



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School _____ **City** _____

Teacher's name _____

Student's name _____

Grade _____ **7th** **Level** _____ **A1**

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia:

Esta guía de auto-aprendizaje en casa respresenta una excelente oportunidad para que su hijo(a) continuen con los procesos de enseñanza del inglés de manera segura desde sus hogares. En esta guía, se han incluido objetivos de aprendizaje que se esperan alcanzar en una hora de trabajo. Por favor, verifique que su hijo(a) desarrolle el total de la guía y por favor, juntos, completen la sección final: Orientaciones finales para padres de familia.

En esta guía, su hijo(a) estará trabajando vocabulario útil para la descripción de lugares de interés en su ciudad/pueblo/vereda. También, realizará una descripción de estos lugares de manera escrita, la cual deberá ser enviada a su profesor(a).

Gracias por su compromiso con el proceso de formación de su hijo(a).

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide will help you describe actions or events in a time before now. The topic is related to places in the city. First of all, you will have to relate some words with their respective description, answer some questions about a short text and finally you will have to write down a short text about a trip you have done in the past.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Incredible places	Reading and Writing	Past Simple and Past Continuous	Places in a city	Describing places (talking about places of interest)



GET READY

Study time needed:

1 hour, 10 min

Resources:

Cellphone, dictionary, notebook, camera, computer, scissor. Way to go 7th grade, Module 4, Unit 2, Lesson 2, pg. 143.

Textbooks Links:

www.colombiaprende.edu.co/colombiabilingue

LEARNING OBJECTIVES

What will you learn/practice/reinforce with these activities?

- To describe the place where I live in a written way.
- To write short texts to narrate past events, based on students' own experiences.

LEARNING STRATEGIES

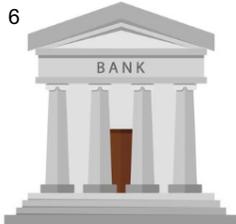
What can you do to achieve the objectives?

- Use your prior knowledge and try to infer the meaning. You should not translate word by word.
- Write on your notebook any "new" learning points discovered.
- Read the instructions for each task.

ACTIVITIES

1. LANGUAGE TASK (10 minutes).

A. Take a look at the following images and match with their corresponding names. Take into account that this vocabulary is about places in a city.

<p>1. 1</p> 	<p>2. 2</p> 	<p>3. 3</p> 
<p>4. 4</p> 	<p>5. 5</p> 	<p>6. 6</p> 

You can read books here	You can save money here	If you are sick, come here
You can watch movies here	You get fit here	You swim and have fun here

B. Now, write the name of the places from the previous exercise here:

- You can read books here: _____
You can save money here: _____
If you are sick, come here: _____
You can watch movies here: _____
You get fit here: _____
You swim and have fun here: _____

2. READING TASKS (30 minutes).

Read the following email about the beautiful department of Putumayo in Colombia and answer the questions about it. Take into account that this email was sent by Juan Carlos in Mocoa to his friend John in Bogotá.

Hey Jhon!

I went on vacations to Putumayo, Colombia. When I arrived to Mocoa city yesterday morning, the sun was shining and it was really hot. I went straight to **El Fin del Mundo** and **while I was walking** through the forest, **I met** an amazing girl from London. We spent the whole day together and did many things. In the afternoon, **while we were taking a walk** in the forest, **we saw** lots of monkeys and colorful macaws. It was amazing. Later, **we drank** fresh fruit juice **while we were sitting near the waterfall**. It was really refreshing.

Then, in the evening, we were eating dinner at a restaurant and an old native began to tell some ancient stories about Mocoa city. It was very interesting.! I didn't want my vacations to end. I think I am in love!

See you soon.

A. Now, answer the following questions in your notebook. The information might be explicit in the text. Read again if necessary.

1. Where were they sitting while they drank fresh fruit juice?
2. What did they see while they were taking a walk in the forest?
3. Where is the girl from?
4. What was the weather like in Mocoa?
5. What were they doing at the restaurant?

