INSPIRING TEACHERS

ELT PLAN TEMPLATE

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| **Activity plan** |
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| **Author’s remarks** |
| This plan is a great way to start the school year. The idea is to provide language to be used for classroom management throughout the rest of the lessons. |

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| **Grade** | **Length of activity** | **Number of students** | **Average age** |
| **SIXTH (6TH)** | **20 minutes** | 33 | 11 |
| **Area** | **English level** |
| Rural  | Urban X | A1 X | A2 | B1 |

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| **Curricular Focus / Axes** |
| **Environmental / Sustainability Education** |  |
| **Sexual / Health Education** |  |
| **Construction of Citizenship / Democracy / Teenagers** | x |
| **Globalization** |  |

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| **Topic** | Classroom language |
| **Module / Unit** | Module 1 |
| **Language focus** | Functional language | Language skills | Vocabulary |
| following simple commands | Vocabulary building | listen, be quiet, sit down, stand up, jump, hop, turn around, hop, point, touch, discuss, sing, write, trace, colour, cut, tick, circle, underline, play a game  |
| **Principles / approach** | Task based learning |

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| **Learning objectives** |
| **Aim** | By the end of this activity students will be able to follow simple classroom commands |

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| **Materials needed** |
| Flashcards (several sets) |

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| **Stage** | **Procedure** | **Time and interaction** |
| Introducing language | First in groups of 4, Ss get these flashcards: <https://learnenglishkids.britishcouncil.org/flashcards/classroom-language-flashcards>T cuts out the pics and the words separately. And asks Ss to match them. After matching, the teacher gives the correct answers and helps with pronunciation. After this, students in different groups of four get only the pictures from the flashcards in a pile facing down. Each person from the group takes a card one by one and either mimics or describes the action in the card, the group must guess the word. The first group to finish all the cards wins.Finally, the teacher plays a game of Simon says using the expressions from the cards.  | 20 minutesWhole groupGroups of 4 |

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| **Inspiring tips for other teachers who want to implement this plan** |
| This game is easily adapted to any class. If your students have problems with language, you can help them by first explaining the expressions with mimics and then they can do the matching.  |

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| **Key words** |
| **topic** | **skill** | **linguistic** | **vocabulary** | **grade** |
| **Classroom language** | vocabulary building | NA | Classroom commands | 6 |