

## “BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

7TH

Level

A1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia y/o acudientes, continuamos nuestra labor, apreciamos su compromiso, excelente actitud y trabajo en equipo para el beneficio de nuestros jóvenes.

El diseño de esta guía está basado en el libro Way to Go 7, Módulo 1, Unidad 1 páginas 10 -16 se adjuntó el link donde puede conseguir el libro en la web, disponible en Colombia Aprende, para quienes deseen. Para el desarrollo de la misma, su hijo(a) realizará las siguientes actividades en un tiempo estimado de 1 hora, desarrollando las siguientes partes:

- Sección 1 (vocabulario): En esta parte encontrará tres ejercicios para reconocer palabras claves sobre Free -Time Activities, por lo que deberá guiarse del work bank, y adicionalmente deberá responder unas preguntas de acuerdo a la situación comunicativa, la gramática y el tema estudiado.
- Sección 2 (lectura): Su hijo(a) realizará un proceso de comprensión de lectura de un texto en inglés sobre el tema principal de esta guía y deberá de acuerdo al texto seleccionar la respuesta correcta.
- Sección 3 (escritura): Su hijo(a) empleará el vocabulario y estructuras estudiadas en esta guía de aprendizaje de las páginas 10-16 y sus conocimientos previos, por lo que deberá escribir un email describiendo sus planes para las vacaciones que tendrá después de esta cuarentena, teniendo en cuenta sus hobbies e intereses.
- Sección 4 (autoevaluación): Y finalmente, el estudiante evaluará su aprendizaje a partir de las actividades desarrolladas.

Nuestra meta es que su hijo mejore el manejo de vocabulario relacionado con las actividades de tiempo libre y la estructura en inglés, con el objetivo de expresar y escribir las mismas en esta lengua extranjera, además; de esta forma su comprensión lectora será fortalecida y así se preparará para la sección de lectura del examen SABER 11, y de esta manera conseguiremos mejores resultados, trabajando en equipo. Hemos puesto ejemplos de las actividades, recursos adicionales y las respuestas correctas correspondientes a los ejercicios; sin que esto signifique que el estudiante desarrolle la guía chequeando las respuestas antes de hacer uso de la reflexión y el estudio, recuerde que el objetivo es que su hijo/a aprenda para la vida no para una nota, sea consciente del trabajo que se debe hacer y supervise el trabajo de su hijo/a o acudido.

Al final de esta guía encontrará una autoevaluación, se agradece que la realice de la forma más

honesta posible. Recuerde que el trabajo en equipo de familia y colegio, hará que su hijo se eduque para la vida y que su educación perdure en el tiempo. Gracias por su apoyo.

## WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you give and ask for information about free-time activities, talk about likes, hobbies and interests and future plans. All activities are related to the topic of free time activities, presented in Way to Go, 7th grade Student Book, Module 1, Unit 1; pages 10 to 16. In this guide you will find some vocabulary revision activities and a grammar activity. After, you have to read an email and choose the right answers related to it. Finally, you have to write an email where you describe your plans for your vacations after this quarantine, according to your hobbies and interests.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Free Time Activities	Writing and reading	<ul style="list-style-type: none"> <li>- Simple Present</li> <li>- Verbs to express interests and likes</li> <li>- Wh- Questions</li> <li>- Yes/No Question</li> <li>- Future: Be going to</li> </ul>	<ul style="list-style-type: none"> <li>- Hobbies</li> <li>- Time expressions</li> <li>- Expressing interests and likes</li> </ul>	<ul style="list-style-type: none"> <li>- Give and ask for information about free-time activities</li> <li>- Talk about likes, hobbies and interests</li> <li>- Talk about future plans</li> </ul>

### GET READY

<b>Study time needed:</b>  <b>1 hour</b>	<b>Resources:</b> Notebook, pencil, sheets of paper, English Dictionary, PDF file of Way to Go, 7th grade student book (pages 10 to 16); good attitude, honesty and responsibility.	<b>Textbooks Links:</b> - <a href="https://drive.google.com/file/d/1C_Ez_knz9NiFWocekZJ0_blrpp8O-uoF/view" style="color: blue; text-decoration: underline;">https://drive.google.com/file/d/1C_Ez_knz9NiFWocekZJ0_blrpp8O-uoF/view</a>
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### LEARNING OBJECTIVES

### LEARNING STRATEGIES

<p>What will you learn/practise/reinforce with these activities?</p>	<p>What can you do to achieve the objectives?</p> <ul style="list-style-type: none"> <li>● Read the instructions for each task.</li> <li>● Look at the examples given. They are highlighted in green.</li> </ul>
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- To ask for and give personal information about free-time activities.
- To express future plans.
- To express likes and talk about hobbies and interests.

