



“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

7

Level

A.2.1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar vocabulario sobre actividades de tiempo libre y la frecuencia de dichas actividades.

Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con las páginas 10 y 11 del libro del estudiante Way to Go 7, que está disponible en la plataforma Colombia Aprende. Se adjuntó la página del libro al final de la guía para quienes no tiene acceso a internet al igual que este link del audio sobre las actividades de tiempo libre (<http://learnenglish.vn/elementary-listening/free-time-activities/>¹).

- La actividad 1 consiste en identificar el vocabulario sobre actividades de tiempo libre y escribir el nombre correcto debajo de cada imagen.
- La actividad 2 invita a escuchar un audio en línea para identificar vocabulario sobre actividades de tiempo libre. El estudiante debe marcar con una X a quién le pertenece la actividad de tiempo libre que se menciona y escribir oraciones sobre dichas actividades usando las expresiones de tiempo del banco de palabras (word bank) . Se recomienda escuchar el audio las veces que sean necesarias para desarrollar la actividad.
- La actividad 3 consiste en practicar la habilidad del habla preguntando y respondiendo a un compañero acerca del diario de actividades que aparece en la guía. Para ello, el estudiante deberá contactarse con un compañero de clase vía whatsapp, llamada telefónica, videollamada, y/o messenger con el fin de realizar preguntas acerca de las actividades de tiempo libre del calendario que aparece en este punto. Luego, el estudiante y su compañero intercambiarán información sobre las actividades de tiempo libre para realizar una comparación sobre la información personal obtenida.

¹ This audio was taken from the Learn English webpage. It is free online.



-La actividad 4 invita a leer un texto corto para identificar un tiempo verbal en inglés y su uso. El estudiante deberá responder cuatro preguntas relacionadas con el texto y organizar unas palabras para formar oraciones en presente simple.

- Por último, la actividad 5 es para que su hijo desarrolle la autoevaluación de lo aprendido.

Además, se ofrecen ejemplos de las actividades, las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practice vocabulary about free time activities. All the activities are related to the topic of free time activities and frequency adverbs in Way to Go Student Book 7 Module 1 Unit 1 Lesson 1. It starts with a vocabulary revision activity. Then, you should listen to the audio to identify some vocabulary and speak with a friend about someone's free-time activities. The guide ends up with a language task activity.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Free time activities	Listening Speaking	Present simple	Free time activities Time expressions	Give and ask for information about free-time activities Talk about free time activities

GET READY

Study time needed: 1 hour	Resources: <i>English dictionary, notebook, pencil, mobile phone, sheets of paper, PDF file of Way to Go Student Book 7. Track 6 (Way to go Book 7)</i>	Textbooks Links: - http://learnenglish.vn/elementary-listening/free-time-activities/ - https://drive.google.com/file/d/1C_Ez_knz9NiFWocewZJ0_blrpp8O-uof/view - http://aprende.colombiaaprende.edu.co/es/node/94010
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LEARNING OBJECTIVES	LEARNING STRATEGIES
<p><i>What will you learn/practice/reinforce with these activities:</i></p> <ul style="list-style-type: none"> • To identify and implement some vocabulary related to free-time activities and time expressions. • To use present simple and time expressions. • To report about a partner's free-time activities through the recording of an audio. • To exchange some information about free time activities • To compare two people's free time activities. 	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> • Read the instructions for each task. • Look at the examples given. They are highlighted in yellow. • Compare the information with a classmate. • Take notes when doing the listening activity. • Focus on keywords, phrases and ideas. • Work with others to complete tasks. • Self-evaluate.

ACTIVITIES

WHAT DO YOU DO IN YOUR FREE TIME?

1. VOCABULARY (10 MINUTES)

A. Look at these pictures and write the name of the activity, look at the given example in yellow:

play board games	play videogames	listen to music	read	do chores
chat online	go cycling	draw/paint	ride a horse	watch TV



1. Ride a horse	2.	3.	4.	5.
6.	7.	8.	9.	10.

2. LISTENING TASKS (15 MINUTES)

A. LISTEN ➤ ➤ <http://learnenglish.vn/elementary-listening/free-time-activities/>

Take into account the previous free time activities vocabulary to complete the chart, mark the names in the proper free time activity according to the listening.

