

## “BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

<b>School</b>	_____	<b>City</b>	_____
<b>Teacher's name</b>	_____		
<b>Student's name</b>	_____		
<b>Grade</b>	6th	<b>Level</b>	A1
	_____	_____	_____

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar vocabulario, practicar la escritura en inglés con oraciones sencillas, escuchar un audio sobre los miembros de la familia.

Su hijo o hija deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con la página 30 del libro del estudiante **Way to Go 6**, que está disponible en Internet en la página de Colombia Aprende. Se adjuntan las páginas del libro para realizar los ejercicios que deben copiar en el cuaderno y para quienes no tiene acceso a internet.

- La actividad 1 son dos ejercicios de práctica del vocabulario en inglés sobre los miembros de la familia donde deben escribir algunas oraciones sencillas, siguiendo el ejemplo.
- La actividad 2 es un ejercicio de escucha donde deben escribir el nombre que escuchan y a la vez practicar vocabulario de los miembros de la familia.
- Por último, la actividad 3 es para que su hijo(a) autoevalúe lo aprendido dibujando el árbol familiar con la ayuda de algún miembro mayor de la familia para poder realizar el ejercicio.

Además, se ofrecen ejemplos de las actividades, las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo o hija complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo o hija aprendió mediante el desarrollo de esta guía.



## WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you learn new vocabulary about family members and how to mention people in your family. All the activities are related to the topic "My people" presented in Way to Go Student Book 6, Module 1 Unit 3 Lesson 1. It starts with some vocabulary revision activities. Then, you have to write some sentences about family members. There is a listening exercise to complete and end up drawing and writing about your family tree.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
My People	Writing and Listening	Simple present affirmative of the verb BE	Members of the family	-Giving information about family members.

## GET READY

<b>Study time needed:</b>  <b>1 hour</b>	<b>Resources:</b> Notebook, pencil, copies of the Way to Go student book 6. English dictionary.	<b>Textbooks Links:</b> - <a href="#">Way to go Student Book 6, page 30, exercise 1.</a> - <a href="#">Way to go Workbook 6, page 11, exercise 1, and 2.</a> - <a href="#">Listening exercise, Activity 2</a>
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## LEARNING OBJECTIVES

*What will you learn/practice/reinforce with these activities?*

- To identify words and expressions related to family.
- To reinforce vocabulary about family members by making a family tree.

## LEARNING STRATEGIES

*What can you do to achieve the objectives?*

- Read the instructions for each task.
- Complete the exercise about family members.
- Write on your notebook some short sentences.
- Check the exercises by reading them.
- Listen and complete the exercise.
- Practice pronunciation by listening again and repeating.
- Use the dictionary if it is necessary.



## ACTIVITIES

### 1. VOCABULARY TASK (15 Minutes)

- a. Look at the picture of the Simpsons family and complete the sentences with the words in the **word bank**.

Lisa is Maggie's sister.

1. Marge is Bart's \_\_\_\_\_.
2. Bart is Lisa's \_\_\_\_\_.
3. Maggie is Homer's \_\_\_\_\_.
4. Homer is Bart's \_\_\_\_\_.
5. Bart is Marge's \_\_\_\_\_.



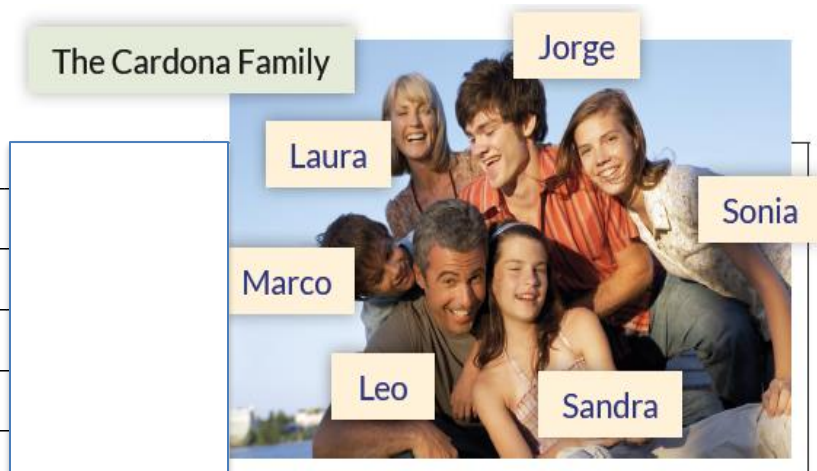
**Word Bank**  
 sister  
 brother  
 son  
 father  
 daughter  
 mother

- b. Look at the Cardona's family photo and write short sentences. Use the vocabulary from exercise **a**. Follow the example.

