

## “BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	7	Level	A1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimado padre de familia esta guía de trabajo permite a su hijo(a)s repasar conceptos relacionados a los lugares turísticos icónicos en Colombia y sus recursos naturales. Con este propósito, la guía le permitirá repasar vocabulario relacionado con estos temas, así como usar el inglés para dar sugerencias sobre los sitios turísticos y sus características. Su hijo(a) deberá dedicar una hora para el desarrollo de la guía. Aunque las actividades aquí propuestas están basadas en el libro *Way to Go 7mo Grado*, el cual está disponible en la página Colombia Aprende, su hijo(a) puede realizarlas solo utilizando esta guía.

A continuación, describimos las actividades que su hijo(a) deberá desarrollar:

1. Actividad 1: VOCABULARY TASKS - Es una actividad de vocabulario en donde su hijo(a) deberá relacionar las imágenes dadas con su nombre en inglés.

2. Actividad READING TASK se subdividen en:

2.1: En esta actividad su hijo(a) deberá responder dos preguntas acerca de qué maravillas naturales han visitado y que lugares los visitantes a Colombia deben visitar y por qué.

2.2: En esta actividad su hijo deberá leer el texto dado y ubicar en el mapa los nombres de los lugares mencionados.

2.3: Su hijo(a) deberá leer y contestar las preguntas relacionadas con el texto.

3. Actividad WRITING TASK en la cual debe escribir el top 5 de los lugares para visitar en el Huila y luego realizar un póster invitando a los turistas a visitarlo.

4. En la actividad LISTENING TASK escuchar el track 37 del libro *Way to go 7 student* y ubicar las palabras dadas en el banco de palabras.

5. En la actividad SPEAKING TASK debe hacer un video de máximo dos minutos en los que haga una presentación corta de uno de los lugares vistos en el texto **Top ten places to visit in Colombia** dado en el ejercicio 2



6. En la SELF ASSESSMENT TASK su hijo debe contestar 3 preguntas sobre lo que sabía del tema antes, lo que aprendió y lo más difícil que le pareció de la guía.

### WELCOME TO THIS SELF-STUDY GUIDE

Dear student, this Self-study guide will help you to learn vocabulary about natural resources. You are going to match pictures with the vocabulary. All the activities are related to the module 3 unit 1 lesson 1 page 90 and 91 from the Way to go student book 7. You will read and write the natural wonders in the correct places on the Colombian map. You will improve your writing skills by making a poster giving suggestions and inviting people to visit a natural place in Huila, and you are going to develop your listening skills with track 37 where you have to complete the missing information with the words from the word bank. Finally, you will work on your speaking skills by making a video with a short presentation about 1 of the natural wonders of Colombia that you read about in exercise 2.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Natural Resources	Reading, writing, listening and speaking	Modals: should, shouldn't	Natural Resources	Make recommendations and suggestions

### GET READY

**Study time needed:**

**1 hour**

**Resources:**

student's book, dictionary, pencils, natural reader website

### LEARNING OBJECTIVES

*What will you learn/practice/reinforce with these activities?*

- To give information about natural resources.
- To make recommendations and suggestions to tourists.

### LEARNING STRATEGIES

*What can you do to achieve the objectives?*

- Read the instructions for each task carefully.
- Look at the extra resources to help you with meaning, pronunciation and extra ideas.
- Write in your notebook any "new" words and their meaning in English and an example that will help you to remember and use it in the future.
- Before recording your video, practice reading out loud.

**ACTIVITIES**

**1. VOCABULARY TASKS**

Match the words from the word bank with the correct picture about natural places

1



2



3



**WORD BANK**  
 -Rock Formation  
 - Island – Desert  
 -Lake - River - Sea  
 - Waterfall

A Rock Formation      B \_\_\_\_\_      C \_\_\_\_\_

4



5



6



D \_\_\_\_\_      E \_\_\_\_\_      F \_\_\_\_\_



7

G \_\_\_\_\_

**2. LISTENING TASKS TRACK 37**

Listen and complete the text (1–6) with the words in the Word Bank.

