



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School _____

City _____

Teacher's name _____

Student's name _____

Grade _____

Sixth grade

Level _____

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar el vocabulario para describir la apariencia física de las personas y sus emociones y describir en forma escrita la apariencia física de las personas y sus emociones. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con la página 32 y 34 del libro del estudiante Way to Go 6, que está disponible en la plataforma Colombia Aprende. Se adjuntó la página del libro al final de la guía para quienes no tienen acceso a internet.

- La actividad 1 consiste en dos ejercicios de práctica del vocabulario en inglés sobre la descripción física del cabello, la estatura y las emociones.
- La actividad 2 consiste en cuatro ejercicios de práctica:
 - a. En este punto su hijo debe asociar la imagen con la descripción escrita que corresponda, luego completar las oraciones utilizando el vocabulario que se encuentra en el Word bank de ese punto.
 - b. En esta parte su hijo debe completar el cuadro con las palabras que ha aprendido en el desarrollo de esta guía.
 - c. En esta parte se debe organizar cada una de las oraciones de manera coherente, siguiendo el modelo del ejemplo.
 - d. En esta actividad se trata de escribir en inglés, de forma sencilla, la descripción física de su mejor amigo(a) y luego hacer un dibujo de él o ella.
- Por último, con la actividad 3, su hijo(a) podrá autoevaluar lo que él (ella) ha aprendido. Además, se ofrecen ejemplos de las actividades, las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación acerca de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practise describing people physical appearance and emotions in written form. All the activities are related to the topic of physical appearance and emotions presented in Way to Go Student Book 6 pages 32 and 34. It starts with some vocabulary revision activities. Then, you have to complete sentences about physical appearance, organize sentences about emotions and end up writing the physical description of your best friend and drawing him.



| Topic | Skill(s) | Grammar | Vocabulary | Function(s) |
|--|----------|---------------------------|---|---------------------------------------|
| Physical appearance and feelings (emotions) | Writing | Simple present verb to be | Physical appearance and feelings (emotions) | Describing people physical appearance |

GET READY

| | | |
|--|--|--|
| Study time needed: 1 hour | Resources: <i>English dictionary, notebook, pencil, sheets of paper, PDF file Way to go 6 student book</i> | Textbooks Links: - http://www.colombiaaprende.edu.co/es/colombiabilingue/123812 |
|--|--|--|

LEARNING OBJECTIVES

LEARNING STRATEGIES

What will you learn/practise/reinforce with these activities?

- To identify vocabulary related to physical appearance and feelings
- To classify vocabulary related to physical appearance adjectives
- To identify verb to be in sentences
- To write sentences describing a friend

What can you do to achieve the objectives?

- Read carefully instructions
- Try to infer meanings and use the dictionary if it is absolutely necessary
- Underline unknown words and make a picture for each one in order to identify them
- Look at the examples if you don't know how to develop an activity. Examples are highlight in yellow.

ACTIVITIES

1. VOCABULARY TASKS (20 minutes)

- Fill the gaps with the missing letters to complete the words, keep in mind words that are given in the box (word bank) to help you solving the exercise. look at the example (e.g.).



Word Bank: Adjectives
Physical Description

HAIR
 black brown blond dark
 long short curly wavy

HEIGHT
 tall short medium-height



Taken from book My world 1 p.28
 Manuel dos santos.
 Mc Grw Hill

Height: e.g. short
 Hair: dark

M _ _ _ _
 _ l _ _ _

_ a _ _
 s _ _ _ _

_ _ _ n
 _ o _ _

b. Look each photo and match it with a feeling from the word bank, following the example (e.g.):

Word Bank
 happy sad bored tired excited hungry



e.g. hungry

2. LANGUAGE TASKS (35 minutes)

a. Look at the pictures, match them with the descriptions and complete the sentences using the words from the vocabulary bank.

Word bank
 SHORT DARK LONG TALL

Example: 1=D. Ms Simonson is short. She wears glasses. She's the swimming coach



A
Mr Morales is young and very tall. He has short hair. He coaches the basketball team.

B
Ms Rashid is very short and slim. Her hair is black and thin. She's the mentor of the volleyball team.

C
Mr Kuchynsky is thin and brown. He has very short hair. He has brown eyes. He trains the tennis players.

D
Ms Simonson is young. She wears glasses. She's the swimming coach.

b. Make a word list with the new vocabulary, and draw a picture of each word to help you remember them.

| Word | Picture |
|------|---------|
| | |
| | |
| | |
| | |

c. Organize the following sentences, follow the example (e.g.):

- 1. is / Morales/ Mr / hungry / e.g. Mr. Morales is hungry
- 2. Simonson/ excited/ is / Ms
- 3. happy / is/ Ms / Rashid
- 4. is / Kuchynsky / Mr. / sad
- 5. volleyball/ is / The / team/ tired
- 6. bored/ tennis/ is/ The/ player

d. Now, describe your best friend, then draw a picture of him/her.



