

"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	6th	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar vocabulario sobre los miembros de la familia así como a brindar información personal sobre cada uno de ellos. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con la página 30 y 31 del libro del estudiante English, Please 9, que está disponible en la plataforma Colombia Aprende. Las páginas del libro se encuentran como adjunto al final de la guía para quienes no tiene acceso a internet.

- **La actividad 1** comprende dos ejercicios de práctica del vocabulario en inglés sobre los miembros de la familia.
- **La actividad 2** invita a realizar ejercicios referentes a preguntas y respuestas cortas utilizando la forma del verbo to be en presente simple. Para esto, su hijo(a) debe referirse al ejercicio de la página 30 del libro del estudiante y contestar unas preguntas.
- **La actividad 3** se trata de escribir de forma sencilla la descripción en inglés de los miembros de la familia (ej. Padre, madre, abuelo, abuela, hermano, hermana y el mismo)
- Por último, **la actividad 4** tiene como objetivo que su hijo(a) autoevalúe lo aprendido en la guía.

En la guía, además, se ofrecen ejemplos de las actividades a realizar, las respuestas correctas y recursos adicionales de apoyo para fortalecer el aprendizaje de su hijo(a). Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Finalmente, ustedes encontrarán una serie de preguntas de verificación de los aprendizajes de su hijo(a) en esta guía.



WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide helps you practice written descriptions of the members of your family. Everyone's activities are related to the topic of the family presented in the English, Please student book, Module 1 Unit 2. It starts with some vocabulary review activities. Then, you have to answer some questions about the members of your family and end by writing a description of each of them.

Topic	Skill(s)	Grammar	Vocabulary	Function
My family	Writing	Simple Present	Family members	Describing a family

GET READY

Study time needed: 1 hour	Resources: <i>English dictionary, notebook, pencil, sheets of paper, PDF file of English, please Student Book 9.</i>	Textbooks Links: - English Please Student Book 9, page 30- Exercise 3, Page 31- Exercise 5 and 6
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To practise vocabulary related to the family
- To write the description of the members family.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read the instructions for each task.
- Look at the examples given.
- Use a free dictionary app to listen to the pronunciation of new vocabulary.
- Use the dictionary only if absolutely necessary. Use your prior knowledge and try to infer the meaning. You should not translate word by word.
- Write on your notebook any "new" learning points discovered.



ACTIVITIES

1. VOCABULARY TASKS (15 minutes)

a. Label the pictures using words from the box below. Follow the example given.

Grandmother	sister	brother	father	grandfather
	grandfather	mother	baby	Grandmother