Colombia is a unique country in terms of natural wonders and has a wide variety of beautiful natural resources. Our country has two 1 \_\_\_\_\_: The Atlantic and the Pacific; three 2 \_\_\_\_\_: The Western, the Central and the Eastern ranges; and several large bodies of water, for example, 3 \_\_\_\_\_ and 4 \_\_\_\_\_. In Colombia you can also find an incredible variety of ecosystems. In fact, Colombia is one of the top countries in the world in terms of ecosystem diversity. There are humid and dry 5 \_\_\_\_\_ and many different types of forests. The two main 6 \_\_\_\_\_ in Colombia are located in the Department of Chocó and the Department of Amazonas

**3. READING TASKS**

**3.1 Answer the following questions before you read the text**

1. Do you know any natural wonders of Colombia? Which ones?

\_\_\_\_\_

2. What special places do you think visitors in Colombia should visit? Why?

\_\_\_\_\_

\_\_\_\_\_

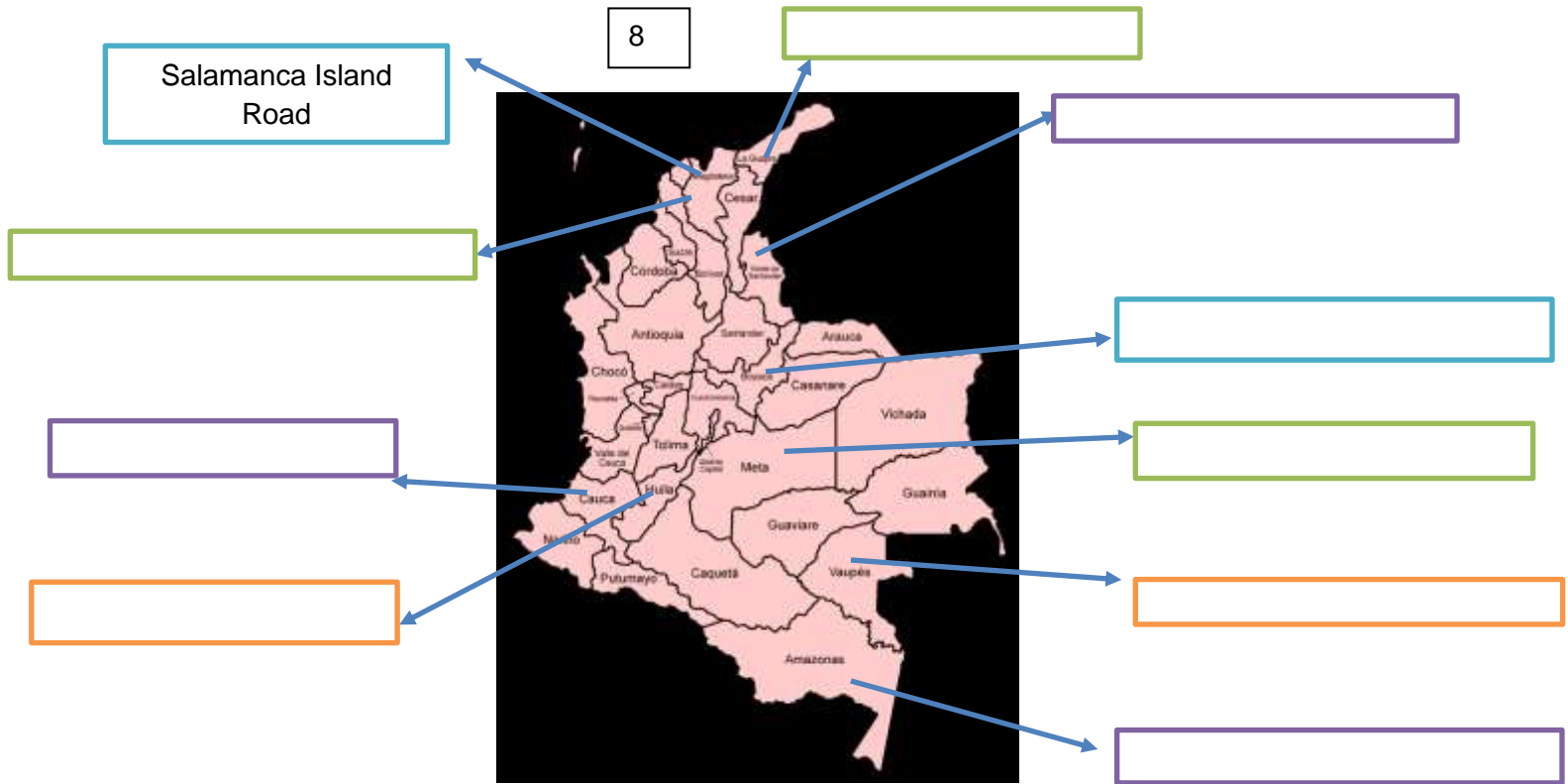
\_\_\_\_\_

**Word Bank**

Lakes- rivers- mountain ranges –rainforests- jungles- oceans



3.2 Read the text "Top ten places to visit in Colombia" and locate and write the names of the natural wonders of Colombia in the correct box in the map



## Top ten places to visit in Colombia

1. Caño Cristales River: Also called the River of Colours. This spectacular natural wonder is located in Serranía de la Macarena; Department of Meta.

2. Torrent of Jirijirimo: This magical waterfall is on the banks of The Apaporis River; Department of Vaupés.

3. Los Estoraques Unique Natural Area: This area is famous for its large natural rock formations; Department of Norte de Santander.

6. Gorgona National Park: A former prison island in the Pacific Ocean near the coast of the Department of Cauca.

7. Tayrona National Park: This protected area of great natural beauty is on the Atlantic coast; Department of Magdalena.

