

“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	7	Level	A2.1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia, esta guía de aprendizaje de inglés está diseñada para desarrollarse en una hora y media con el fin de ayudar al estudiante a repasar vocabulario sobre adjetivos y aprender a comparar en forma oral características de lugares. El trabajo aquí descrito se relaciona con las actividades del módulo 4, unidad 1, lesson 1: Let's see the World de las páginas 130-132 del libro del estudiante Way to Go 7, que está disponible en la plataforma Colombia Aprende. Al final de esta guía se adjuntan las páginas del libro para quienes no tienen acceso a internet.

- Actividad 1. Encontrar las definiciones de los adjetivos presentados.
- Actividad 2. Escribir y relacionar los nombres de los lugares con las imágenes.
- Actividad 3. Responder las preguntas de información personal acerca de sus preferencias de lugares.
- Actividad 4. Leer el blog y responder las preguntas.
- Actividad 5. Leer las oraciones, analizar, y responder las preguntas.
- Actividad 6. Completar las oraciones con los adjetivos en su forma comparativa o superlativa.
- Actividad 7. ¿Qué sabes de Colombia? Investigar y completar la infografía.
- Actividad 8. Grabar un vídeo o audio comparando las ciudades de Medellín y Bogotá teniendo en cuenta los aspectos requeridos.
- Actividad 9. Responder la sección de autoevaluación con honestidad de acuerdo con el desempeño mostrado en el desarrollo de la guía.

WELCOME TO THIS SELF-STUDY GUIDE

Dear students, This English Learning Guide is designed to learn comparatives and superlatives related to the characteristics of places. All the activities are found in module 4, unit 1, lesson 1: Let's see the World, which is on pages 130-132 from Way to Go 7th, Student's Book.

- Activity 1. Find the definitions of the adjectives presented.
- Activity 2. Write and associate the names of the places with the images.
- Activity 3. Answer the questions about your preferences of places.

Activity 4. Read the blog and answer the questions.

Activity 5. Read the sentences, analyze and answer the questions.

Activity 6. Complete the sentences with the adjectives in their comparative or superlative form.

Activity 7. What do you know about Colombia? Investigate and complete the infographic.

Activity 8. Record a video or audio comparing the cities of Medellin and Bogota considering the required aspects.

Activity 9. Answer the self-assessment section with honesty according to the performance shown in the development of the guide.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Amazing places to discover!	Reading Speaking	Comparatives and superlatives	Weather, Seasons, Adjectives (Words to describe a place)	Identify characteristics of some places. Talk about specific features regarding different places.

<p>Study time needed:</p> <p>1.5 hours</p>	<p>Resources: <i>English dictionary, PDF file of Way to Go Students' Book 7th, WhatsApp, Cellphone.</i></p>
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LEARNING OBJECTIVES	LEARNING STRATEGIES
<p>By the end of this lesson you will be able:</p> <ul style="list-style-type: none"> To identify specific characteristics from your region, Colombia or places in the world. To compare two places in Colombia or around the world. 	<p>What can you do to achieve the objectives?</p> <ul style="list-style-type: none"> Read the instructions to complete each activity. Guess the meaning of words and expressions based on your prior knowledge. Search for unknown words in an English dictionary. Consider the examples displayed to answer the exercises.










- Find useful information from learning platforms to enrich your background knowledge.
- Do some research and complete the chart with the help of your relatives to compare two known places.
- Present a video or an audio to the teacher using adjectives to compare places.
- Use the original audio and google translator to practice the pronunciation of unknown words and expressions.

ACTIVITIES

VOCABULARY TASKS (5 min)

1. Match the correct definition to the adjective as in the example.


Adjective	Definitions
<p><u>7</u> a. Long 1</p> 	<p>1. Little in size or amount when compared with what is typical or average.</p> <p>2. at a low temperature, especially when compared to the temperature of the human body, and not hot, or warm.</p> <p>3. being a large distance from top to bottom or a long way above the ground.</p> <p>4. known and recognized by many people.</p> <p>5. big in size or amount.</p> <p>6. having a high temperature.</p> <p>7. being a distance between two points that is more than average or usual.</p>
<p>_____ b. Small 2</p> 	
<p>_____ c. Large/ big 3</p> 	
<p>_____ d. High 4</p> 	
<p>_____ e. Hot 5</p> 	
<p>_____ f. Famous 6</p> 	
<p>_____ g. Cold 7</p> 	

READING TASK (40 min)
Pre-Reading

2. What do you know about interesting places in the world? Match the name of the places with the pictures. Look at the example below.

The Pyramid of the Sun - Pegasus Wharf - The Amazon River - San Martin Bridge - The Great Pyramid of Giza

8 **In Context » Amazing Countries**

1.  **Speak »** Look at the photos and answer the questions (1-2) with a partner.

