



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School	City		
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Teacher's name			
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Student's name			
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Grade	7 th	Level	A1
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ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se diseñó con el propósito de ayudar a su hijo o hija a escribir acerca de eventos en el pasado como las vacaciones o los cumpleaños, y a identificar cómo hacer preguntas relacionadas con estos temas. Para esto, su hijo (a) deberá dedicar una hora para desarrollar la totalidad de la guía. El trabajo aquí descrito se relaciona con la página 62 del libro del estudiante *Way to Go 7* que está disponible en la plataforma de Colombia aprende. Se adjunta la página del libro al final de la guía en caso de no tener acceso a internet. A continuación, se describen brevemente las actividades de esta guía:

- ✓ Actividad 1: Relacionar imágenes con oraciones en tiempo pasado.
- ✓ Actividad 2: Identificar rasgos gramaticales a través de una serie de preguntas de falso / verdadero.
- ✓ Actividad 3: Leer un texto y responder unas preguntas de comprensión.
- ✓ Actividad 4: Describir sus últimas vacaciones usando como modelo el texto del ejercicio anterior y las palabras guía.
- ✓ Actividad 5: Auto-evaluar su aprendizaje

Cada actividad presenta un ejemplo claro de respuesta resaltado en amarillo. Además, al final puede encontrar las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo (a) complete las actividades indicadas. Al final, ustedes podrán encontrar una serie de preguntas de verificación de lo que su hijo (a) aprendió mediante el desarrollo de esta guía.

WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide will give you some orientation about how to describe past events like your last vacation or your last birthday. The activities presented here are based on the *Way to go student's book 7*, Module 2, Unit 2. Lesson 1. It starts with a matching exercise, then you have to answer some grammar questions (verbs in past form and the auxiliary verb used to ask questions), later you read and answer some comprehension questions, and finally you find a writing activity about your last vacation.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
My last vacation	Writing	Past tense Questions	Regular and irregular verbs	Asking for and talking about past experiences



GET READY

Study time needed: 1 hour	Resources: <i>English Dictionary, notebook, pencil, PDF file of Way to go student's book 7.</i>	Textbooks Links: <u>Way to go student's book 7, page 62, exercise 6.</u>
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LEARNING OBJECTIVES

What will you learn /practise /reinforce with these activities?

- To identify questions with some action verbs in the past.
- To recognize some regular and irregular verbs.
- To describe past events in written form.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read carefully all the instructions for each task.
- Look at the examples given. They are provided in each of the tasks highlighted in yellow.
- Use your prior knowledge and try to infer the meaning. You should not translate word by word. Use your dictionary only if absolutely necessary.
- Follow the model text given in the exercises to write your own.
- Write in your notebook any "new" words and their meaning in English and an example that will help you to remember and use it in the future.
- First, read to understand the main idea; then, read to find out specific details focusing on key words.

ACTIVITIES

1. VOCABULARY TASK (5 minutes)

A. Match the images with the sentences below. Write the corresponding sentence over the picture.

- a. I was so excited.
- b. I took a bus to get there.
- c. I took a lot of pictures.

- d. I visited my grandfather.
- e. I saw the Cauca river.
- f. **I went to a big city.**

1. **I went to a big city**

2. _____

3. _____

1



2



3





4. _____

5. _____

6. _____

4



5



6



2. GRAMMAR TASK (10 minutes)

B. Check these questions and the grammar tip below. Then, choose *True* or *False*.

Did you **travel** on your last vacation?
 I **visited** some relatives.
 I **went** to a big city.
 I **did not** take pictures.

Grammar tip		
	Infinitive form	Past form
Regular verbs	Visit Travel Want Study Decide	Visited Traveled Wanted Studied Decided
Irregular verbs	Take get Go See Ride	Took got Went Saw Rode

- We use 'did' to make questions in the past simple with all types of verbs.
 - True**
 - False
- When we use 'did' in questions, the verb after the subject is in present.
 - True
 - False
- We use the past form of the verbs to make affirmative sentences.
 - True
 - False
- We have to add **d, ed or ied** to all verbs in past form.
 - True
 - False
- Irregular verbs change in their past form.
 - True
 - False
- When we make negative sentences, we use 'did' and the main verb in the past form.
 - True
 - False



3. READING TASKS (25 minutes)

C. Read about Michael's school trip and order the paragraphs (a-d).

a. Then, we visited the vivarium – this was full of spiders, snakes and other reptiles.

I saw a boa, a chameleon, and a tarantula, and I took beautiful pictures. That was my favourite place. It was incredible!

b. Finally, we went to the planetarium, and I tried a Black Hole Flight Simulator. We also looked at the stars and learned facts about the universe. It was terrific!

c. First, we visited the aquarium and I saw some wonderful fish there. Some of them only exist in Colombia! It was awesome!

d. Yesterday, my class went on an amazing school trip to Parque Explora.

1. **D** 2. _____ 3. _____ 4. _____

D. Read the text about Michael's trip again and underline the correct option.

1. What place did Michael visit first? **the aquarium** / Planetarium / Black Hole Flight
2. In the planetarium, he visited **the aquarium** / Vivarium / Black Hole Flight
3. How did Michael feel that day? **tired** / excited / frustrated
4. Is this text informing or telling an anecdote? **Telling an anecdote** / informing news

4. WRITING TASK (15 minutes)

E. Complete the blanks to tell about your last vacation.

My last vacation

In my last vacation, I went to _____ with my _____. First, we visited _____ and saw _____. Then, we went to _____ and _____. It was amazing! Finally, we visited _____. We _____ and _____. We had a great time!

