

“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	8th	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Respetados padres de familia y/o acudientes. Cordial saludo.

El diseño de esta guía de aprendizaje de inglés para el trabajo en casa se elaboró con el fin de ayudar a su hijo(a) a repasar vocabulario relacionado con algunos adjetivos y sus opuestos, algunas ciudades de Colombia y algunos municipios del Huila. Además, se desarrollarán actividades de gramática, lectura, escritura, escucha y habla, las cuales vienen acompañadas de imágenes, cuadros explicativos y diversas estrategias que incrementan el gusto y el conocimiento de este bello idioma. Su hijo(a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con las páginas 140 y 142 del libro *Way to Go 7*, que está disponible en la plataforma Colombia Aprende. A continuación describiré las 7 actividades que debe desarrollar:

- La actividad 1 (**Vocabulary Tasks**) es un ejercicio de práctica de vocabulario en inglés acerca de adjetivos y sus opuestos. También tendrá la oportunidad de identificar tres ciudades de Colombia y tres municipios del Departamento del Huila.
- La actividad 2 (**Reading Tasks**) consta de dos actividades. La primera se trata de leer un artículo que describe la comparación de dos ciudades de Colombia: Bogotá y Medellín. Después de leerlo, debe subrayar con color amarillo los superlativos que pueda identificar dentro del texto. Por último, debe responder las 6 preguntas en inglés. Recuerde que no es necesario traducir el texto a español. La segunda actividad consiste en analizar y comprender una tabla que contiene información relacionada con población, clima, sistema de transporte y área que ocupa cada ciudad en km².
- La actividad 3 (**Writing Tasks**) su hijo(a) debe seleccionar una de las tres ciudades que aparecen en la tabla del ejercicio anterior: Bogotá, Medellín o Cali y escribir un párrafo sencillo describiendo las cuatro características que allí se muestran. Debe observar y seguir el ejemplo.
- La actividad 4 (**Grammar Tasks**) está formada por dos actividades. La primera, los invita a identificar y relacionar cada adjetivo con su superlativo teniendo en

cuenta algunas reglas gramaticales. En la segunda actividad, debe seleccionar el adjetivo que corresponda y que se encuentra en el **word bank** para completar el texto con la forma correcta del superlativo.

- La actividad 5 (**Listening Tasks**) es para fortalecer la habilidad de escucha. Encontrará dos ejercicios relacionados con el mismo audio, el cual podrá descargar al dar click en el enlace azul que aparece allí. Recuerde que es la pista 63 (track 63). En el primer ejercicio aparecen 5 oraciones; cada una tiene dos opciones de respuesta. Debe seleccionar la correcta resaltándola con color amarillo. Para el segundo ejercicio, debe escuchar el audio nuevamente y completar el texto con la expresión que corresponda.
- La actividad 6 (**Speaking Tasks**) es para que su hijo(a) grabe un audio por sí mismo(a), respondiendo las tres preguntas propuestas para este ejercicio. Luego, debe enviarlo a la profesora por WhatsApp con su respectivo nombre.
- Por último, La actividad 7 (**Assessment Tasks**) es la oportunidad para que su hijo(a) realice una autoevaluación de lo aprendido.

También se ofrecen ejemplos de las actividades. Agradecemos su colaboración al supervisar que su hijo(a) complete las actividades indicadas.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you reinforce vocabulary related to adjectives comparing some characteristics of cities. It starts with some vocabulary activities. Then, you must answer some reading, writing and grammar tasks. After that, you will find some exercises to practise listening skills and at the end record yourself answering three questions about some characteristics of your town.

Click on the blue link to download the audio file (listening part-track 63).

