

"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	7°	Level	A2

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar vocabulario sobre el pasado simple de verbos regulares e irregulares y la expresión de opiniones teniendo en cuenta la temática que se vaya a trabajar. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con la página 62 del libro de trabajo del estudiante Way to Go 7, que está disponible en la plataforma Colombia Aprende. Se adjuntó la página del libro al final de la guía para quienes no tienen acceso a internet.

- La actividad 1 es una lectura que debes ordenar teniendo en cuenta la secuencia, la cual trata del viaje de Michael al colegio

- La actividad 2 debes trabajar con un compañero y responder las preguntas sobre tu escuela y viajes en familia.

Para esto, su hijo(a) debe referirse al ejercicio 9 de la página 62 del libro de trabajo del estudiante Way to Go 7 y contestar unas preguntas.

- Por último, la actividad 3 es para que su hijo(a) autoevalúe lo aprendido.

Además, se ofrecen ejemplos de las actividades, las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practise the past tense regular, irregular and expression opinion. All the activities are related to the topic of environmental issue "we must save energy" presented in Way to Go Student workbook7 Module 2 Unit 2 Lesson 1. It starts with a reading about story and complete activity.



Topic	Skill(s)	Grammar	Vocabulary	Function(s)
No bullying allowed!	Reading and speaking	Past tense: regular/irregular/questions (open/ yes/no) / (affirmative/negative) Expressions of opinion	Adjectives to describe situations Time expressions in the past Connectors of sequence: first, then, finally	Talk about the past Describe past experiences and situations Ask and answer questions about your life and the lives of others

GET READY

Study time needed: 1 hour	Resources: English dictionary, notebook, pencil, sheets of paper, PDF file of Way to Go Student Workbook 7°-page 62	Textbooks Links: - Way to Go Student workbook 7, page 62 - Exercise 6,9 Way to Go Student workbook 7 https://drive.google.com/file/d/1C_Ez_knz9NiFWocewZJ0_blrpp8O-uoF/view
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LEARNING OBJECTIVES

LEARNING STRATEGIES

<p><i>What will you learn/practise/reinforce with these activities?</i></p> <ul style="list-style-type: none"> To identify expressions about past activities and experiences in simple oral and written texts. To make a simple oral description about past experiences. To exchange information about significant past life events through questions and answers. 	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> Read the instructions for each activity Try to use dictionary as least as possible. Pay attention to the examples given Look for the keywords
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ACTIVITIES

1. LANGUAGE TASKS (10 minute)

Match the word to its synonym

First	fascinating
Then	next
Finally	lastly
Yesterday	last day
Wonderful	cool
Incredible	unbelievable
Beautiful	nice
Interesting	awesome
Terrific	premier

2. SKILLS TASKS: Reading (20 minutes)



Read »

Read about Michael's school trip and order the paragraphs (a-d).

- Then**, we visited the vivarium – this was full of spiders, snakes and other reptiles. I saw a boa, a chameleon, and a tarantula, and I took beautiful pictures. That was my favourite place. It was incredible!
- Finally**, we went to the planetarium, and I tried a Black Hole Flight Simulator. We also looked at the stars and learned interesting facts about the universe. It was terrific!
- First**, we visited the aquarium and I saw some wonderful fish there. Some of them only exist in Colombia! It was awesome!
- Yesterday**, my class went on an amazing school trip to Parque Explora.

After ordering the paragraphs, take time to answer these questions:

1. What did you find in the planetarium? _____
2. Where is the Parque Explora located? _____
3. Why do you think the Black Hole Flight Simulator was terrific? _____



Concept Checking Questions

1. What types of verbs add -ed to the base form of the verb (or just -d if the root form already ends in an e) _____
2. Is the following question in present or past "**where did you go last trip?** _____ why? _____
3. What word you identify to determine past tense: "**The game was the highlight of his week.**" _____

SKILLS TASKS:

Speaking: act out receiving a phone call (20 minutes)



Speak »

Work with a partner. Ask and answer questions about your school or family trips. Use the questions (1-3) to help you.

1. When did you last go on a trip?
2. Where did you go?
3. Did you have a good time? Why?

The last trip I went on was in 2014. I went to a coffee farm. It was awesome!



