

## “BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

<b>School</b>	_____	<b>City</b>	_____
<b>Teacher’s name</b>	_____		
<b>Student’s name</b>	_____		
<b>Grade</b>	6	<b>Level</b>	A 1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Apreciados padres de familia,  
Su ayuda y compromiso es muy importante para realizar un excelente trabajo en equipo en beneficio de la formación de nuestros jóvenes. Es por ello que lo invitamos una vez más a apoyar a su hijo (a) en el desarrollo de esta guía de aprendizaje la cual está basada en el libro *Way to Go Student Book 6 page 113, Modulo 3, unidad 3, lección 1*. Para el desarrollo de la misma, su hijo (a) desarrollará las siguientes actividades en un tiempo estimado de una hora:

- ❖ Sección 1 (vocabulario): Ejercicio para identificar palabras sobre profesiones y oficios señalándolas en una sopa de letras y completando oraciones.
- ❖ Sección 2 (lectura): En este ejercicio el estudiante realizará un proceso de comprensión de lectura, extrayendo información literal y sugerida en el texto.
- ❖ Sección 3 (escritura): En estas actividades su hijo (a) empleará el vocabulario y estructuras dadas en esta guía de aprendizaje y sus conocimientos previos para completar oraciones y una carta.
- ❖ Sección 4 (autoevaluación): El estudiante evaluará su aprendizaje a partir de las actividades que desarrolló.

A través del desarrollo de las actividades planteadas el estudiante afianzará el uso del vocabulario relacionado con las profesiones y oficios así como para expresar acciones en proceso.

Esperamos contar con su apoyo supervisando el desarrollo de las actividades de esta guía de aprendizaje y formulando las preguntas en la sección ORIENTACIONES PARA LOS PADRES DE FAMILIA.

¡Agradecemos enormemente su apoyo!



### WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you learn vocabulary about professions and occupations and actions in progress. All the activities are connected to the vocabulary presented in the Way to Go Student book , Module 3, Unit 3 (page 111-113). It starts with some vocabulary activities , then, you have to read the text and work some activities about it and develop reading skill. Finally you will practice your writing skill completing some sentences and a letter.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Jobs for life	Reading and writing	Present continuous	Jobs Sequence connectors	Describing actions.

### GET READY

<b>Study time needed :</b> <b>1 hour</b>	<b>Resources:</b> <i>English dictionary, notebook, pencil, pencil colours, markers, Way to Go Student Book 6 page 111-113, WTG SB 6, pdf,</i>	<b>Textbooks Links:</b> - <i>Way to Go -Student Book 6 page 111- 113.</i>  <i>WTG SB 6, pdf</i>
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### LEARNING OBJECTIVES

### LEARNING STRATEGIES

*What will you learn/practise/reinforce with these activities*

- To use vocabulary related to jobs
- To write about actions in progress

*What can you do to achieve the objectives?*

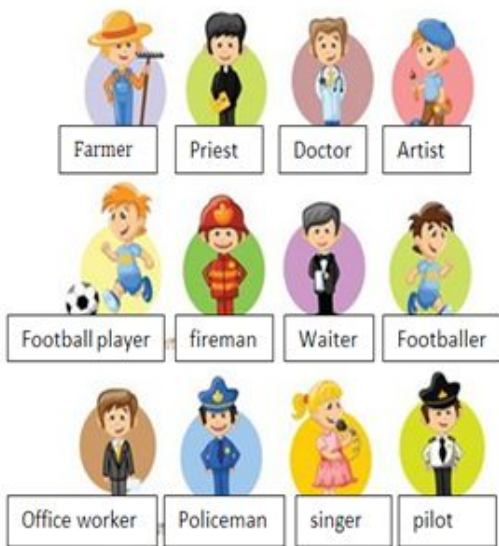
- Read instructions for each task.
- Make a glossary of new words in your notebook. Don't translate words. Use drawings to represent them.
- Look at the example given in each activity of this learning guide. They are highlighted in green.
- Use your prior knowledge and try to infer the meaning of the texts.
- Use the dictionary app (if you have available) to listen to the new vocabulary pronunciation.
- Take notes in your notebook of new information.



## ACTIVITIES

### 1. VOCABULARY TASKS (15 minutes)

A. Work is very important in people's lives; the economy depends on it. Find the eleven professions presented in the pictures in the word search. An example is given for you.



