



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

6th

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar vocabulario sobre las actividades que realiza diariamente. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con la página 62 del libro del estudiante *Way to Go 6*, que está disponible en la plataforma Colombia Aprende. Se adjuntó la página del libro al final de la guía para quienes no tienen acceso a internet.

- La actividad 1 es un ejercicio de encontrar el significado de las expresiones con ayuda de los dibujos.
- La actividad 2 se trata de organizar las oraciones en el tiempo presente simple, sobre actividades que realiza a diario.
- La actividad 3 consta de dos partes; en la primera su hijo(a) debe escuchar el audio del texto para completar con las palabras que faltan; en la segunda parte, debe resolver 4 preguntas de selección múltiple sobre el texto.
- La actividad 4 tiene dos partes; en la primera teniendo en cuenta el texto anterior, debe responder falso o verdadero según el enunciado; en la segunda, es necesario que ponga en orden las actividades en el gráfico de acuerdo con el momento en que las realiza.
- La actividad 5 requiere que se completen los espacios con las actividades de rutinas estudiadas para formar un párrafo.
- Por último, la actividad 6 es para que su hijo(a) autoevalúe lo aprendido.

Además, se ofrecen ejemplos de las actividades, las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practice the vocabulary and grammar used to talk about daily routines. All the exercises are related to the activities you do daily and presented in the *Way to Go Student's Book 6, Module 2, Unit 2, Lesson 1*. It starts with some activities such as relating images with words, organizing sentences, listening for details, completing texts, answering questions, and finally, carrying out self-assessment.



Topic	Skill(s)	Grammar	Vocabulary	Function(s)
People can do a lot of things	Writing Listening	Simple Present	Daily routines	Describing my daily routine

GET READY

Study time needed: 1 hour	Resources: <i>English dictionary, notebook, pencil, PDF file of Way to Go Student's book 6.</i>	Textbooks: - <i>Way to go Student's Book 6, page 62, exercise 6.</i>
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LEARNING OBJECTIVES LEARNING STRATEGIES

<i>What will you learn/practise/reinforce with these activities?</i>	<i>What can you do to achieve the objectives?</i>
<ul style="list-style-type: none"> To practice vocabulary about activities and gerund of verbs. To write sentences related to likes, dislikes and skills. 	<ul style="list-style-type: none"> Read the instructions of the activities. Read carefully the examples of answers given for each activity. They are highlighted in yellow. Use the dictionary if you need it. Organize your ideas well.

ACTIVITIES

1. VOCABULARY TASK (10 minutes)

A. These are some daily activities you are used to doing. Try to find their meaning using the pictures.

- | | |
|-----------------------------|---------------------|
| 1. Get up early | 6. Clean the house |
| 2. Have breakfast | 7. Wash the clothes |
| 3. Do the school activities | 8. Go to bed |
| 4. Feed the animals | 9. Brush my teeth |
| 5. Play with friends | |



a. Get up early



b. _____



c. _____



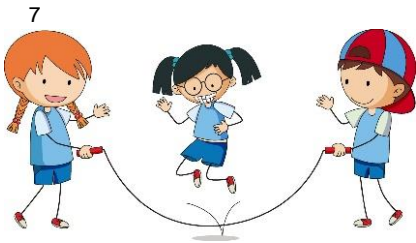
d. _____



e. _____



f. _____



g. _____



h. _____



i. _____

2. GRAMMAR TASK (10 minutes)

B. Unscramble the words to make correct the sentences.

Example: Get up /every day / I / early I get up early every day

- a. Have breakfast/I/at 7:00 a.m. _____
- b. My mother/every afternoon/washes the clothes. _____
- c. Cleans the house/my sister/ in the morning. _____
- d. we/during the day/feed the animals. _____
- e. Goes to bed/she/at 9:00 p.m. _____

3. LISTENING TASKS (20 minutes)

C. Listen and complete the text.

In Ukraine, 1. Students are very good at gymnastics, 2. _____ and athletics. We like doing sports because they help people to be more disciplined and healthy. We also like doing other things that are 3. _____ from sports. For example, sewing's an 4. _____ activity in many schools in Ukraine. It's very difficult for me. My sister's really good at it, but she doesn't like it. She likes 5. _____. She likes salsa, the latin dance. It's a bit hard for her, but she practises every day.



D. Listen and choose the correct answer a, b or c.

1. Ukraine students are good at...
 - a. Swimming and cooking.
 - b. Athletics and gymnastics.
 - c. Football and watching TV.
2. For Dimitri's sister, salsa's...
 - a. A bit difficult.
 - b. Really easy.
 - c. Boring.
3. In Ukraine, students do sports to be...
 - a. Strong and fast.
 - b. Disciplined and healthy.
 - c. Interesting and fascinating.
4. For Dimitri, sewing's...
 - a. Very difficult.
 - b. Exciting.
 - c. Very easy.

