

**"BEYOND THE CLASSROOM"  
ENGLISH SELF-STUDY GUIDE**

**School** \_\_\_\_\_ **City** \_\_\_\_\_

**Teacher's name** \_\_\_\_\_

**Student's name** \_\_\_\_\_

**Grade** \_\_\_\_\_ **7th** **Level** \_\_\_\_\_ **A1**

**ORIENTACIONES PARA LOS PADRES DE FAMILIA**

Esta guía de aprendizaje de inglés para el trabajo en casa se proyectó con el fin de ayudar a su hija (o) a enriquecer su vocabulario; utilizando como medio diferentes lugares y ciudades de Colombia y así establecer relaciones de comparación. Su hija (o) deberá dedicar una hora para el desarrollo de toda la guía. La actividad aquí descrita se relaciona con la página 140 del libro del estudiante "Way to Go 7", que está disponible en la plataforma Colombia aprende. Se adjuntó la página del libro al final de la guía para quienes no tienen acceso a internet.

La actividad 1: comprende dos (2) ejercicios de práctica del vocabulario en inglés sobre diferentes lugares turísticos de Bogotá y Medellín.

La actividad 2: motiva a leer y para esto, su hija (o) debe remitirse al ejercicio 1 de la página 140 del libro del estudiante, realizar la correspondiente lectura y luego desarrollar el ejercicio de selección múltiple indicando la respuesta correcta.

La actividad 3: este reto es fantástico Pues de manera sencilla debe escribir una comparación de dos (2) lugares en inglés utilizando lo aprendido en la misión 1 y 2 (aplicando superlativos y adjetivos).

Para finalizar la actividad 4: ha sido diseñada para que su hija (o) auto evalúe lo aprendido en esta guía.

Igualmente, se pueden encontrar ejemplos de los ejercicios a desarrollar, las respuestas correctas y algunos recursos complementarios que sirven de apoyo para enriquecer el aprendizaje. Agradecemos su participación y colaboración observando que su hija(o) complete todas las actividades aquí propuestas.

Al final de la guía, ustedes encontrarán unas preguntas de verificación de lo que su hija (o) aprendió mediante el desarrollo de esta guía de aprendizaje.

**WELCOME TO THIS SELF-STUDY GUIDE**

This self-study guide in English as been designed to help you practice making comparisons between two places. All the activities are related to the topic of "Cities" presented in the Way to Go No 7 - Module 4 - Unit 2 - Lesson 1. The guide begins with a vocabulary review about city places. Then, you will read a text where some cities are described using superlatives in order, in this part of the guide you will mark the correct answer to the statements proposed in a chart. Finally, to recycle all the guide, you will write a comparison between two places from Colombia.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Cities	Reading and writing	Superlative adjectives	City Places	Making comparisons



GET READY

**Study time needed:**  
**1 hour**

**Resources:**  
*English dictionary, notebook, pencil, mobile phone, sheets of paper, computer, PDF of Way to Go*

**Textbooks Links:**  
- [Way to Go Student Book 7, page 140 Exercise 1](#)

LEARNING OBJECTIVES

LEARNING STRATEGIES

*What will you learn/practise/reinforce with these activities?*

- To practice vocabulary related to city places
- To write a paragraph describing and comparing two places characteristics.

*What can you do to achieve the objectives?*

- Read the instructions for each task
- Use the dictionary only if absolutely necessary
- identify main ideas on the text
- Write on your notebook new vocabulary list

ACTIVITIES

1. LANGUAGE TASK (15 MINUTES)

1. Vocabulary Task

1.1.1. Label the words with the pictures below. Follow the example given.

Museums  
Planetarium

Town  
Bus rapid transit system

Shopping centre

Amusement park  
Public Transport system

Aquarium  
Restaurant



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



4. \_\_\_\_\_

5. \_\_\_\_\_



6. \_\_\_\_\_

7. \_\_\_\_\_



8. \_\_\_\_\_

9. \_\_\_\_\_




**1.1.2. Match the places with the corresponding definition. Follow the given example.**

1.	Bus rapid Transit system	a. A building, usually open to the public, that holds many aquariums_____
2.	Shopping centre	b. A place where people can go to enjoy games, rides, and other activities _____
3.	Aquarium	c. A place where people live and work, containing many houses, shops, places of work _____
4.	Museum	d. A building specially equipped to show images of the stars in the sky and other objects in space_____
5.	Restaurant	e. It is a form of travel that enables more people to travel together_____ <b>1</b> _____
6.	Amusement park	f. A group of shops with a common area for cars to park_____
7.	Planetarium	g. A building where people go to view works of art or objects of interest of science_____
8.	Town	h. It delivers fast and frequent operations, comfortable, and inexpensive services at metro level capacities_____
9.	Public Transportation System	i. A place we people can choose a meal to be prepared and served to them at a table, and for which they pay her meal_____





### 3. ASSESSMENT TASK ( 10 MINUTES)

Check your progress!				Discuss with your parents, then answer the question below
	Reached	Very well	To reach	
I can write places description using superlatives				How many words related to places did you learn to add to your vocabulary list? _____ _____ _____
I can write a comparison between two places				Which cities did you compare in the writing task? _____ _____ _____

### THIS IS THE END

You have done a great job! You have fulfilled the goal. Continue practicing vocabulary about different places in our beautiful country, and how to use superlatives in English. You can also explore other Colombian travel unique experiences resources brought in the guide, and train yourself reading and describing other attractions from our beautiful country. For example designing posters or presentations to promote tourism in our country.

