

"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

7th

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a revisar el vocabulario relacionado con pasatiempos y actividades de tiempo libre para utilizarlo en actividades de comprensión de lectura y en escritura.

Su hijo (a) deberá dedicar una hora y quince minutos para desarrollar toda la guía. El trabajo aquí descrito se relaciona con la página 11 del libro del estudiante Way to Go 7, que está disponible en la plataforma Colombia Aprende. Se adjuntó la página del libro al final de la guía para quienes no tienen acceso a internet.

- La actividad 1 son dos ejercicios de práctica del vocabulario en inglés sobre pasatiempos y actividades de tiempo libre.
- La actividad 2 invita al estudiante a analizar el uso de las expresiones de frecuencia; para esto, su hijo(a) debe referirse al ejercicio 4 de la página 11 del libro del estudiante y contestar unas preguntas.
- La actividad 3 consiste en responder preguntas de comprensión de la lectura tomada del ejercicio 3 de la página 11 del libro del estudiante Way to Go 7.
- La actividad 4 está diseñada para reconocer las formas verbales después de ciertos verbos como enjoy (disfrutar), like (gustar) y love (amar). Se muestra un texto completo en el cual se señala las partes de este las cuales servirán como guía de reconocimiento de las formas verbales. En seguida el estudiante debe completar otro texto, se presentan tres posibles respuestas (a, b, c) por cada espacio, el estudiante debe seleccionar una sola respuesta y marcarla.
- La actividad 5 busca que el estudiante escriba un texto sencillo acerca de lo que le gusta y lo que no le gusta; puede usar los ejercicios del punto 4 como referencia.
- La actividad 6 consiste en que su hijo(a) auto-evalúe lo aprendido tras el desarrollo de las actividades propuestas en esta guía.

Además, se ofrecen ejemplos de las actividades, las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.



WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide helps you practise the different English language skills and competences. The tasks start with a practice related to vocabulary about free time activities, consequently frequency expressions are reviewed. After that, you will read a short text and answer different types of comprehension questions. Finally, you will review and practice the present simple and the gerund form (-ing) for some verbs through a writing task.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Enjoy your free time!	Reading Writing	Present Simple Gerunds	Hobbies and interests	Expressing likes and dislikes, hobbies and interests

GET READY

Study time needed: 1 hour and 15 minutes	Resources: English dictionary, notebook, pencil, sheets of paper, PDF File of Way to Go! Student's Book 7.	Textbooks Links: - <u>Way to go student's book 7, module 1, unit 1, lesson 1, page 11, exercises 3 and 4.</u>
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To identify key vocabulary to refer to free-time activities (hobbies and interests)
- To write about free-time activities (hobbies and interests)

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read carefully all the instructions for each task.
- Look at the examples given. They are provided in each of the tasks to understand main ideas and highlighted in blue.
- Write on your notebook any "new" words and their meaning in English, draw a picture and give an example that will help you to remember and use it in the future.
- Write on your notebook simple sentences about your free time activities.

ACTIVITIES

1. VOCABULARY TASKS (10 minutes)

A. Look at the pictures and label them using the words in the box.

ride a bike

listen to music

play a musical instrument

go to the cinema

go to the gym

go to the beach



1. **Go to the beach**



2. _____



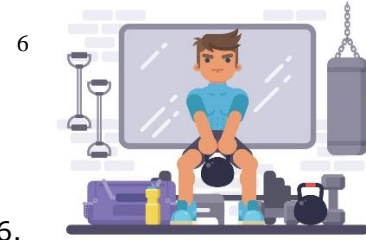
3. _____



4. _____



5. _____



6. _____

B. Now, look at the pictures and unscramble the letters to find the hobbies and free time activities.



1. ctha
chat



2. apyl labolfot



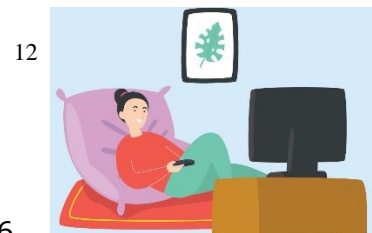
3. ypal eodvi emsga



4. inatp



5. drae



6. cwtah vt

2. LANGUAGE AWARENESS (15 minutes)

C. Open your "Way to Go Student's Book" on page 11, Exercise 4. Look at the chart carefully and answer the following questions:

1) 1.How many expressions of frequency can you see in the chart? _____

2) 2.Which are those expressions of frequency?

Every day , _____ , _____ .