Language Tip

As you could notice in the text, there are some expressions which are highlighted in yellow and blue. Those expressions are in simple past and in past continuous.

Remember that we use the past continuous to describe situations that were happening in the past. In the same way, we use the simple past to describe situations that happened, even interrupted what was happening in the past.

Taking into account the previous explanation, take a look at the following example, taken from the series Way to Go!

7

Magical Places in Colombia

**The Salt Cathedral
Anna (New Zealand)**

When I was in Colombia, I went to the Salt Cathedral in Zipaquirá, which is underground – it's literally a church that is under the ground! While I ¹took / was taking photos, some people ²was praying / were praying. It's an amazing place to visit!

**Las Lajas Sanctuary
Matthieu (France)**

A year ago, I ³visited / was visiting Las Lajas Sanctuary in Ipiales, which is an amazing old church in the middle of a canyon! That Sunday morning, when I ⁴arrived / was arriving at the cathedral, a large group of people ⁵walked / were walking in a procession. They ⁶sang / were singing religious songs because they ⁷celebrated / were celebrating Easter Sunday. In my opinion, it was the most interesting experience of my trip!

**San Agustín
Liz (South Africa)**

Last year, I ⁸went / was going to the archaeological park in San Agustín, in the Department of Huila. It was a trip that I'll never forget! You can see more than 600 statues there dating back to the first century! While I was listening to the guide explaining the history of the indigenous cultures of the area, I suddenly ⁹realized / was realizing how amazing those ancient cultures were. I ¹⁰learned / was learning a lot that day!

Final task activity!