- Use a free dictionary app to listen to the pronunciation of new vocabulary.
- Look at the links in the section “useful resources”.
- Use the dictionary only if absolutely necessary. Use your prior knowledge and try to infer the meaning.
- Make a list about what you like and don't like doing.
- Identify the daily activities that people practise, through exercises about the topic, and games that motivate you to use the new information in your real life; and take notes on your own interests, hobbies and plans.
- Read the email and write your own email as many times as necessary.

## ACTIVITIES

### 1. SECTION 1: LANGUAGE TASKS: Vocabulary and Grammar

- 1. Label the pictures of the games (1 – 6) with words from the Word Bank. Follow the example given in the color green.

#### Word Bank

#### Word Bank

jacks   hopscotch   sackrace   tag  
hide-and-seeK   spinning top



1. *spinning top*   2. ...



3. ...



4. ...



5. ...



6. ...

- **2. Complete the text with the words from the Word bank.**

### A FUN DAY

My mum is an architect. When she is at home, we always play fun traditional games. When my mom was a girl she liked to play 1 hopsotch because her legs got stronger. Nowadays, she plays 2 \_\_\_\_\_ with her friend, she told us that someday while they were playing, someone had their eyes closed and others ran to hide. It is very funny, I think so. My dad is a lawyer, when he was a child, he liked playing 3 \_\_\_\_\_ with a other boys. At school he participated in a 4 \_\_\_\_\_ contest. Now, we play 5 \_\_\_\_\_, 6 \_\_\_\_\_ and other fun games.

**3. According to the topic studied on pages 10 to 16 and the communicative situations of the sentences below, answer the following questions**

1. Do you enjoy playing hide -and -seek?

- a. Yes ,I do      b. Yes , I am      c. No, I didn't

2. Which sport do you like?

- a. I like to practice skateboard.    b. I like practice skateboard.

2. Is Peter going to play spinning top?


- a. Yes, He has not      b. Yes, he is.      c. Yes, he didn't

3. The expression "are going to" in the statement: "We are going to buy a new car." expresses:

- a. present      b. past      c. future



#### 4. SECTION 2: SKILLS TASKS: Reading and Writing

1.  **Read»** Read Miguel's email and choose the right answers.



**Send**

To: juano2.3@gmoe.co

Cc:

Bcc:

Subject: Hey! My plans for this school year.

Hi Juan,

How are things in Medellín? This school year, our Cultural Arts Centre has lots of great things for us to do after school. I like almost everything, except for the arts club. I really don't like dancing or playing musical instruments! But I **am going to join** the sports club. I love football, so I'm **going to play** it every day! I'm **also going to join** the computer gaming club. You know I like meeting people online and I LOVE gaming, so I'm **going to play** new games with them after I do my homework.

However I can enter to the swimming club, I can enter to the tennis club, to the math club.

What about you, Juan? What are you going to do in your free time this year? **Are you going to continue** with your swimming lessons?

Write back soon, 😊

Miguel



➤ 4. What are the activities Miguel dislikes?

- a. Play football
- b. Swimming
- c. Dancing
- d. Computer gaming club
- e. Play tennis
- f. Solve math exercises
- g. Play musical instruments

➤ 5. In the email, Miguel tries to say:

- a. What subject he sees at his school.
- b. Sports are important.