- 3) What is the question used to ask for frequency? _____
- 4) How does the answer about Sara's free-time activities start? _____
- 5) Do you place the expression of frequency **at the beginning** or **at the end** of the sentence?

D. Now, look at the chart again and match the following questions with the appropriate answers.

- | | |
|---|---|
| 1. How often does Sara play sports? | a. Sara goes dancing every two weeks |
| 2. How often does Sara play a musical instrument? | b. Sara paints or draws twice a week. |
| 3. How often does Sara go dancing? | c. Sara plays a musical instrument once a week. |
| 4. How often does Sara paint or draw? | d. Sara plays sports every day. |

E. Answer these questions according to the chart.

- 1) How often does Sara go to the cinema? **Sara goes to the cinema every two weeks.**
- 2) How often does Sara watch T.V? _____
- 3) How often does Sara read? _____
- 4) How often does Sara play video games? _____

3. READING ABOUT MY HOBBIES AND INTERESTS (15 minutes)

F. Open your "Way to Go Student's Book" on page 11, Exercise 3. Read the poster and match the questions with the right paragraph.

- a) Do you love reading? **4**
- b) Do you enjoy playing video games? _____
- c) Do you like playing sport and keeping fit? _____
- d) Are you creative and artistic? _____
- e) Do you like going to the cinema, watching videos and TV series? _____



13

CAICEDONIA CULTURAL CENTRE (CCC)
COME AND JOIN OUR AFTER-SCHOOL CLUBS!
 Have fun and develop your talents at the same time!

1. _____ At the **sports club** we offer a wide variety of team and individual sports. Which one do you prefer?

2. _____ Do you enjoy listening to music? At our **arts club** you can learn to dance, play an instrument or draw and paint!

3. _____ If you do, then the **film and media club** is for you!

4. _____ Bring your most-loved books to the **book club**. Share your favourite books, stories and characters and discover new ones!

5. _____ Then come along to our **computer gaming club**. Make new online AND real friends and share virtual adventures with them!

For more information, visit us in person or contact Ms Emilse García at information@ccc.com

G. Answer the following questions based on the previous text:

1) How many clubs are there at Caicedonia Cultural Centre (CCC)? _____

2) Which are those clubs offered at Caicedonia Cultural Centre (CCC)?

Sports club

3) What do you have to do to get more information about the clubs?

4. GRAMMAR TASK (10 minutes)

-Read Maria's e-mail below. Pay attention to the underlined words.

Hello Panchita,

I just want to tell you how my trip is going on. I really enjoy traveling around the world and I like meeting new people and places, everything is lovely. I met Juan, he is from Peru, he is nice and very kind, we have much in common. We love listening to music, so we often go to pubs and places where we can listen and enjoy different types of music. Juan also likes cooking, he prepares wonderful dishes, especially seafood.

I also take advantage of my free time to read my favorite books, you know I love reading my books. This trip has been very exciting. I hope you can come with me next time. I know you want to know many cities around the world too.

I'll text you later



H. Now, take a look at Panchita's e-mail. Choose the correct answer from the options (A / B / C) below.

Hi Maria,

I really love (1) **knowing** about you. I miss you a lot. I'm sure you are enjoying your time there. You are right, I'd like to be with you but I have tons of work here. Fortunately I enjoy (2) _____ my work so I like (3) _____ my time at the office.

I also met a special person whose name is Carlos, he works as a Doctor in an important Hospital in the city. I really like (4) _____ with him. We love (5) _____ movies, so we prepare popcorns and hot dogs every time we watch a movie. We don't enjoy (6) _____ to a cinema because those places are too noisy.

I have much to tell you... I hope to see you here soon.

- | | | | |
|----|--------------|-------------------|-------------|
| 1- | A) to know | B) knowing | C) know |
| 2- | A) doing | B) to do | C) do |
| 3- | A) spend | B) to spend | C) spending |
| 4- | A) to go out | B) going out | C) go out |
| 5- | A) to watch | B) watching | C) watch |
| 6- | A) going | B) to go | C) go |

5. WRITING TASK (20 minutes)

-Read the following e-mail very carefully.

From: hector2007@gmail.com

To: luis17@hotmail.com

Subject: Hi from home

Hello my dear friend!

How are you? My name is Héctor Tatalchag. I am from San Juan de Pasto. I am twelve years old. I live in Botanilla-Catambuco. I like playing football and riding my bicycle twice a week. My favorite hobby is playing video games. I also like chatting and watching videos about rock music on YouTube every day.

