

“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

7th

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimado padre de familia, gracias por el apoyo que le brinda a su hijo(a) desde su casa, continuamos con nuestro labor y con ello, hemos desarrollado la siguiente guía de aprendizaje, la cual está basada en el libro **way to go 7** modulo 3 unidad 1 y las actividades corresponden a las páginas del libro workbook 90, 91,93.

Actividad 1: en esta actividad su hijo (a) deberá observar las imágenes de lugares y completar correctamente las palabras que corresponden al nombre de esos lugares.

Actividad 2: la actividad está dividida en dos partes. En la primera su hijo (a) leerá sobre los mejores lugares para visitar en Colombia y luego debe responder algunas preguntas relacionadas con la información que describen esos lugares.

En la segunda parte de la actividad su hijo(a) debe leer sobre las reglas(1-7) para visitar el parque nacional y luego debe emparejarse con las señales(A-G).

Actividad 3: su hijo(a) deberá escoger la mejor opción de acuerdo al verbo modal que corresponda.

Actividad 4: en esta actividad su hijo (a) debe describir un lugar que un turista debería visitar, para ello debe tener en cuenta los siguientes puntos: ubicación, cosas para ver, reglas para visitarlo y recursos naturales.

Actividad 5: en esta actividad su hijo(a) deberá escuchar un audio (1-6) que se enviara via whatsapp y completar los espacios en el texto utilizando el banco de palabras.

Actividad 6: en esta actividad su hijo(a) deberá elegir cuál es su animal favorito y justificar por qué lo eligió, además, debe describir el hábitat, cubierta del cuerpo, como se mueve, si está en peligro de extinción entre otras.

Actividad 7: su hijo (a) realizará una autoevaluación de lo aprendido marcando la opción de acuerdo a su desempeño.



En la guía su hijo(a) podrá encontrar ejemplos de cómo responder cada ejercicio para facilitar su comprensión y desarrollo, como también recursos adicionales y las respuestas correctas correspondientes a los ejercicios. Agradecemos que acompañen a su hijo(a) en la realización de esta guía. Al final ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió y disfrutó mientras desarrolló esta guía.

WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide will help you to practice present perfect tense, modals should, shouldn't, must, also allow you to relate with natural places and know their species, resources, location. All activities are related to the topic modals should, shouldn't, presented in the book way to go fast track 7 module 3 unit 1, student book pages 90, 91 and 93. The following activities will strengthen writing and reading skills.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
environment	Writing and reading	Present perfect Modals: should/shouldn't, must	Natural resources conservation Environment Natural places	Discovering new natural places

GET READY

Study time needed : 1 hour	Resources: notebook, english dictionary, pencil, eraser, laptop, self study guide, pdf file of way to go 7 workbook, smartphone	Textbooks Links: - http://aprende.colombiaaprende.edu.co/es/node/94010
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To practice vocabulary relate to natural places
- To identify specific information in text
- To describe natural places that people should visit

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read the instructions for each task.
- Create a glossary with new vocabulary
- Look at the examples given. They are provided in each task.
- Take notes in your notebook about relevant information.
- Expand your knowledge, you can surf on the net and watch videos.

ACTIVITIES



VOCABULARY TASKS (10 minutes)

1. Look at the pictures and complete the words.



1

RIVERS



2

__ N __ R __



3

__ K __



4

M _ _ _ _ _ G _ _



5

_ C _ _ _



6

__ G __



2. READING TASKS (15 minutes)

Read the top ten places to visit and answer the question(1-4)

Top Ten Places to Visit in Colombia

1. **Caño Cristales River:** Also called the *River of Colours*. This spectacular natural wonder is located in Serranía de la Macarena; Department of Meta.
2. **Torrent of Jirijirimo:** This magical waterfall is on the banks of The Apaporis River; Department of Vaupés.
3. **Los Estoraques Unique Natural Area:** This area is famous for its large natural rock formations; Department of Norte de Santander.
4. **Amacayacu National Park:** This wonderful natural park is located along the Amazon River; Department of Amazonas.
5. **Salamanca Island Road Park:** Another beautiful national park along the Magdalena River. It's called Road Park, because of the road which passes through it and connects Santa Marta in the Department of Magdalena, with Barranquilla in the Department of Atlántico.
6. **Gorgona National Park:** A former prison island in the Pacific Ocean near the coast of the Department of Cauca.
7. **Tayrona National Park:** This protected area of great natural beauty is on the Atlantic coast; Department of Magdalena.



8. **Cabo de la Vela:** A unique paradise where the desert meets the Caribbean Sea; Department of La Guajira.
9. **The Tatacoa Desert:** This enormous arid region is full of fossils; Department of Huila.
10. **Pozos Azules:** An amazing collection of small lakes in the middle of a desert located near Villa de Leyva; Department of Boyacá.

1. Where should you go if you want to see unusual, big rocks?
2. Where should you go if you want to collect fossils?
3. Which national park do you have to cross to get from Barranquilla to Santa Marta?
4. Which national park was a home for criminals?



2.1 read the rules for visiting a national park(1-7)and match them to the signs(a-g)



Love Nature! Take Care of it!