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
The Biggest Cities	Reading Writing Listening Speaking	Superlatives	-Cities of Colombia -Municipalities of Huila -Adjectives	Compare characteristics of cities and municipalities

<p>Study time needed:</p> <p>1 hour</p>	<p>Resources:</p> <p>Notebook or sheets of paper, PDF file of Way to Go Student Book, mobile phone.</p>
---	--

LEARNING OBJECTIVES	LEARNING STRATEGIES
<p><i>What will you learn/practise/reinforce with these activities?</i></p> <ul style="list-style-type: none"> • To use vocabulary about exploring cities and municipalities in the Colombian context. • To identify specific information in a text. • To describe characteristics of different places orally and in writing. 	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> • Read the instructions for each task. • Look at the examples given. They are highlighted in aquamarine and yellow. • To answer questions related to some characteristics of cities and municipalities. • Use the audio recorder to listen to and complete the exercises given. • Record yourself answering questions about some characteristics of your town.

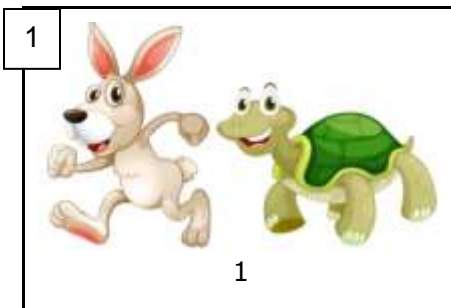


ACTIVITIES

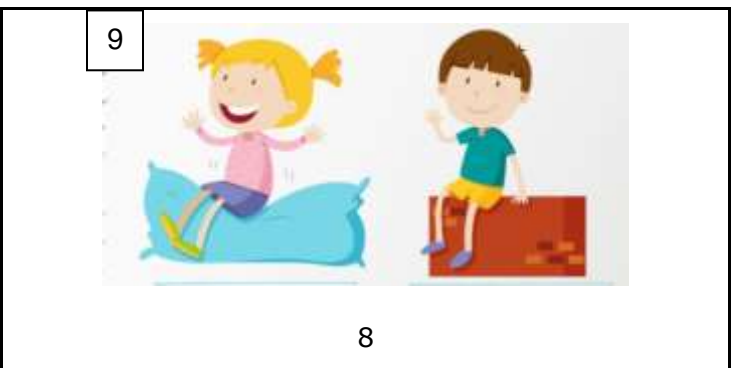
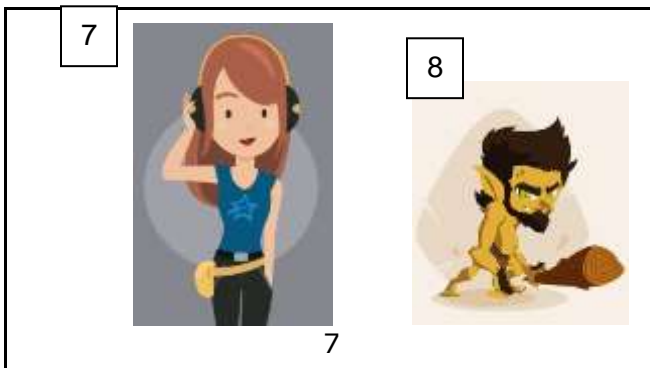
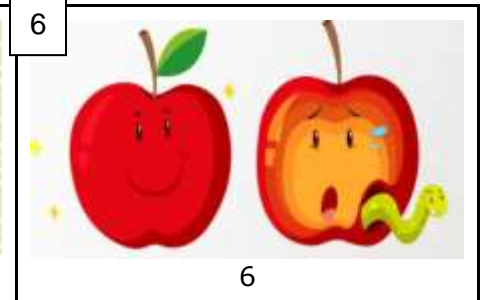
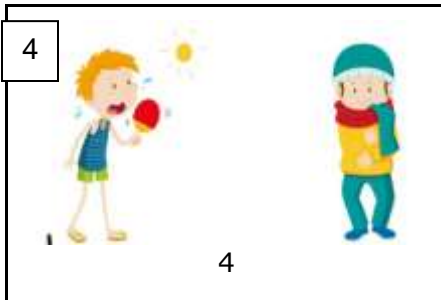
1. VOCABULARY TASKS (15 minutes)

a. Look at the pictures and write the right adjective and its opposite on the line. Follow the example given.