Example:

Sonia is Leo's daughter

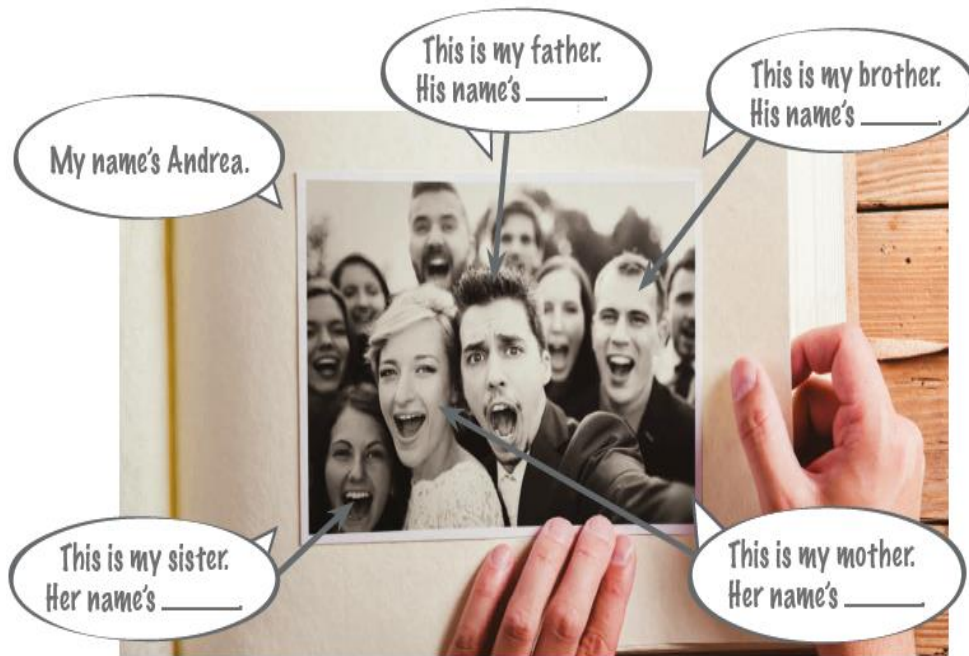
1. Laura is Marco's \_\_\_\_\_.
2. Jorge is Sonia's \_\_\_\_\_.
3. Sandra is Marco's \_\_\_\_\_.
4. Leo is Jorge's \_\_\_\_\_.
5. Marco is Laura's \_\_\_\_\_.



### 2. LISTENING TASK (15 Minutes)

- a. How many people are there in your family?
- b. How many people are there in Andrea's family?
- c. Are families big or small in Timbio?
- d. Listen to the exercise to complete the names. The person who talks here is from Colombia.

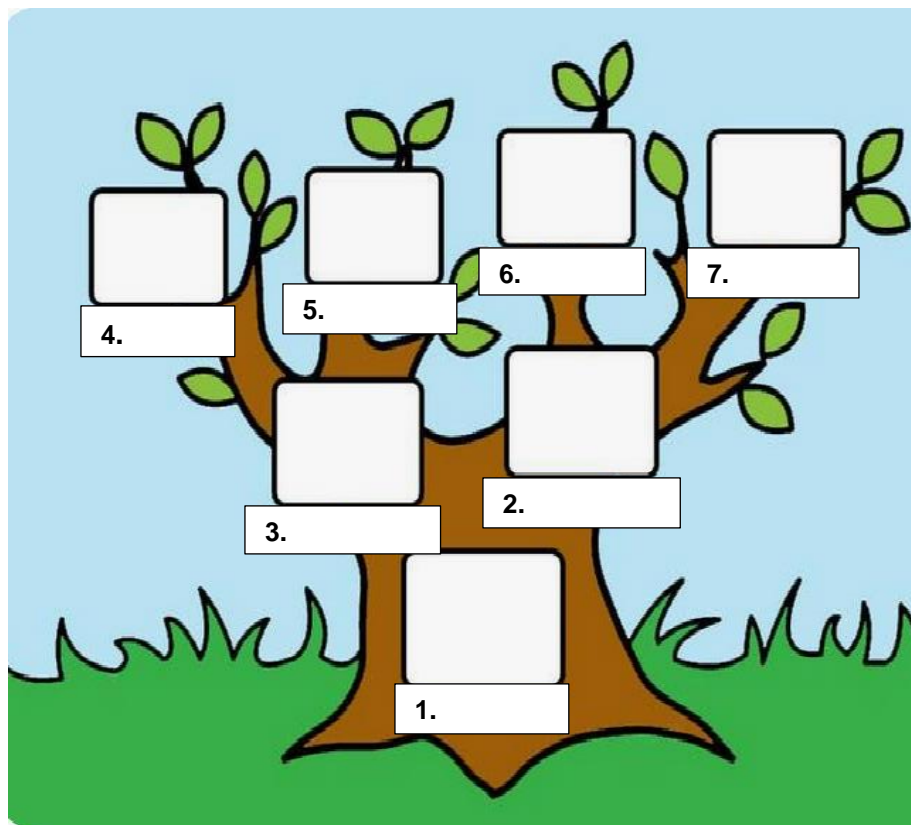
To open the audio, [\*\*CLICK HERE!\*\*](#)



e. Listen again and repeat the sentences to practice pronunciation.