Example: My best friend is Alina. She is 11 years old; she is short and slim. Her hair is short and blond, her eyes are small



Draw a picture of your best friend

Write here your description:

3. ASSESSMENT TASKS (5 minutes)

Check your progress:

Put a tick in each box depending on your experience

| | | |
|--|--|--|
| I can understand information about people physical appearance and feelings ✓ | | |
| Very well | | |
| Quite well | | |
| With difficulty | | |

| | | |
|---|--|--|
| I can write sentences describing people ✓ | | |
| Very well | | |
| Quite well | | |
| With difficulty | | |

THIS IS THE END

Congratulations, your job is great, without a doubt, you are able of doing what you propose. Continue with this enthusiasm and dedication, it will carry you very far if you propose. Continue practicing the vocabulary you have acquired with this guide about physical appearance and feelings. Finally, I invite you practicing that you have learn, describing and writing about physical appearance of the people around you.

USEFUL RESOURCES

On line English dictionary

<https://dictionary.cambridge.org/es/diccionario/ingles/>

Vocabulary about Physical appearance and feelings

[Way to go! 6th grade. Student book. Page 32 exercise 7, page 34 exercise 4](#)



ANSWER KEY

VOCABULARY TASKS: A

1. Short- dark
2. Medium- blond
3. Tall- short
4. Thin- long

LANGUAGE TASKS A

1. D Short
2. A Dark
3. B Long
4. C Tall

B

1. Bored
2. Happy
3. Sad
4. Excited
5. Tired
6. Hungry

C

1. Mr Morales is tired
2. Ms simonson is excited
3. Ms Rachid is happy
4. Mr kuchynsky is sad

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Al finalizar el desarrollo de esta guía, genere en su hijo las siguientes reflexiones que le permitirán enriquecer su proceso de aprendizaje:

¿Cuál fue la actividad que más te llamó la atención?

¿Qué dificultades tuviste al desarrollar la guía?

¿Lograste los objetivos propuestos en la guía?

¿Puedes darme un ejemplo describiendo a alguien de la familia?

¿Qué recursos utilizaste para desarrollar la guía?

¿Qué aspectos durante el desarrollo de la guía podrías mejorar?

AUTHOR(S)

| | | | |
|--------|--------------------------------------|-------------------------------|-------------------------------|
| Name | Aliz Yurledys Moreno Moreno | Biviana Nariño Ordoñez | Angélica María Vargas Delgado |
| Email | aliz4528@hotmail.com | binaor_u@outlook.com | anmavade@hotmail.com |
| School | Colegio Agropecuario Silvano Velasco | I.E. Tres esquinas los Patios | I.E.T Pio Alberto Ferro Peña |



Way to go! 6th grade. Student book. Page 32 exercise 7

MODULE // 1 Unit // 3 Lesson // 1

6. **Speak** » Draw your family tree. Ask and answer questions with a partner.

Is he your brother?

Is he a student?

What's his hobby?

He always plays video games and ...

Yes, he is. His name's ...

No, he isn't. He works.

Study Tip
Practise asking and answering questions with your partner to improve your oral communication skills.

7. **Read** » Look at Oriana's brother's selfies. Match each photo with a feeling from the Word Bank.

Word Bank

happy sad bored tired excited hungry



8. **Speak** » Take photos or draw pictures of your family and friends. Tell a partner about how they're feeling.

This is my friend. Her name's Lorena. In this picture, she's sad.



This is my brother. His name's Raúl. In this picture, he's happy.



21st Century Skills
- Social Skills

When someone is upset or angry, are you respectful and help them?



Way to go! 6th grade. Student book. Page 34 exercise 4

3. **Speak** » Ask and answer questions about the Kansas School basketball team. Use the Word Bank.



Word Bank

Physical Description

HAIR

| | | | |
|-------|-------|-------|------|
| black | brown | blond | dark |
| long | short | curly | wavy |

HEIGHT

| | | |
|------|-------|---------------|
| tall | short | medium-height |
|------|-------|---------------|

EYES

| | | | |
|-------|-------|------|------|
| brown | green | grey | blue |
|-------|-------|------|------|

Does Alexa have short hair? **No, she doesn't. She has long hair.**

Does Ling have ... eyes? **Yes, she does. She has ... eyes.**

Is Louisa short? **Yes, she is. She's short.**

4. **Read** » Match the pictures with the descriptions.



Mr Morales is young and very tall. He has short dark hair. He coaches the basketball team.

Ms Kashid is very short and slim. Her hair is black and long. She's the mentor of the volleyball team.

Mr Kuchynsky is tall and thin. He has very short hair. He has brown eyes. He trains the tennis players.

Ms Simonson is short. She wears glasses. She's the swimming coach.