



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School	City		
Teacher's name			
Student's name			
Grade	7	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia y/o acudientes,
Continuamos nuestra labor, apreciamos su compromiso, excelente actitud y trabajo en equipo para el beneficio de nuestros jóvenes. El diseño de esta guía está basado en el libro Way to Go 7, Módulo 4, Unidad 1 página 134.

Para el desarrollo de esta, su hijo(a) realizará las siguientes actividades en un tiempo estimado de 1 hora:

- Sección 1 (vocabulario): Ejercicio sobre reconocimiento de palabras claves a través de imágenes sobre el uso de ropa según el clima y las actividades que se realizan.
- Sección 2 (lectura): Su hijo(a) realizará un proceso de comprensión de lectura de un texto en inglés sobre el viaje de Carlos.
- Sección 3 (escritura y habla): Su hijo(a) utilizará el vocabulario y estructuras estudiadas en esta guía de aprendizaje y sus conocimientos previos, para construir textos con sus respectivos audios relacionados con el tema trabajado.
- Sección 4 (autoevaluación): El estudiante evaluará su aprendizaje a partir de las actividades que desarrolló.

Con el desarrollo de estas actividades, su hijo(a) mejorará su manejo de vocabulario relacionado con el clima y las prendas que se usan en cada uno afianzando así sus habilidades y logrando familiarizarse con la estructura de la sección de lectura del examen SABER 11, lo cual le contribuye a alcanzar un mejor desempeño en el mismo.

Como complemento, su hijo(a) cuenta con ejemplos de las actividades, recursos adicionales y las respuestas correctas correspondientes a los ejercicios.

Contamos con su acompañamiento a su hijo(a) para el desarrollo de las actividades y formulando las preguntas que se encuentran al final de esta guía en la sección ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA a fin de confirmar los aprendizajes alcanzados por su hijo(a).

Gracias por contribuir en el aprendizaje del inglés.



WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide allows you to practice vocabulary about different types of weather and clothing. The activities you'll find here are based on the book Way to Go! 7th Grade, Module 4, Unit 1, page 134. The guide starts with a classification chart to help you remember some vocabulary, then continues with a reading exercise in which you will recognize sentences in the present progressive. After that, you will demonstrate your understanding of the reading by completing different activities. Finally, you will make a written production where you apply what you have learned about the subject and the vocabulary of this class. Are you ready? Let's go!

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Cities around Colombia	Reading Writing Speaking	Present Progressive	Weather Clothing	Telling what people are doing at the moment.

GET READY

Study time needed: 1 hour	Resources: English dictionary, notebook, pencil, mobile phone, PDF file of Way to Go Student Book 7.	Textbooks Links: Way to Go Student Book 7, Module 4 Unit 1 Lesson 2 page 134 read Exercise 4. https://drive.google.com/file/d/1C_Ez_knz9NiFWocewZJ0_blrpp8O-uOF/view
--	--	--

LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To identify the use, meaning and form of the present progressive tense.
- To express what people are doing at the moment in a place.
- To recognise vocabulary related to weather and clothing.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read carefully all the instructions for each task.
- Look at the extra resources to help you with meaning, pronunciation and extra ideas.
- Read different texts to expand my vocabulary storage and improve my general comprehension.
- First read to understand the main idea; then read to find out specific details focusing on key words.
- Infer grammar rules from texts.
- Use a free dictionary app to listen to the pronunciation of new vocabulary.



ACTIVITIES

1. VOCABULARY TASK (5 mins)

WEATHER AND CLOTHING AND ACTIVITIES. Look at the images and classify them in the correct column.



Walk



Scarf



Rainy



Sleep



Swim



Sunny



Coat



Study



Buy



Snowy



Gloves



Windy



Dress



Tennis



Cook

Weather	Clothing	Activities

**2. SKILLS TASKS (15 mins).****Read the text carefully and select the correct choice:**

Hey Mum and Dad,

Today is the second day of our amazing trip and we're having a wonderful time! The sun is shining and it's really warm, so I'm wearing my T-shirt and shorts. I don't need that big coat that Mum put in my suitcase for me ☺. We're staying in a small hotel near the city centre and the owners are very friendly. I'm sharing a room with Roberto. We've got bunk beds, so Roberto sleeps on the top bunk and I'm on the bottom! It's only 8 a.m. now and Roberto is still sleeping, so I'm trying to be very quiet because I don't want to wake him up! I'm really enjoying this trip, but I'm missing everyone at home, especially Bob the Dog!

Lots of love,
Carlos

1. On our second day of our trip we...
a. are having fun b. are having a bad time c. are having a sad day.
2. It's 8:00am and Roberto...
a. Is having breakfast b. Is still sleeping c. is taking a shower.
3. The owners of the hotel...
a. Are very rude b. Are very strict c. are very friendly.
4. It's really warm so Carlos...
a. Is wearing a big coat b. Is wearing his t-shirt and shorts c. is wearing a sweater
5. The hotel...
a. Is near the city center b. Is far from the city center c. is out in the country

NOTICING TASK (10 mins):**Read the text again and do the following activities:****1. Write the expressions in red:**

2. Select the correct choice:

The expressions in red refer to:

- a. Daily routine b. Plans c. Activities at the moment

3. Select the correct choice:

The statement "The sun is shining" expresses an activity:

- a. In the past b. now c. in the future

4. Select the correct choice:

The main action is:

- a. In the base form like watch, play, miss, walk.
b. In past form like watched, played, missed, walked.
c. In gerund like watching, playing, missing, walking.