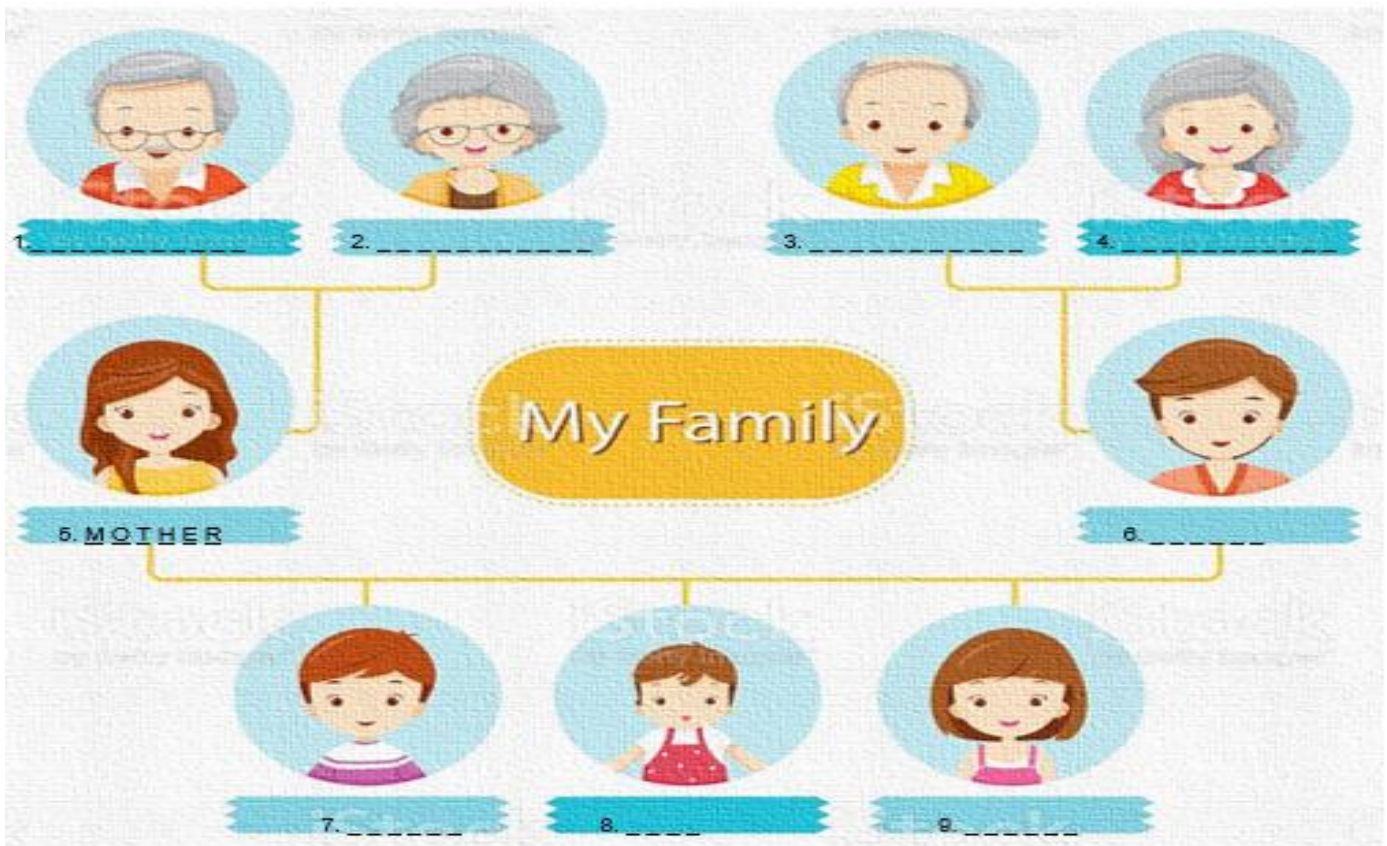


Image taken from: <https://www.istockphoto.com/es/vector/happy-family-%C3%A1rbol-gm489003054-74482397>

b. Mark with an arrow the family members according to the description. Follow the given example.

- | | | |
|----------------|---------------|--------------------------------|
| 1. Baby | | a. The mother of my mother |
| 2. Brother | b. The son of | —————> my father |
| 3. Mother | | c. The boy little of my family |
| 4. Grandmother | | d. The mother of my sister |



2. READING TASK (20 minutes)

- a. Dear student, please open your student book on page 31 and read the paragraph about Sandra's family
- b. Complete the table according to the information of the text paragraph on page 31.

FAMILY MEMBER	NAME	JOB
MOTHER		
FATHER		
AUNT	MARY	NURSE
GRANDFATHER		

- c. According to the information of the text, mark true or false

- | | | |
|--|------|-------|
| 1. Claudia is fifteen years old. | True | False |
| 2. Her brother is seventeen years old. | True | False |
| 3. Claudia is a doctor | True | False |
| 4. Javier is my father | True | False |
| 5. Javier is an engineer | True | False |

