



“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School _____

City _____

Teacher's name _____

Student's name _____

Grade _____

9th

Level _____

A2

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Apreciados padres de familia, esta guía de la asignatura de inglés, para desarrollarse en casa, se preparó con el fin de contribuir en el proceso de aprendizaje de su hijo o hija para practicar descripciones relacionadas con el clima, la ropa y las actividades que se realizan dependiendo del lugar en el que usted vive o al que se dirige. Su hijo (a) deberá invertir alrededor de una hora para la elaboración de la guía. El trabajo aquí descrito está basado en las páginas 64 ,66 y 67 del libro English Please. Students' book del grado noveno. El cual está disponible en la plataforma Colombia Aprende. También se adjuntan las capturas de pantalla de las páginas para quienes no cuentan con acceso a Internet.

Actividad 1.1: Esta actividad que consta de 3 ejercicios, le permitirá a su hijo (a) familiarizarse con vocabulario relacionado con el clima y la ropa.

Actividad 1.2: En esta actividad de 3 ejercicios, su hijo (a) tendrá la posibilidad de identificar el clima y la frecuencia con la que algunas personas llevan prendas de vestir y realizan ciertas actividades.

Actividad 2.1: Esta es una actividad de comprensión de lectura que contiene un email con el reporte del clima. A partir de este texto, su hijo (a) deberá responder algunas preguntas de opción múltiple. También contiene un ejercicio de completar con verdadero o falso de acuerdo con la lectura

Actividad 2.2: La cuarta actividad busca promover el desarrollo de la habilidad de escritura en inglés teniendo un modelo a seguir. De ahí que su hijo (a) debe basarse en el ejemplo dado para completar el ejercicio.

Actividad 3: Esta es la última actividad de la guía. En esta actividad su hijo (a) hará un pequeño ejercicio evaluativo donde él (ella) mismo (a) podrá verificar su comprensión de lo trabajado durante toda la guía.

Es preciso realizar una lectura consciente a la hora de realizar cada una de las actividades y apoyarse en los ejemplos que se dan en cada uno de los ejercicios como una guía para sus hijo (a) puedan desarrollarlos de manera óptima. Agradecemos enormemente su colaboración con la supervisión para que su hijo (a) puedan realizar esta guía de manera satisfactoria.



WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide will help you describe what people do according to the weather. All of the activities are related to the topics of the weather, clothes, adverbs of frequency and some of the activities you can do depending on the weather. Besides, the activities are based on the English Please, Student's book, pages 64, 66 y 67. This guide aims to develop reading and writing skills, grammar and vocabulary. By the end of the guide the student will be able to write an email to a friend saying what the weather's like, what people wear in that type of weather and what they usually do.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
The Weather	Reading and Writing	Simple Present: Adverbs of Frequency	Weather Clothes	To describe people's activities and clothes according to the weather

GET READY

<p>Study time needed:</p> <p>1 hour</p>	<p>Resources:</p> <ul style="list-style-type: none"> English Please 9, Student's book English Dictionary Notebook School Supplies 	<p>Textbooks Links:</p> <p>English Please. Students' book 9. Pag. 64, 66 y 67.</p> <p>- https://d3rhaqd7pe5pkw.cloudfront.net/English%20Please/Student%20Book%209%C2%B0/ENGLISH_PLEASE_9_STUDENT_BOOK.pdf</p>
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To practice vocabulary related to clothes, weather, adverbs of frequency
- To write an email to a friend giving him/her information about the weather, clothes and activities you do in different places here in Colombia.
- To find specific information in a text.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Pay attention to the examples given for each activity.
- Focus on keywords to match words and definitions.
- Apply grammar rules to describe the frequency of activities.



ACTIVITIES

1. LANGUAGE TASKS (10 minutes)

1.1. Vocabulary

1.1.1. Match the types of weather to the pictures. Follow the example given.



Pay attention to the examples given for each activity

Weather
Cloudy <u>C</u>
Sunny ____
Snowy ____
Rainy ____
Windy ____



Modified from English Please 1,

Students' book, p. 64

1.1.2. Label the pictures using the words from the box below. Follow the examples given.

HAT	T-SHIRT	DRESS	SCARF	SHORTS	BOOTS
COAT	JEANS	SHOES	JUMPER	SKIRT	UMBRELLA



Taken from English Please 1, Students' book, p. 66



Clothes	
1. J U M P E R	7. _____
2. _____	8. _____
3. _____	9. _____
4. _____	10. _____
5. _____	11. _____
6. _____	12. _____