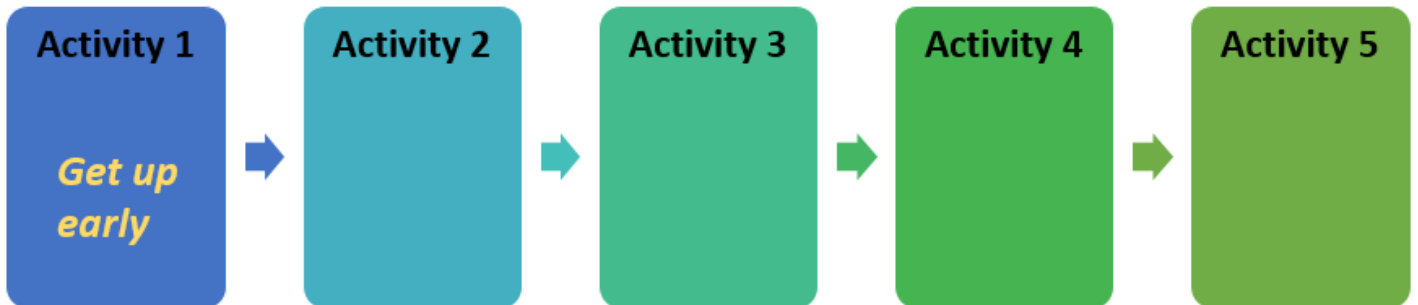
4. READING TASKS (10 minutes)

E. Answer true (T) or false (F) according to the text.

1. Ukraine students are good at athletics, gymnastics and swimming. **T**
2. For Dimitri's sister, salsa's very easy. _____
3. For Dimitri, sewing's very difficult. _____
4. In Ukraine, students do sports to be strong and fast. _____
5. Salsa is a Latin dance. _____

F. Read the statements and then write in order the activities you do daily.

- a. Help around the house.
- b. Get up early.
- c. Do the school activities.
- d. Go to bed.
- e. Have breakfast.








5. WRITING TASK (5 minutes)

G. Complete the paragraph with the activities you do daily.

I usually **a.** Get up at 7:00 a.m. Then I **b.** _____ , coffee, bread and egg. After that, I **c.** _____ until 1:00 p.m. In the afternoon, I **d.** _____ , I have chickens, rabbits and cuyes. After a busy day, I **e.** _____ at 8:00 p.m.

6. ASSESSMENT TASKS (5 minutes)

-Place a **X** below the emoji according to your progress.

Check your progress!	10  Yes	11  More Practice	12  With difficulty
I can identify vocabulary related to daily activities.			
I can organize affirmative sentences in present tense.			
I can identify vocabulary related to interests and likes in a paragraph.			
I can understand a short paragraph about daily activities.			
I can get information from a text.			

THIS IS THE END

Congratulations for your excellent work! Continue practicing vocabulary about daily activities. Check the useful resources below to get more ideas and practice. Take good care of yourself and remember the importance of recreational and sports activities.

USEFUL RESOURCES

- Online dictionary <https://www.ldoceonline.com/es-LA/>
- Activity on daily routines <https://learnenglishkids.britishcouncil.org/es/category/topics/daily-routines>
- English song about daily routines <https://learnenglishkids.britishcouncil.org/songs/now-were-ready>
- Linkers for writing <https://www.britishcouncil.es/blog/conectores-para-writing>



ANSWER KEY

1. VOCABULARY TASK

A. 1-a, 2-d, 3-b, 4-f, 5-g, 6-c, 7-h, 8-e, 9-i.

2. GRAMMAR TASK

- B. a. I have breakfast at 7:00 a.m.
b. My mother washes the clothes every afternoon.
c. My sister cleans the house in the morning.
d. We feed the animals during the day.
e. She goes to bed at 9:00 p.m.

3. LISTENING TASKS

- C. 1-students, 2-swimming, 3-different, 4-exciting, 5-dancing.
D. 1-b, 2-a, 3-b, 4-b

4. READING TASK

- E. 1.T 2. F 3. T 4. F 5. T
F. a-4, b-1, c-3, d-5, e-2

5. WRITING TASK

- G. a. get up
b. Have breakfast
c. do the school activities
d. go to bed

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje.

- ¿Cuál fue la actividad que más te gustó?
- ¿Cuál fue la actividad que te pareció más difícil?
- ¿Puedes decirme en inglés las actividades que hacemos diariamente?
- ¿Puedes leerme algo en inglés?
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste?

AUTHOR(S)

Name	Tránsito Berónica España Mueses
Email	beronicadi@yahoo.es
School	Institución Educativa Municipal Cristo Rey



APPENDIX

Way to Go Student's book page 62

MODULE // 2 Unit // 2 Lesson // 1

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6.



Listen »

Listen and choose the correct answers, a, b or c.

In Ukraine, students are very good at gymnastics, swimming and athletics. We like doing sports because they help people to be more disciplined and healthy. We also like doing other things that are different from sports. For example, sewing's an exciting activity in many schools in Ukraine. It's very difficult for me. My sister's really good at it, but she doesn't like it. She likes dancing. She likes salsa, the Latin dance. It's a bit hard for her, but she practises every day.



sewing

1. Ukrainian students are good at ...
a. swimming and cooking.
b. athletics and gymnastics.
c. football and watching TV.

2. For Dimitri's sister, salsa's ...
a. a bit difficult.
b. really easy.
c. boring.

3. In Ukraine, students do sports to be ...
a. strong and fast.
b. disciplined and healthy.
c. interesting and fascinating.

4. For Dimitri, sewing's ...
a. very difficult.
b. exciting.
c. very easy.

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Mineducación



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