



## "BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School \_\_\_\_\_

City \_\_\_\_\_

Teacher's name \_\_\_\_\_

Student's name \_\_\_\_\_

Grade \_\_\_\_\_

6<sup>th</sup>

Level \_\_\_\_\_

A1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia / acudientes:

Agradecemos de antemano su disposición y buena voluntad para acompañar a su hijo (a) a continuar con el trabajo en casa. Por esto, invitamos a su hijo (a) a desarrollar esta guía de aprendizaje que le permitirá practicar el vocabulario relacionado con las rutinas diarias en inglés y el tiempo presente simple. El trabajo aquí descrito se relaciona con las páginas 20 y 21 del libro del estudiante *Way to Go 6*, que está disponible en la plataforma Colombia Aprende. Se adjuntó la página del libro al final de esta guía para quienes no tienen acceso a internet. Se estima que su hijo (a) dedique un tiempo estimado de 1 hora para completar las siguientes actividades:

- ✓ **Actividad 1 (vocabulario):** Relacionar las imágenes con su respectiva acción.
- ✓ **Actividad 2 (lectura):** Leer el texto tomado del libro y responder preguntas de comprensión.
- ✓ **Actividad 3 (lenguaje):** Analizar la conversación presentada para descubrir los usos del tiempo presente simple a través de preguntas de selección múltiple y un ejercicio de organizar palabras para formar oraciones correctas.
- ✓ **Actividad 4 (escritura):** Escribir la rutina diaria teniendo en cuenta el modelo presentado.
- ✓ **Actividad 5 (autoevaluación):** evaluar su aprendizaje y comprensión del tema a partir de la reflexión de su desempeño en el desarrollo de las actividades de esta guía.

Además, se ofrecen modelos de respuesta de las actividades, las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo (a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía. Les deseamos muchos éxitos en este camino de aprendizaje en casa.

**iManos a la obra!**



## WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practise the vocabulary to describe your daily routine in written form. All the activities are related to the reading presented in the *Way to Go Student's Book 6 Module 1 Unit 2 Lesson 1* pages 20 and 21. It starts with some vocabulary revision activities. Then, you will read a short text and answer some comprehension questions; later, you will analyze the uses of the present simple tense, and finally, you will produce a short written text to describe your routine.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
My daily routine	Writing Reading	Present Simple	Routines	Describing daily routines

## GET READY

<b>Study time needed:</b>  <b>1 hour</b>	<b>Resources:</b>  <i>English bilingual dictionary, notebook, pencil, colour pencils, PDF file of Way to Go Student's Book 6, Internet connection.</i>	<b>Textbooks Links:</b>  <a href="#"><i>Way to go student's book 6, module 1, unit 2, lesson 1, page 20, exercise 2 and page 21 exercise 3.</i></a>
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## LEARNING OBJECTIVES

*What will you learn/practise/reinforce with these activities?*

- To reinforce the vocabulary about routines.
- To infer information from a text.
- To identify the structure of the present simple to write a short paragraph about daily routines.

## LEARNING STRATEGIES

*What can you do to achieve the objectives?*

- Read carefully the instructions given for each task.
- Look at the examples of answers given in each activity; they are highlighted in blue.
- Use your prior knowledge and try to infer the meaning of new words. Do not translate word by word. Use the dictionary when necessary.
- Use the model given to do your own tasks.



## ACTIVITIES

### 1. VOCABULARY TASK (10 minutes)

A. Match the pictures with the correct routine.



- 4** Get dressed
- \_\_ Sleep
- \_\_ Sweep the floor
- \_\_ Do exercise
- \_\_ Brush my teeth
- \_\_ Have breakfast

Extra: Which of these activities do you do every day?

\_\_\_\_\_

### 2. READING TASKS (10 minutes)

-Read Paula's daily routine.



Hi, I'm Paula

On Mondays to Fridays, I wake up early and take a shower. I don't make my breakfast because my mother makes it for me. I go to school by bus and I start school at 6.15. In the afternoon, I do my homework, I don't play sports, but I read a lot. I watch TV, but I don't make dinner. My father arrives early every day and cooks.



B. Answer true (T) or false (F) to the following statements.



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1. Paula's mother cooks dinner.
2. Paula plays different sports.
3. Paula wakes up early on Saturdays.
4. Paula starts school at 6.15.
5. Paula's mother makes breakfast.
6. Paula reads a lot.

F

3. LANGUAGE TASKS (10 minutes)

C. Read Luisa and Santiago's conversation and answer the questions below.

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1) The sentence "I wake up at 6.00" is in...

- A. Present                      B. past                      C. future

2) The sentence "I don't make breakfast" is...

- A. Affirmative                      B. Negative                      C. a question

3) Which word indicates a negative form?

- A. the main verb (*make*)                      B. the subject (*I*)                      C. the auxiliary verb (*don't*)

4) The word "don't" goes...

- A. Before the main verb                      B. after the main verb                      C. at the end of the sentence

5) The present simple describes:

- A. what happens every day                      B. what is happening now                      C. what happens in the future



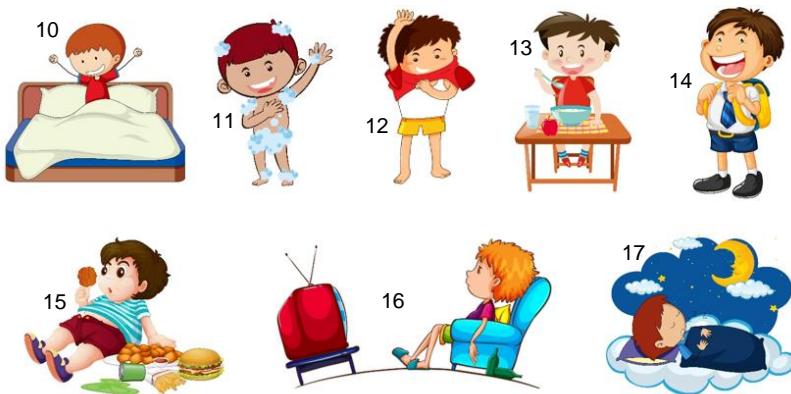
D. Put the words in the correct order to form a sentence in present simple.