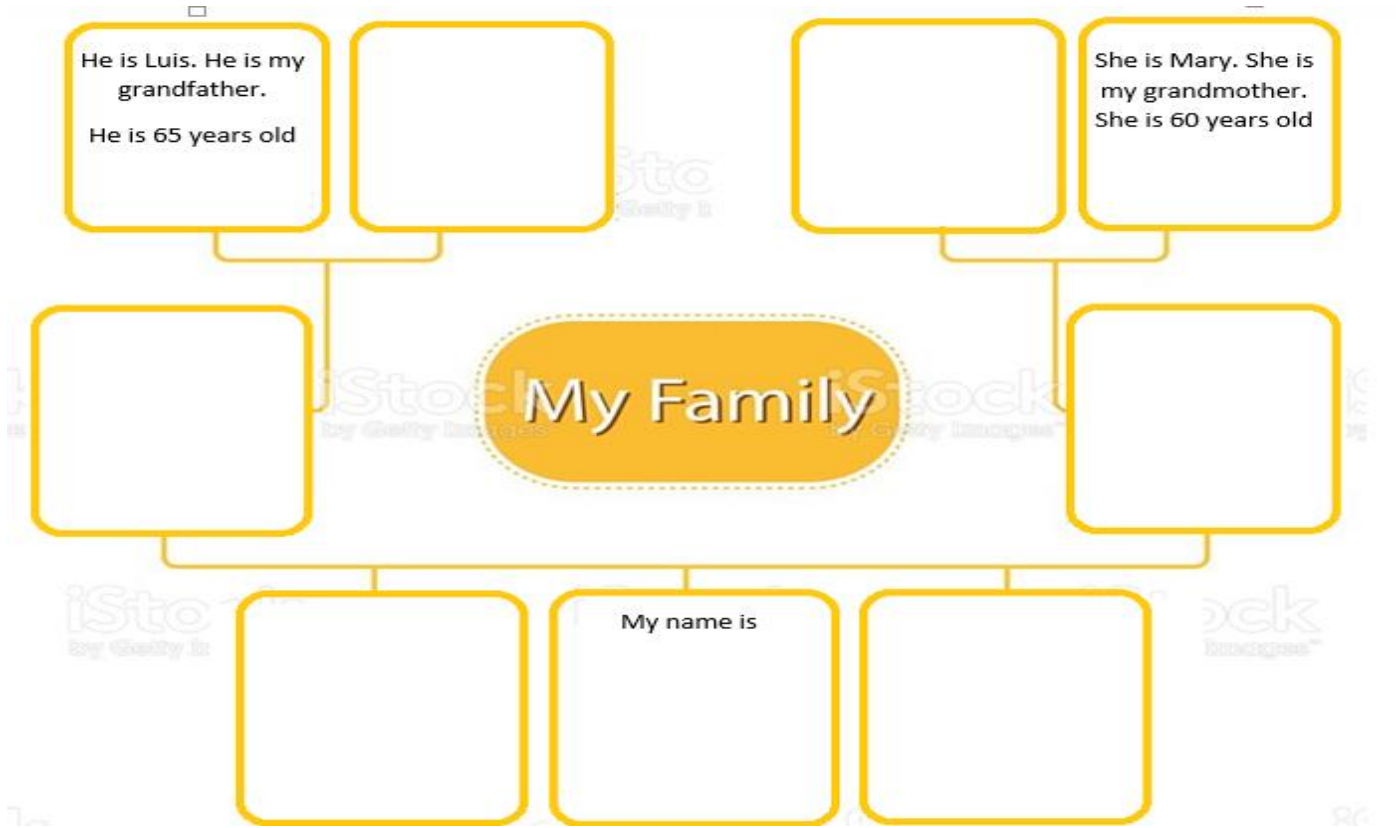
- d. Now go to page 30 and observe how questions and answers are written in exercise 3, and do the below exercise according to the paragraph's information. Follow the example given.

- | | |
|------------------------------------|-----------------------|
| 1. Is Claudia a teacher? | a. Yes, she is |
| 2. Is Mary a nurse? | b. Not, she is not |
| 3. Is Claudia the mother? → | c. Yes, she is |
| 4. Is Javier the grandfather? | d. Yes, he is |
| 5. Is Alberto an engineer? | e. Not, he is not |






3. WRITING TASK (20 minutes)

- a. Make your own family tree. Fill in each box writing information about your mother, father, grandmother, sister, brother and another member of the family you want to mention in the family tree. Follow the examples given



e. ASSESSMENT (10 minutes) – Evaluate your work

Check your progress!				Discuss with your parents, then answer the questions below
	Very well	Quite well	With difficulty	
I can identify the members of the family.				How many new words did you learn? _____
I can write the description of the members of the family				What are the expressions to make descriptions of the members of the family? _____



THIS IS THE END

Congratulations, you can do amazing things. Continue practicing the vocabulary about the members of the family and their description. You can check the useful resources as well.