FREE TIME ACTIVITIES	Maria	Dev	Anna	Caspar
Do yoga			X	
Play piano				
Go swimming				
Do karate				
Don't play sports				
Don't play musical instrument				

B. Write sentences about the teens' free time activities by using the information in the chart and the time expressions word bank. Look at the example (15 minutes)

Maria	Dev	Ana	Caspar
go swimming (Mondays and Wednesdays) play tennis (Sundays)	play computer games (From Mondays to Fridays)	do yoga (Tuesdays, Wednesdays and Thursdays)	go to a restaurant (on Saturdays)

1. Maria goes swimming **twice a week**
2. Maria _____
3. Dev _____
4. Ana _____
5. Caspar _____

WORD BANK

Everyday: Todos los días

Once a: Una vez a ...

Twice a: Dos veces al ...

Three times a: Tres veces al ...

3. LANGUAGE TASKS (10 minutes)

3.A. Read this paragraph about a family's free-time activities



My family and I **have** different free-time activities. My sister **reads** one book in one week, or more! She **listens** to audiobooks twice a week. Our family **watches** movies but we **don't go** to the cinema, we **watch** movies at home. We also **play** board games with our neighbors. My mother **paints** really well but she **doesn't sell** her paintings because she **decorates** our house with them. My father and I **go** cycling all Sundays.

3.B. Answer these questions:

1. The family's free-time activities is about:
 - a. The past
 - b. The present
 - c. The future
2. We use the auxiliaries **DON'T/DOESN'T** to express negative form:
 - a. True
 - b. False
3. The verbs highlighted in blue refers to simple present:
 - a. True
 - b. False
4. The subjects before the verbs in orange are:
 - a. Singular
 - b. Plural

3.C. Unscramble the words to form a sentence in simple present

Example: with/ decorates/ the/ flowerpots/ Sarah /table Sarah decorates the table with flowerpots

- a. in one / I /week/ one /book/ read _____
- b. don't / cinema/ to /the/ You /go _____
- c. My/landscapes / friend/ paints/ best _____
- d. doesn't/ Charles/ books/ sell _____

4. SPEAKING TASKS (15 minutes)

A. Adriana has a free-time activities calendar. Contact a classmate (whatsapp call, video call, audio recording) and ask him/her about Adriana's calendar. Look at the example to ask and to answer.

Example: Student A: How often does Adriana **listen to music**?
 Student B: Adriana listens to music **three times a month**

**How often does Adriana...?
August**

Monday	Tuesday	Wednesday	Thursday	Friday
Go cycling 1	Do chores 2	Watch TV 3	Play video games 4	Chat online 5
Listen to music 8	Do chores 9	Paint and draw 10	Read 11	Chat online 12
Watch TV 15	Do chores 16	Listen to music 17	Paint and draw 18	Watch TV 19
22	Do chores 23	24	Read 25	Chat online 26
Go cycling 29	Read 30	Listen to music 31		

B. Compare the information about your classmate with Adriana’s calendar. What activities are similar or different to Adriana? Write the answers in your notebook. Use the question HOW OFTEN DO YOU...?

Example:

How often do Yuli and Sandra listen to music?




COMPARISON 1

Yuli’s free time activities are similar to Adriana because Yuli also listens to music three times a month.

COMPARISON 2

Sandra’s free time activities are different from Adriana because Sandra listens to music every day.

5. SELF-ASSESSMENT TASKS (5 MINUTES)

CHECK YOUR PROGRESS				DISCUSS WITH YOUR PARENTS, THEN ANSWER THE QUESTIONS BELOW
	VERY WELL	QUITE WELL	WITH DIFFICULTY	
I can identify free-time activities				What are the most common free-time activities?
I can use time expressions				How often do you practice the free-time activities described in this guide?
I can give and ask information about free-time activities				How do you feel talking about your free-time activities?

THIS IS THE END

Congratulations, you can do amazing things. Continue practicing the vocabulary about free-time activities and frequency adverbs. You can check the useful resources as well. Finally, put into practice the vocabulary learnt with your family.