B. Now, read the text again, and answer True (T) or False (f) to the following statements:

1. Anna was praying in the Salt Cathedral.	F
2. While Anna was taking photos, people were singing.	

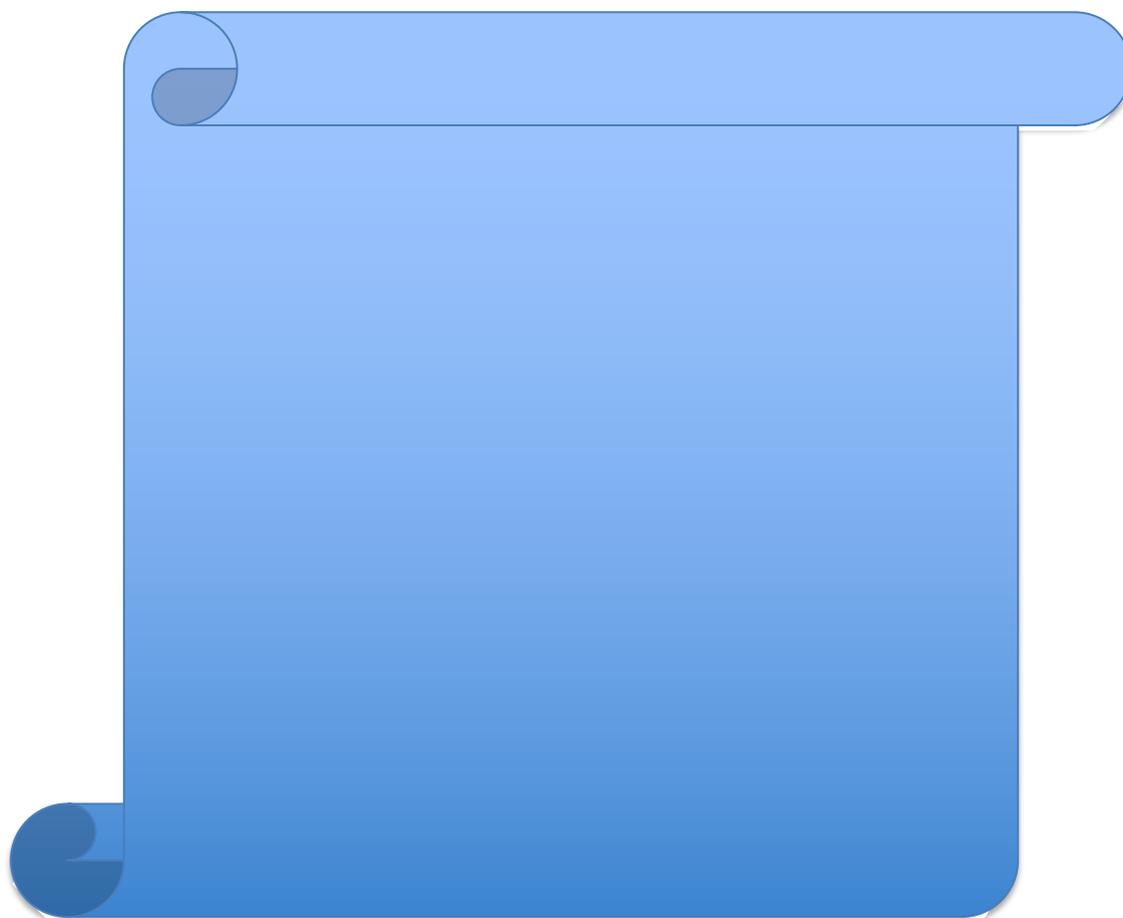


3. For Matthieu, visiting las Lajas was an interesting experience.	
4. Liz will always remember her trip to San Agustín.	

3. WRITING TASK (20 minutes).

Following the model from Juan Carlos' email to his friend Jhon, write an email to one of your friends, telling him/her about an unforgettable vacation time you have had in the past. Try to describe situations that were happening in the past when something interrupted them. For example:

...I was taking a beautiful picture when someone just stepped on my feet...





ASSESSMENT TASK (10 minutes).

Check your progress	8 	9 	10 	Discuss with your parents and answer the questions below
	Very well	Quite well	With difficulty	
I can identify vocabulary related to places in a city.				How many words did you learn using the dictionary? Were the activities easy to understand?
I can describe a vacation experience from the past.				Was the text easy to write?
I can use past continuous and simple past when describing events in the past.				

THIS IS THE END

Congratulations, dear students. You have done an excellent job! You have completed all the parts of this self-study guide and you are now better prepared to describe places and vacation experiences. Keep it up learning new vocabulary and getting extra practice by describing more vacation experiences or places you have visited in the past.

USEFUL RESOURCES

<https://learnenglish.britishcouncil.org/grammar/beginner-to-pre-intermediate/past-continuous-and-past-simple>

<https://learnenglish.britishcouncil.org/english-grammar-reference/past-continuous>

<https://esol.britishcouncil.org/content/learners/grammar-and-vocabulary/english-grammar/past-simple-and-continuous>

ANSWER KEY

1. LANGUAGE TASKS

A

You can read books here (2)

You can save money here (6)

If you are sick, come here (4)

You can watch movies here (5)

You get fit here (3)
 You swim and have fun here (1)

B
 You can read books here: **Library**
 You can save money here: **Bank**
 If you are sick, come here: **Hospital**
 You can watch movies here: **Cinema**
 You get fit here: **Gym**
 You swim and have fun here: **River**

2. READING TASKS

A
 1. They were sitting near the waterfall.
 2. They saw lots of monkeys.
 3. She is from London.
 4. It was really hot.
 5. They were eating dinner.

B
 1. F
 2. F
 3. T
 4. T

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Estimados padres de familia, ahora por favor haga seguimiento al grado de alcance de competencias de su hijo(a) a propósito de esta guía de aprendizaje. Por favor, fomule las siguientes preguntas:

- ¿Qué fue lo que más te gustó de la guías?
- ¿Qué fue lo más fácil?
- ¿Qué fue lo más difícil?
- ¿Cómo hiciste el texto? ¿Qué aspectos tuviste en cuenta?
- ¿Te quedan algunas dudas sobre el tema?

Muchas gracias.

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