USEFUL RESOURCES

Online English Spanish dictionary

<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

Family members

<https://www.istockphoto.com/es/vector/happy-family-%C3%A1rbol-gm489003054-74482397>

<https://agendaweb.org/vocabulary/family-exercises.html>

[https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Family_members/Family_members_Listening_activity_oz209228vo](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Family_members/Family_members_Listening_activity_oz209228vo)

<http://www.carmenlu.com/first/listening/family1.htm>

Yes/No questions

<https://en.islcollective.com/english-esl-worksheets/skill/reading/verb-be-yes/no-questions-and-short-answers-simple-present/87951>

<http://www.eclecticenglish.com/grammar/PresentSimpleToBe1C.html>

ANSWER KEY

Vocabulary tasks

a. 1- Grandfather, 2- Grandmother, 3- Grandfather, 4- Grandmother, 5- Mother, 6- Father, 7-brother, 8-baby, 9-sister

b. 1-c, 2-b, 3-d, 4-a.

Language use Task

b.

	Name	Job
Mother	Claudia	doctor
Father	Javier	manager
Brother	Fer	student
Aunt	Mary	nurse
Grandfather	Alberto	engineer

c. 1-false, 2-true, 3-true, 4-true, 5-false

d. 1-b, 2-a, 3-c, 4-e, 5-d.



ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor formulele las siguientes preguntas que le permiten verificar el proceso de aprendizaje.

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Enséñame cómo se dicen en inglés los miembros de la familia
- Enséñame cómo se hacen la descripción de los miembros de la familia
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizas?

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Appendix 1

6

Lesson 6

Focus on vocabulary

Get Ready!

1. Match the jobs to the pictures.



- air steward / stewardess
- chef
- doctor
- fire fighter
- judge
- teacher
- police officer
- waiter / waitress

Listen



2. Listen and complete the form in your notebook.

Green Day School

Registration Form

First Name _____
 Surname _____
 Age _____ Mother's name _____ Father's name _____
 Place of Birth _____ Age _____ Age _____
 Nationality _____ Occupation _____ Occupation _____

Home telephone number _____ Mobile telephone number _____

3. Match the questions and answers. Look at exercise 2 to help you.

- | | |
|-------------------------------------|---------------------|
| a. Is Kiara a student? | 1. Yes, he is. |
| b. Are Pablo and Elena her parents? | 2. Yes, they are. |
| c. Is Pablo 25 years old? | 3. Yes, she is. |
| d. Is Elena a chef? | 4. No, she isn't. |
| e. Is Pablo a teacher? | 5. No, they aren't. |
| f. Are they Chilean? | 6. No, he isn't. |

4. Ask and answer the questions in exercise 3 with a partner.



Read

5. Read the text and complete the chart in your notebook.

Dear Sandra,

This is a photo of my 7th birthday, now I'm 15. I am with my brother, Fer. He is now 17 years old and is a student in my school. He is in class 11C. My aunt Mary is my favourite aunt. She is 30 years old and isn't married. She is at the hospital all the time because she's a nurse. Our grandfather is in the picture too. His name is Alberto. He's not from Colombia. He's from Chile and is an engineer. He's not with our grandmother in the photo because he's on holiday in Colombia and she's in her country. My mother's name is Claudia and she's Chilean too. She's 33 years old. She's a doctor in an important hospital. My father's name is Javier. He is 34 years old and isn't from Chile, he's Colombian. He's a manager at a hotel.

Send me pictures of your family.
With love,
Kate

Glossary

engineer = ingeniero/a
manager = gerente
nurse = enfermero/a



	Name	Age	Job	Nationality
Mother				
Father				
Brother				
Aunt				
Grandfather				
Grandmother				

6. Read the text again. Are the sentences true (T) or false (F)?

- a. Fer is a student. ____
- b. Mary is married. ____
- c. Javier is Chilean. ____
- d. Claudia is a doctor. ____

Reading Tip

✓ Check the meaning of the words you do not know in a dictionary or ask your classmates or your teacher.