PROFESSIONS													ARTIST
W	B	S	N	O	C	R	R	X	K	DOCTOR			
N	S	T	A	U	R	E	E	P	R	FARMER			
P	D	Q	M	J	K	K	A	R	E	FIREMAN			
D	O	H	E	N	B	R	P	I	L	FOOTBALLER			
S	E	L	R	W	G	O	I	E	L	OFFICER			
X	P	H	I	R	L	W	L	S	A	PILOT			
D	S	V	F	C	B	E	O	T	B	POLICE			
R	R	C	C	Ñ	E	C	T	D	T	PRIEST			
P	J	Ñ	Q	W	H	I	C	O	O	SINGER			
E	H	A	Ñ	L	Q	F	R	C	O	WAITER			
L	R	E	M	R	A	F	E	T	F				
N	E	O	C	J	D	O	G	O	K				
G	W	A	I	T	E	R	N	R	R				
M	T	U	T	I	N	Z	I	G	A				
K	A	R	T	I	S	T	S	S	S				



B. Complete the sentences with the correct professions according to the information given. Take the words given in the box. Look at the example highlighted in yellow.

secretary	lawyer	teacher	doctor	mechanic	painter
engineer	accountant	builder	sales person	waitress	

- Mary works in a hospital. She is a **doctor**
- My sister is in the office. She is a \_\_\_\_\_
- My father builds houses. He is \_\_\_\_\_
- Maria works in a school. She is a \_\_\_\_\_
- The \_\_\_\_\_ carries out the accounting process.
- Botero paint. He is a \_\_\_\_\_
- Ernesto is an \_\_\_\_\_. He is in the building.
- Peter fixes cars. He is a \_\_\_\_\_.
- My brother studies the laws. He is a \_\_\_\_\_.
- In the restaurant there is a \_\_\_\_\_.
- The \_\_\_\_\_ is very efficient.

2. **READING TASKS** (20 minutes)

In all families each member has an occupation. Read carefully the following history about the professions of Anne's family members and what they are doing at the time she is speaking.

**MY FAMILY JOBS**

I am Anne, I am spending a season at my aunt Yelitza's home. She is 34 years old. She lives in Maicao, she is a doctor, she works in a hospital and she is talking to a patient at this moment. My cousins Carlos and Ninfa are living with her this year. Carlos is 22 years old. He studies at the university while he works in the supermarket; right now he is organizing the shelves. Ninfa is 24 years old, she is an engineer and right now she is visiting a building.

Maria is my other aunt, she lives next to Yelitza's house, she is a teacher, she is 36 years old. Her husband is a cook, he is cooking in the kitchen now and then he'll watch TV.

While all my family is working, I am doing my favorite activity in the world. I am painting.





A. Look at the table and complete it according to the text.

	YELITZA	CARLOS	NINFA	MARIA
LIVE	Maicao			
PROFESSION			engineer	
AGE		22 years old		

B. Answer the questions according to the text. Follow the example **highlighted in red.**

- Who is organizing the shelves? \_\_\_\_\_.
- How old is Ninfa? \_\_\_\_\_.
- Who is talking to a patient? **Yelitza is talking to a patient**
- What is the oldest aunt's name? \_\_\_\_\_.
- Who is visiting a building? \_\_\_\_\_.
- How old is Maria? \_\_\_\_\_.
- Who are living with Yelitza? \_\_\_\_\_.

C. Read these sentences and write T (True) or F (False). There is highlighted **in yellow.** example for you.

- She is talking to a patient.  
The action is in progress now. True ( ) False ( )
- Carlos is organizing the shelves.  
The verb forms is ING True ( ) False ( )
- She is a doctor and she works in a hospital.  
She does not have a job. True ( ) False ( **X** )
- He is cooking in the kitchen and then he'll watch TV.  
He watches TV before cooking. True ( ) False ( )
- Carlos is 22 years old. He studies at the university **while** he works in the supermarket.  
Carlos has two occupations. True ( ) False ( )

**3. WRITING TASKS** (15 minutes)

A. These people are doing different actions. Look at the photos and write what they are doing right now. Use the Word bank.



**Word bank**

Run    talk    eat  
play



The young are university **students**.

They are \_\_\_\_\_

Gyna is a **receptionist**.

She is \_\_\_\_\_

Marcos is a **musician**.

He is \_\_\_\_\_

John and Mary are **athletes**.

They are \_\_\_\_\_

B. Complete the letter to a friend of you telling him/her you and your family are doing during this time of quarantine. Use the verbs and professions in the box Take as a reference the example :

studying    working	Teachers    lawyer
Doing    carrying	Matheus    busy
	accountant
	<b>friend</b>
	reports

Dear **friend**,




This time is difficult for me because I am \_\_\_\_\_ at home. I am \_\_\_\_\_ many homeworks that the \_\_\_\_\_ send me. My parents help me sometimes but not always because they are \_\_\_\_\_ at home too. My mother is an \_\_\_\_\_ and she frequently is sending company accounting \_\_\_\_\_. My father is a \_\_\_\_\_ and he is \_\_\_\_\_ many cases virtually. So both of them are very \_\_\_\_\_ at this time.

I hope you write to me telling me you're doing this time.

Sincerely, \_\_\_\_\_

#### 4. SELF-ASSESSMENT TASKS (5 minutes)

Tick (X) the options that show what you do.

After finishing this self study guide, I can...	Great! 	Good 	I need more practice 
★ Use vocabulary about jobs and professions in a real context.			
★ Identify specific information.			
★ Infer information in a text.			



## THIS IS THE END

Congratulations! You have made it to the end. Now you can use vocabulary about professions and occupations and describing actions people are taking in progress. Continue practicing about this topic. You can check useful resources as well.  
Finally, keep in mind how important jobs are in people's lives!