Fast	cold	old	big	good	happy	hard	slow	hot
Beautiful	Bad	young	ugly	small	soft	sad		



FAST - SLOW



b. Unscramble the names of the cities. Then, write the names of the cities in the blue rectangle and the names of municipalities in the pink rectangle. Follow the example given.

1. BGÁOTO
2. EL APLIT
3. MNEDÍELL
4. YRAGUAÁ
5. PTIAIOTL
6. CIAL

CITIES

Bogotá

MUNICIPALITIES

2. El Pital


2. READING TASKS (20 minutes)

c. Read the article and answer the questions (1-6). Underline the superlatives with yellow color. Follow the example given.

10

1. Read » Read the article and answer the questions (1-6).

Bogotá is the largest and most important city in Colombia. More than 7 million people live there, which also makes it the most crowded city in the country. Bogotá offers many interesting places to visit, for example, museums, shopping centres and amusement parks. You can find both cheap and expensive restaurants, which offer a wide variety of dishes to suit everyone's taste. Bogotá is also home to the Transmilenio bus rapid transit system, which



this city is always warm: never too hot, never too cold. It's like spring all year round! There are some amazing places to visit, for example, the incredible aquarium and planetarium at Parque Explora, and of course, the charming town of Pueblito Paisa. You can travel around the city using the Metro de Medellín, one of the world's most efficient public transport systems, which is definitely the easiest and fastest way to travel!

is Colombia's largest public transport system, and has routes to all parts of the city.

Medellín is the second biggest city in Colombia and about 2.1 million people live there. The weather in

1. What is the population of Bogotá?

2. What places can tourists go to in Bogotá?

3. Is there a variety of restaurants in Bogotá?

4. What is the weather like in Medellín?

5. What is Parque Explora?

6. What is Pueblito Paisa?

d. Look at the information in the chart and answer the questions (1-6).

CITIES	BOGOTÁ	MEDELLÍN	CALI
Characteristics			
Population	7.7 million	2.1 million	2 million
Weather	7°C-18°C (cold)	13°C-28°C (warm)	19°C-31°C (hot)
Transport system	Transmilenio (bus)	Metro (metro)	MIO (bus)
Area Covered	1,587 km ²	380 km ²	540 km ²

1. Which city has the largest population?

2. Which is the hottest city?

3. Which is the coldest city?

4. Which is the fastest transportation system?

5. Where is the fastest transportation system?

6. Which is the largest city?

3. WRITING TASKS (10 minutes)

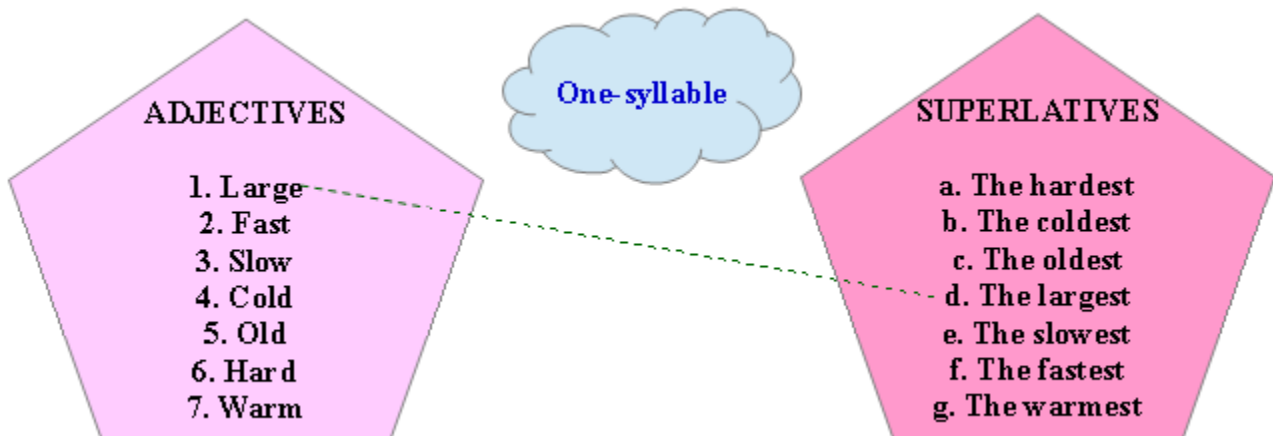
e. Choose one of the three cities above. Then, write a short paragraph describing them. Include: population, weather, transport system and area covered. Follow the example given.

