

“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	6th	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Apreciados padres de familia,

Su ayuda y compromiso es muy importante para realizar un excelente trabajo en equipo en beneficio de la formación de nuestros jóvenes. Es por ello que lo invitamos una vez más a apoyar a su hijo (a) en el desarrollo de esta guía de aprendizaje la cual está basada en el libro **Way to Go Student Book 6 page 101, Modulo 3, unidad 2, lección 1**. Para el desarrollo de la misma, su hijo (a) completará las siguientes actividades:

- **Actividad 1 (vocabulario): A.** En este ejercicio su hijo (a) tendrá que buscar doce lugares y encerrarlos en la sopa de letras. **B.** Aquí él/ella debe completar los espacios con los nombres de lugares que encontró en el punto **A**, teniendo en cuenta las oraciones planteadas.
- **Actividad 2 (lectura): A.** En este ejercicio el/la estudiante observará un mapa, leerá algunas direcciones y luego señalará los lugares en el mismo mapa. **B.** Aquí él/ella leerá una entrevista y marcará las tres oraciones que piensan que son verdaderas.
- **Actividad 3 (escritura): A.** En estas actividades su hijo (a) elaborará un mapa de su barrio. **B.** En este ejercicio el/la estudiante escribirá sus respuestas utilizando el mismo mapa.
- **Actividad 4 (autoevaluación):** El/La estudiante evaluará su aprendizaje de acuerdo con las actividades que desarrolló.

A través del desarrollo de las actividades planteadas el/la estudiante afianzará el uso del vocabulario relacionado con los lugares y direcciones. Esperamos contar con su apoyo supervisando el desarrollo de las actividades de esta guía de aprendizaje.

¡JUNTOS SALDREMOS ADELANTE!



WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practise exchanging information about different places in your town or city. All the activities are related to the topic of I belong to a community presented in Way to go! Student Book 1 Module 3 Unit 2 Lesson 1. It starts with some vocabulary about places, Giving directions using prepositions of place, reading and writing skills.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
This is my town	Reading and writing	Prepositions of place Wh-questions	Places in town	Exchanging information about places in town.

GET READY

Study time needed: 1 hour	Resources: English dictionary, notebook, pencil, mobile phone/computer, translator, old magazines, colors, markers, scissors, glue, pictures, PDF file of Way to Go Student Book 6.	Textbooks Links: - Way to Go Student's Book 6, Page 101 Exercise 3. - Way to Go Workbook 6, page 35 Exercise 1 and 2.
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LEARNING OBJECTIVES

LEARNING STRATEGIES

What will you learn/practise/reinforce with these activities?

- To practise vocabulary related to places.
- To identify different places in town.
- To write a group of places.

What can you do to achieve the objectives?

- Read the different tasks.
- Talk to students about different places by pronouncing and showing each one.
- Point different places in our city.



- Read short texts about places in the town.
- Write sentences using places and prepositions of places.

ACTIVITIES

1. VOCABULARY TASK

A. FIND TWELVE PLACES AND CIRCLE THEM.

T	E	K	R	A	M	R	E	P	U	S	B
R	S	Y	E	P	R	C	N	A	B	O	A
A	E	M	S	N	A	I	R	P	O	R	T
P	A	F	T	E	C	M	H	K	S	A	L
L	C	W	A	W	E	P	S	T	U	M	E
A	H	L	U	C	P	H	E	H	P	E	O
T	U	L	R	H	O	A	K	L	R	N	H
I	R	O	A	P	Y	R	A	R	B	I	L
P	K	H	N	O	K	M	P	S	A	C	O
S	T	C	T	N	W	A	C	R	A	P	C
O	W	S	A	P	S	C	H	O	O	L	S
H	L	B	R	A	R	Y	W	N	E	H	O



A. COMPLETE THE SENTENCES WITH THE CORRECT PLACES. USE THE WORDS FROM EXERCISE A.

1. I need some pills. I go to the _____ .
2. I am hungry. I invite you to the _____ .
3. I have this check. So that, I go to the _____ to change it.
4. I prepare lunch, I buy some ingredients in the _____ .
5. I study at _____ .
6. I can buy some books and magazines at the _____ .
7. Children play in the _____ .
8. I see many airplanes, pilots and passengers in the _____ .
9. I invite you to watch the new film in the _____ .
10. I have an accident and I need a doctor. So that, I go to the _____ .
11. I invite you to have a cup of coffee and a croissant in the _____ .
12. I can read and borrow some books in the _____ .



