



“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	Sixth Grade	Level	A1

ESTIMADO PADRES DE FAMILIA, AQUÍ ENCUENTRAN LAS ORIENTACIONES PARA EL DESARROLLO DE LA GUÍA.

Esta guía de aprendizaje se preparó para que su hijo-a repase vocabulario relacionado con las partes de la casa y objetos que encuentra en ella. La guía también le permitirá hacer una descripción de estos espacios.

Su hijo-a deberá dedicar una hora para el desarrollo de la guía. Aunque algunas actividades aquí propuestas se basan en el libro del estudiante Way To Go, páginas 31, 92, y 97, del grado sexto, disponible en la página de Colombia Aprende, su hijo-a puede realizarlas sólo utilizando esta guía, al final de la cual se adjunta la página del libro para quienes no cuentan con Internet.

A continuación, se describen las actividades que su hijo-a debe desarrollar.

- a: Es una actividad de vocabulario donde su hijo-a debe completar el crucigrama con las palabras en inglés representadas en las imágenes.

b: En esta actividad su hijo-a debe leer las oraciones y asociarlas con la parte de la casa a la cual hacen referencia.
- a: En esta actividad su hijo-a debe leer el texto, identificar el nuevo vocabulario y responder a preguntas de FALSO O VERDADERO.
- a: En esta actividad su hijo-a debe realizar los ejercicios 5 y 6 Del libro “Way To Go, Student’s Book, página 92, proporcionados en la guía para su facilidad.

b: En esta actividad su hijo-a debe describir los lugares y objetos que hay en la casa.

c: Con este ejercicio se busca practicar la pronunciación de las oraciones escritas anteriormente.

d: Por último, el-la niño-a debe grabar un video describiendo su casa.

Esta guía presenta ejemplos de cómo responder en cada actividad, para facilitar su comprensión y desarrollo y se encuentran en las páginas 3 y 4 de este documento; además se puede apoyar en el libro Way To Go, páginas 31, 92 y 97. Agradecemos que acompañe a su hijo-a en la realización de esta guía. Al final encontrará unas preguntas qué puede hacer a su hijo-a para verificar lo aprendido durante el desarrollo de esta guía.



WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practice your reading and speaking skills. All the activities are related to the topic of ***This is my house*** presented in Way to Go Student's Book 6, Module 3, Unit 1, Lesson 1. It starts with some vocabulary revision activities. Then, you must read a short paragraph and answer some questions about the reading. Finally, you have to elaborate a video describing your home. Don't forget to answer the self-assessment questions at the end of the guide.

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Topic	Skill(s)	Grammar	Vocabulary	Function(s)
This is my house	Speaking Listening Reading	There's a/an / There are some	- Parts of the house - Objects in the house	- Describing places - Giving information

GET READY

Study time needed: 1 hour	Resources: English dictionary app Notebook Sheets of paper Colors Ruler PDF file of Way to Go Students Book 6 Audio 50 page 92: https://1drv.ms/u/s!AsuZTzxsq1b_IHsEG9i0qe1dKBMz	Textbooks Links: Way to go, student's book 6th grade, (pages 92,97) Way to go workbook 6th grade, module 3, unit 1, lesson 1/exercise 1,2,3,4 (page 31).
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LEARNING OBJECTIVES

LEARNING STRATEGIES

What will you learn/practice/reinforce with these activities?

- To describe my house and the objects around my house.
- To practice vocabulary related to the house

What can you do to achieve the objectives?

- Look at the examples given.
- Use the dictionary only if necessary. Use your prior knowledge and try to infer the meaning. You should not translate word by word. Also use it to listen to the pronunciation of new vocabulary.
- Write on your notebook any "new" learning points discovered.



- To give information about common objects in the house using *there is* and *there are*.

- Repeat the pronunciation of the words a few times. It can help you feel more comfortable to use them.

ACTIVITIES

1. VOCABULARY TASK (15 minutes)

a) Complete the crossword with the house furniture pictures. There is one example for you:

ACROSS →

DOWN ↓

b) Where can you find these objects? Read the sentences and match them. There is an example for you:

- ___ There are four chairs and a big table.
- ___ There is a cooker and a refrigerator.
- E** There is a sofa and a television.
- ___ There is a bed and a desk
- ___ There is a shower and a toilet.