e.g.

Bogotá city has the largest population in Colombia. 7.7 million people live there. The cold weather is between 7°C and 18°C. The fastest transportation system is Transmilenio. The area covered is 1,587 Km².

4. GRAMMAR TASKS (10 minutes)

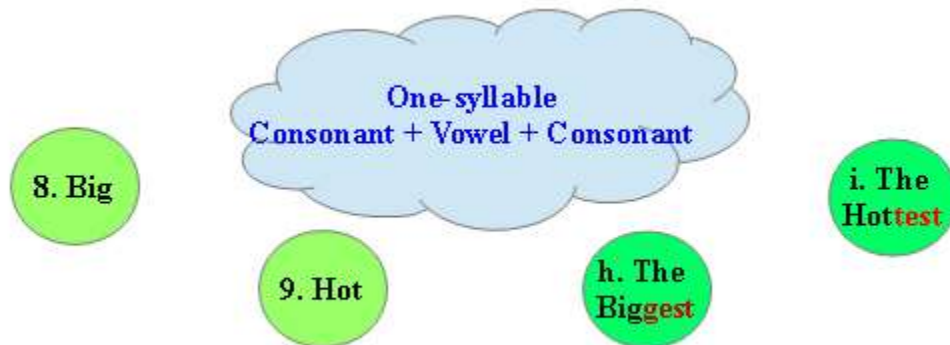
f. Match the adjective with the superlative. Then, complete the sentences. Follow the example given.



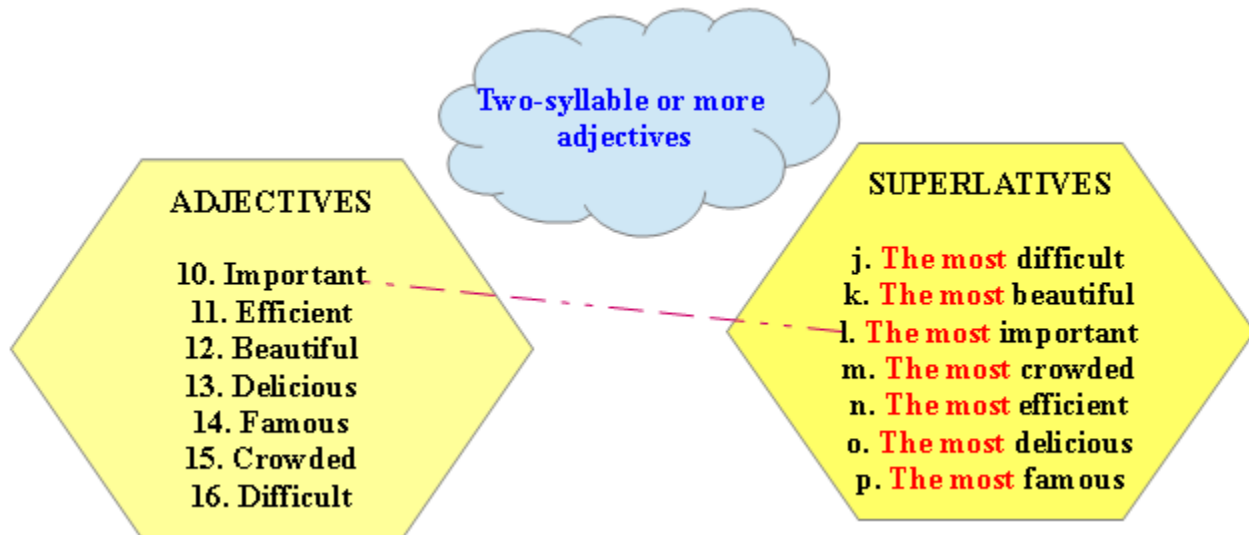
- Bogotá is the largest (large) city in Colombia.
- The Metro de Medellín is _____ (fast) public transport in Colombia.
- The MÍO is _____ (slow) public transport in Cali.



