



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

7

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés se diseñó para el trabajo en casa con el fin de ayudar a su hijo/a aprender vocabulario sobre actividades de tiempo libre, a practicar lectura en inglés y poner en práctica la habilidad de escritura usando su propia información sobre actividades de tiempo libre. Su hijo/a deberá dedicar una hora para el desarrollo de la guía. Las actividades de esta guía fueron tomadas de las páginas 3 y 4 del libro *Way To Go Student Book 7* y de la página 53 del libro *English, Please! Fast track 9*, que se encuentran disponibles en la plataforma de Colombia Aprende.

- Actividad 1: En esta actividad se deben desarrollar dos ejercicios para practicar el vocabulario en inglés sobre actividades de tiempo libre:
 - En el ejercicio A, el estudiante deberá ubicar las palabras del recuadro debajo de la imagen correspondiente.
 - En el ejercicio B, el estudiante deberá clasificar las actividades. En una columna deberá ubicar las que se escriben con el verbo **go** e **ing**; y en la otra columna las demás.
 - En la actividad C, el estudiante deberá analizar la imagen para reconocer e identificar los adverbios de frecuencia y organizar las palabras que están en desorden.
- Actividad 2:
 - Ejercicio A: Lectura sobre actividades de tiempo libre.
 - Ejercicio B: El estudiante deberá responder si es falso o verdadero.
 - Ejercicio C: Organizar las oraciones con base en los ejemplos de la actividad B.
 - Ejercicio D: El estudiante deberá usar su propia información para escribir un texto similar al del ejercicio de lectura.
- Actividad 3: En esta actividad se debe hacer una autoevaluación para revisar la adquisición de conocimientos durante el proceso de aprendizaje.

En cada una de las actividades se encuentra un ejemplo y las respuestas correctas. Agradecemos su colaboración en el acompañamiento a su hijo/a durante este proceso.



WELCOME TO THIS SELF-STUDY GUIDE

This English self- study guide helps you to write about hobbies and interests and to understand the main idea and details in a short text talking about free time activities. All the activities are related to the topic free time activities, presented in Way to Go student book 7th, Module 1, Unit 1, lesson 2. It starts with some vocabulary revision activities. Then, you have to read a short text about free time activities in present simple (adverbs of frequency) and end up writing a text about your own activities.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Free time activities	Writing Reading	Present simple Adverbs of frequency	Hobbies	Give information about free-time activities

GET READY

Study time needed: 1 hour	Resources: <i>English dictionary, notebook, Pencil, Way to go students book file.</i>	Textbooks Links: <i>English please book 9, page 53, lesson 2, exercise 11.</i> http://aprende.colombiaaprende.edu.co/sites/default/files/naspublic/colombiabilingue/ep_sb_ook/student_ep1.pdf
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To understand the main idea and details in a short text talking about free time activities.
- To write about hobbies and interests in a short text.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read the instructions for each activity.
- Complete the activities following the examples.
- Use a dictionary to look for the meaning of unknown vocabulary. Try to infer the meaning of the words by context.
- Write in your notebook any new ways of expressing that you learn in these activities.



ACTIVITIES

1. VOCABULARY TASK- 20min

A. Look at the pictures. Write the activity under with the words from the box, as in the example.

WORD BANK

Go fishing	Listen to music	Surf the internet	Go to the cinema	Go swimming	Go dancing
Read books	Watch Tv	Play video games	Play an instrument	Do exercises	Go shopping



Go fishing





B. Classify the previous free time activities according to the form they are written.

GO + ING	INFINITIVE
<i>Go fishing</i>	<i>Watch TV</i>

C. Organize the scramble words. Look at the graphic to help you.

- sSimemote
- yeRlar:
- fentO:
- evNer:
- uaUylsl:
- lywAsa:

.....