- 1) wake / I / up / 7 am / at I wake up at 7 am
- 2) don't / you / dressed / get / at / 7.30 am \_\_\_\_\_
- 3) at / brush / you / teeth / your / 7.45 am \_\_\_\_\_
- 4) 9 am / homework / do / I / my / at \_\_\_\_\_
- 5) have / at / I / lunch / 12 pm / don't \_\_\_\_\_
- 6) to / go / you / 9 pm / at / bed \_\_\_\_\_

4. WRITING TASK (20 minutes)

E. Look at the example of Mateo's routine. Then, write similar sentences in English to describe your daily routine. Make some drawings about your description in the box.

Mateo's routine



*I am Mateo. I wake up at 7 am. Then, I take a shower and get dressed. After, I have breakfast and go to school. My dad takes me to school. In the afternoon, I go back home to have lunch and watch TV. At 9.00 pm I go to bed to sleep.*



\_\_\_\_\_ routine

I am \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_




\_\_\_\_\_

\_\_\_\_\_



### 5. SELF-ASSESSMENT TASK (10 Minutes)

-Place a tick (✓) according to your understanding of the topic.

<p><b>After finishing the activities in this guide, I can...</b></p>	<p>18  <b>I understand</b></p>	<p>19  <b>I need more practice</b></p>	<p>20  <b>I don't understand</b></p>
Identify verbs about routines.			
Understand the uses of the simple present tense.			
Write my daily routine.			

### THIS IS THE END

Congratulations, you have done an amazing job! Continue practicing the vocabulary about routines, and how to describe yours in English. You can check the useful resources as well to keep on practicing this topic.

### USEFUL RESOURCES

Bilingual Online dictionary <https://dictionary.cambridge.org/es/>

Daily routines activity <https://learnenglishkids.britishcouncil.org/word-games/daily-routines>

Daily routines video <https://youtu.be/JwGnCIslOpU>

Present simple explanation <https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/present-simple>

### ANSWER KEY

#### 1. VOCABULARY TASK

**A.** 1. Do exercise    2. Have breakfast    3. Sweep the floor    4. Get dressed    5. Brush my teeth  
6. Sleep

#### 2. READING TASK

**B.** 1. F    2. F    3. F    4. T    5. T    6. T

#### 3. LANGUAGE TASKS

**C.** 1. A    2. B    3. C    4. A    5. A

**D.** 1. I wake up at 7 am    2. You don't get dressed at 7.30 am    3. You brush your teeth at 7.45 am  
4. I do my homework at 9am    5. I don't have lunch at 12pm    6. You go to bed at 9pm



## ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Estimado padre de familia y/o acudiente: Una vez su hijo (a) haya terminado las actividades de esta guía, le invito a realizarle las siguientes preguntas para verificar el proceso de aprendizaje y comprensión del tema de esta guía:

1. ¿Cuál fue la actividad que más te gustó? ¿Por qué?
2. ¿Cuál fue la actividad que te pareció más difícil? ¿Por qué?
3. Enséñame cómo se dicen en inglés algunas expresiones sobre rutinas diarias que aprendiste.
4. Cuéntame tu rutina diaria en inglés.
5. ¿Cuánto tiempo te tomó desarrollar toda la guía?
6. ¿Fueron claras las instrucciones para cada actividad?
7. ¿Qué recursos utilizaste?

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School	IEM Nuestra Señora de la Visitación





### APPENDIX

## Way to Go student's book page 20 exercise 2

MODULE // 1 Unit // 2 Lesson // 1

# Unit » 2

## What Do You Do?

### » Objectives

- I can describe daily routines.
- I can ask and answer questions about daily routines.
- I can ask and answer questions about the time.
- I can describe the frequency of activities.
- I can talk about my habits at school.

**In Context » It's Just Another Day!**

1. **Read »** Read the survey from *Teenagers Today* magazine. Answer the questions. Then, compare with a partner.

ARE YOU A TYPICAL TEENAGER?		
Do you...	Yes	No
wake up late?		
play video games?		
use the internet to do your homework?		
listen to music on your mobile phone?		
play sports at school?		
read books or magazines?		



- 11 2. **Listen »** Read Santiago's email. Listen and complete with the words in the box.

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breakfast shower dinner homework


Hi!  
 On Mondays to Fridays, I **wake up** early and **take** a \_\_\_\_\_. I **don't make** my \_\_\_\_\_ because my mother **makes** it for me. I **go** to school by bus and I **start** school at 6.15. In the afternoon, I **do** my \_\_\_\_\_. I **don't play** sports, but I **read** a lot! I **watch** TV, but I **don't make** \_\_\_\_\_. My father **arrives** early every day and **cooks**.

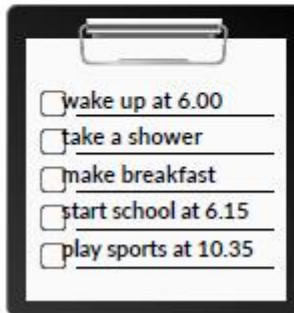




## Way to Go student's book page 21 exercise 3

### module 1 // Unit 2

3.  **Speak »** Is your routine similar to Santiago's? Tick (✓) what you do. Then, practise with a partner.



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