## USEFUL RESOURCES

Online English Spanish dictionary

-<http://dictionary.cambridge.org/>

Grammar: present continuous

<https://www.youtube.com/watch?v=hfgni8tQI3o>

Practice present continuous

<https://www.cambridgeenglish.org/learning-english/activities-for-learners/a1g002-present-simple-and-present-continuous-questions>

Vocabulary about professions

-[\*Way to Go Student Book 6 page 111-113 pdf\*](#)

<https://www.shertonenglish.com/es/gramatica/vocabulario/trabajos-profesiones>

<https://www.youtube.com/watch?v=-TbbEfKpgcY>

<http://www.cerebriti.com/juegos-de-idiomasyprofesiones-en-ingles>

<https://www.youtube.com/watch?v=OYimASoZ6oI>

Pronunciation: Professions

[https://youtu.be/qWQxa3xA\\_8I](https://youtu.be/qWQxa3xA_8I)

## ANSWER KEY

### 1. VOCABULARY TASK

A.





**B** 1- doctor, 2- secretary, 3-builder, 4- teacher, 5-accountant, 6-painter, 7-engineer, 8-mechanic. 9- lawyer. 10-waitress, 11-salesperson

**2. READING TASK**

**A**

	<b>YELITZA</b>	<b>CARLOS</b>	<b>NINFA</b>	<b>MARIA</b>
<b>LIVE</b>	Maicao	Maicao	Maicao	Maicao
<b>PROFESSION</b>	nurse	Sales person	engineer	teacher
<b>AGE</b>	34 years old	22 years old	24 years old	36 years old

**B.** 1-Carlos is organizing the shelves, 2-Ninfa is 24 years old, 3-Yelitza is talking to a patient, 4-Maria is the oldest aunt's name, 5-Ninfa is visiting a building, 6-She is 36 years old, 7-Ninfa and Carlos are living with Yelitza.

**C.** 1-T, 2-T, 3-F, 4-F, 5-T

**3. WRITING TASKS**

**A.** 1-eating, 2- talking on cell phone, 3-playing the piano, 5-running.

**B.**

**ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA**

Una vez su hijo(a) ha desarrollado completamente las actividades (tasks) 1 a 5, es momento de hacer verificación de su proceso de aprendizaje; por tanto, le sugerimos hacer las siguientes preguntas:

Una vez su hijo (a) haya desarrollado todas las actividades (tasks) te sugerimos



hacerle las siguientes preguntas para verificar su proceso de aprendizaje.

1. ¿Cuál fue la actividad que te pareció más compleja /más te gustó? ¿Por qué?
2. ¿Tuviste la oportunidad de usar lo que aprendiste en la guía cuando completaste las oraciones y la carta?
3. ¿Puedes describir acciones que están en progreso?
4. ¿Cuánto tiempo te tomó desarrollar la guía?
5. ¿Empleaste algunos de los recursos sugeridos en la sección **Useful Resources**?


#### AUTHOR(S)

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#### APPENDIX



## module 3 // Unit 3

3.  **Write»** In pairs, look at the photos and write what these people do. Use the Word Bank.

			
actor	builder	farmer	mechanic
			
doctor	engineer	artist	accountant

### Word Bank

builds houses    takes care of people    acts in a play  
 fixes cars    designs buildings and streets    checks accounts  
 grows fruit and vegetables    paints

21st Century Skills  
 • Critical Thinking

What do you like about these jobs?



1. Read »

Read the diary and say what Andrea's doing on each day. Then, answer the questions.

<p>June 20th</p> <p>Dear diary, It's fun to be a 6<sup>th</sup> grader <b>while</b> everybody else <b>is working!</b> My mother's a cook and she works in a restaurant. Right now, I'm at the restaurant with her. <b>She's cooking</b> lots of food and I'm <b>helping</b> her to prepare a sauce.</p>	<p>June 24th</p> <p>Dear diary, Today's Wednesday and I'm with my dad. He's a pharmacist and works at a pharmacy in town. Right now, he's <b>talking</b> to a customer. <b>While</b> he's working, I'm <b>doing</b> my homework!</p>
<p>June 26th</p> <p>Dear diary, Today I'm with my sister, Julia. She's a salesperson. She works in a shop. Right now, we're <b>organizing</b> the products in their place.</p>	<p>June 27th</p> <p>Dear diary, Today's Saturday and I'm home <b>while</b> all my family's working. I'm <b>doing</b> my favourite activity in the world! I'm <b>painting!</b></p>

- a. What does Andrea's mother do?
- b. Where does she work?
- c. What does Andrea's father do?
- d. Where does he work?
- e. What does Andrea's sister do?
- f. Where does she work?
- g. What's Andrea's favourite activity?

2. Speak »

Look at the photos and say what the people are doing right now. Use the Word Bank.

**Word Bank**  
run talk eat play

 <p>They're...</p>	 <p>She's...</p>	 <p>He's...</p>	 <p>They're...</p>
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