



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School _____ **City** _____

Teacher's name _____

Student's name _____

Grade 7 **Level** A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo se preparó con el fin de ayudar a su hijo, hija a repasar los verbos en presente y pasado, a través de actividades de comprensión lectora y comunicación. Su hijo(a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con la página 14, 15, 22, 23 del libro del estudiante Way to Go que está disponible en la plataforma Colombia aprende.

Actividad 1: se presenta un texto de una canción, deben mirarlo y poner en circulo las acciones de los verbos, luego hay una tabla la cual está dividida en dos partes donde el estudiante debe poner las excusas y sugerencias que hacen los cantantes.

Actividad 2: El estudiante debe hacerse sugerencias y darse excusa asimismo teniendo en cuenta unas expresiones.

Actividad 3: Deben completar un texto con los verbos en presente que están en la parte de arriba, luego ubicarlos en tiempo pasado en el espacio en blanco correspondiente.

Actividad 4: El estudiante debe leer las respuestas y luego completar las preguntas basados en otro texto que se le entregará.

WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide helps you to practice reading comprehension and communication exercise, all these activities are related to the topics about "it is a matter of communication and telling story" activities presented in Way to Go student book 7, module 1 unit 3 lesson 3, 4 and module 2 unit 2 lesson 2, 3. It starts with a song, you have to take it into account to solve the other exercises. After that, you must do a reading comprehension exercise.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
It's a matter of communication	Reading, speaking and listening	Simple present and past tense.	Expressions to make compliments. expressions in the past.	Make assertive statements and give compliment. Ask and answer questions about your life and the lives of others.



GET READY

**Study
time
needed:**

1 hour

Resources:

English dictionary, notebook, pencil or pen, sheets of paper, PDF file of Way to Go student book 7.

Textbooks Links:

- [Way to go student book 7, module 1, unit 3 lesson 3 - pages 39, 40](#)
- [Way to go student book 7, module 2, unit 2 lesson 1 page 60.](#)

LEARNING OBJECTIVES

What will you learn/practice/reinforce with these activities?

- To make suggestions and give excuses.
- To identify expressions about past activities and experiences in simple oral and written texts.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read each one of the activities that they are in this guide.
- Develop the activities one by one taking into account the exercises.
- Use the dictionary as a guide for doing the task.
- Write and create in your notebook each one of excuses and suggestions in the activity.
- Read the text exercise understanding the information and the same way you can solve them.

ACTIVITIES

1. LANGUAGE TASKS (15 minute)

A. Look at the chant and circle all the actions.

I am going to the park,
 Do you want to come?
 We can dance, we can skip,
 And have lots of fun.
 We can go to the cinema,
 Later in the day,
 Or you can come to my house
 And find a game to play.
 I am sorry, I would love to,
 But I need to do some chores:
 Do some cleaning and some cooking,
 And go shopping at the stores!
 I need soap and shampoo,
 And some dairy products, too.
 I need pasta and some fish,
 To make a yummy dish.
 I am going to the park ...
 I am sorry, I would love to,



But I'm going to the gym,
I really like skipping,
And I want to have a swim.
I like to exercise,
It's important to keep fit.
I also meditate,
And I try to never quit.
I am going to the park ...

B. What suggestions and excuses do the singers make? Put them in the table

Suggestions	Excuses
We can dance and skip at the park.	

2. SKILLS TASKS (30 minute)

Study the sentences we use to make suggestions and invitations and to give polite excuses.

<p>Making suggestions I'm ..., do you want to come? Do you want to ... with me? Do you fancy? Let's</p>	<p>Giving excuses I'm (really) sorry, I would love to, but ... I'm (really) sorry, I can't because ... I can't make it because ... I would love to, but I'm sorry</p>
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A. Make dialogues with suggestions and excuses. Follow the example.

Example:





1 go to the cinema/going to the park

2 go dancing/cooking a meal

3 come to my house/going shopping for dairy products

4 go to the gym/meditate

5 help me clean the house/go to the gym

6 go to the park/play the guitar

7 do some chores/need to buy some fish and eggs

8 play in a band/have a swim

B. Complete the biography of Rosa Parks with the past form of the verbs from the box.

arrest	attend	be (x2)	die	give	have	leave
live	receive	refuse	start			

Rosa Parks **1**_____ an incredible African-American civil rights activist who **2**_____ born in Alabama, USA in 1913. Rosa **3**_____ school but stopped studying as a young teenager to look after her grandmother. As a child Rosa experienced discrimination because of her skin color and **4**_____ in constant fear of terrible groups like the Klu Klux Klan. At the time, laws in America were very racist and black people **5**_____ to sit in separate areas on buses away from white people. On December 1, 1955, Rosa **6**_____ to give up her seat to a white man. The police **7**_____ Rosa for civil disobedience and fined her \$10. Her arrest **8**_____ one of the largest and most successful movements against racial segregation in history and **9**_____ her an iconic status in American culture. Over the years, Rosa **10**_____ many awards for her activism, including the prestigious Martin Luther King Jr. award and the Presidential Medal of Freedom. Rosa **11**_____ in 2005, but **12**_____ us with this message: 'I believe we are here on the planet Earth to live, grow up and do what we can to make this world a better place for all people to enjoy freedom