1.1.3. Match the definition to the words. Follow the example given.

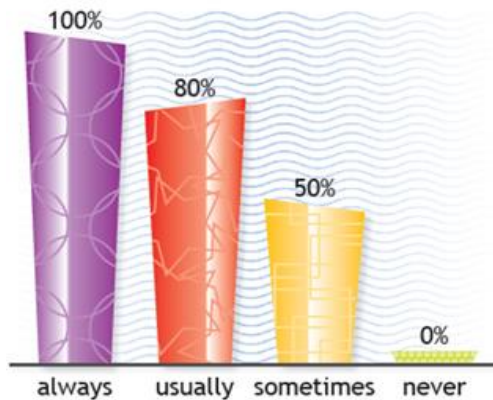


Focus on keywords to match words and definitions. E.g. Women-dress

- 1. **Women usually wear this, but men don't.** ___A. Watch
- 2. This is an object to protect yourself against
The rain. People use it on rainy days. ___B. Hat
- 3. People have this to tell the time. ___C. Shoes
- 4. People sometimes wear it on cold days. ___D. Umbrella
- 5. This is an accessory that you wear on your
head to block the sun on a sunny day. 1 E. Dress
- 6. This is something you put on your feet
to walk comfortably. ___F. Jacket

1.2 Grammar (15 MINUTES)

1.2.1. Look at the diagram and underline the adverbs in the texts. See the example.



Useful language

Look at the position of the adverb in affirmative and negative sentences.
We usually go to the beach in the summer.
We don't usually go to the beach in the summer.
 The negative form is used with *always* and *usually*.

Taken from English Please 1, Students' book, p. 66

<p>I live in Paris. In spring, it's usually cool and rainy. I usually wear a coat, jeans, boots and a jumper and I always carry an umbrella. After school, I usually meet my friends in a café for a chat.</p>	<p>I live in the USA in Washington. In winter, it's always snowy and freezing cold. I always wear lots of clothes – jeans, a jumper, a coat, a hat and scarf and some boots. At the weekends, I go to the mountains to ski. I love it!</p>
<p>In London, in Summer it's sometimes hot and sunny, but it's usually warm and cloudy. I always wear a dress or a skirt and T-shirt and some shoes. I always go to the park after school with my best friend.</p>	<p>I live in New Zealand in a city called Wellington. It's sometimes windy in Wellington. I usually wear jeans and a T-shirt. If it's cold, I wear a coat too. When it's windy, I like to go to the harbour.</p>
<p>I'm from Santa Marta in Colombia where it's usually hot and sunny. I always wear shorts and a T-shirt. In my free time, I usually play volleyball on the beach with my friends. I never go there without applying some sunblock.</p>	

1.2.2. Choose the best option to complete the sentences.

1. People in Colombia _____ go on holiday in December
 a. never b. always c. usually
2. It _____ rains in the Atacama Desert
 a. always b. never c. usually
3. In Colombia _____ snows
 a. usually b. sometimes c. never
4. I _____ wear shorts in sunny days
 a. usually b. never c. always
5. In spring, the weather is _____ cool and rainy
 a. sometimes b. never c. usually



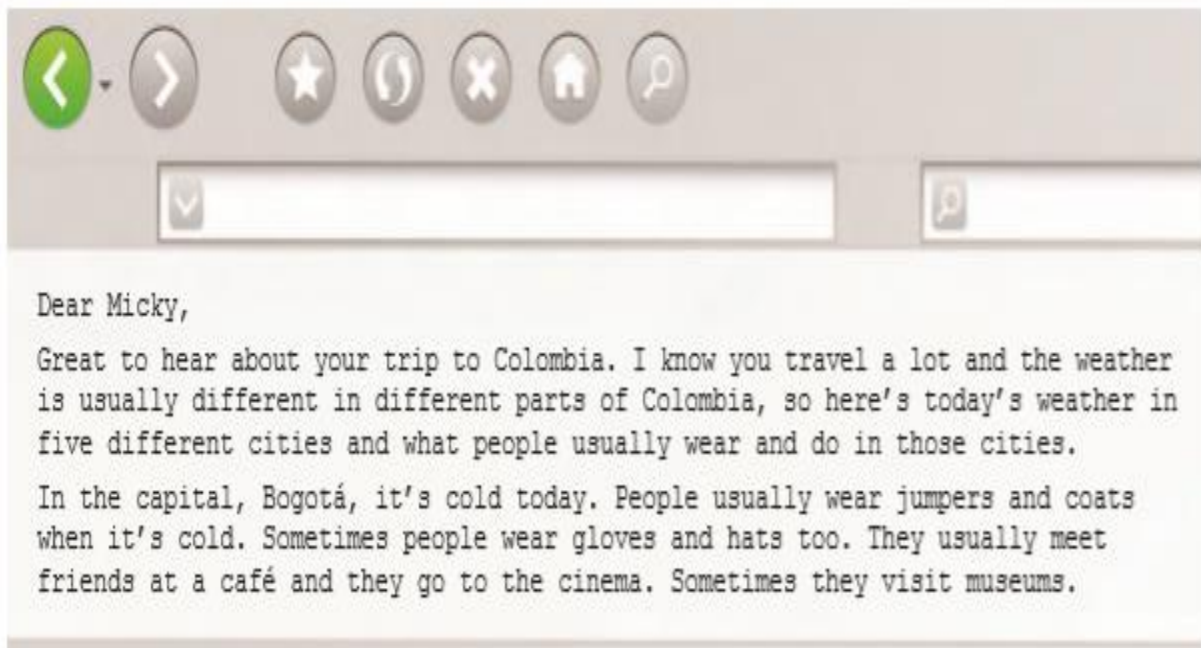
1.2.3. Choose the category of the following words:

1. jumper, hat, jeans
a. adverbs of frequency b. clothes c. weather
2. always, usually, sometimes, never
a. adverbs of frequency b. clothes c. weather
3. cold, sunny, hot, windy
a. adverbs of frequency b. clothes c. weather

2. SKILL TASKS

2.1. Reading (10 MINUTES)

This exercise offers an example of an Email written by someone who visited different places of our country. Read the text and answer the questions.



