

Write an email to a friend in which you tell him/her about your family. Complete the next steps.

<ol style="list-style-type: none"> <li>1. Choose the person to whom you will write.</li> <li>2. Choose a picture of your family</li> <li>3. Describe the people of the image, tell how old they are, the city or country where they live and their professions.</li> <li>4. Write a request to your friend about pictures, letters and so on.</li> <li>5. Use an informal greeting to say goodbye</li> <li>6. Write your name.</li> </ol>	<ol style="list-style-type: none"> <li>1. Dear _____</li> <li>2. This is a picture of my family.</li> <li>3. She is my _____. She is _____years old. She lives in _____. She is a_____.</li> <li>4. Send me _____</li> <li>5. With love, with affection.</li> <li>6. _____</li> </ol>
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**5. EVALUATE YOUR WORK (5 minutes)**

Check your progress!	 5	 6	 7	Discuss with your parents, then answer the questions below.
	Very well	Quite well	With difficulty	
I can identify vocabulary related to the professions.				How many words did you learn? _____
I can write an email to a friend in which I describe the members of my family.				Whom did you write the email to? _____

**THIS IS THE END**

Congratulations, you can do amazing things. Continue practicing the vocabulary about the professions and how to write an email describing your family in English. You can check the useful resources as well. Finally, appreciate the importance loving all the member of your family.

**USEFUL RESOURCES**

*Online English Spanish dictionary*

- <https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

*Vocabulary about the professions*

- <https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/jobs>

Grammar- present simple form of the verb to be

- <https://learnenglish.britishcouncil.org/english-grammar-reference/the-verb-be>

**ANSWER KEY**

**VOCABULARY TASKS**

a. 1- chef, 2- judge, 3- doctor, 4- teacher, 5-police man, 6- fire fighter, 7-waiter

b. 1- engineer, 2-manager, 3- nurse, 4- chef, 5- judge, 6- waiter, 7- fire fighter, 8- Teacher

**READING TASK**

a. 1. a-two, 2. b-fifteen years old, 3. a- thirty-three years old, 4.c- doctor, 5.a- Mary

b. 1-Kate is 15 years old, 2-Fer is a student, 3-Alberto is Kate's grandfather,

4- Alberto is from Chile, 5- Javier is a manager

**LANGUAGE TASK**

a. 1- a. Describe a person 2- b. Existence 3- c. is+ a person/object/place

4-b. are 5-a. present 6- a. He is my brother, c. They are teachers, e. Laura is my best friend.

## ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo(a) las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el progreso de aprendizaje.

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Enséñame cómo se dicen en inglés algunas palabras sobre las profesiones.
- Enséñame cómo se hace en inglés una descripción de la familia.
- ¿Cuánto tiempo te tomó desarrollar la guía?
- ¿Qué recursos utilizaste?

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### Appendix English Please! 9 Fast Track, page 31

UNIT 2

Module 1

#### Read

5. Read the text and complete the chart in your notebook.

Dear Sandra,

This is a photo of my 7<sup>th</sup> birthday, now I'm 15. I am with my brother, Fer. He is now 17 years old and is a student in my school. He is in class 11C. My aunt Mary is my favourite aunt. She is 30 years old and isn't married. She is at the hospital all the time because she's a nurse. Our grandfather is in the picture too. His name is Alberto. He's not from Colombia. He's from Chile and is an engineer. He's not with our grandmother in the photo because he's on holiday in Colombia and she's in her country. My mother's name is Claudia and she's Chilean too. She's 33 years old. She's a doctor in an important hospital. My father's name is Javier. He is 34 years old and isn't from Chile, he's Colombian. He's a manager at a hotel.

Send me pictures of your family.

With love,  
Kate

**Glossary**

engineer = ingeniero/a  
 manager = gerente  
 nurse = enfermero/a



	Name	Age	Job	Nationality
Mother				
Father				
Brother				
Aunt				
Grandfather				
Grandmother				

6. Read the text again. Are the sentences true (T) or false (F)?

- a. Fer is a student. \_\_\_\_\_
- b. Mary is married. \_\_\_\_\_
- c. Javier is Chilean. \_\_\_\_\_
- d. Claudia is a doctor. \_\_\_\_\_

**Reading Tip**

✓ Check the meaning of the words you do not know in a dictionary or ask your classmates or your teacher.