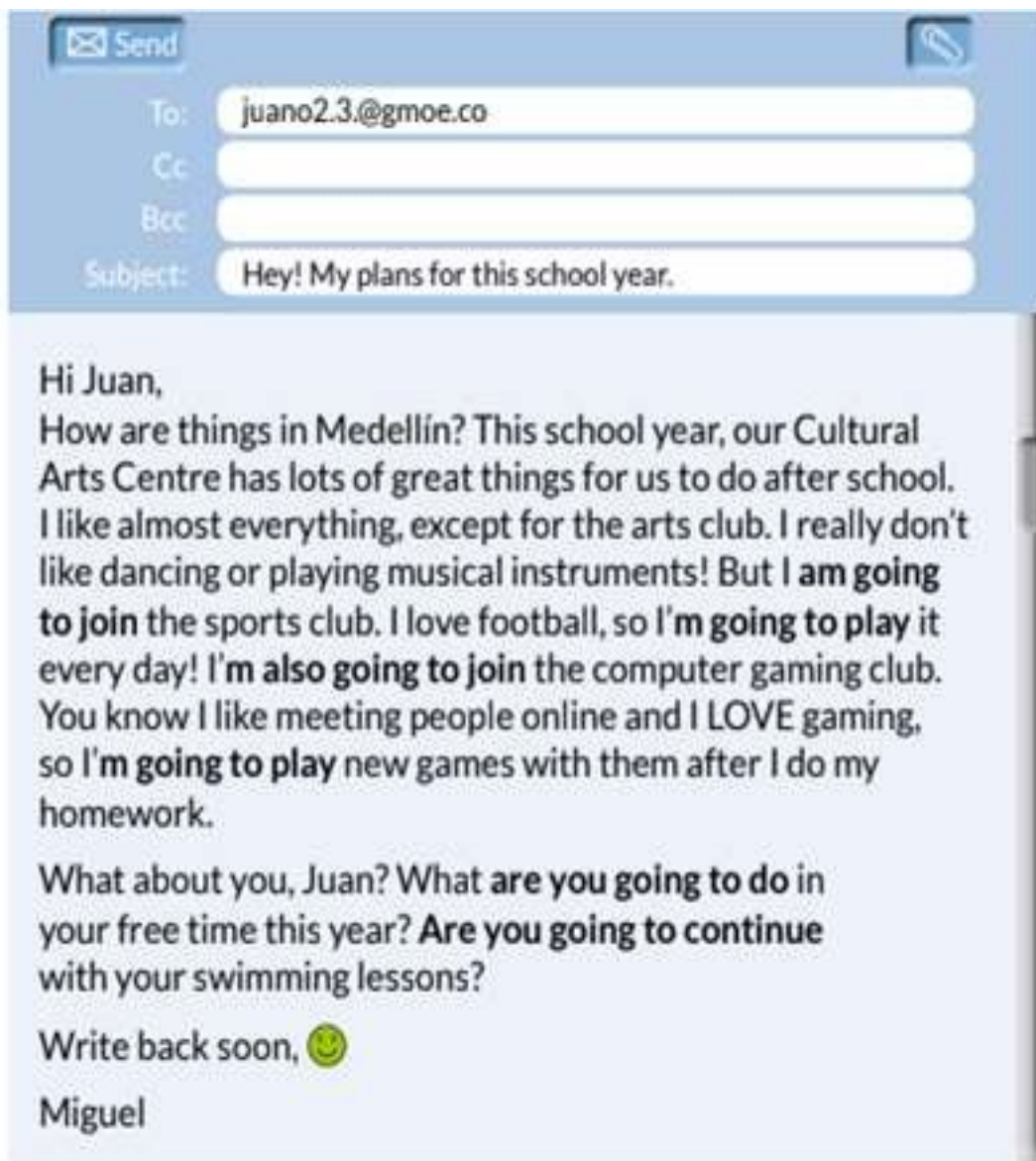



c. What he will do in his free time.

d. He enjoys football.

➤ **SECTION 3 SKILLS TASKS: Reading and Writing**

- **6. Read the email below. After, write an email to your teacher, describing the plans for your vacations after this quarantine. Use “be going to” and simple present in your text, according to your hobbies and interests. Then, write it in your notebook and edit your text as many times as necessary. Finally, copy your email in the box below. Look at the example!**



**Send** 

To: juano2.3@gmoe.co

Cc:

Bcc:

Subject: Hey! My plans for this school year.

Hi Juan,

How are things in Medellín? This school year, our Cultural Arts Centre has lots of great things for us to do after school. I like almost everything, except for the arts club. I really don't like dancing or playing musical instruments! But I **am going to join** the sports club. I love football, so I'm **going to play** it every day! I'm **also going to join** the computer gaming club. You know I like meeting people online and I LOVE gaming, so I'm **going to play** new games with them after I do my homework.

What about you, Juan? What are you **going to do** in your free time this year? **Are you going to continue** with your swimming lessons?

Write back soon, 😊

Miguel




**To :**

**Cc:**

**Bcc:**

**Subject:**

#### 4. SECTION 4: ASSESSMENT TASKS: Self-assessment

Check your progress!				Discuss with your parents, then answer the questions below
	Very well	Quite well	With difficulty	
I can ask for and give personal information about free-time activities				How many new words did you learn?
I can express likes future plans, and talk about hobbies and interests				Which are your hobbies and interests? What are your plans for vacations?

## THIS IS THE END

Congratulations, you can do what you really propose with dedication. Continue practicing the vocabulary about free time activities, how to ask for and give personal information about free-time activities, and express your hobbies, plans and interests in English. You can check the useful resources as well.