8. Cabo de la Vela: A unique paradise where the desert meets the Caribbean Sea; Department of La Guajira.

4. Amacayacu National Park: This wonderful natural park is located along the Amazon River; Department of Amazonas.

9. The Tatacoa Desert: This enormous arid region is full of fossils; Department of Huila.

5. Salamanca Island Road Park: Another beautiful national park along the Magdalena River. It's called Road Park, because of the road which passes through it and connects Santa Marta in the Department of Magdalena, with Barranquilla in the Department of Atlántico.

10. Pozos Azules: An amazing collection of small lakes in the middle of a desert located near Villa de Leyva; Department of Boyacá.

**3.3 Read the text again and answer the following questions**

**Example: Where should you go if you want to visit a lake in the middle of a desert? I should go to Pozos Azules**

1. Where should you go if you want to see unusual, big rocks?  
\_\_\_\_\_
2. Where should you go if you want to collect fossils?  
\_\_\_\_\_
3. Which national park do you have to cross to get from Barranquilla to Santa Marta?  
\_\_\_\_\_
4. Which national park was a home for criminals?  
\_\_\_\_\_

Look at the conversation below:

The illustration shows two children, a girl in an orange shirt and a boy in a green shirt and red cap, both holding mobile phones. Above them are five speech bubbles containing the following text:

- Speech bubble 1: "I am from an amazing country. I am from Colombia!!!"
- Speech bubble 2: "Hello Ana. Where are you from?"
- Speech bubble 3: "You should visit the Tatacoa Desert in Huila."
- Speech bubble 4: "I want to visit Colombia and all its natural wonders. Where should I go?"
- Speech bubble 5: "You shouldn't forget it is a hot place. You should take a bottle of water"

To the right of the speech bubbles is a small white box with the number 9 inside.

