



“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School _____ **City** _____

Teacher's name _____

Student's name _____

Grade _____ **7th** **Level** _____ **A1**

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Cordial saludo padres de familia,

El diseño de esta guía está basado en el libro *Way to Go 7*, Módulo 1, Unidad 1 página 11 y 12. Para el desarrollo de la misma, su hijo(a) realizará las siguientes actividades en un tiempo estimado de 1 hora:

- Sección 1 (vocabulario): Ejercicio para reconocer palabras claves en una lectura sobre el uso del tiempo libre.
- Sección 2 (lectura): Su hijo(a) realizará un proceso de comprensión de lectura de un texto en inglés sobre la necesidad de hacer buen uso del tiempo libre.
- Sección 3 (escritura): Su hijo(a) empleará el vocabulario y estructuras estudiadas en esta guía de aprendizaje y sus conocimientos previos, trabajar en la escritura, realizando un infográfico donde se visualice el uso del tiempo libre
- Sección 4 (autoevaluación): El estudiante evaluará su aprendizaje a partir de las actividades que desarrolló.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you learn vocabulary about free time activities and the benefits of doing it. All the activities are connected to the reading in *Way to Go Student Book 7* Module 1 Unit 1 (pages 10 and 11). It starts with some vocabulary activities. Then, you have to read a text and work on some activities about it, then you will discover how to express uses. Finally, you will design an infographic about your use of free time; that infographic will be shared with your teacher and classmates.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Use of free time	Reading and writing	Past simple	Free time	Expressing uses



GET READY

Study time needed:
1 hour

Resources:
English dictionary, notebook, pencil.

Textbooks Links:
[Way to Go – Student Book 7, pages 10 and 11](#)

LEARNING OBJECTIVES

LEARNING STRATEGIES

What will you learn/practise/reinforce with these activities?

- To use vocabulary about doing activities in your free time.
- To identify specific information in texts.
- Learn the use of verbs in past simple.

What can you do to achieve the objectives?

- Read the instructions for each task.
- Make a glossary of new words in your notebook. Don't translate words. Use drawings to represent them.
- Look at the examples given in each activity of this learning guide. They are highlighted in yellow.
- Use your prior knowledge and try to infer the meaning. Use the dictionary only when necessary
- Write on your notebook any "new" learning points discovered.

ACTIVITIES

1. VOCABULARY TASKS (5 min)

Classify the vocabulary according to indoor, outdoor activities or both.

Read a book - play football - go to the movies - do chores - ride bicycle - shopping - watch TV - do exercises

Indoor activity	Outdoor activity	Both
		Read a Book

2. READING TASKS (20 minutes)

Read the following text carefully.

FREE TIME

It's lunch break. Lillian and Matt are in the playground talking about their weekend.

Lillian: Last Saturday I invited some friends to visit me and we just stayed at home. You know, we usually meet at the shopping centre or we go jogging in the park but this time I was so tired that I preferred not to go out. We watched a good film and ate popcorn. It was fun.

Matt: But why were you so tired?

Lillian: Well, during the week I am always very busy after school. I have guitar lessons and basketball practice three times a week. After that I get home and I usually study. Last week I had a Math and a Science test, so I had to study a lot.

Matt: I've got to admit that I am very lazy, so the best thing for me is to spend my free time at home sitting in front of the TV. I also like to have my laptop with me and I am always surfing the net or checking my Facebook page.

Lillian: But this way you don't hang out with your friends and you don't exercise.

Matt: You're right about exercising but I often meet my friends. For example, last Sunday I was on Facebook keeping in touch with my friends. I am always with them online. Come on, don't look at me like that. I know it's not the same thing as being face-to-face with them but that's how I like it.

Lillian: Well, I have to say that's too dull for me. You would feel healthier and have more fun if you went out with your friends. You can always experience something new. Why don't you go cycling with them next week?

Matt: You're so right. I will ask them.

Lillian: That's the spirit.

Read and match the parts

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. Lillian invited some friends to her house... 2. She doesn't have much time after school... 3. Last week she had to prepare herself... 4. Matt loves being at home... 5. His favourite pastime... 6. He doesn't do much exercise... 7. He usually goes online... 8. In the end Lillian convinces Matt... | <ol style="list-style-type: none"> a) because he is so lazy. b) to invite his friends to go out. c) because she has other free time activities. d) because he spends so much time at home. e) when he wants to meet his friends. f) for a couple of tests. g) because she didn't want to go out last weekend. h) is watching TV. |
|---|---|

3. LANGUAGE AWARENESS (5 minutes)

- | | |
|--|--|
| <p>1. In the text Lillian said: “I had to study a lot.”</p> <p>a) <i>Is this in the present?</i></p> <p>b) <i>Is this in past?</i></p> <p>c) <i>Is this in present progressive?</i></p> | <p>2. In the text Matt said: “I am very lazy”</p> <p>a) <i>Is this in the present?</i></p> <p>b) <i>Is this in past?</i></p> <p>c) <i>Is this in present progressive?</i></p> |
|--|--|

In the text Lillian and Matt talked about certain things. Answer true or false about the next sentences:

- | | |
|--|--|
| <p>3. Matt did some exercise in his free time.</p> <p>a) <i>True</i></p> <p>b) <i>False</i></p> | <p>4. Lillian invited some friends to visit her.</p> <p>a) <i>True</i></p> <p>b) <i>False</i></p> |
|--|--|

4. WRITING TASKS (25 minutes)

Infographic sharing:

Watch the video (link [Canva Infographic Tutorial](#)) to learn how an infographic is done.