Taken from English Please 9, page 67

2.1.1. Read and select the correct option. Follow the example given:

1. What is the weather like in Bogotá?
A. It is cold
B. It is sunny
C. It is rainy
2. What do people usually wear in Bogotá when it's cold?
A. Shorts and t-shirts
B. Jumpers and coats
C. Dresses and boots



3. How often do people in Bogotá wear gloves and hats?
 - A. Usually
 - B. Never
 - C. Sometimes

4. What do they usually do?
 - A. They usually play tennis
 - B. They usually go to the cinema
 - C. They usually read books

5. How often do they visit museums?
 - A. They sometimes visit museums
 - B. They usually visit museums
 - C. They always visit museums

2.1.2. Read and write T (True) or F (False). Follow the example

1. The weather varies depending on the city **true**
2. People wear warm clothes when it's cold _____
3. Micky visited Colombia _____
4. People in Bogota usually stay at home _____

2.2. Writing an Email (15 MINUTES)

- 2.2.1. Make a list of words about the weather, places, clothes, activities and frequency adverbs. They can be useful for your email. **Example: cold, Medellín, jumpers, swimming, always, etc.**

- 2.2.2. Choose one city of Colombia. Then write an email to a friend saying what the weather's like today in this place by looking at the weather report. Describe what people wear in that type of weather and what they usually do. After you write your email, check and edit your text.

Follow the example.

Dear Camilo:

In Bogotá, it's cold today. People **always** wear jumpers, and coats when it's cold. **Sometimes** people wear gloves and hats too. They **usually** meet friends at a cafe and they go to the cinema. **Sometimes** they visit museums.






Apply grammar rules to describe the frequency of activities.

Dear _____:

Four horizontal lines for writing a letter.

3. ASSESSMENT TASK (10 MINUTES)

Check your progress!	 8*	 9*	 10*	Discuss with your parents, then answer the questions below
	Very well	Quite well	With difficulty	
I can identify frequency adverbs				How many new words did you learn? _____
I can match the clothes to the weather				What activities can you do in your city? _____
I can write an email				Are you able to write an email including weather, clothes and activities? _____

THIS IS THE END

Well done! You made it! Keep on practicing the topics that you have studied in this guide. Try to look for information related to the weather, clothing, adverbs of frequency and activities by using the links given in the next section.



USEFUL RESOURCES

English Please. Students' book 9. Pag. 64, 66 y 67.

https://d3rhaqd7pe5pkw.cloudfront.net/English%20Please/Student%20Book%209%C2%B0/ENGLISH_PL_EASE_9_STUDENT_BOOK.pdf

EnWordReference.com - Online Language Dictionaries

<https://www.wordreference.com/es/translation.asp?tranword=a>

English Vocabulary: Weather

<https://www.youtube.com/watch?v=Z2biA1gczXs>

Vocabulary: Clothing

<https://www.youtube.com/watch?v=tSjVFUy7rgM>

Adverbs of Frequency for Kids

<https://www.youtube.com/watch?v=pt1nAhIaOLY>

Seasonal Activities

https://www.youtube.com/watch?v=6tV_-CK3Hx8

ANSWER KEY

1. LANGUAGE TASK

1.1 VOCABULARY TASK

1.1.1. a. Rainy, b. windy, c. cloudy, d. sunny, e. snowy

1.1.2. 1. Jumper, 2. Umbrella, 3. Hat, 4. T-shirt, 5. Shorts, 6. Skirt, 7. Boots, 8. Scarf, 9. Shoes, 10. Jeans, 11. Coat, 12. Dress.

1.1.3. 1. E, 2. D, 3. A, 4. C, 5. B

1.2. GRAMMAR

1.2.2. 1-c, 2-b, 3-c, 4-a, 5-c

1.2.3. 1-b, 2-a, 3-c

2. SKILLS TASK

2.1. READING

2.1.1. 1.A, 2.B, 3.A, 4.B, 5.A.

2.1.2. 1.T, 2.T, 3.T, 4.F

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje.

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Menciona algunas actividades que realizas con frecuencia.
- Enséñame cómo se dice en inglés algunas de las prendas de vestir que aprendiste.
- ¿Cómo está el clima hoy? ¿Lo puedes decir en inglés?
- ¿Cuánto tiempo te tomó desarrollar toda la guía?



La educación
es de todos

Mineducación



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2. Ministerio de Educación Nacional (n.d). English, please! 1 Fast Track. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.

3. Ministerio de Educación Nacional (n.d). English, please! 1 Fast Track. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.

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