4. I think El Pital is _____ (old) municipality in Huila.
5. Pitalito is one of _____ (cold) towns in the South of Huila.
6. I think Yaguará is one of _____ (warm) towns in Northern Huila.



1. Medellín is **the second biggest** (second / big) city in Colombia.
2. Cali is _____ (third / big) city in Colombia.
3. Neiva is _____ (hot) city in the Department of Huila.

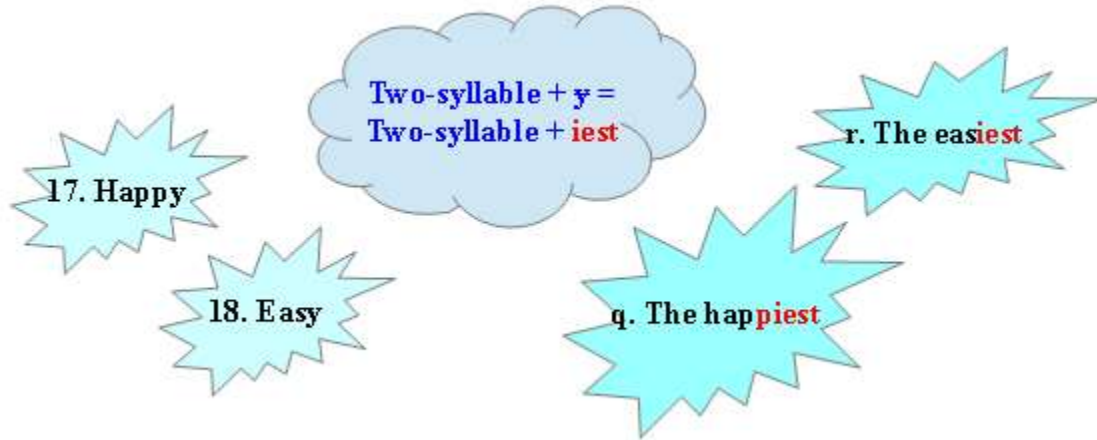


1. Bogotá is **the most important** (important) city in Colombia.
2. Plaza Botero is one of _____ (famous) places to visit in Medellín.
3. Cali is one of _____ (beautiful) cities in Colombia.
4. El quesoillo and La mojarra frita are _____ (delicious) typical dishes in Yaguará.
5. El Lago de los Alpes is one of _____ (famous) tourist places located in

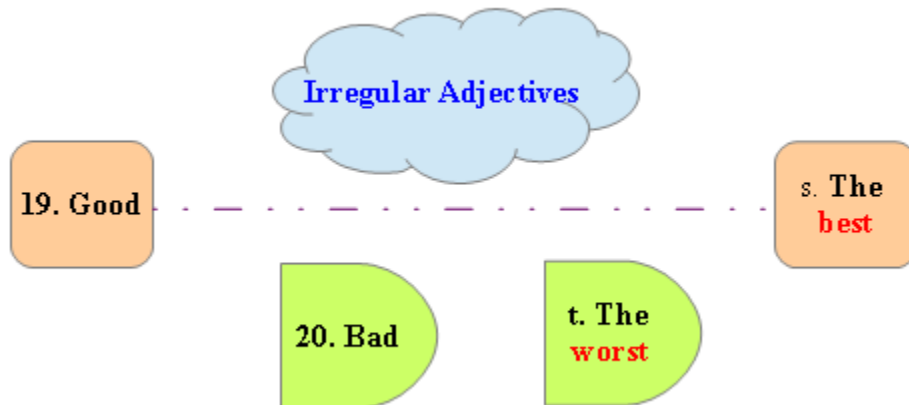


El Pital

6. Cueva de los Guácharos National Park is _____ (important) place to do Ecotourism in Pitalito.



- Colombian people are the happiest (happy) people in the world.
- The Metro de Medellín is _____ (easy) way to travel.