USEFUL RESOURCES

Online dictionary: <https://www.wordreference.com/>

Frequency adverbs: <https://www.lewolang.com/gramatica-inglesa/24/adverbs-of-frequency>

Free-time activities vocabulary: <https://agendaweb.org/exercises/vocabulary/hobbies/free-time-activities-2>

ANSWER KEY

1. VOCABULARY

- 1. RIDE A HORSE 2. WATCH T.V 3. LISTEN TO MUSIC 4. READ 5. DO CHORES 6. GO CYCLING
- 7. CHAT ONLINE 8. PLAY VIDEOGAMES 9. PLAY BOARDGAMES 10. DRAW/PAINT

2. LISTENING TASK

2.A

FREE TIME ACTIVITIES	MARIA	DEV	ANNA	CASPAR
Do yoga			X	
Play piano		X		
Go swimming	X			
Go to restaurants				X
Don't play sports			X	X
Don't play musical instrument	X			

Audio Script

1. My name's Maria. What do I do in my free time? I go swimming and play tennis. I don't play a musical instrument, but I listen to music. I like jazz.
2. My name's Dev. Free time? Let me see. I do karate and I play the piano. And I play computer games, too.
3. My name's Anna. In my free time, I read books – novels mostly. I don't play any sports, but I do yoga. And I go jogging.



4. My name's Caspar. I don't play any sports. In my free time, I go to the cinema or watch TV. I go to restaurants with my friends, too. I love food.

2B.

1. **Maria goes swimming twice a week**
2. **Maria plays tennis once a week.**
3. **Dev plays computer games everyday**
4. **Ana does yoga three times a week.**
5. **Caspar goes to restaurants once a week.**

3. LANGUAGE TASK

3.B. Answer these questions:

1. B 2. A 3. A. 4. B

3.C. Unscramble the words to form a sentence.

- a. **I read a book in one week.**
- b. **You don't go to the cinema.**
- c. **My best friend paints landscapes.**
- d. **Charles doesn't sell books.**

4.

4.A

Different students' answers

4. B

Different students' answers

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje:

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Enséñame cómo se dicen en inglés algunas actividades de tiempo libre en inglés
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste?



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MODULE // 1 Unit // 1 Lesson // 1

Unit » 1

Enjoy Your Free Time!

» Objectives

- » I can ask for and give personal information about free-time activities.
- » I can express future plans.
- » I can express likes and talk about hobbies and interests.

In Context » What Do You Do in Your Free Time?

1

1. **Listen »** Read the Word Bank. Listen and number the pictures (a-e).



Word Bank

go... to the movies
to restaurants to the beach
to the gym shopping
horse riding fishing dancing
do...chores woodwork exercise
gymnastics athletics

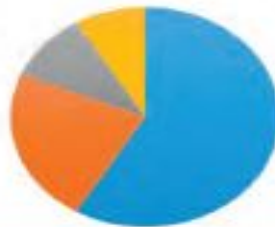
2. **Read »** Look at the graph and answer the questions (1-2) in pairs.

1. Which of the activities in the article do you do?
2. What other activities do you like doing in your free time?

I play video games. My favourites are action games, but I also like role-playing games. And I do athletics; I'm on the school athletics team.

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Teenagers' Free-Time Activities



- watching TV
- chatting through social networks: WhatsApp, Facebook, Snapchat, Skype
- playing video games
- doing exercise: playing sports, going to the gym



module 1 // Unit 1

3. **Read**» Read the poster and answer the questions.

1. When do the clubs take place?
2. Where do the clubs take place?
3. How can you get more information about the clubs?
4. Which club do you think is the best?

Study Tip

Headings in texts can often give you lots of information. Read them carefully.

CAICEDONIA CULTURAL CENTRE (CCC)
COME AND JOIN OUR AFTER-SCHOOL CLUBS!
 Have fun and develop your talents at the same time!

Do you like playing sport and keeping fit? At the **sports club** we offer a wide variety of team and individual sports. Which one do you prefer?

Are you creative and artistic? Do you enjoy listening to music? At our **arts club** you can learn to dance, play an instrument or draw and paint!

Do you like going to the cinema, watching videos and TV series? If you do, then the **film and media club** is for you!

Do you love reading? Bring your most-loved books to the **book club**. Share your favourite books, stories and characters and discover new ones!

Do you enjoy playing video games? Then come along to our **computer gaming club**. Make new online **AND** real friends and share virtual adventures with them!

For more information, visit us in person or contact Ms Emilse García at information@ccc.com

4. **Write**» Look at the questionnaire Sara completed about her free-time activities. Write eight sentences about Sara's hobbies.

Caicedonia Cultural Centre Teen Club Questionnaire

How often do you ...	Every day	Every two weeks	Once a week	Twice a week
1. play sport?	x			
2. play a musical instrument?			x	
3. go dancing?		x		
4. paint or draw?				x
5. go to the cinema?		x		
6. watch TV?			x	
7. read?	x			
8. play video games?				x

Sara plays sport every day. She plays ...