1. Where do you think these places are? Say why.
2. What do you know about these places?



1. **The Pyramid of the Sun**

2. _____
3. _____
4. _____
5. _____

3. Answer the following questions about you.

- Do you have any special place or country you want to visit? Which one?

- Why do you like it? What makes it special?

- Imagine you are a traveler, name 3 places you would like to go. Explain your answer.

WHILE

4. Read a professional travel blogger talking about his trip and answer the questions (1–5).

Hey, what's up? Welcome to my live vlog feed From Colombia to the World! Today, I'm visiting the incredible city of Cairo in the fascinating country of Egypt. Cairo is the capital of Egypt and is located near the famous Pyramids of Giza.

I'm having a wonderful time, but I'm also very hot! Egypt is located in the north of Africa, so the weather is usually warm and sunny: **the highest** temperatures are in summer. Most people speak Arabic, which is the official language, but a lot of people also speak French.

The total population of Egypt is about 92 million, of which an astonishing 9.7 million live in Cairo. Cairo is **bigger than** Bogotá, where the population is about 7.9 million. Actually, Cairo is **the biggest** city in Egypt.

Although Egypt is a big country, it is **smaller than** Colombia. The River Nile flows through Egypt and is about 6,853 kilometers long and is **the second longest** river in the world. The Nile isn't **the longest** river in the world, because the Amazon is 139 kilometers **longer than** the Nile!

Exercise taken from: Way to Go Students' Book 7th page 131

Questions:

a. What is the name of the most important city in Egypt?

b. When are the temperatures highest in Egypt?

c. Is Cairo smaller than Bogotá?

d. Is Colombia bigger than Egypt?

e. Is the Nile the longest river in the world?

5. Language in use. Read the statements and answer the questions.

- a. **The highest** temperatures are in summer.
Is this sentence referring to a comparative or superlative statement?

- b. Cairo is **bigger than** Bogotá, where the population is about 7.9 million. Actually, Cairo is **the biggest** city in Egypt.
According to the example above, which is a comparative and which is a superlative?

- c. Although Egypt is a big country, it is **smaller than** Colombia.
According to the previous sentences, is Colombia small in comparison to Egypt?
Yes/No
- d. Which suffix do you use to write a comparative statement?
a. -er.
b. -est.

Adjective	Comparative	Superlative
One-syllable adjective high, big, small, long Example: Cairo is a big city.	+er (than) higher, bigger, smaller, longer (than) Example: Cairo is bigger than Bogotá.	the + adjective + est the highest , the biggest , the smallest Example: Cairo is the biggest city in Egypt.
Adjectives ending -y heavy, happy, ugly, pretty. Example: The elephant is a heavy animal.	+ier (than) heavier, happier, uglier, prettier (than). Example: The elephant is heavier than the mouse.	the + adjective + est The heaviest , the happiest , the ugliest , the prettiest . Example: The elephant is the heaviest animal in the world.
Two / more syllable adjective incredible, beautiful, intelligent, wonderful Example: Cairo is an incredible city.	more + adjective (than) more incredible, more beautiful, more intelligent, more wonderful (than) Example: Cairo City is more incredible than Bogotá City.	the + most + adjective the most incredible, the most beautiful, the most intelligent, the most wonderful. Example: Cairo is the most incredible City in Egypt.

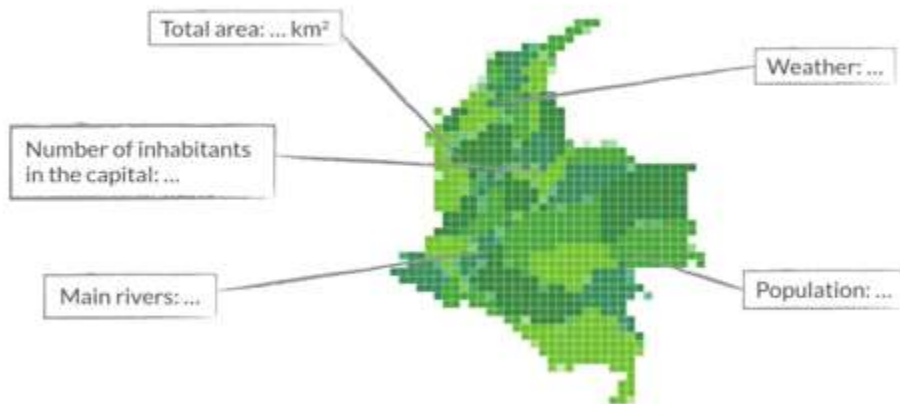
6. Fill in the gaps by using the correct comparative and superlative form (1–4).

Example: *Colpatria* is the highest (*high*) building in Colombia.