5. Complete the statement:

The conjugation of the auxiliary verb before the main action is _____

6. Select the correct choices.

Statements that refer to activities that are happening at the moment are:

- a. I am reading this statement.
- b. We play soccer every day.
- c. My mother is cooking our meal.
- d. Pedro went to the farm yesterday.
- e. María, Sofía and Juan are skating in the park.

PRACTICE TASK: (10 mins)

Read the following statements, write C if "Correct" and W if "Wrong". Correct the wrong statements.

1. We are have a great time now. W
We are having a great time now.
2. My mother cooking lunch at the moment. _____
3. Carlos and Evelin is swimming in the river. _____
4. Look at the dog! It is barks very loudly. _____
5. The sun not is shining now. _____
6. My classmates are doing this activity at home now. _____

SPEAKING TASK: (10 mins).

Imagine that you are in a different town. Complete these prompts, record and send the message to your teacher.

I am in (City) _____

The weather is _____

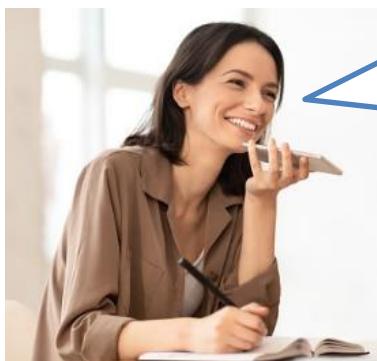
I am _____ (what are you wearing?)

I am with _____ (who are you with?).

It is _____ (what time is it?)

I am _____ (what are you doing at the moment?)

Look at the example.



I am in Armenia. The weather is sunny here. I am wearing a beige blouse, a white tank top and shorts. I am with my brother. It is 10:00 in the morning. We are having fun we are walking on the street. My brother is sightseeing and I am looking for some dresses.



3. ASSESSMENT TASKS (5 mins)

Evaluate your work.

Memory Matrix:

What did you learn? Complete this diagram with the correct information.

Vocabulary I learnt about...		
Clothing	Activities	Places

Look at the previous chart and complete these prompts.

1. I can say _____ words about clothing.
2. I can express _____
3. I can list _____ words about places.

THIS IS THE END

Congratulations dear student! You've got to the end of the exercise.

Keep in mind that present progressive is closely linked to present simple, so keep on practicing in order to improve your skills. Don't forget to check the useful resources listed below and if you want to practice while having fun, download the app Be The One Challenge.

Keep safe!

USEFUL RESOURCES

Vocabulary Practice:

<https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/clothes>

https://www.myenglishpages.com/site_php_files/vocabulary-exercise-clothes.php

<https://www.englishexercises.org/makeagame/viewgame.asp?id=1006>

<https://agendaweb.org/vocabulary/clothes-exercises.html>

Grammar Practice:

https://agendaweb.org/verbs/present_continuous-exercises.html

<https://www.ego4u.com/en/cram-up/grammar/present-progressive/form/exercises?form02>

<https://www.english-4u.de/en/grammar/present-progressive.htm>

https://www.englisch-hilfen.de/en/exercises/tenses/present_progressive_mix.htm

https://elt.oup.com/student/solutions/elementary/grammar/grammar_04_012e?cc=us&sellLanguage=en

**ANSWER KEY****Vocabulary Task**

WEATHER	CLOTHING	ACTIVITIES
Rainy	scarf	Walk
swim	Coat	Sleep
sunny	Gloves	Study
Windy	Dress	Buy
Snowy	Tennis	Hit

Reading Task:

1. A
2. B.
3. C.
4. B
5. A

Noticing task / Practice:

2. W. My mother is cooking lunch at the moment.
3. W. Carlos and Evelin are swimming in the river.
4. W. Look at the dog! It is barking very loudly.
5. W. The sun is not shining now.

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado completamente las actividades (tasks) de esta guía, por favor hágale las siguientes preguntas que le permitirán verificar su proceso de aprendizaje:

- ¿Cuál de las actividades desarrolladas en la guía te gustó más y por qué?
- ¿Qué actividad no te gustó y por qué?
- ¿Qué tema gramatical aprendiste en esta guía?
- ¿Podrías decirme una oración donde emplees el presente progresivo?
- ¿Cuál es la estructura básica del presente progresivo en oraciones afirmativas?
- ¿Cuáles otras palabras te gustaría aprender sobre el clima y prendas de vestir?
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Hubo algún ejercicio que se te dificultó? ¿Qué crees que puedes hacer para hacerlo más



fácil la próxima vez?

AUTHOR(S)

Name	Patricio Puentes	Evelyn Perdomo	Ibeth Marbelis Jaramillo Muriel	Miriam Sánchez Rubio
Email	patripuentes33@gmail.com	gisellaperdomo@gmail.com	ibethmarbelis@gmail.com	mmss2177@gmail.com
School	COLEGIO LAS FLORES	COLEGIO LAS FLORES	INSTITUCIÓN EDUCATIVA CAÑO BONITO	San Luis Aratoca