



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

6A

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de trabajo permite al estudiante familiarizarse con el vocabulario relacionado con los cambios climáticos así como usar expresiones para describir los mismos. El estudiante deberá dedicar una hora para el desarrollo de la guía. Las actividades aquí propuestas están basadas en el libro *Way to Go!*, 6to Grado, el cual está disponible en la página Colombia Aprende. Se adjuntó la página del libro al final de la guía para quienes no tienen acceso a Internet.

A continuación, describimos las actividades que el estudiante deberá desarrollar:

A. Actividad 1: Es una actividad de vocabulario en donde el estudiante deberá unir imágenes con las palabras relacionadas con los diferentes climas y descripciones de cada uno de ellos.

B. Actividad 2: En esta actividad observará la imagen y la descripción de cada clima, después escribirá el tipo de clima que está presente en cada imagen.

C. Actividad 3: En esta actividad deberá observar las imágenes dadas, en el cuadro completará la información requerida, como el tipo de clima, características y acciones que hace en un día como ese. Teniendo en cuenta las descripciones del punto anterior

D. Actividad 4: El estudiante debe dibujar un clima diferente cada día, escribir el nombre y señalar las acciones que hace con ese tipo de clima. Así mismo deberá escribir oraciones donde relacione las actividades que puede realizar en un día como ese. Finalmente deberá construir un párrafo corto donde exprese cuál es su tipo de clima favorito y las actividades que le gusta realizar.

E. Actividad 5: El estudiante evaluará su progreso completando los cuadros.

Además, el estudiante podrá encontrar ejemplos de cómo responder cada ejercicio para facilitar su comprensión y desarrollo. Así mismo encontrará las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, usted encontrará una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de la guía.



WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practise vocabulary about types of weather. These activities are concerned with What's the Weather like today? You can find in Way to go Student Book 6 Module 4 // Unit 2 // Lesson 1. First, you begin with some vocabulary matching activities in which you associate images and descriptions. After that, you look at the images and complete information required. Finally, you look at some images and write a paragraph about activities you like doing in a day with a kind of weather.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Weather conditions	Reading Writing	Simple Present	Types of weather Activities people do according to the weather	Expressing the activities people do with different weather conditions.

GET READY

Study time needed: 1 hour	Resources: Notebook, pencil, Way to go student Book 6, English dictionary.	Textbooks Links: - https://drive.google.com/file/d/1sroHuDVqB3YpL6ztL5hn3ViweAmR5oc6/view
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To practice vocabulary related to weather characteristics.
- To write about activities people do depending on the weather.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read instructions for each activity.
- Look at the images and examples given.
- Use a dictionary to look for unknown words if it is necessary.
- Write in your notebook a word bank or useful expressions.



ACTIVITIES

1. LANGUAGE TASKS (10 minutes)

a) Match the pictures with their respective weather and characteristics: use a line as in the example.

People see snow	Water falls from the clouds.	High temperature	Low temperature	Sun shines	Wind blows	The sky is dark.	Strong wind and rain.
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2. SKILLS TASKS (45 minutes)

a. (5 minutes) - Look at the images and the activities people can do. Write on the lines below the weather's name. Look at the example:

<p>1</p>	<p>The flowers dance after the rain. It's green. It's green. The grass smiles after the rain. It's clean. It's clean.</p>	<p>3</p>
<p>I watch the clouds: an elephant there, a bear. They now become grey and black, a tiger in the sky.</p>	<p>2</p>	<p>I stay at home. The wind blows hard. It's dark. I watch the rain pour down. I put on a jacket.</p>



1. It's cloudy.

2. _____

3. _____

b. (15 minutes) Write the weather's name based on the picture and describe what people do in each case. Look at the example




Weather	1. It's sunny	2.	3.
Activities	<ul style="list-style-type: none"> * I play with my friends. * It's a day with plenty of sun. * We go to the beach. * The sky is blue. * My friends are happy. 		

c. (20 minutes) Draw a picture of the weather for each day of the week. Then, write activities you do or don't do on this day. Look at the vocabulary given in the box to write what you do or don't do on this day.

play football - fly a kite - do crafts - do arts - dance - run - play chess - watch tv - sleep - go to the park



Monday	Tuesday	Wednesday	Thursday	Friday
Weather  It's raining.	_____	_____	_____	_____
Activity: <i>watch TV</i>	Activity: _____	Activity: _____	Activity: _____	Activity: _____

- Monday: It's raining. My family and I watch tv. I don't do homework. My friends play chess and my sister sleeps.

