

## “BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	7	Level	A1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía didáctica de aprendizaje de inglés se elaboró con el objetivo de ayudar a su hijo a entender la naturalidad del presente simple más específicamente en el contexto de las rutinas diarias, enfocado hacia la producción escrita y el manejo del léxico relacionado. Su hijo deberá dedicar una hora para desarrollar toda la guía, el siguiente trabajo está relacionado con las páginas 21 y 22 del libro Way to go del grado sexto, que está disponible en la plataforma Colombia aprende.

**-La actividad 1,** los ejercicios a y b son actividades de vocabulario, que tienen como función abordar parte del vocabulario para describir las rutinas diarias y en este caso que se expresan mediante el presente simple, ejercicios de asociación y deducción teniendo en cuenta las imágenes y las frases u oraciones.

**-La actividad 2,** es una lectura acerca de una rutina de una persona extranjera, la idea es que mediante esta lectura mostrar a modo de deducción diferentes estructuras y la formación de verbos de acuerdo con un foco gramatical específico, el presente simple.

**-La actividad 3,** es un cuadro explicativo, de nociones gramaticales esenciales que se deben tener en cuenta para el ejercicio siguiente.

**-La actividad 4,** esta actividad, tiene como objetivo centrar a su hijo en el manejo de ciertos conceptos como expresar negación y escribir frases cortas usando el presente simple, en esta ocasión se hace una comparación entre dos tipos de actividades, unas basadas en el texto anterior y otra en las de un familiar, en este caso la mamá.

**-La actividad 5,** es una actividad de apropiación, en esta actividad pondremos a prueba un poco lo anterior, mediante un ejercicio de gramática de selección múltiple, es un ejercicio de completar según la opción correcta o que su hijo considere más adecuada, al final tendremos un texto construido por su hijo.

**- la actividad 6,** es para que su hijo se autoevalúe y socialice algunas preguntas con usted.

### WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you understand the way we can write about our daily activities. You will learn to use the simple present and vocabulary to describe daily activities and read and write a description of daily activities.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
What does a Japanese Citizen do on a normal day?	reading and writing	Present simple	Daily activities	Describe daily routines

<b>Study time needed:</b>  <b>1 hour</b>	<b>Resources:</b> <i>English dictionary, notebook, sheets of paper, way to go 6 pdf file.</i>
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LEARNING OBJECTIVES	LEARNING STRATEGIES
<p><i>What will you learn/practise/reinforce with these activities?</i></p> <ul style="list-style-type: none"> <li>To compare daily routines around the world</li> <li>To express personal opinions about how to organize our day, considering school and home responsibilities</li> <li>To be able to communicate ideas about my daily activities using present simple.</li> </ul>	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> <li>Read the instructions carefully before going on to the activities</li> <li>Pay attention to highlighted words or phrases and takes notes of them</li> <li>Use the dictionary in case you misunderstand a sentence to get a possible meaning</li> <li>Ask your teacher's support when it turns quite difficult for you</li> <li>Try to read inferentially, taking general ideas from the text</li> <li>Focus on the grammar forms that will be emphasized throughout underlined words in the story</li> </ul>



# ACTIVITIES

1.

A. Look at the chart and try to connect the words next to the pictures with the ones which are in the word bank

1

**Word Bank**

- my email
- my family
- music
- sports
- teeth
- a book
- bed
- lunch

 read _____	 make _____	 check _____	 listen to _____
 talk to _____	 play _____	 brush my _____	 go to _____

B. Complete the sentence with the words in the box below, then match the sentence with the correct pictures.

*Soccer, shower, school dinner, breakfast, music*

1. She **has** ..... At 6:35 am
2. He **takes** a
3. I listen to
4. We play
5. Peter **goes** to
6. Sara **has** ..... At 7:00 pm



2. Read the text carefully, pay attention to the highlighted words and look at the chart after the reading.

WHAT DOES TOKYO MILLAGI DO ON A COMMON DAY?