- People from Cali are the best (good) dancers in the world.
- Transmilenio bus is one of _____ (bad) rapid transit systems in Bogotá.

g. Complete the information about Cali (1-5) with the correct form of the words in the Word Bank. Follow the example given.

1)..... salsa dancers in the country are in Cali. It also has 2) **the most famous** places in Colombia to go dancing. Cali is also one of 3)..... cities in the country - Sebastian de Belalcázar founded it in 1536. Cali is 4)..... city in Colombia and it has 5)..... food!

Word Bank

-beautiful **-famous**
 -old -delicious
 -good

5.  LISTENING TASKS (10 minutes)

Open your "Way to Go Student Book" on page 142, Exercise 6. Track 63. Click [Way To Go 7° MP3](#) to download the audio file.

h. Listen to the recording and highlight the right word with color yellow. Follow the example given.

1. Mario lives in Medellín / **Bogotá**.
2. Patricia thinks Medellín / Cali has the most wonderful weather in the country.
3. Juan José thinks Bogotá / Cali is the most spectacular city in the world.
4. Mario thinks Bogotá / Medellín is the most stressful city in the country.
5. Patricia loves Medellín / Cali.

i. Listen again and complete what speakers are saying (1-6).

Best	Most stressful	Nicest
Most spectacular	greatest	Most wonderful



I live in Bogotá, which I think is the 1) _____ city in the country! But it's also the 2) _____ place to meet people from all around the world!	I live in Medellín and I love it! In my opinion, it has the 3) _____ weather in the country and the people here are the 4) nicest in the world!	I live in Cali, which is the 5) _____ city in the world! I think we have the 6) _____ sports facilities in Colombia!
Mario	Patricia	Juan José

6. SPEAKING TASKS (5 minutes)

j. Record yourself answering the following questions. Then, send the audio recording to your teacher through WhatsApp.

1. What is the most beautiful place to visit in your town?
2. What is the most delicious food in your town?
3. What do you like most about where you live?

7. SELF-ASSESSMENT TASKS (5 minutes)

Tick (✓) the option that shows what you can do.

Check your progress!			
	Great!	Good!	I need more practice
I can use vocabulary about adjectives and its opposites.			
I can compare characteristics of cities.			

THIS IS THE END

Congratulations! You have finished this learning guide with a very positive result, you visited some of the most important cities in Colombia, you learned about tourism, traditional food, and population. You also learned how to establish superiority among these cities.

It was a great adventure, now you can continue practicing and learning more about your country and department.

USEFUL RESOURCES

Vocabulary, Grammar, Reading, Writing and Listening activities

- <http://aprende.colombiaaprende.edu.co/es/node/94010>

ANSWER KEY

1. Vocabulary Tasks

- a. **1.** Fast-slow **2.** Happy-sad **3.** Old-young **4.** Hot-cold
5. Big-small **6.** Good-bad **7.** Beautiful-ugly **8.** Soft-hard
- b. **Cities:** **1.** Bogotá
3. Medellín
6. Cali
- Municipalities:** **2.** El Pital
4. Yaguará
5. Pitalito

2. Reading Tasks

- c. **Answers (1-6)**
1. More than 7 million.
2. Museums, shopping centres and amusement parks.
3. Yes, there is.
4. Weather in Medellín is warm.
5. An amazing place with an aquarium and planetarium.
6. A charming town near Medellín.
- d. **Answers (1-6)**
1. Bogotá
2. Cali
3. Bogotá
4. Metro
5. Medellín
6. Bogotá

3. Writing Tasks

e.