5. ASSESSMENT TASK (5 minutes)

F. Color the traffic light according to your understanding of the topic presented in this guide.

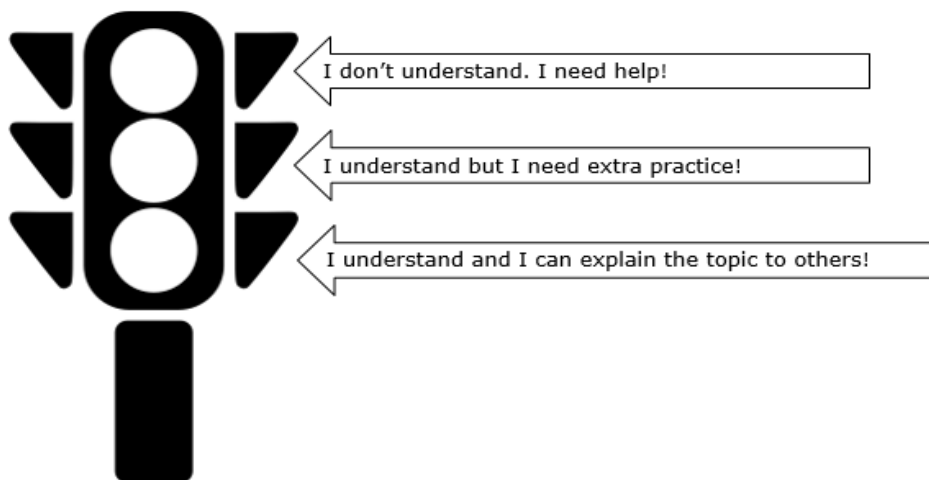


Red: I don't understand. I need help!

Yellow: I understand but I need extra practice!

Green: I understand and I can explain the topic to others!

7



THIS IS THE END

Congratulations, you can do amazing things! Continue practicing how to talk about past events in English. You can check the useful resources as well to get more ideas and extra practice. Finally, share what you learn with your close friends and family.

USEFUL RESOURCES

Online English dictionary <https://www.ldoceonline.com/es-LA/>

Irregular verbs list <https://learnenglish.britishcouncil.org/english-grammar-reference/irregular-verbs>

Past Simple questions British Council <http://learnenglishkids.britishcouncil.org/grammar-practice/past-simple-questions>

My last holiday British Council <https://learnenglish.britishcouncil.org/skills/writing/pre-intermediate-a2/my-last-holiday>

ANSWER KEY

1. VOCABULARY TASK

A. 1. f 2. d 3. a 4. e 5. b 6. c

2. GRAMMAR TASK

B. 1. a 2. a 3. a 4. b 5. a 6. b

3. READING TASKS

C. 1. d 2. c 3. a 4. b

D. 1. the aquarium 2. Black Hole Flight 3. Excited 4. Telling an anecdote

4. WRITING TASK: My last holiday answers may vary.



ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor realizar las siguientes preguntas para verificar el proceso de aprendizaje.

1. ¿Cuál es la actividad que más te gusto y cual actividad te pareció más difícil?
2. Enséñame como describes tus últimas vacaciones
3. ¿Cuánto tiempo te tomó desarrollar toda la guía?
4. ¿Fueron claras las instrucciones para cada actividad?
5. ¿Qué recursos utilizaste?

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APPENDIX

Way to go student's book 7 page 62, exercise 6



MODULE // 2 Unit // 2 Lesson // 1

6. **Read** » Read about Michael's school trip and order the paragraphs (a-d).

- a. **Then**, we visited the vivarium – this was full of spiders, snakes and other reptiles. I saw a boa, a chameleon, and a tarantula, and I took beautiful pictures. That was my favourite place. It was incredible!
- b. **Finally**, we went to the planetarium, and I tried a Black Hole Flight Simulator. We also looked at the stars and learned interesting facts about the universe. It was terrific!
- c. **First**, we visited the aquarium and I saw some wonderful fish there. Some of them only exist in Colombia! It was awesome!
- d. **Yesterday**, my class went on an amazing school trip to Parque Explora.

7. **Write** » Read about Michael's trip in exercise 6 again and complete his comments in the Visitor's Book (1-4).

Parque Explora Visitor's book	Your opinion about the planetarium: ² ...
Name: <i>Michael</i>	Your opinion about the vivarium: ³ ...
City: <i>Medellin</i>	Your favourite place: ⁴ ...
Your opinion about the aquarium: ¹ ...	Come back soon!

8. **Write** » Complete the questions (1-5) about Michael's trip.

1. Where **did** you go? I **went** to Parque Explora.
2. What ... you visit first? First, I **visited** the aquarium.
3. What ... you ... in the aquarium? In the aquarium, I **saw** wonderful fish.
4. What ... you ... photos of in the vivarium? In the vivarium, I **took** photos of the animals.
5. What animals ... you ...? I **saw** fish, reptiles, snakes and spiders.

9. **Speak** » Work with a partner. Ask and answer questions about your school or family trips. Use the questions (1-3) to help you.

1. When did you last go on a trip?
2. Where did you go?
3. Did you have a good time? Why?



The last trip I went on was in 2014. I went to a coffee farm. It was awesome!



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