



“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School _____ City _____
 Teacher’s name _____
 Student’s name _____
 Grade _____ 7th _____ Level _____ A1 _____

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se elaboró con el fin de ayudar a su hijo o hija a repasar el vocabulario relacionado con los miembros de la familia y el uso correcto de los adjetivos posesivos. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con las páginas 21 – 24 del libro del estudiante English Please! Fast Track1, que está disponible en la plataforma Colombia Aprende. Se adjunta las páginas para quienes no tengan internet.

- La actividad **1** (vocabulary) **a, b.** son ejercicios de práctica de vocabulario relacionado con los miembros de la familia;
- Actividad **2** (Language awareness) en el ejercicio **a**, se debe relacionar el contexto de la frase con el número de la imagen que corresponda; en los ejercicios **b**, es para completar con el posesivo correspondiente, teniendo en cuenta a que sujeto corresponde dicha información, mira los ejemplos. El ejercicio **c** requiere que escoja la opción correcta en el uso de los adjetivos posesivos. Mirar los ejemplos. El ejercicio **d** es para completar el texto con el adjetivo posesivo adecuado.
- Actividad **3** (Reading) El estudiante realizará un proceso de comprensión de lectura para luego seleccionar la opción correcta a las preguntas 1,2.3.4.
- Actividad 4 (Writing) El estudiante empleará el vocabulario y los posesivos trabajados en esta guía de aprendizaje para dibujar y describir los miembros de su familia.
- Actividad 5 (autoevaluación) El estudiante evaluará su aprendizaje a partir de las actividades que realizó.
- Así, con el cumplimiento de estas actividades el estudiante tendrá manejo claro del vocabulario relacionado con los miembros de la familia y el uso de los adjetivos posesivos.

WELCOME TO THIS SELF-STUDY GUIDE

This English self- study guide helps you practice basic vocabulary in written form. All activities are related to the topic of family members and possessive adjectives presented in English Please Fast Track 1 unit 1 module 1 lesson 3.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
My family	Reading/Writing	Possessive adjectives	family	Describing my family



GET READY

Study time needed:
1 hour

Resources:
English dictionary, notebook, pencil, mobile phone.

Textbooks Links:
- *English Please Fast Track 1*
- *Student's Book. Pags 21- 24*

LEARNING OBJECTIVES

What will you learn/practice/reinforce with these activities?

- To practice vocabulary related to family members.
- To identify specific information in a text.
- To recognize possessive adjectives.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read the instructions for each task.
- Look at the examples given, they are highlighted in bold.
- Use the dictionary only if absolutely Necessary, use your prior knowledge and Try to infer the meaning. You must not Translate word by word.
- Write in your notebook the new vocabulary that you find in this guide.

ACTIVITIES

1. VOCABULARY TASKS (20 minutes)

a. write the family name as appropriate. Look up in a dictionary.

1





b. Find more family members and complete the chart.



Female	Male	Plural

2

2. LANGUAGE AWARENESS (15 minutes)

People describe their family. Can you recognize the family members?

a. Match the sentences a- d to the pictures 1-4

3

a. **She's** my aunt. **Her name's** Anna.

b. **We're** from Venezuela. **Our family is** very big.

c. **They're** Juanita, Luis and Pedro. **Their** parents are Lucía and Paul.

d. I'm an only child. **My family is** very small.



b. Look at the sentences people use to describe their family. Notice the words in bold. Underline the words in bold and complete chart below with the corresponding possessive adjective.

PERSONAL PRONOUNS	
SUBJECT	POSSESSIVE ADJECTIVES
I	MY
SHE	
HE	HIS
IT	ITS
YOU	
THEY	THEIR
WE	



c. Choose the correct option. You use possessive adjective to express:

- 1. Possession of something
- 2. habits

d. Complete the text with the correct possessive adjective.

Look at the example. 1 her

my your her his its our their

This is a photo of my family. This is *my* sister. (1) her name is Rose. She's two years old. I have two brothers. They are twins! (2) _____ names are Pablo and Fabián. They're six years old. (3) _____ favourite colour is blue. (4) _____ parents are George and Lisa. (5) _____ father is 35 years old. (6) _____ favourite colour is green. (7) _____ mother is 30 years old. (8) _____ favourite colour is white. (9) _____ dog isn't in the picture. (10) _____ name is Piky. What about your family?



3 READING TASKS (10 minutes) "Learning about families"

a) Read the texts (See on page 24), and choose the correct option, A, B, C, or D.