- Tuesday: _____

- Wednesday: _____

- Thursday: _____

- Friday: _____

d. (5 MINUTES) Write a short paragraph about your favorite weather and why you like it.

My favorite weather is _____ because I _____



3. ASSESSMENT TASKS (5 minutes)

a. Complete the following charts based on your experience developing the activities.

I can read details about weather in short text. ✓	
Very well	
Quite well	
With difficulty	

I can write sentences to express information about weather. ✓	
Very well	
Quite well	
With difficulty	

I can identify vocabulary related to weather conditions ✓	
Very well	
Quite well	
With difficulty	

THIS IS THE END

Excellent job dear student! Now you are able to talk a little bit about activities and descriptions related to types of weather.
 Do not give up and continue practicing this topic. You can also check many webpages or English Books you have at home. At last, you can continue practicing the activities you do in your house with your family depending on the weather.

USEFUL RESOURCES

English dictionary

1. <https://dictionary.cambridge.org/es/>

Practice weather games:

1. <https://learnenglishkids.britishcouncil.org/es/node/17902>

Writing weather activity.

1. <https://learnenglishkids.britishcouncil.org/es/node/16633>

Reading and writing activity.

1. https://assets.cambridgeenglish.org/activities-for-children/m-rw-05-whats-the-weather-like/story_html5.html?lms=1

ANSWER KEY

LANGUAGE TASK

- a. It 's sunny. The sun shines.
- b. It 's hot. High temperature
- c. It 's snowing. People see snow.
- d. It 's cold. Low temperature.
- e. It's raining. Water falls from clouds.
- f. It 's windy. Wind blows.
- g. It's stormy: Strong wind and rain.
- h. It 's cloudy. The sky is dark.



SKILL TASKS:

- a.
1. Cloudy.
2. Sunny.
3. Stormy.
- b.
1. It 's sunny.
2. It 's stormy.
3. It 's rainy.

Descriptions: Students own answers.

- c. Students own answers
d. Students own answers.

ASSESSMENT TASK:

- a. Students own answers.

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez el estudiante haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje.

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- Describe el clima de hoy y que actividades puede hacer.
- ¿Qué recursos utilizó?

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MODULE // 4 Unit // 2 Lesson // 1

Unit » 2

Weather Changes

» Objectives

- » I can describe weather conditions.
- » I can understand details about the weather in short, spoken texts.
- » I can describe clothes.
- » I can exchange information about my home city and country.

In Context » What's the Weather Like Today?

77 1. **Read »** Listen and read.

It's sunny.	It's snowing.	It's raining.	It's windy.
It's hot.	It's cold.	It's stormy.	It's cloudy.

2. **Speak »** Look and describe.

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What's the weather like in picture 1?

It's sunny and it's hot.





module 4 // Unit 2

3. **Read** » Mark whether the weather is good (✓) or bad (✗) to do the activities.

Monday	Tuesday	Wednesday	Thursday	Friday
play football	fly a kite	do arts and crafts	run	play chess
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. **Write** » Complete the chart. Then, tell a partner.

	Antonio Nariño Middle School Integration Week				
	Monday	Tuesday	Wednesday	Thursday	Friday
Weather It's raining.	Weather _____	Weather _____	Weather _____	Weather _____	Weather _____
Activity: <u>watch TV</u> _____	Activity: _____	Activity: _____	Activity: _____	Activity: _____	Activity: _____

21st Century Skills
• Collaborating

Does your school have an Integration Week?
Do you participate in it?

5. **Read** » Read and describe the weather.

	The flowers dance after the rain. It's green. It's green. The grass smiles after the rain. It's clean. It's clean.	
I watch the clouds: an elephant there, a bear. They now become grey and black, a tiger in the sky.		I can't play today. I can't. The wind blows hard. It's dark. I watch the rain pour down. I can't play today. I can't.

21st Century Skills
• Creative Thinking

What words are used in these poems to describe the weather?