

"BEYOND THE CLASSROOM"

ENGLISH SELF-STUDY GUIDE

School _____ **City** _____
Teacher's name _____
Student's name _____
Grade _____ **8th** _____ **Level** _____ **A1** _____

ORIENTACIONES PARA LOS PADRES DE FAMILIA

La guía que tienes en tus manos tiene como meta practicar la habilidad de escritura y narrar las actividades de ocio. Es importante suministrarle a tu hijo-hija un diccionario y prestarle atención cuando él o ella lo requiera.

La guía consta de una actividad -Focus on vocabulary donde debe ubicar la palabra con la imagen que corresponde. Seguida por una actividad de escritura donde debe clasificar las actividades que normalmente hace los fines de semana y al frente de ellas hacer el listado de actividades que se ven en la imagen siguiente. Después, encontrará un collage de imágenes que representan los planes del hombre que se encuentra en el medio de las imágenes, debe con esas imágenes y el vocabulario anterior hacer una carta con los criterios allí descritos. Y, por último, encontrarán una tabla para que se autoevalúe el trabajo de escritura.

WELCOME TO THIS SELF-STUDY GUIDE

This guide will help you to reinforce your Reading and Writing skills. Furthermore, you will understand a little better the simple future. I hope you understand the importance of acquiring leisure activities in order to keep your body and mind relaxed. First, you will have to match the words with the images, then you will have to classify and order the activities you do in a normal weekend and the activities in the first task. Finally, you will have to write a letter with the criteria in the rubric. For this activity I suggest using a dictionary.

That's all. Good luck.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
My weekend plans	writing	simple future– be going to	Free time activities	describing my weekend plans

GET READY

Study time needed:

1 hour

Resources:

*English dictionary, a notebook o piece of paper, pen and pencil, colours.
English please! 10 student's book page 19-20*

LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To describe leisure activities
- To use the simple future (be going to) to plan free time activities









LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read the instructions for each task.
- Use the dictionary only if absolutely necessary. Use representative drawings to understand the meaning.
- Don't translate word by word (It would take a long time)
- Make a glossary of new words in your notebook.
- Look at the examples given in each activity and use them as models to do your own task.

ACTIVITIES

1. **Focus on Vocabulary.** Match the picture with the word. You need to write the number of the word in each circle

1		○	5		○
2		○	6		○
3		○	7		○
4		○	8		○

- 1- Go swimming
- 2- Walk the dog
- 3- Read
- 4- Go to a party

- 5- Work at the office
- 6- Paint
- 7- Go fishing
- 8- Cook

2. Read about Forest Hill Summer Camp. Choose an activity that you'd like to do in the morning, afternoon and evening.

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FOREST HILL SUMMER CAMP

What are you going to do this summer? Why not come on our summer camp in Forest Hill and have an awesome time! You can stay for one day, two days, a whole week ... or all summer, if you want!

In the morning: The mornings are great for creative people. We're going to have art and drawing classes, drama classes and we're going to play music together too. If you play an instrument - bring it to camp! We rehearse every day, and have a concert every weekend.

In the afternoon: We're going to get active! We're going to go hiking and horse riding in the

forest, swimming in the lake, and canoeing and white water rafting in the river.

In the evening: The evenings are for relaxing. We're going to have a party EVERY night with music, a barbecue, and stories round the campfire. Or if you prefer, you can watch a movie in the movie tent.

At the weekend: At the weekend, there are excursions to interesting places - mountains, beaches and even a volcano! But we aren't going to tell you what to do - it's your choice.

Start: Monday 2nd June
End: Sunday 31st August

Focus on Language

7. Complete the sentences from the text.

- We _____ music together.
- We aren't _____ you what to do.
- What are you _____ this summer?



8. Read the sentences in exercise 7 and choose the correct option.

- These sentences talk about **the present / the past / the future**.
- We use *be going to* + infinitive for **future plans / activities you do every day**.
- To make questions, we put the verb *be* **before / after** the subject.

9. Write true sentences for you using the verbs in brackets. Use *be going to*.

- I _____ videogames after class. (play)
- We _____ to the USA on holiday this year. (go)
- My family _____ our grandmother on Sunday. (visit)
- My friends _____ in the sea this weekend. (swim)

3. WRITING TASK

These days all of us have been working for long hours in front of the computer. Imagine you are the person in the image below and you are planning some activities to do after work during the weekend.

- Write a list of activities you like to do at weekends and the activities in the image below

My activities	Activities in the image

- Write an email to a friend where you tell him/her the activities you are doing at this moment in your house.
- The plans you are thinking of for the weekend.
- Finally, invite him/her to join your relaxing plan.



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DEAR _____,

Time to check:

Please, read the following list and mark your answers

CRITERIA	11 	12 
Is my writing like an email?		
Did I write all the activities from the image in my email?		
Did I use the simple future (will – be going to) when describing my weekend plans?		
Did I say hello and goodbye in the email?		
Did I invite one friend to join me during the weekend?		

ANSWER KEY

Focus on Vocabulary.

- 1- GO FISHING
- 2- GO TO A PARTY
- 3- GO SWIMMING
- 4- WALK THE DOG
- 5- COOK
- 6- PAINT
- 7- READ
- 8- WORK AT THE OFFICE

FOCUS ON LANGUAGE

- 7. a. `re going to play b. going to tell c. going to do
- 8. a. the future b. future plans c. before
- 9. Write true sentences for you

USEFUL RESOURCES

Online English Spanish dictionary

<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

WRITING

ACTIVITIES IN THE IMAGE:

FISHING

WALK THE DOG

RELAX ON THE COUCH

COOK

GO TO PARTY

PAINT

GO SWIMMING

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste?

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