- a. San Agustín is _____ (small) than Neiva.
- b. The Amazon is _____ (long) river in the world.
- c. Neiva is _____ (hot) than Pitalito.
- d. The United States of America is _____ (big) than Colombia

7. How much do you know about Colombia? Do some research and complete the infographic.

9 **7. Write»** How much do you know about Colombia? Do some research and complete the infographic.

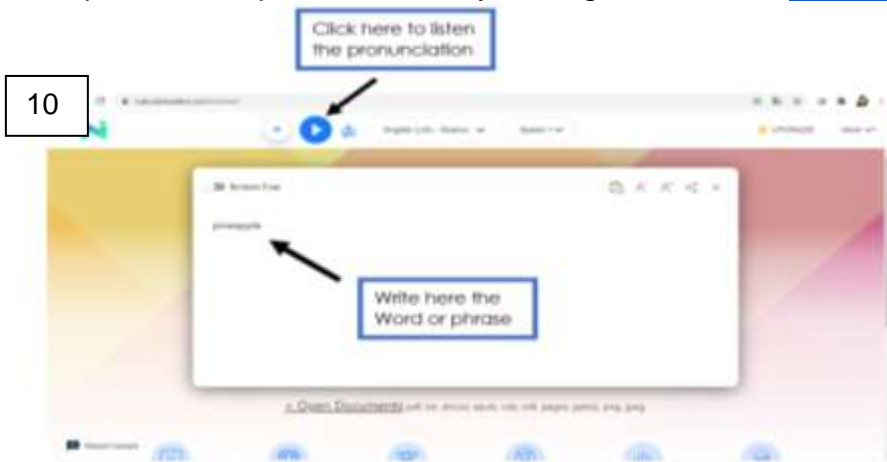


ASPECTS	ANSWERS
Total area	2.129.748 km ²
Weather	
Number of inhabitants	
Main rivers	
Main cities	

SPEAKING TASK (10 min)
Post- Reading

8. Imagine you have a friend from another country. He is planning to visit Colombia and he doesn't know where to go Bogota or Medellin. Compare these cities and help him to decide.




- Find useful information by asking your parents or searching on the internet or books about these two places related to: weather, population, tourism, food, size and means of transportation.
- Create a video or record and audio file to share the information. Before starting don't forget to practice the pronunciation by visiting the website: <https://www.naturalreaders.com/online/>



- Send your final product through WhatsApp to your English teacher.

SELF-ASSESSMENT TASK (5 min)

9. According to what you learned on this topic, put an (X) to answer the following self-assessment chart.

Your progress...	Excellent 11 	Good 12 	Needs improvement 13 
I can identify specific characteristics in a text from my region, Colombia or places in the world.			
I can compare orally two places in Colombia or around the world.			

THIS IS THE END

Well done! I'm glad you have accomplished this task. The invitation for you is to continue studying the vocabulary and phrases related to describing places in your daily life.

USEFUL RESOURCES

Online English Spanish dictionary
<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

For practicing your pronunciation (Pronunciation Practice):

<https://www.naturalreaders.com/online/>

ANSWER KEY

Vocabulary

1.

- 7 a. Long
- 1 b. Small
- 5 c. Large/Big
- 3 d. High
- 6 e. Hot
- 4 f. Famous
- 2 g. Cold

Reading Task

2.

- a. The Pyramid of the Sun
- b. Pegasus Wharf
- c. The Amazon River
- d. San Martin Bridge
- e. The Great Pyramid of Giza

3. Students' free answers

While-reading

4.

- a. Cairo
- b. In summer
- c. No
- d. Yes
- e. No

Language in Use

5.

- a. The sentence is referring to a superlative statement.
- b. You write comparative sentences by adding **-er** to the adjective.
You write superlative sentences by adding **-est** to the adjective.
- c. No, Egypt is smaller than Colombia.

d. You use **-er** to write a comparative statement.

Post - Reading

- 6.
- San Agustín is smaller than Neiva.
 - The Amazon is the longest river in the world
 - Neiva is hotter than Pitalito.
 - The United States of America is bigger than Colombia

7.

ASPECTS	ANSWERS
Total area	2.129.748 km ²
Weather	Tropical
Number of inhabitants	50.998.891 Inhabitants
Main rivers	Magdalena, Cauca, Amazonas
Main cities	Bogotá, Medellín, Cali, Barranquilla, Cartagena de Indias.

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje:

- ¿Qué conocías antes sobre el tema desarrollado en la guía?
- ¿Qué palabras y expresiones aprendiste durante el desarrollo de la guía?
- ¿Cuál fue la actividad más fácil de desarrollar? ¿Por qué?
- ¿Cuál fue la más difícil de desarrollar? ¿Por qué?
- ¿Cómo crees que podrías mejorar en el desarrollo de una próxima guía?

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