## USEFUL RESOURCES

Online English Spanish dictionary:

<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

Vocabulary about Free - time Activities: <https://www.english-learn-online.com/vocabulary/free-time-activities/learn-free-time-activities-in-english/>

How to express your free time activities: <https://www.english-at-home.com/free-time/>

Grammar : <https://www.ef.com.co/recursos-aprender-ingles/gramatica-inglesa/futuro-going/>

Way to go! 7t Grade Student Book (pages 10-16):

[https://drive.google.com/file/d/1C\\_Ez\\_knz9NiFWocekZJ0\\_blrpp8O-uoF/view](https://drive.google.com/file/d/1C_Ez_knz9NiFWocekZJ0_blrpp8O-uoF/view)

## ANSWER KEY

### LANGUAGE TASK: Vocabulary

➤ 1

1. Spinning top
2. Hide-and-seeK
3. Jacks
4. Sack race
5. Hopscotch
6. Tag

➤ 2

1. Hopscotch
2. Hide-and seek
3. Spinning top
4. Sack races
5. Tag
6. jacks



➤ 3: 1:a 2:a 3:b 4:c

**SKILLS TASKS: Reading and Writing**

➤ 4 : c) dancing / g) playing a musical instrument.

➤ 5: c. What he will do in his free time.

**ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA**

Una vez su hijo/a o acudido haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas en pro de verificar el proceso de aprendizaje

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Enséñame cómo se dicen en inglés algunos de las actividades que se realizan en el tiempo libre, hobbies, intereses o planes que aprendiste.
- Enséñame cómo se da expresan los planes futuros en inglés.
- ¿Cuánto tiempo te tomó desarrollar toda la guía?

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7. **Read»** Read Miguel's email. **Abrir con** ... the summary (1-5).

**Send**

To: juano2.3@gmoe.co

Cc: \_\_\_\_\_

Bcc: \_\_\_\_\_

Subject: Hey! My plans for this school year.

Hi Juan,

How are things in Medellín? This school year, our Cultural Arts Centre has lots of great things for us to do after school. I like almost everything, except for the arts club. I really don't like dancing or playing musical instruments! But I **am going to join** the sports club. I love football, so I'm **going to play** it every day! I'm **also going to join** the computer gaming club. You know I like meeting people online and I LOVE gaming, so I'm **going to play** new games with them after I do my homework.

What about you, Juan? What **are you going to do** in your free time this year? **Are you going to continue** with your swimming lessons?

Write back soon, 😊

Miguel



**Thumbs up icon**

Miguel loves football. He is **going to join**<sup>1</sup>... He is **going to play** football<sup>2</sup>... He also likes<sup>3</sup>... and<sup>4</sup>..., so he is **going to join** the<sup>5</sup>... club.

Adapted from Way to go 7 page 13

**Word Bank**

jacks hopscotch sackrace tag  
hide-and-seek spinning top

**Abrir con** ...

Hi, everyone! I'm Camilo and this is Andrea. We're here to encourage you to play outdoors more often.

Ask your parents about the games they played when they were young ...

**Study Tip**  
Pictures help us to understand and remember new vocabulary. Make your own picture dictionary.

1. *spinning top*    2. ...    3. ...    4. ...    5. ...    6. ...

Adapted from Way to go 7 page 16



## INSPIRING TIPS FOR ADAPTATION

### 1. Adaptation tip 1 (SECTION 1: LANGUAGE TASKS: Vocabulary and Grammar)



1. *spinning top*



2. ...



3. ...



4. ...



5. ...



6. ...

### Watching And Acting

#### Procedure:

1. Greetings and organization of the classroom.
2. Next, the teacher gives the instructions for the teaching process and the learning of the contents. For this, the teacher tells the students that some illustrations related to the subject will be reviewed (Free Time Activities).
3. With this set of illustrations in card form, they will create a visual concept of the subject that they will be working with. At this moment, the teacher presents the topic in a general way or the concepts associated with the subject.
4. After that, the teacher puts, sequentially, on the board cards without displaying the images to create a visual concept of the subject to be exposed.
5. Questions, opinions and mistakes that students make will be addressed in the explanation of the concepts given by the teacher.
6. The teacher lists the groups and asks a volunteer from a group to participate.
7. The participant will choose a card or illustration without showing it to the others and the teacher will



ask the student to make a representation about the card without speaking or using his/her body.

8. The teacher then gives the instructions to the other students and explains what they should guess. The student who says the correct answer of what the classmate acted out, will be the one who takes another card to perform it and so on.

## 2. Adaptation tip 2 (Activity #3)

1. The teacher starts the class greeting the students and telling them to make a semi-circle
2. The teacher tells the students to pass among them a small ball as he/she says loudly “TINGO, TINGO, TANGO!”
3. When the teacher says the word “TANGO”, the student who had the ball has to stand in the middle of the class to be told the activity that he/she will be carry out.
4. As the participant stands in front of the class, the teacher will ask the student some of these questions below. Finally, the student will answer the question and win extra points.
  - Do you like spinning top?
  - Does your father like hide and seek?
  - Does your best friend like tag?
  - Do you play jacks?
  - Does your sister play sackrace?