1. Who is eighteen years old?

- A. Sam
- B. Laura
- C. Linda
- D. Carlos

3. Who is 30 years old?

- A. Helen
- B. Laura
- C. Linda
- D. Sandra

2. Who is a grandfather?

- A. Fernando
- B. Sam
- C. Carlos
- D. Pete

4. Which two people are an only child?

- A. Helen and Allan
- B. Allan and Sam
- C. Sophia and Pete
- D. Pete and Allan

4. WRITING TASK (15 minutes)

- a. Draw the members of his family as exercise from activity 1.
- b. Write your relationship, age and favorite color. Remember age is always expressed with verb (be). See activity 2 readings. To say favorite color, use the possessive according to the subject. Look at the exercise of activity 1, language awareness and readings.

- 1. _____
- 2. _____
- 3. _____



5. CHECK YOUR PROGRESS (10 MINUTES)

Check your progress!	VERY WELL	QUITE WELL	WITH DIFFICULTY	Discuss with your parents, then answer the questions below
I can identify vocabulary related to family members.				Which new words did you learn?
I can recognize possessive adjective.				What advice can you give a friend to learn possessive adjectives?
I can recognize family relationship in a text.				What family relationship did you recognize? _____

THIS IS THE END

Congratulations. You have done an excellent job, continue practicing and memorizing vocabulary that in this way you improve your language learning. Finally, remember to stay at home.

USEFUL RESOURCES

Online English Spanish dictionary
<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

Vocabulary and online game.
<https://learnenglishkids.britishcouncil.org/word-games/family>

English Please Fast Track 1, Student's Book. Pags 21- 24
<https://www.colombiaaprende.edu.co/colombiabilingue/94009>

Grammar
<https://learnenglishkids.britishcouncil.org/grammar-practice/possessives>



ANSWER KEY

1. Vocabulary tasks

- a. 1-father, 2-grandmother, 3-son, 4-dmother, 5-grandfather, 6-daughter.
- b. Female:** aunt, wife, daughter, grandmother. **Male:** uncle, husband, son, grandfather.
- Plural:** cousins, parents, grandparents, grandchildren.

2. Language Awareness

- a. Match the sentences:** 1-d, 2-c, 3-a, 4-b.
- b. Complete the spaces:** I-my, She-her, He- his, It- Its, You-Your, They -Their, We-Our
- c. Choose the correct option:** 1-possession of something.
- d. Complete the text:** 1-her, 2-their, 3-my, 4-our, 5-my, 6-his, 7-my, 8-her, 9-our, 10-its.

3 Reading task: 1-c, 2-a, 3- b, 4-a.

- 4. **Writing task.** Students' own answers.

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje.

- ¿Cuál fue la actividad que más le gusto y cuál fue la actividad que le pareció más difícil?
 - Enséñame como se dicen en inglés los miembros de la familia que aprendiste?
 - Explícame el uso de los adjetivos posesivos en inglés que aprendiste?
 - ¿Cuánto tiempo se tomó en desarrollar la guía?
- ¿Qué recursos utilizaste ?

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LINKS OF IMAGES

1. Ministerio de Educación Nacional (n.d). English, please! 9th1 Fast Track. Bogotá D.C. – Colombia. P.22. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
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Annex English Please! 9th Page 24.

Read

10. Read the texts and choose the correct option, A, B, C, or D.

Fernando: This is a picture with my granddaughter Helen. She's 20 years old and she's an only child. We are very happy on her birthday.



Sam: This is my son's birthday. My wife Sandra is thirty-two years old. Her favourite colour is yellow. Our son is Pete.



Sophia: This is a picture of my daughter Laura with her baby Allan. He's her first child and he's just two months old. My daughter is thirty.



Carlos: This is a photo with my girlfriend Linda. She's 18 years old. Our favourite kind of music is Salsa. Her favourite colour is red, but my favourite colour is purple.



- How old is Helen?
 - Twelve
 - Twenty
 - Twenty-two
 - Thirty-two

- Who is eighteen years old?
 - Sam
 - Laura
 - Linda
 - Carlos

- Who is 30 years old?
 - Helen
 - Laura
 - Linda
 - Sandra

- Who is a grandfather?
 - Fernando
 - Sam
 - Carlos
 - Pete

- Which two people are an only child?
 - Helen and Allan
 - Allan and Sam
 - Sophia and Pete
 - Pete and Allan

Reading Tip

- Read the text.
- Read the question.
- Go back to the text to find the answer.
- Check all the options, before you choose your answer.