



“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

7th

Level

A2.1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Queridos padres de familia y acudientes, esta guía se ha diseñado para orientar el aprendizaje de los chicos del séptimo grado. Con su ayuda y compromiso será posible para ellos avanzar en el proceso. Se encontrarán aquí algunas orientaciones generales, actividades específicas del libro Way to Go 7th grade, en la unidad 1, lección 3, páginas 16 a 18 del students' book.

Se espera que al final de esta guía los estudiantes puedan hablar de sus actividades de tiempo libre, intereses, y algunos planes, así como de algunos juegos tradicionales compartidos por los adultos en su entorno.

Para un mejor cumplimiento de las actividades propuestas se necesitará el acompañamiento de un adulto, el libro de estudiantes Way to Go 7th grade, cuaderno, lapicero, colores y lápiz. Además se deberá realizar en aproximadamente una hora.

WELCOME TO THIS SELF-STUDY GUIDE

This study guide helps you learn how to express ideas about your free time activities, your hobbies and interests and some plans you have to use your free time. You need to use the book Way to go 7th grade, unit 1, lesson 3. Plus, you are to record a voice message telling your classmates about your parents answers and the traditional games you know. The voice message will be shared in the group chat where all students can interact talking about the games in English.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Traditional games	Reading Speaking Writing	Present simple Present progressive: use in plans for the near future	Free time activities	Talk about personal interests.



GET READY

Study time needed: 1 hour	Resources: Way to Go 7 th grade, students' book	Textbooks Links: https://drive.google.com/file/d/1C_Ez_knz9NiFWocejZJ0_blrpp8O-uoF/view
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LEARNING OBJECTIVES

LEARNING STRATEGIES

<p><i>What will you learn/practise/reinforce with these activities?</i></p> <ul style="list-style-type: none"> To ask for and give personal information about free-time activities. To express likes and talk about hobbies and interests. 	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> Follow all instructions carefully. Use dictionaries online. Ask your teacher on the group chat if necessary. Complete all your tasks on time so you can interact with your classmates on the due date.
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ACTIVITIES

1. LANGUAGE TASKS (25 minutes)

A. Look at the pictures label them using the words in the word bank.

Word Bank

jacks hopscotch sackrace tag
 hide-and-seeK spinning top



1. spinning top

2. ...

3. ...

4. ...

5. ...

6. ...

B. Ask the adults in your house which of those games they played when they were children.

C. Read and complete the activity on **page 17**, check what the games are about with the adults in your family. Take a picture of your answers and send it to your teacher



2. SKILLS TASKS (30 minutes)

A. Record a voice message you send on the group chat:

- a. It should be in English, and last no longer than a minute.
- b. Describe your favorite free time Do it in five lines with the suggested. Include the elements you need for it. Describe the rules of the game. Explain why you recommend your classmates to do this activity. Example:

Name of the game	skipping
Number of players	three or more
What do you need to play it?	a skipping rope and some friends
What are the advantages?	people can skip and jump, sing and have fun

The name of my favorite game is...

- c. Practice as many times as you need, for you to feel more confident about the pronunciation of the text you prepared. Remember you can use free dictionaries online for you to confirm how to pronounce your text.
- d. Interact with your classmates commenting with voice messages in English saying for example:
 - i. I like it, too.
 - ii. I love this game.
 - iii. I don't like your game.
 - iv. I prefer other activities.
 - v. I hate team sports.
 - vi. I love your hobby, let's play it together.

3. ASSESSMENT TASKS (5 minutes) Look at the following faces, choose one that represents how you feel after completing these tasks. Explain your answer



I feel good because...



I feel as usual because...



I feel sad because...



THIS IS THE END

Almost there! You have completed this week's tasks in English, excellent job! Hug your family and keep on practicing with the help of Be the 1 and the suggested resources.

USEFUL RESOURCES

A video about free time activities in English from around the world:

- From India: <https://youtu.be/STgaT6- pDM>
- From Spain: <https://youtu.be/Fj5wslWkPdw>
- From Japan: <https://youtu.be/iPgaDaCUIK4>
- From Colombia: <https://youtu.be/sSgT9M7jAf8>

Colombia Aprende site: <http://aprende.colombiaaprende.edu.co/es/node/94010>

Check our group chat every day!

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Apreciados padres de familia, esta guía se ha desarrollado con el apoyo de varios recursos incluyendo su acompañamiento, es momento de reflexionar sobre los resultados. En una discusión familiar deberán compartir las respuestas a las siguientes preguntas:

1. ¿Hemos aprendido algo nuevo en inglés con estas actividades?
2. ¿Hemos usado diccionarios y el chat grupal para aclarar dudas?
3. ¿el estudiante ha interactuado en inglés con sus compañeros en el chat grupal?
4. ¿qué aspectos debemos mejorar para alcanzar mayores avances en el aprendizaje de inglés?
5. ¿qué sugerencias se ofrecen para mejorar esta guía, las actividades o las estrategias del colegio?

Las respuestas a esta discusión familiar las pueden resumir en un escrito al que le tomen foto y la envíen al chat grupal.

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Preparing Your Task » Playing Traditional Games

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1. Listen »



Listen to the TV advert to motivate teenagers to play traditional games. Label the pictures of the games (1-6) the children talk about with words from the Word Bank.

Word Bank

jacks hopscotch sackrace tag
hide-and-seek spinning top

Hi, everyone! I'm Camilo and this is Andrea. We're here to encourage you to play outdoors more often.

Ask your parents about the games they played when they were young ...

Study Tip

Pictures help us to understand and remember new vocabulary. Make your own picture dictionary.



1. *spinning top*



2. ...



3. ...



4. ...



5. ...



6. ...

2. Write »



Look at Ana's notes from her interview with her mother about her favourite traditional games and complete her report (1-4).

Name of the game	<i>skipping</i>
Number of players	<i>three or more</i>
What do you need to play it?	<i>a skipping rope and some friends</i>
What are the advantages?	<i>people can skip and jump, sing and have fun</i>

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My mum's favourite traditional game is ¹*skipping*. ²... can play it. To skip you need ³.... This game is good for people because they ⁴....



3. Read » Read the chart and complete the benefits of traditional games (1-6) with the phrases in the box. Work with a partner and add some ideas of your own.

'tag' someone but don't let them 'tag' you
throw a stone and hop (jump on one foot)
jump inside a sack
eye-hand coordination
find things or people
small movements of hands, etc.

Name of the game	Number of players	What you need to play it	Benefits
Hide-and-seek	3+	large area with places to hide	learn how to hide and be quiet develop exploring skills: ¹ ... get fresh air
Spinning top	2+	spinning top & some string	develop fine motor skills: ² ... learn to take turns learn to be a good winner (or loser!)
Jacks	2	set of jacks & a small ball	develop manual skills: ³ ... learn to be a good winner (or loser!)
Tag	3+	large area	develop speed and agility: ⁴ ... get fresh air
Sack race	3+	large area & one sack per player	develop agility: ⁵ ... get fresh air learn to be a good winner (or loser!)
Hopscotch	2+	hopscotch board on the ground & a stone	develop agility: ⁶ ... learn to be a good winner (or loser!)

4. Speak » Do you like playing traditional games? Why? Why not? What are their benefits for you? Discuss with a partner.

I really enjoy playing traditional games. My favourite is hopscotch. I can hop really well! What about you?

My favourite activity is playing jacks. I'm really good because I have great eye-hand coordination!