- A) Kitchen
- B) Bedroom
- C) Bathroom
- D) Dining room
- E) Living room.**



2. READING TASK (15 minutes)

- a) Read the diary entry, identify new vocabulary, and look it up in the dictionary. Then write it in your notebook.
- b) Write True or False
1. He loves to live in the city F
 2. He lives in a small house. ____
 3. There are three rooms. ____
 4. There is a garden. ____
 5. There's a bathroom in the kitchen ____

Walden, Massachusetts

I live in the **woods** because I want to live a simple life. My house is small. There's only one room. There's a small kitchen. There isn't a bathroom. I bathe in Walden **pond**. There's one bed, a cooker, a table, a desk and three chairs. I have books and my **flute**. Outside there's a vegetable garden. I grow my food and respect the environment. I want to enjoy nature...



3. SPEAKING TASK – DESCRIBING MY HOUSE (30 minutes)

- a) Open your "Way to Go Student Book" on page 92, check the exercise 5 and 6, **listen** to the house's descriptions and the information about **there's** and **there are**.
- b) Look around your house and draw a plan of your house.
- c) Write sentences describing the rooms and the objects you have in your house.
- d) Practice the pronunciation of these sentences.

Cambridge Dictionary Translate

Search English-Spanish

bedroom
noun

UK /'bed.ru:m/ US /'bed.rum/

A1

a room used for sleeping in
dormitorio

Note: Dictionaries can teach you the correct pronunciation of a word. They show the pronunciation using symbols or pronunciation spelling, normally between slashes / - / or brackets [-]. Examples:

- bedroom: noun /'bed.ru:m/ a room used for sleeping in (dormitorio)
- kitchen: noun // 'kɪtʃ.ɪn// a room used to prepare and cook food in (cocina)

<https://dictionary.cambridge.org/dictionary/english-spanish/>

Note: You can also use Google to listen to the pronunciation of words and practise your own pronunciation.

- e) Prepare a video with your cellphone presenting your house, show the different rooms and the more representative objects you have, you can record a video of your house or of the plan you draw in point B. Take a look at exercise 3 on page 91, there you can check a house plan,



answering the questions about your house may help you with this task. Here you can find an script example:

3.  **Write** » Look at the house plan and answer the questions.

- How many bedrooms are there?
- How many bathrooms are there?
- Is there a garden?
- Is there a living room?



Hi everybody, my name is Luis and I live in a farm in the country.

In my house **there are two bedrooms**. My parents' bedroom and mine. In my bedroom **there's a bed**, my desk, and my wardrobe.

The bathroom is between the two bedrooms.

There's a big living room with a sofa and a television.

In the kitchen you can find the dining room.

In the garden **there's a table** and **there are some chairs** too. We have barbecues there on Sundays.

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Tips:

- Before recording the video, practice your pronunciation and fluency with the help of a dictionary app or google translator.
- While recording the video, show the sheets of papers describing the house.
- After recording watch it and identify something you can make better.

THIS IS THE END

Congratulations, you can do amazing things. Continue practicing the vocabulary about your house and reading short paragraphs. You can check the useful resources as well. Finally, take care of yourself and your house.

USEFUL RESOURCES

Online English Spanish dictionary

- <https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

Watch these videos about how to describe your house

- <https://www.youtube.com/watch?v=momtb62X3SM>
- <https://www.youtube.com/watch?v=YNTmcZVcnTo>
- https://www.youtube.com/watch?v=aj_fiELZIAk&t=46s

Check these online pages to practice there's-there are

- [https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/There_is_-_there_are/Reading_-_There_is_%E2%80%98%C2%B7_There_are_\(with_farm_animals\)_am187969vr](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/There_is_-_there_are/Reading_-_There_is_%E2%80%98%C2%B7_There_are_(with_farm_animals)_am187969vr)
- [https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/There_is_-_there_are/There_is-are_gm725626rt](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/There_is_-_there_are/There_is-are_gm725626rt)



ANSWER KEY

Vocabulary Task

a) Across

2. Washing machine 7. Refrigerator 8. Desk 9. Cooker 10. shower

Down

1. Table 3. Toilet 4. Bed 5. Wardrobe 6. Sofa

b) D - A - E - B - C

Reading Task

2) b. 1.False, 2.True, 3.False, 4.True, 5.False

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Escuchemos juntos el video / la grabación de audio que hiciste. Cuéntame, ¿Qué tan clara es la descripción de la casa para tus compañeros? ¿Por qué?
- ¿Qué crees que podemos hacer juntos para ayudarte a seguir mejorando la pronunciación en inglés?
- ¿Qué crees que puedes hacer para seguir mejorando tu habilidad de entender lo que alguien dice en inglés?
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste?