1. ASSESSMENT TASKS (20 minutes)

Circle the word or phrase that doesn't belong in the same category. There is one example.




- | | | | |
|----|-----------------|--------------|--------------|
| 0. | <u>A. tired</u> | B. energetic | C. active |
| 1. | A. happy | B. delighted | C. sad |
| 2. | A. incredible | B. terrible | C. wonderful |
| 3. | A. boring | B. terrific | C. awesome |
| 4. | A. timid | B. arrogant | C. bossy |
| 5. | A. respectful | B. polite | C. rude |



Circle the word that best completes the sentence or question. There is one example.

0. ____ Fred good at sports before?
 A. Were
 B. Is
 C. Was
6. In the past they ____ very active.
 A. weren't
 B. wasn't
 C. aren't
7. You ____ be more respectful.
 A. are
 B. were
 C. should
8. Yesterday Anna ____ my notebook.
 A. took
 B. takes
 C. is taking
9. I ____ mean to make you feel bad.
 A. wasn't
 B. didn't
 C. doesn't

Mark an x according to how you feel:

			
• I can identify expressions about past activities and experiences in simple oral and written texts.			
• I can make a simple oral description about past experiences.			

THIS IS THE END

Good job students, I hope you put into practice the lessons learned during the development of the guide, however, to continue improving English skills.

USEFUL RESOURCES

Way to go 7

Way to Go Student workbook 7 https://drive.google.com/file/d/1C_Ez_knz9NiFWocejwZJ0_blrpp8O-uoF/view

English dictionary

<https://dictionary.cambridge.org/es/>



ANSWER KEY

1. C 2. B 3. A 4. A 5. C 6. A 7. C 8. A. 9. B

Questions 1

1. A Black hole Flight Simulator and learned interesting facts about the universe
2. In Colombia
3. Because it is very deep

Questions 2

1. Regular verbs
2. The question is simple past
3. I can identify the word WAS "The game was the highlight of his week."

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Cuando su hijo(a) haya terminado con el desarrollo de la guía hágale estas preguntas de manera que le permita cerciorarse la adquisición del proceso del aprendizaje.

1. ¿Qué actividad le gustó más y cuál no le gusto?
2. ¿Cuál fue más fácil y cuál más difícil?
3. Dime algunos miembros de la familia en inglés
4. ¿Cuánto tiempo duró el desarrollo de la guía?
5. ¿Qué recursos utilizaste?

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MODULE // 2 Unit // 2 Lesson // 1

6. **Read** Read about Michael's school trip and order the paragraphs (a-d).

- a. **Then**, we visited the vivarium – this was full of spiders, snakes and other reptiles. I saw a boa, a chameleon, and a tarantula, and I took beautiful pictures. That was my favourite place. It was incredible!
- b. **Finally**, we went to the planetarium, and I tried a Black Hole Flight Simulator. We also looked at the stars and learned interesting facts about the universe. It was terrific!
- c. **First**, we visited the aquarium and I saw some wonderful fish there. Some of them only exist in Colombia! It was awesome!
- d. **Yesterday**, my class went on an amazing school trip to Parque Explora.

7. **Write** Read about Michael's trip in exercise 6 again and complete his comments in the Visitor's Book (1-4).

Parque Explora Visitor's book Name: <i>Michael</i> City: <i>Medellin</i> Your opinion about the aquarium: ?...	Your opinion about the planetarium: ?... Your opinion about the vivarium: ?... Your favourite place: ?... Come back soon!
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8. **Write** Complete the questions (1-5) about Michael's trip.

1. Where **did** you **go**? I **went** to Parque Explora.
2. What ... you visit first? First, I **visited** the aquarium.
3. What ... you ... in the aquarium? In the aquarium, I **saw** wonderful fish.
4. What ... you ... photos of in the vivarium? In the vivarium, I **took** photos of the animals.
5. What animals ... you ...? I **saw** fish, reptiles, snakes and spiders.

9. **Speak** Work with a partner. Ask and answer questions about your school or family trips. Use the questions (1-3) to help you.

1. When did you last go on a trip?
2. Where did you go?
3. Did you have a good time? Why?



The last trip I went on was in 2014. I went to a coffee farm. It was awesome!