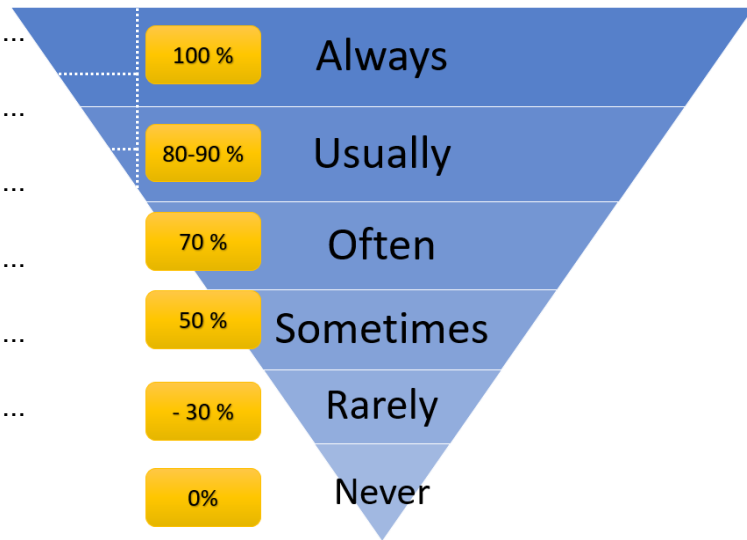
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These are adverbs of frequency! You use these words to express *how often* you do certain activity. In the following activities you'll see them in context with the free time activities you studied.

2. SKILL TASKS- 30 min

A. Read the text about Joanne Brown's free time activities.

My full name is Joanne Brown. I always listen to music and I play the guitar. I love music. I love sports. I often play Volleyball and I usually go to the gym. I sometimes go to the cinema with my best friend. We like films! I don't live with my family so we never have dinner together and we rarely go bowling.





B. Write true or false:

1. Joanne never plays the guitar _____
2. Joanne often plays Volleyball _____
3. Joanne usually goes to the gym _____
4. Joanne always goes to the cinema with her best friend _____
5. Joanne always has dinner with her family _____

C. Organize the sentences. Take into account the text and the examples from exercise B.

D. Write a similar text to Joanne Brown's using your own information. Use the vocabulary previously learned (free time activities) and the expressions from the pyramid (adverbs of frequency).

My name is... _____ **, I** _____ **go to the cinema** _____

3. ASSESSMENT TASKS (10 minutes)

Check your progress	Very well 🎯	Quite well 👍	With difficulty 🙄
I can write short paragraphs about my free time activities.			
I understand the main idea in a short text talking about free time activities.			



THIS IS THE END

Congratulations on your great effort. Continue practicing and putting into practice the vocabulary and expressions about your free time activities and using the adverbs of frequency. You can check the useful resources to complement your knowledge. Finally, I encourage you to continue learning.

USEFUL RESOURCES

Online English- Spanish dictionary

<https://www.wordreference.com/>

ESLBuzz Learning English (2017). Free time and leisure activities vocabulary in English.

<https://www.eslbuzz.com/free-time-and-leisure-activities-vocabulary-in-english/>

Englishworksheets (2011). English language teaching resources.

<https://www.englishworksheets.com/adverbs-6.html>

Free time activities <https://learnenglishkids.britishcouncil.org/word-games/free-time-1>

Adverbs of frequency

<http://www.saberingles.com.ar/lists/adverbsfrequency.html>

ANSWER KEY

LANGUAGE TASK:

A. From left to right :

Go fishing - Do exercises - Go shopping - Play an instrument
Surf the internet - Go to the cinema - Play video games - Watch TV
Read books - Go swimming - Listen to music - Go dancing

B. ING : go fishing, go swimming, go dancing, go shopping
INFINITIVE : listen to music, surf the internet, go to the cinema, read books, watch tv, play video games, play an instrument, do exercises.

C. Sometimes

Rarely

Never

Usually

Always

SKILL TASK:

B.

1. F

2. T

3. T

4. F

5. F

C.

I sometimes go fishing

I never go to the cinema

I always go swimming



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ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Cuando su hijo/a finalice esta guía por favor verifique a través de las siguientes preguntas su proceso de aprendizaje.

¿Qué actividad te gustó más y qué actividad te pareció más difícil?

¿Cuánto tiempo te tomó desarrollar la guía?

¿Qué recursos usaste?

Menciona tus pasatiempos en inglés usando los adverbios de frecuencia.

AUTHOR(S)

Name	Sirley Achagua	Alejandro Barbosa	María Fernanda León
Email	sirley.achagua@gmail.com	closemyearsandeyes@gmail.com	mafeleon56@gmail.com
School	IED El Carmen	IED El Carmen	IED El Carmen