Bye my friend,
Héctor

I. Now, to practice your English you are going to write a similar e-mail to your teacher. Do not forget to check the "Note Box" below.



From:

To:

Subject:

Note box

Use this useful vocabulary and expressions to write a nice e-mail.

Greetings:

- Hello
- Hi
- How are you?
- How are you doing?

Hobbies

- playing a musical instrument
- painting
- drawing
- reading
- playing video games
- watching T.V.
- playing football
- riding a bicycle
- chatting




Expressions of frequency

- Every day
- Every two weeks
- Once a week
- Twice a week

6. ASSESSMENT TASK (5 minutes)

-Place a tick (✓) according to your progress in this guide.



Check your progress!	14  Yes	15  More Practice	16  No
I can identify vocabulary about hobbies and free time activities.			
I can identify and use expressions of frequency.			
I can write a short text about my interests, hobbies or free time activities.			

THIS IS THE END

Congratulations! You have done an amazing job. Continue practicing the vocabulary about Hobbies and free time activities, and how to read and write simple texts about what you like and your hobbies. Finally, you can check the useful resources as well to improve your knowledge.

USEFUL RESOURCES

Woodward English

<https://www.woodwardenglish.com/lesson/like-verb-ing-like-infinitive-enjoy-verb-ing/>

Online Lexicon Bilingual Dictionary

<https://www.lexico.com/es>

Interactive game about free time Activities - British council

<http://learnenglishkids.britishcouncil.org/word-games/free-time-2>

ANSWER KEY

1. VOCABULARY TASKS

A. 1. go to the beach 2. ride a bike 3. play a musical instrument 4. go to the cinema 5. listen to music 6. go to the gym

B. 1. chat 2. play football 3. play video games 4. paint 5. read 6. watch TV

2. LANGUAGE AWARENESS

C. 1. four 2. every day, every two weeks, once a week and twice a week 3. How often...?
4. Sara ... 5. At the end.

D. 1. d. 2. c. 3. a. 4. b.



E. b. Sara watches TV once a week. c. Sara reads every day. d. Sara plays video games twice a week.

3. READING ABOUT MY HOBBIES AND INTERESTS

F. a) 4 b) 5 c) 1 d) 2 e) 3

G. 1. There are 5 clubs 2. The clubs are: Sports club, Arts club, Film and media club, Book club and Computer gaming club 3. Visit or contact Ms Emilce García at information@ccc.com

4. GRAMMAR TASK

H. 1- B) knowing 2- A) doing 3- C) spending 4- B) going out 5- B) watching 6- A) going

5. WRITING TASK

Student's own answer (like the example on exercise A.)

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permitan verificar el proceso de aprendizaje.

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Enséñame cómo se dice en inglés algunos pasatiempos.
- Enséñame cómo se dice lo que te gusta y lo que no te gusta
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué otros recursos utilizaste para el desarrollo de esta guía? (diccionario, internet etc.)

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Way to Go Student Book 7 Module 1 Unit 1, page 11

module 1 // Unit 1

3. **Read** Read the poster and answer the questions.

1. When do the clubs take place?
2. Where do the clubs take place?
3. How can you get more information about the clubs?
4. Which club do you think is the best?

Study Tip

Headings in texts can often give you lots of information. Read them carefully.

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Do you like playing sport and keeping fit? At the sports club we offer a wide variety of team and individual sports. Which one do you prefer?

Are you creative and artistic? Do you enjoy listening to music? At our arts club you can learn to dance, play an instrument or draw and paint!

Do you like going to the cinema, watching videos and TV series? If you do, then the film and media club is for you!

Do you love reading? Bring your most-loved books to the book club. Share your favourite books, stories and characters and discover new ones!

Do you enjoy playing video games? Then come along to our computer gaming club. Make new online AND real friends and share virtual adventures with them!

For more information, visit us in person or contact Ms Emilse García at information@ccc.com

4. **Write** Look at the questionnaire Sara completed about her free-time activities. Write eight sentences about Sara's hobbies.

Caicedonia Cultural Centre Teen Club Questionnaire

How often do you ...	Every day	Every two weeks	Once a week	Twice a week
1. play sport?	x			
2. play a musical instrument?			x	
3. go dancing?		x		
4. paint or draw?				x
5. go to the cinema?		x		
6. watch TV?			x	
7. read?	x			
8. play video games?				x

Sara plays sport every day. She plays ...



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