Make your own infographic answering the question:

What did you do on your last vacation?

Example:





5. SELF-ASSESSMENT TASKS (5 minutes)

Self assesment about: free time activities	Check thumbs up or down
I can recognize new vocabulary when talked about free time activites	^{2*}
I am able to recognize verbs in simple past on different sentences	
I know hows the grammar structure in terms of talking about past simple	
I have an idea of how to make an infographic by myself	

THIS IS THE END

Congratulations! You have made it to the end! Now you can talk about activities in your free time. You created an amazing infographic using vocabulary about activities.

USEFUL RESOURCES

Online English Spanish dictionary

<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

For further practice about Do, Does: <https://www.cerebriti.com/juegos-de-idiomasydo-o-does>

ANSWER KEY

Vocabulary task: indoor activities: do chores - watch TV - shopping **Outdoor activities:** ride bicycle - play football. **Both:** Read a book - do exercises - go to the movies

Reading task: 1g, 2c, 3f, 4a, 5h, 6d, 7e, 8b

Language awareness: 1b, 2a, 3b, 4a



ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo(a) ha desarrollado completamente las actividades (tasks) 1 a 5, es momento de hacer verificación de su proceso de aprendizaje; por tanto, le sugerimos hacer las siguientes preguntas:

1. ¿Cuál fue la actividad que te pareció más compleja /más te gustó? ¿Por qué?
2. ¿Pudiste expresar tus ideas y explicar en qué consisten tus actividades de tiempo libre y cómo te benefician?
3. ¿Cuánto tiempo te tomó desarrollar la guía?
4. ¿Empleaste algunos de los recursos sugeridos en la sección USEFUL RESOURCES

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Way to go book 7° pages:

Unit » 1
Enjoy Your Free Time!

» Objectives

- » I can ask for and give personal information about free-time activities.
- » I can express future plans.
- » I can express likes and talk about hobbies and interests.

In Context » What Do You Do in Your Free Time?

1. Listen » Read the Word Bank. Listen and number the pictures (a-e).



Word Bank

go... to the movies
to restaurants to the beach
to the gym shopping
horse riding fishing dancing

do...chores woodwork exercise
gymnastics athletics

2. Read » Look at the graph and answer the questions (1-2) in pairs.

1. Which of the activities in the article do you do?
2. What other activities do you like doing in your free time?

I play video games. My favourites are action games, but I also like role-playing games. And I do athletics; I'm on the school athletics team.

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3. **Read**» Read the poster and answer the questions.

1. When do the clubs take place?
2. Where do the clubs take place?
3. How can you get more information about the clubs?
4. Which club do you think is the best?

Study Tip

Headings in texts can often give you lots of information. Read them carefully.

CAICEDONIA CULTURAL CENTRE (CCC)
COME AND JOIN OUR AFTER-SCHOOL CLUBS!
 Have fun and develop your talents at the same time!

Do you like playing sport and keeping fit? At the **sports club** we offer a wide variety of team and individual sports. Which one do you prefer?

Are you creative and artistic? Do you enjoy listening to music? At our **arts club** you can learn to dance, play an instrument or draw and paint!

Do you like going to the cinema, watching videos and TV series? If you do, then the **film and media club** is for you!

Do you love reading? Bring your most-loved books to the **book club**. Share your favourite books, stories and characters and discover new ones!

Do you enjoy playing video games? Then come along to our **computer gaming club**. Make new online AND real friends and share virtual adventures with them!

For more information, visit us in person or contact Ms Emilse García at information@ccc.com

4. **Write**» Look at the questionnaire Sara completed about her free-time activities. Write eight sentences about Sara's hobbies.

Caicedonia Cultural Centre Teen Club Questionnaire

How often do you ...	Every day	Every two weeks	Once a week	Twice a week
1. play sport?	x			
2. play a musical instrument?			x	
3. go dancing?		x		
4. paint or draw?				x
5. go to the cinema?		x		
6. watch TV?			x	
7. read?	x			
8. play video games?				x

Sara plays sport every day. She plays ...



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LINKS OF IMAGENES

1. Own elaboration using [canvas.com](https://www.canvas.com/)
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