2. READING TASKS

- A. LOOK AT THE MAP OF MICHAEL'S NEIGHBOURHOOD AND READ THE DIRECTIONS. THEN, POINT TO THE PLACES.



a. The bank's next to the hospital.	b. The cinema's opposite the bank.	c. The school's between the café and the bookshop	d. The pharmacy's behind the public library.	e. The bakery's in front of the restaurant.
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B. READ THE INTERVIEW FROM MY JOB MAGAZINE (MJM). THEN TICK () THREE TRUE SENTENCES.

MJM: Ralph, where do you work?

Ralph: Well, I have two jobs. First, I work in a supermarket.

MJM: Wow! What do you do there?

Ralph: I'm a cashier. I receive and pay out money to the customers.

MJM: Do you like it?

Ralph: Yes. I don't have a good salary but everything is O.K. I like the customers, so I'm happy.

MJM: And where else do you work?

Ralph: I work in a Night Club.

MJM: Are you a barman?

Ralph: No, actually I prevent that people go into the bar without permission.

MJM: How do you like it?

Ralph: It's an interesting job but sometimes it's a little dangerous and I work a lot of hours. I'm really tired.

1. Ralph is a manager in a supermarket. ____
2. Ralph is a security guard in a Club. ____
3. Ralph earns a lot of money. ____
4. Ralph likes his jobs. ____
5. Ralph's jobs are boring. ____
6. Ralph works in the morning and at night. ____



3. WRITING TASKS

A. MAKE A MAP OF YOUR NEIGHBOURHOOD. LOOK AT THE EXAMPLE.



B. ANSWER THE FOLLOWING QUESTIONS AND POINT TO THE DIFFERENT PLACES.

1. Where is the school?
2. Where do you buy some groceries?
3. Where do you have a haircut?
4. Where do you buy some medicine?
5. Where do you play and walk around?
6. Where is a church?
7. Where is a café or a restaurant?



4. SELF-ASSESSMENT TASKS

Look back over the guide. Tick (✓) the option that shows what you can do.

SKILLS	STATEMENT	GREAT 	GOOD 	I need more practice 
READING	A. Read some directions.			
	B. Point out some places.			
WRITING	A. Write some questions.			
	B. Write short answers			
SPEAKING	A. Talk about some places.			
LISTENING	A. Follow directions.			

THIS IS THE END

Congratulations! You have done a fantastic job! Thank you for never giving it up! Now you can tell people where are some places and what you can do there. You create a wonderful map of your neighbourhood pointing different places on it.

Complete these sentences:

My favorite activity was _____.

I enjoyed learning about _____.

I need to practice _____.



USEFUL RESOURCES

<https://dictionary.cambridge.org/es/>

<https://www.dictionary.com/browse/online-dictionary>

[*Way to Go Student's Book 6.*](#)

[*Way to Go Workbook 6.*](#)

ANSWER KEY

1. A.

T	E	K	R	A	M	R	E	P	U	S	B
			E							O	
	E		S		A	I	R	P	O	R	T
		F	T					K		A	
L			A			P	S			M	
A			U	C		H				E	
T			R		O	A	K			N	
I			A	P	Y	R	A	R	B	I	L
P			N		K	M			A	C	
S			T	N		A				P	
O			A			C					
H		B				Y					

B.

1. PHARMACY

2. RESTAURANT

3. BANK

4. SUPERMARKET

5. SCHOOL

6. BOOKSHOP

7. PARK

8. AIRPORT

9. CINEMA

10. HOSPITAL

11. CAFÉ

12. LIBRARY



2.

A. Students read the directions and locate the places paying special attention to the words in red.

B.

- 2. Ralph is a security guard in a Club.
- 4. Ralph likes his jobs.
- 6. Ralph works in the morning and at night.

3.

- A.** The students make a map following the example.
- B.** The students answer the questions according to their own map.

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Queridos padres de familia, acudientes y/o cuidadores reciban nuestras sinceras felicitaciones. Los invitamos a seguir con el mismo compromiso y dedicación para acompañar y/o verificar los avances o debilidades de sus hijos (as) durante este periodo de educación no presencial mediada por elementos tecnológicos. Somos conscientes que algunos de ustedes no poseen los conocimientos básicos (mucho menos en la segunda lengua). Sin embargo, sabemos que hacen hasta lo imposible para que sus hijos (as) continúen enviando las respuestas a sus actividades académicas. Por todo lo anteriormente mencionado, ¡infinitas gracias por su apoyo y lluvia de bendiciones!

AUTHOR(S)

AUTHOR(S)			
Name	Jennys Colina Velez	Nerys Eduardo Zolá Donado	
Email	jececove81@gmail.com	nezolado@gmail.com	
School	Institución Educativa Número 1 Sede Norberto Iguarán	Centro de Integración Popular Sede Nuevo Horizonte	