### 3. WRITING TASK (20 minutes)

Draw your family tree. You can write in your family tree more family members and paste the photos.









Now, write the members and their name. Circle HIS or HER.



1. This is me. My name's \_\_\_\_\_.
2. This is my mother. His / **Her** name's \_\_\_\_\_.
3. This is my \_\_\_\_\_. His / Her name's \_\_\_\_\_.
4. This is my \_\_\_\_\_. His / Her name's \_\_\_\_\_.
6. This is my \_\_\_\_\_. His / Her name's \_\_\_\_\_.
7. This is my \_\_\_\_\_. His / Her name's \_\_\_\_\_.

Remember that we use HIS for men and HER for women.

#### 4. EVALUATE YOUR WORK (10 minutes)

EVALUATE YOUR WORK				
<b>CHECK YOUR PROGRESS</b> 	 <b>VERY WELL</b>	 <b>QUITE WELL</b>	 <b>WITH DIFFICULT Y</b>	<b>Discuss with your parents, then answer the questions below.</b>
<b>I can identify words and write simple sentences related to family.</b>				What words do you remember about family members?
<b>I can make a family tree.</b>				How many sentences can you write?

**THIS IS THE END**

Congratulations, you can do wonderful things. Continue practicing the vocabulary about family members, and how to write simple affirmative sentences with the verb BE in English. Finally you can talk about your family members in your family tree, that is very important.

**USEFUL RESOURCES**

*Vocabulary about family members*

- [Way to go Student Book 6, page 30, exercise 1.](#)
- [Way to go Workbook 6, page 11, exercise 1, and 2.](#)



*Grammar Reference*

- <https://learnenglish.britishcouncil.org/english-grammar-reference/possessives-adjectives>
- <http://learnenglishkids.britishcouncil.org.cn/sites/kids/files/attachment/grammar-games-present-simple-verb-to-be-worksheet.pdf>

**ANSWER KEY**

**1. VOCABULARY TASK**

- a. 1. mother, 2. brother, 3. daughter, 4. father, 5. Son  
b. Answers will vary

**2. LISTENING TASK**

- This is my father. His name ´s Antonio
- This is my mother. Her name ´s Rosa
- This is my sister. Her name ´s Liliana.
- This is my brother. His name ´s Jairo

**ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA**

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje.

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Enséñame cómo se dicen en inglés algunos miembros de la familia que aprendiste.
- Enséñame cómo se dice mi papá es \_\_\_\_\_, mi mamá es \_\_\_\_\_, mi hermano es \_\_\_\_\_, mi hermana es \_\_\_\_\_ en inglés.

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WAY TO GO STUDENT BOOK 6, PAGE 30, EXERCISE 1

MODULE // 1 Unit // 3 Lesson // 1

# Unit » 3

## My People.

### » Objectives

- ✦ I can ask and answer questions about families.
- ✦ I can talk about people's feelings.
- ✦ I can understand information about people's physical appearance.

### In Context » Family Life

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1. Listen » Listen to Andrea describing her family album. Complete the names.



2. Speak » Complete with some of the words in the Word Bank. Then, practise with a partner.

Word Bank		
father	brother	sister
mother	son	daughter

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Andrea is Rosa and Antonio's daughter.



Yes! Antonio is Andrea's \_\_\_\_\_.

Right! Jairo is Andrea's \_\_\_\_\_.





WAY TO GO WORKBOOK 6, PAGE 11, EXERCISE 1, AND 2.

module 1 // Unit 3

# Unit » 3

## My People

**Word Bank**  
sister  
brother  
son  
father  
daughter  
mother

### Lesson 1 » Family Life

1. Look at the picture of this famous family and complete the sentences with the words in the Word Bank.

- Lisa is Maggie's sister.
- Marge is Bart's \_\_\_\_\_.
  - Bart is Lisa's \_\_\_\_\_.
  - Maggie is Homer's \_\_\_\_\_.
  - Homer is Bart's \_\_\_\_\_.
  - Bart is Marge's \_\_\_\_\_.



2. Look at Jorge's family. Answer the questions and correct any information.

The Cardona Family

- Is Sonia his mother? No she isn't. Sonia is his sister.
- Is Leo his brother? \_\_\_\_\_.
  - Is Laura his mother? \_\_\_\_\_.
  - Is Marco his father? \_\_\_\_\_.
  - Is Sandra his sister? \_\_\_\_\_.
  - Is their last name Martinez? \_\_\_\_\_.



3. Read the text and complete the family tree with the correct names. Draw the family photos.

Maria's sister is Clara.  
Clara's sister is bored.  
Clara's brother is Eduardo.  
Maria's mother is Patricia.  
Patricia's son is sad.  
Clara's father is tired.  
Jose's daughter is happy.  
Eduardo's father is Jose.  
Maria's mother is excited.