4. Grammar Tasks

- f. **-One-Syllable:** 1d-2f-3e-4b-5c-6a-7g
Sentences: 2. The fastest - 3. The slowest - 4. The oldest - 5. The coldest - 6. The warmest
- One-Syllable (consonant+vowel+consonant):** 8h-9i
Sentences: 2. The third biggest - 3. The hottest
- Two-Syllable or more adjectives:** 10j-11k-12L-13m-14n-15o-16p
Sentences: 2. The most famous - 3. The most beautiful - 4. The most delicious - 5. The most beautiful - 6. The most important

-Two-Syllable + y: 17q-18r
Sentence: 2. The easiest
-Irregular adjectives: 19s-20t
Sentence: 2. The worst

g. Answers (1-5)

1. The best
2. The most famous
3. The oldest
4. The most beautiful
5. The most delicious

5. Listening Tasks (Track 63)

h. Highlight

1. Bogotá
2. Medellín
3. Cali
4. Bogotá
5. Medellín

i. Complete

Audio Script (Track 63)

MARIO: I live in Bogotá, which I think is the **most stressful** city in the country! But it's also the **greatest** place to meet people from all around the world!

PATRICIA: I live in Medellín and I love it! In my opinion, it has the **most wonderful** Weather in the country and the people here are the **nicest** in the world!

JUAN JOSÉ: I live in Cali, which is the **most spectacular** city in the world! I think we have the **best** sports facilities in Colombia!

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas, que le permiten verificar el proceso de aprendizaje.

¿Cuál fue la actividad que más te gustó y cuál fue la que te pareció más difícil?

¿Enséñame cómo se clasifican los superlativos en inglés?

¿Cuéntame algo de los sitios turísticos de nuestro departamento del Huila?

¿Cuánto tiempo te tomó desarrollar toda la guía?

¿Qué recursos utilizaste?

AUTHOR(S)			
Name	ALEXANDER ESPINOSA RAMÍREZ	ERIKA RUBIANO TRUJILLO	LUZ ESTHER QUINTO WALDO
Email	loashley5a@gmail.com	erutru@hotmail.com	lucequeen@hotmail.com
School	I. E. MUNICIPAL LA LAGUNA (PITALITO)	I. E. ANA ELISA CUENCA LARA (YAGUARÁ)	I. E. NUESTRA SEÑORA DEL SOCORRO (PITAL)

LINKS OF IMAGES

1. Image retrieved from <https://www.vecteezy.com/vector-art/1609781-opposite-adjectives-words-with-fast-and-slow> with a free for commercial use license.
2. Image retrieved from <https://www.vecteezy.com/vector-art/298612-english-opposites-word-sad-and-happy> with a free for commercial use license.
3. Image retrieved from <https://www.vecteezy.com/vector-art/293213-opposite-adjectives-old-and-young> with a free for commercial use license.
4. Image retrieved from <https://www.vecteezy.com/vector-art/296227-adjective-hot-and-cold> with a free for commercial use license.
5. Image retrieved from <https://www.vecteezy.com/vector-art/298660-opposite-words-for-big-and-small> with a free for commercial use license.
6. Image retrieved from <https://www.vecteezy.com/vector-art/292497-opposite-adjectives-good-and-bad> with a free for commercial use license.
7. Image retrieved from <https://www.vecteezy.com/vector-art/149798-cute-young-woman-character-vector> with a free for commercial use license.
8. Image retrieved from <https://www.vecteezy.com/vector-art/1311961-caveman-ugly-fairytale-avatar-character> with a free for commercial use license.
9. Image retrieved from <https://www.vecteezy.com/vector-art/302603-opposite-adjectives-soft-and-hard> with a free for commercial use license.
10. Ministerio de Educación Nacional (2016). Way to go! 7th Grade. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.



La educación
es de todos

Mineducación