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module 3 // Unit 1

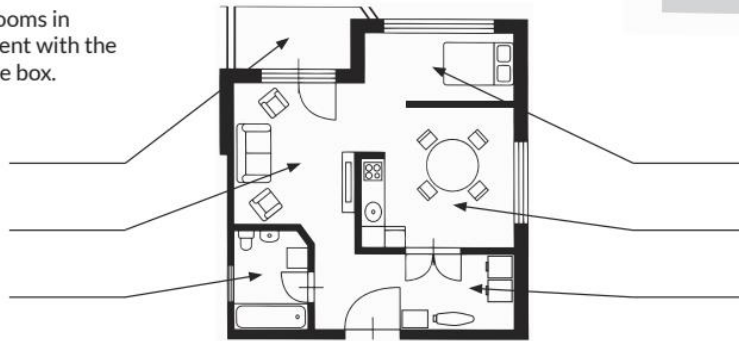
Unit »1

Eco-Friendly Home

Lesson 1 » This Is My Home!

- balcony
- bathroom
- bedroom
- kitchen
- laundry room
- living room

1. Label the rooms in the apartment with the words in the box.



2. Answer the questions about the apartment plan in exercise 1.

1. How many bedrooms are there?

2. Is there a laundry room?

3. Are there two bathrooms?

4. Is there a desk in the bedroom?

3. Write questions for the answers.

1. *Is there a sofa?* _____
Yes, there's one in the living room.
2. *How many wardrobes are there?* _____
There are no wardrobes in this apartment.
3. _____
Yes, there's a shower in the bathroom.
4. _____
There's one TV. It's in the living room.
5. _____
Yes there's a table in the kitchen.

4. Make sentences to describe where we do the activities in brackets.

1. (park the car) *People park the car in the garage.*
2. (eat) _____.
3. (sleep) _____.
4. (sit and talk) _____.
5. (cook) _____.
6. (bathe) _____.



MODULE // 3 Unit // 1 Lesson // 1

50 5. Listen » In pairs, guess where the characters in the stories live. Then listen, and match the houses with the names of the characters.

Bilbo Baggins, the Hobbit Hansel and Gretel Shrek and Princess Fiona



That house has a chocolate door. The roof has cookies. There's a candy chimney too!



That green house is beautiful. It has a round door and a round window. There's grass on the roof.



That house is very big. There are many windows and doors. There are many bedrooms, too.

6. Speak » In pairs, design an imaginary house. Then, describe it in groups.



This house is eco-friendly. There are... There's... Does your house have...? Is there...? Are there any...?

7. Speak » Draw a plan of your home. Then, compare in groups. Use the following objects.

cooker	tables and chairs	toilet	shower
sofa	bed	table	door

Study Tip
Drawing creatively helps you to remember new words.

This is my house. This is the kitchen.



And where's the dining room?



WAY TO GO 6TH – LIBRO DE ESTUDIANTE – UNIT 1 MODULE 3 –PAGE 97

4. **Speak »** In pairs, find the differences between the house plans.



There's one bedroom in Plan 1. In Plan 2, there are two.

54 5. **Listen »** Listen and read the diary. Then, draw a plan of the house.

Walden, Massachusetts

I live in the **woods** because I want to live a simple life. My house is small. There's only one room. There's a small kitchen. There isn't a bathroom. I bathe in Walden **pond**. There's one bed, a cooker, a table, a desk and three chairs. I have books and my **flute**. Outside there's a vegetable garden. I grow my food and respect the environment. I want to enjoy nature...



21st Century Skills
- Critical Thinking

Do you think you're an eco-friendly person?
Why? / Why not?