

## “BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

<b>School</b>	_____	<b>City</b>	_____
<b>Teacher's name</b>	_____		
<b>Student's name</b>	_____		
<b>Grade</b>	6	<b>Level</b>	A1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

La presente guía de auto-estudio ha sido diseñada con el fin de ayudarle a su hijo o hija cómo desarrollar descripciones de lugares. En este caso usaremos los salones de clase ya que son entornos comunes y familiares para todos los miembros en edad escolar de la sociedad. Para cumplir lo anterior se usará el libro Way to Go 6, paginas 13 – 15.

La primera actividad es un ejercicio relacionado con la adquisición de nuevo vocabulario, en donde los estudiantes relacionaran los elementos propios de un salón de clases con las palabras correspondientes a ellos en inglés, este tipo de actividades es denominado Match.

La segunda actividad busca que los estudiantes relacionen reglas gramaticales asociadas a los sustantivos plurales o singulares que pudieran verse contenidos en un espacio determinado, en este caso en el contexto del salón de clase.

La tercera actividad representa un ejercicio de lectura textual en el cual los estudiantes escanearán la descripción de un salón de clase, y mediante una actividad de comprensión lectora básica identificarán los elementos contenidos en el lugar descrito.

La cuarta actividad es una actividad de escritura en donde los estudiantes aplicarán todos los nuevos conocimientos adquiridos, aplicándolos y adaptándolo al texto dado.

Finalmente, los estudiantes desarrollarán una actividad de autoevaluación en donde reflexionarán sobre su proceso y evaluarán lo aprendido. En esta pequeña sección, los estudiantes podrán interactuar con los miembros de sus familias. Vale la pena aclarar que esto no generará cargas a los acudientes ni necesitará que los padres y madres desarrollen actividades complejas.

### WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide helps you practice present simple tense related to place descriptions, for this specific case your classroom. The activities are linked with the book Way to Go 6, pages 13 – 15.

It starts with some vocabulary revision activities where you explore plural and singular nouns as well as articles. Then, you will develop a reading activity where you will reinforce plural and singular nouns. Finally you will write a short paragraph about the objects you find in your



school bag using correctly singular plural nouns and articles.  
Have fun!!!

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
<b>My favourite place</b>	Writing Reading	Indefinite articles a -an/ Indefinite pronoun some	Singular Plural objects in the classroom	Describing your classroom

### GET READY

<b>Study time needed:</b>  <b>1 hour</b>	<b>Resources:</b> <i>English dictionary, notebook, pencil, sheets of paper, PDF file of Way to Go Student Book 6.</i>	<b>Textbooks Links:</b> - <a href="#"><u>Way to Go Student Book 6 page 13</u></a>
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### LEARNING OBJECTIVES

### LEARNING STRATEGIES

*What will you learn/practise/reinforce with these activities?*

- To describe your classroom demonstrating you know how to use "a/an" and "some".
- To identify plural and singular nouns in the classroom.

*What can you do to achieve the objectives?*

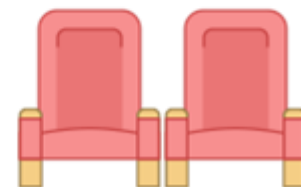
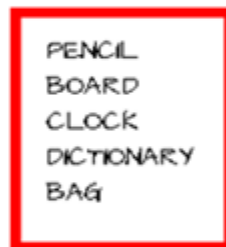
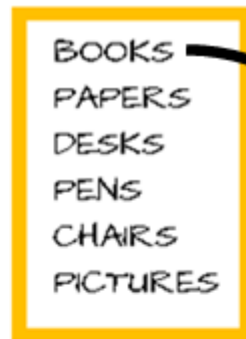
- Read the worksheet and write down all the questions you have.
- Send the questions via WhatsApp to your teacher, who will answer them in the live explaining video session. The second option you can ask the question attending to live explaining session highlighted in yellow.
- Use a free dictionary app to listen to the pronunciation of new vocabulary.
- Use the dictionary only if absolutely necessary. Use your prior knowledge and try to infer the meaning. You should not translate word by word.
- Write on your notebook any "new" learning points discovered.