Welcome to this great story, it is about Tokyo Millagi, he is an active businessman who **lives** in Yoshino Japan. Yoshino is a province from Japan. He **wakes up** pretty early because **he has** to go to work on time to attend a traditional meeting called "Chorei", which is a special meeting had in his company every single morning. Before **he goes** to work, he **takes** a quick shower, then he **brushes** his teeth and finally, he **combs** his hair. Then, he **gets dressed** and **has** cereal and toasts for breakfast. Japanese people usually have cereal for breakfast, it is quick and light to start their work shift actively. After that, he goes to work by bike.

He **gets** to work at around 06:00 am and **starts** to work at around 06:30. He **sells** insurance packets for important companies, in that way he **has** to contact customers through phone calls and he **sends** information by e-mails as well. He doesn't like his work very much, but he tries to do his best. He **finishes** his working day at 4:00 pm and he **loves** to eat sushi in a restaurant close to work when he is off. His friends don't visit him regularly, but does he want to stay along at home? Yup He is a little bit moody, they don't want to deal with that. In the evening, he plays video games and eats ramen, (noodles with pork and vegetables). Later, he reads a novel, and he finally goes to bed at 10:00 pm. **Do you do similar or different things on a normal day?**

Please answer the following questions based on the text

1. Who is Tokio Millagi?
  - a. He is a farmer who **lives** in China
  - b. She is a businesswoman who **lives** in Tokyo
  - c. He is an active businessman who **lives** in Yoshino Japan
  
2. Why does he attend the meeting called Chorei?
  - a. Because it is an obligatory duty at work
  - b. Because it is a traditional time for Japanese People before their work shift
  - c. Because it is national party in Japan celebrated every week in all companies
  
3. What does he have for breakfast? .....
  
4. Make a list of things that Tokio Millagi normally does at work, .....
  
- .....

### 3. Complete the blanks according to the explanation

1. We normally use present simple to talk about:
  - a) Habits in the past
  - b) promise in the future
  - c) daily activities and routines
2. For questions, we use the auxiliary “do” for:
  - a) He/she/it
  - b) You/we/they
3. For questions, we use the auxiliary “does” for:
  - a) He/she/it
  - b) I/you/we/they
4. For most of the verbs add **s** in affirmative sentences: **TRUE** or **FALSE**
5. Juan washes his car on Sunday. This sentence is correct.  
Now is the sentence “Julie watchs tv at night” **right or wrong?**
6. Does you work on Saturday? The correct auxiliary is:
  - a) Will
  - b) Do
  - c) Don't

### 4. Compare Tokio's routine with your mother's and complete the chart following the example.

Tokio Millagi Daily activities	Your mother	Extra information
He attends a traditional meeting before work shift	No, She doesn't	She starts her work shift normally
He has cereal for breakfast		
He goes to work by bike		
He eats ramen in the evening and plays video games		
He loves to eat sushi		
He reads novels		
He goes to bed late		
He brushes his teeth while he is taking a shower		



### 5. Grammar- in- context activity

## My Daily Routine



Complete the paragraph by circling the correct words.

My name is \_\_\_\_\_ and this is a normal day for me, as a student I usually (1) \_\_\_\_\_ at about 6:00 or 6:30 (2) \_\_\_\_\_ the morning, after my mother wakes me up. First, I (3) \_\_\_\_\_ my teeth, and wash (4) \_\_\_\_\_ face. Then I (5) \_\_\_\_\_ and leave my room I (6) \_\_\_\_\_ breakfast with my family. I always have chocolate, eggs, and some bread. I (7) \_\_\_\_\_ to school because I (8) \_\_\_\_\_ far from school, and I always arrive on time.

my school starts before 7:00 I'm never late, my classmates are always late, they (9) \_\_\_\_\_ at school early. At 01:00 o'clock is my favorite time of the day because I finish school and go home and my mom (10) \_\_\_\_\_ my favorite meal, steak for lunch. My parents and I eat dinner together in the dining room. Later, My mother (11) \_\_\_\_\_ to the gym.

at around 6:00, and after that I do homework, my Daddy (12) \_\_\_\_\_ watching our favorite TV programs together, Finally, at about 9:30, I (13) \_\_\_\_\_ to bed, my mom (14) \_\_\_\_\_ TV for a while, and my Daddy (15) \_\_\_\_\_ on the sofa. This is what normally happens at home in a normal day for me.