C. Use the information in the text to answer the questions. Write full sentences.

Yes/No Questions

1. Was Rosa Parks a white civil right activist?

2. Did Rosa Parks have an easy childhood?

3. Was Rosa Parks arrested in 1913?

4. Was the movement against racial segregation successful?

Wh- Questions

5. When was Rosa Parks born?

6. Why was Rosa Parks arrested?

7. When did Rosa Parks die?

8. What did Rosa Parks leave us with?

3. SKILLS TASKS (15 minute)

A. Read the text and complete the questions below.

Name: Carolina G.

Date of birth: 8 June, 2001

From: Bogotá, Colombia Holiday

Destination: San Gil, Colombia

Last week we went to San Gil in Santander, Colombia and we had an awesome time. We stayed at the hotel 'Balcony on the River' which was fine. It wasn't the best hotel I have stayed at, but I liked it. On Monday I went white water rafting and it was fantastic. We were tired after that, so in the afternoon we slept in a hammock. On Tuesday we visited the Parque Gallineral. The trees that we saw there were incredible. We sat under them and meditated. It was such a wonderful feeling to be connected to nature. Wednesday was our last day, so we relaxed and walked around the city. We went to the square and ate goat meat in a beautiful restaurant. I definitely recommend San Gil to anyone who loves nature and wants to have a relaxing holiday away from the busy city.

1. Where did Carolina _____ last week?

She went to San Gil.

2. What _____ Carolina _____ on Monday?

She went white water rafting.

3. Where _____?

She meditated under a tree.

4 What _____ on Wednesday?




She ate goat meat.

Now answer the questions about yourself

1 What did you do last week? Where did you go?

2 What did you do on Monday?

SELF-ASSESSMENT

Check your progress!	1* 	2* 	3* 	Discuss with your parents
	Very well	Well	With difficulty	
I can make suggestions and polite excuses myself.				How many suggestions and polite excuses do I make myself?
I can identify the expressions about past activities in a written text.				Can I read the text about Rosa Park biography and recognize the verbs in past?
I can identify specific information of a text in past.				Can I answer the questions about Carolina's blog?



Write a short reflection about what you have learned in this English self -study guide.

Blank lines for writing a reflection.

THIS IS THE END

Congratulations you can do an excellent work, continue working and practice the simple and past tense, using reading comprehension, listening and communication exercise in English.

USEFUL RESOURCES

Online dictionary <https://dictionary.cambridge.org/us/dictionary/english-spanish/>

Past Simple <https://learnenglish.britishcouncil.org/english-grammar-reference/past-simple>

Holidays <https://learnenglishkids.britishcouncil.org/category/topics/holidays>

ANSWER KEY

1A

going to the park, come, dance, skip, have lots of fun, go to the cinema, come to my house, find a game to play, do some chores. do some cleaning and some cooking, go shopping, make a yummy dish, going to the park, going to the gym, skipping, have a swim, exercise, keep fit, meditate, try, quit, going to the park

1B

Table with 2 columns: Suggestions and Excuses. Row 1: We can dance and skip at the park. / I am sorry, I would love to, But I need to do some chores. Row 2: We can go to the cinema, you can come to my house And find a game to play. / I am sorry, I would love to, But I'm going to the gym

2B

1) was, 2) was, 3) attended, 4) lived, 5) had, 6) refused, 7) arrested, 8) started, 9) gave, 10) received, 11) died, 12) left

2C



1. No, she wasn't.
2. No, she didn't.
3. No, she wasn't.
4. Yes, it was.
5. She was born in 1913.
6. She refused to give up her seat to a white man on a bus.
7. She died in 2005.
8. She left us with a message.

3A

- 1 Where did Carolina go last week?
- 2 What did Carolina do on Monday?
- 3 Where did Carolina meditate?
- 4 What did Carolina eat on Wednesday?

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo haya terminado la actividad de esta guía, por favor hágale las siguientes preguntas que le permitan verificar el proceso de aprendizaje:

¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?

¿Enséñame algo en inglés sobre la vida de Rosa Parks y Carolina G?

¿Enséñame cómo se hacen sugerencias y se dan excusas cortas en inglés?

¿Cuánto tiempo te tomó desarrollar toda la guía?

¿Qué recursos utilizaste?

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La educación
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