### USEFUL RESOURCES

Online English Spanish Dictionary

<https://www.wordreference.com/es/translation.asp>

Vocabulary about superlatives and adjectives

<https://www.familytravelplanet.com/colombia-famous-for>

Colombia Trave Unique Experiences

<https://www.colombia.co/en/colombia-travel/unique-experiences/colombia-best-country-travel-top-10-travel-tourism-questions-answered/>

<https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/comparative-superlative-adjectives>

<https://www.easypacelearning.com/all-lessons/grammar/1436-comparative-superlative-adjectives-list-from-a-to-z>



## ANSWER KEY

### 1. Language Task - Vocabulary task

1.1.1 – 1. amusement park, 2- town, 3- shopping centre, 4- bus rapid transit system, 5- museums, 6- restaurant, 7- public transport system, 8- planetarium, 9- aquarium

1.1.2. 1- e, 2- f, 3- a, 4- g, 5- i, 6- b, 7- d, 8- c, 9- h

### 2. Skills Task - Reading Task

2.1.1 1-Medellín, 2- No information in text, 3- Bogotá, 4- Bogotá, 5-No information in text, 6- Bogotá, 7- No information in text, 8- No information in text, 9- Bogotá, 10- No information in text, 11- Medellín, 12- Medellín, 13- No information in text, 14- Bogotá

## ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar aspectos de su proceso de aprendizaje

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Enséñame cómo se dicen en inglés algunos de los lugares que aprendiste
- Enséñame algunos superlativos en inglés
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste?
- ¿Cómo te gustaría la siguiente guía de autoestudio?
- ¿Con este método aprendiste o hay algo por mejorar?

## AUTHOR(S)

<b>Name</b>	Marizol Colmenares Peña	Nelson Farfán Arévalo	
<b>Email</b>	solecítőverde@gmail.com	nfa888@gmail.com	
<b>School</b>	British Council	British Council	



Appendix 1 - Way to go Student Book 7, page 140, exercise 1

MÓDULO // 4 Unit // 2 Lesson // 1

# Unit » 2

## Travelling around Colombia!

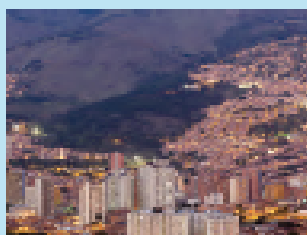
### » Objectives

- I can compare characteristics of cities.
- I can express an opinion about lifestyles in cities.
- I can talk about activities in the past.

In Context » The Biggest Cities

1. Read » Read the article and answer the questions (1-6).

**B**ogotá is the largest and most important city in Colombia. More than 7 million people live there, which also makes it the most crowded city in the country. Bogotá offers many interesting places to visit, for example, museums, shopping centres and amusement parks. You can find both cheap and expensive restaurants, which offer a wide variety of dishes to suit everyone's taste. Bogotá is also home to the Transmilenio bus rapid transit system, which



is Colombia's largest public transport system, and has routes to all parts of the city. Medellín is the second biggest city in Colombia and about 2.1 million people live there. The weather in

this city is always warm: never too hot, never too cold. It's like spring all year round! There are some amazing places to visit, for example, the incredible aquarium and planetarium at Parque Explora, and of course, the charming town of Pueblito Paisa. You can travel around the city using the Metro de Medellín, one of the world's most efficient public transport systems, which is definitely the easiest and fastest way to travel!

1. What is the population of Bogotá?
2. What places can tourists go to in Bogotá?
3. Is there a variety of restaurants in Bogotá?
4. What is the weather like in Medellín?
5. What is Parque Explora?
6. What is Pueblito Paisa?

2. Speak » Read the article in exercise 1 again. Work with a partner and decide if the statements (1-7) are true or false. Correct the false ones.

1. Medellín is the most crowded city in Colombia.
2. The Transmilenio is the largest transport system in Colombia.
3. Bogotá is the most important city in Colombia.
4. Bogotá is the second largest city in the country.
5. The Metro in Medellín is the slowest way to travel.
6. The transport system in Medellín is one of the least efficient in the world.
7. The weather in Medellín is the coldest in the country.

Medellin is the most crowded city in Colombia.

That's false: the most crowded city in Colombia is Bogotá.