Now answer these questions:

1. We use **should** to express:
  - a. A recommendation
  - b. An obligation
  - c. A necessity
  - d. An ability
2. The verb after **Should** goes in what form?
  - a. Past (visited)
  - b. Future (will visit)
  - c. Base form (visit)
3. Does **should** have the same form for all persons: **I/you/he/she/ it/we/they**
  - a. Yes
  - b. No
4. To express should in negative we use:
  - a. No should
  - b. Not should
  - c. Should not

#### 4. WRITING TASKS

- 5.
- Write the top five places to visit in Huila**
- 1 Tatacoa Desert
  - 2 \_\_\_\_\_
  - 3 \_\_\_\_\_
  - 4 \_\_\_\_\_
  - 5 \_\_\_\_\_
- Choose the one you like the most and make a poster inviting a tourist to visit it.**

If you want to see the stars and enjoy natural wonders in Colombia

10



You should visit Tatacoa desert in Huila

Now it's your turn

### 1. SPEAKING TASKS

Record a video, of about two minutes long, making a short presentation about a natural wonder taken from the ten places to visit in the text about Colombia above. You can use the following link to practice your pronunciation <https://www.naturalreaders.com/online/>



**2. SELF-ASSESSMENT TASKS**

**Answer the following questions**

**a. What things did you know before the lesson?**

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**b. What things did you learn with the lesson?**

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**d. What was the most difficult task in the lesson?**

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**THIS IS THE END**

Congratulations!! You are doing a great job. Go on practicing vocabulary and the use of should / shouldn't structure to give suggestions on visiting natural places in Colombia. Remember Colombia is a unique country.

**USEFUL RESOURCES**

- <https://www.youtube.com/watch?v=btVmyidsjWA>
- [https://www.youtube.com/watch?v=w-z\\_pZrezTQ](https://www.youtube.com/watch?v=w-z_pZrezTQ)
- <https://www.youtube.com/watch?v=Dxq51TtKxbg>
- [https://www.youtube.com/watch?v=5aD5\\_Ux5EqI](https://www.youtube.com/watch?v=5aD5_Ux5EqI)
- <https://www.ringteacher.com/materiales-didacticos/otras-formas-gramaticales/uso-de-should-shouldnt/>
- <https://www.viahero.com/travel-to-colombia/colombia-natural-wonders>
- <https://7esl.com/nature-vocabulary/>

**ANSWER KEY**

1. Match the work from the word bank with the correct picture about natural places

- |                    |           |
|--------------------|-----------|
| A. Rock Formation. | E. Island |
| B. Waterfall.      | F. Desert |
| C. River           | G. Lake   |
| D. Sea             |           |

2. Listen and complete the text (1–6) with the words in the Word Bank

- |                    |                |
|--------------------|----------------|
| 1. Oceans          | 4. Rivers      |
| 2. Mountain ranges | 5. Rainforests |
| 3. Lakes           | 6. Jungle      |

3.3. Read the text again and answer the following questions

1. Where should you go if you want to see unusual, big rocks?  
You should visit Los Estoraques Unique Natural Area
2. Where should you go if you want to collect fossils?  
You should visit The Tatacoa Desert:
3. Which national park do you have to cross to get from Barranquilla to Santa Marta?  
You should cross from Barranquilla to Santa Marta to visit Salamanca Island Road Park
4. Which national park was a home for criminals?  
It was Gorgona Island

3.4

1. We use **should** to express:
  - a. **A recommendation**
2. The verb after **Should** goes in what form?
  - c. **Base form (visit)**
3. Does **should** have the same form for all persons: **I/you/he/she/ it/we/they**
  - a. **Yes**
4. To express should in negative we use:
  - C. **Should not.**

### ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Al terminar el desarrollo de esta guía, solicite a su hijo/hija:

- ❖ recomendaciones sobre qué lugares de Colombia debería visitar.
- ❖ que mencione 2 actividades: La más fácil y la más difícil
- ❖ que le cuente las palabras que aprendió o le llamaron la atención de la guía.

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