1. Don't use artificial insect repellent. Only use natural substances – no aerosols.
2. Don't pick flowers or collect specimens.
3. Don't draw graffiti or carve your initials in trees.
4. Take your rubbish home with you.
5. Stay on the official paths – stay safe.
6. Don't leave non-biodegradable materials behind you when you go.
7. Don't light fires or smoke cigarettes.

3. Grammar instructions:

should ,shouldn't, must

We use **should and shouldn't** to express a recommendation or moral obligation. Should and shouldn't has the same form for all persons:**I, YOU, SHE, HE, IT, WE, THEY.**

Example:

- We should take care of our pets. We shouldn't mistreat them.

MUST: we use **must** to express a strong obligation or necessity. We only use must in the present tense; for all other tenses we use have to. Must has the same form for all persons: **I, YOU, SHE, HE, IT, WE, THEY.** We mustn't to express negative obligation.

Example: we must protect wild animals. We mustn't kill animals for sport.

Task:

Choose the correct option.

1- the government _____ use less nuclear energy and greener resources.

- a. Should b. Shouldn't

2- fossil fuels _____ be used anymore.

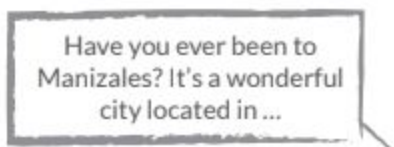
- a. Should b. Shouldn't

3- we _____ change the way we think about the environment.

- a. Must b. Mustn't

4. WRITING TASKS (15 minutes)

Describe a place you think tourists should visit. Include these points:
location, natural resources and things to see, and rules to follow.



5. LISTENING TASKS (10 minutes)

Listen and complete the text (1-6) with the words in the work bank



Word Bank

lakes

rivers

mountain ranges

rainforests

jungles

oceans



Colombia is a unique country in terms of natural wonders and has a wide variety of beautiful natural resources. Our country has two ¹...: the Atlantic and the Pacific; three ²...: the Western, the Central and the Eastern ranges; and several large bodies of water, for example, ³... and ⁴... In Colombia you can also find an incredible variety of ecosystems. In fact, Colombia is one of the top countries in the world in terms of ecosystem diversity. There are humid and dry ⁵... and many different types of forests. The two main ⁶... in Colombia are located in the Department of Chocó and the Department of Amazonas.

6. SPEAKING TASKS (15 minutes)



Speak »

What is your favourite animal and why? Give a presentation to your class about it. Divide your presentation into the following sections:

- Habitat
- Body covering
- How it moves
- What it eats
- Endangered?
- Why you like it: what makes it special



My favourite animal is the pink dolphin. These incredible mammals inhabit rivers, and have adapted to their habitat, which is freshwater ...

WATER

7. SELF-ASSESSMENT TASKS (5 minutes)

skills	statement	I can do this	I can do this with help	I need to work on this
writing	I can use (should) to express recommendation			
	I can describe places			
reading	I can read simple text			
	I can identify specific information			



THIS IS THE END

Congratulations, you already finished this Self-study guide. you did an amazing job, keep on reading about natural places to visit in Colombia, species, resources and location.

USEFUL RESOURCES

<https://www.parquesnacionales.gov.co/portal/en/nattional-natural-parks-system/>

<https://dictionary.cambridge.org/us/dictionary/english-spanish/>

<https://www.britishcouncil.es/blog/should-en-ingles>

ANSWER KEY

Actividad 1:

- 1: rivers
- 2: rainforests
- 3: lakes
- 4: mountain ranges
- 5: oceans
- 6: jungles

Actividad 2:

Answer Key

1. 3 (Los Estoraques Unique Natural Area)
2. 9 (The Tatacoa Desert)
3. 5 (Salamanca Island Road Park)
4. 6 (Gorgona National Park)

2.1

Answer Key

1. c
2. f
3. a
4. e
5. d
6. g
7. b



Actividad 3:

Choose the correct option.

1- the government _____ use less nuclear energy and greener resources.

a. **Should**

b. Shouldn't

2- fossil fuels _____ be used anymore.

a. Should

b. **Shouldn't**

3- we _____ change the way we think about the environment.

a. **Must**

b. Mustn't



Actividad 5:

Answer Key

1. oceans
2. mountain ranges
3. rivers
4. lakes
5. jungles
6. rainforests

Audio Script

37

Speaker: Colombia is a unique country in terms of natural wonders and has a wide variety of beautiful natural resources. Our country has two oceans: the Atlantic and the Pacific; three mountain ranges: the Western, the Central and the Eastern ranges; and several large bodies of water, for example, rivers and lakes. In Colombia you can also find an incredible variety of ecosystems. In fact, Colombia is one of the top countries in the world in terms of ecosystem diversity. There are humid and dry jungles and many different types of forests. The two main rainforests in Colombia are located in the Department of Chocó and the Department of Amazonas.

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Cuando su hijo(a) finalice la guía, hágale las siguientes preguntas para comprobar sus aprendizajes.

- ¿ Qué lograste aprender con la guía?
- ¿Que actividad te gusto mas y por que?



- ¿Qué lugar me recomiendas para visitar?
- ¿Qué recursos utilizaste para desarrollar la guía?
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