## ACTIVITIES










### VOCABULARY AND LANGUAGE TASKS (15 MINUTOS)

1. Do you know the classroom objects? Match the words with the images. Look at the example





2. Complete with *a*, *an* or *some*. Follow the examples done for you.

1. <u>a</u> board		2. <u>an</u> orange pen		3. <u>some</u> pencils	
4. <u>  </u> English book		5. <u>  </u> dictionary		6. <u>  </u> chairs	
7. <u>  </u> students		8. <u>  </u> desk		9. <u>  </u> teacher	

READING TASK (25 Minutes)

3. Read and tick  the items mentioned in the text. Look at the example.



Hi! My name's Yang Dawa. I'm a student in 6th grade at a public school in Shanghai. Look! This is a picture of my classroom. I see some chairs. That's my teacher. This is my desk. On the desk, there's a pencil, my bag, an English book and a dictionary.

a clock

some chairs

some desks

a teacher

a bag

some students

some pens

a pencil

some paper

a dictionary

an English book

**3.1 Answer the next questions based on the previous reading activity. Look at the example.**

- 1) Who is Yang Dawa? She is a student
- 2) In which grade is Yang Dawa? \_\_\_\_\_
- 3) What is she showing? \_\_\_\_\_
- 4) What is on Yang Dawa's desk? \_\_\_\_\_

**3.2 Circle the correct option based on the previous reading activity**

- 1) When we talk about many objects. We use...
  - a) A
  - b) An
  - c) Some
- 2) When we talk about one object. We use...
  - a) A or an
  - b) Some
  - c) All of them

**WRITING TASK (10 minutes)**

**4. Write about your classroom. Use the vocabulary learnt. Look at the example.**



Look! This is a picture of my classroom. I see some \_\_\_\_\_. That's my \_\_\_\_\_. This is my \_\_\_\_\_. On the \_\_\_\_\_, there's a \_\_\_\_\_, a \_\_\_\_\_, a \_\_\_\_\_ and a Teacher.

**ASSESSMENT TASK (10 minutes)**

Check your progress !!!				Share with your family
	PERFECT	OK	I DON'T UNDERSTAND	
I can identify plural and singular things				How many words do you know?
I can compose descriptions using "some", "a" and "an"				Give Examples to your family

**THIS IS THE END**

Congratulations, now you know how to describe your favourite places and identify plural and singular nouns. Also, you have improved your reading and writing skills. Well done.



### USEFUL RESOURCES

Online English Spanish dictionary

- <https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

Vocabulary about plural and singular

- [Way to Go Workbook 6 page 15 Exercise 1](#)

Online practice

- [https://www.english-hilfen.de/en/exercises/confusing\\_words/a\\_an\\_some.htm](https://www.english-hilfen.de/en/exercises/confusing_words/a_an_some.htm)

- <https://triptoenglish.jimdofree.com/grammar/a-an-some-any/>

### ANSWER KEY

#### Activity 1:

Papers	Desks	Pens	Chairs	Pencil	Board	Clock	Dictionary	Bag

#### Activity 2:

a	an	Some
Board, Dictionary, Desk, Teacher	Orange pen, English book,	Pencils, Chairs, Students

#### Activity 3:

Some chairs	A teacher	Some desk
A pencil	A bag	An English book
	A dictionary	

#### Activity 3.1:

2. She is in 6th grade
3. She is showing a picture of her classroom
4. There is a pencil, her bag, and English book and a dictionary

#### Activity 3.2:

1. c) some
2. a) A or an

#### Activity 4:

Answers will vary



## ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes

preguntas que le permiten verificar el proceso de aprendizaje

- ¿Qué aprendiste con la guía?
- Enséñame cómo se dicen en inglés algunas de las palabras que aprendiste.
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste?

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APPENDIX





module 1 // Unit 1

Expanding Knowledge » My Favourite Place

7 1. Listen » Joshua's a new student in a middle school in Melbourne, Australia. Listen and repeat.



2. Write » Complete with a, an or some.

1. <u>a</u> board		2. <u>an</u> orange pen		3. <u>some</u> pencils	
4. <u>an</u> English book		5. <u>a</u> dictionary		6. <u>three</u> chairs	
7. <u>some</u> students		8. <u>a</u> desk		9. <u>a</u> teacher	

Study Tip  
You can focus on colours to understand grammar.



### module 1 // Unit 1

5. **Read** » Read and tick (✓) the items mentioned in the text.

Hi! My name's Yang Dawa. I'm a student in 6th grade at a public school in Shanghai. Look! This is a picture of my classroom. I see some chairs. That's my teacher. This is my desk. On the desk, there's a pencil, my bag, an English book and a dictionary.

a clock

some chairs

some desks

a teacher

a bag

some students

some pens

a pencil

some paper

a dictionary

an English book

6. **Write** »

Write about your classroom.

Look! This is a picture of my classroom. I see some \_\_\_\_\_. That's my \_\_\_\_\_. This is my \_\_\_\_\_. On the \_\_\_\_\_, there's a \_\_\_\_\_ a \_\_\_\_\_ a \_\_\_\_\_ and a \_\_\_\_\_.

21st Century Skills  
• Communicating

It's important to communicate with your classmates and your teacher. Do you say hello and goodbye to them?

9 7. **Listen** » Listen and match.

Bye  
See  
Good  
Take

care!  
bye!  
you!  
bye!

**Study Tip**  
You can use models to write texts in English.