1.  
 (A) am getting up  
 (B) got up  
 (C) gets up  
 (D) get up

5.  
 (A) get dressed  
 (B) gets dressed  
 (C) getting dressed  
 (D) dressing

9.  
 (A) arrives  
 (B) don't arrive  
 (C) arriving  
 (D) not arrive

2.  
 (A) in  
 (B) at  
 (C) on  
 (D) to

6.  
 (A) usually has  
 (B) usually have  
 (C) usually having  
 (D) usually had

10.  
 (A) cooks  
 (B) cook  
 (C) do  
 (D) did

3.  
 (A) brushes  
 (B) brushing  
 (C) brush  
 (D) brushes

7.  
 (A) walks  
 (B) walk  
 (C) walking  
 (D) walkes

11.  
 (A) goes  
 (B) go  
 (C) going  
 (D) gos

4.  
 (A) me  
 (B) mice  
 (C) my  
 (D) mine

8.  
 (A) doesn't live  
 (B) don't live  
 (C) do live  
 (D) does live

12.  
 (A) enjoys  
 (B) enjoies  
 (C) enjoyss  
 (D) enjoyi

13.  
 (A) go  
 (B) goes  
 (C) going  
 (D) go

14.  
 (A) watch  
 (B) watches  
 (C) watchs  
 (D) watching

15.  
 (A) sleeps  
 (B) sleps  
 (C) slept  
 (D) sleep



6. Now, write about yourself, describe the activities you and your mother usually do.

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**6. EVALUATE YOUR WORK**

	8 Excellent 	9 Good 	10 Needs improvement 
<b>Check your progress...</b>			
I can write about my daily activities			
I can understand a simple text about other's daily activities			
I can compare routines using the present simple			
I can write about what I do or not do			

## THIS IS THE END

Great work, I did not expect less from you. Keep on studying how to express your daily activities in written form and trying to learn new vocabulary to build phrases and sentences. Finally, please don't forget the correct use of the grammar, it will make your drafts more coherent and comprehensible.

## USEFUL RESOURCES

Online English Spanish dictionary

<https://dictionary.cambridge.org/es/>

Present simple tense video third person explanation

<https://youtu.be/m0kTGL6Flzg>

Grammar source

[https://www.myenglishpages.com/site\\_php\\_files/grammar-lesson-simple-present.php](https://www.myenglishpages.com/site_php_files/grammar-lesson-simple-present.php)

## ANSWER KEY

1. A. read a book, check my email, listen to music, talk to family, go to bed, play sports, brush my teeth, make my lunch  
B. 1. Has breakfast, 2. Takes a shower, 3. Listen to music, 4. Play soccer, 5. Goes to school. 6. Has dinner
2. 1. C, 2. B, 3. Cereal and toasts, 4. He wakes up early, he goes to work, he sells insurance packets, he calls customers, he eats sushi, he plays video games, he eats ramen, he reads a novel
3. 1. C, 2. B, 3. A, 4. True, 5. Wrong, 6. B
5. 1. D, 2. A, 3. C, 4. C, 5. A, 6. B, 7. B, 8. B, 9. B, 10. A, 11. A, 12. A, 13. A, 14. B, 15. A

## ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de la guía, indague un poco acerca de las actividades realizadas, de este modo verificará que tan efectivo fue el proceso. Para esto tenga en cuenta las siguientes preguntas,

¿Con cuál actividad te sentiste más a gusto?

¿Cuáles crees que fueron tus debilidades en cada una de las actividades del mismo modo las fortalezas?

¿Hay alguna forma de contribuir a mejorar tu capacidad de atender aspectos relacionados al presente simple y al vocabulario asociado de rutinas diarias?

¿Te costó mucho esfuerzo desarrollar la guía y en qué recursos te apoyaste para solucionar la misma?

¿Cuánto tiempo empleaste para el desarrollo de esta, crees que el tiempo de desarrollo de la guía se extendió más de una hora?

¿Qué aspectos mejorarían en un futuro el desarrollo de una guía similar?



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### LINKS OF IMAGES

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