



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School _____

City _____

Teacher's name _____

Student's name _____

Grade _____

6th

Level _____

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés, para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar vocabulario sobre las partes de la casa y a aprender a usar las preposiciones de lugar. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con el ejercicio 1 de la página 90 del libro del estudiante *Way to Go 6*, que está disponible en la plataforma Colombia Aprende. Se adjuntó la página del libro al final de la guía para quienes no tienen acceso a internet.

- La actividad 1 son dos ejercicios de práctica del vocabulario en inglés sobre las partes de la casa y las preposiciones de lugar.
- La actividad 2 es un ejercicio acerca de la parte gramatical, en donde debe analizar una oración e identificar los elementos que la componen.
- La actividad 3 se trata de escuchar un audio y escoger la opción correcta. Para ello el estudiante debe escuchar el audio que está en la página 90 ejercicio N° 1 (pista 49) del libro del estudiante *Way to go 6*.
- La actividad 4 es un ejercicio donde el estudiante debe describir las partes de su casa en inglés con el uso de una maqueta y lo debe hacer a través de un video corto (2 minutos).
- Por último, la actividad 5 es para que su hijo(a) autoevalúe lo aprendido.

Además, se ofrecen modelos de las respuestas de las actividades, las respuestas correctas y recursos adicionales de apoyo para su consulta y práctica extra. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practise vocabulary related to the parts of the house and the prepositions of place. All the activities are related to the topic of parts of the house presented in the *Way to Go Student Book 6 Module 3 Unit 1 Lesson 1*. It starts with some vocabulary revision activities. Then, you have to answer some questions about the language used to locate things and then, record a video talking about the parts of your house.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
The parts of the house	Reading Writing	Prepositions of place Verb to be	The parts of the house	Recognizing the parts of the house and locations



GET READY

Study time needed: 1 hour	Resources: <i>Notebook, English dictionary, recycled materials (plastic bottles, cardboard, old magazines, etc) Markers, scissors, glue, tape, pencil, colour pencils, PDF file of Way to Go 6 Student's book.</i>	Textbooks Links: <i>Way to go 6 Student's book, Module 3 Unit 1 Lesson 1, page 90 exercise 1</i>
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To recognize the prepositions of place and the parts of the house.
- To describe the parts of house in oral and written way.
- To develop motor skills and creativity by creating a handcraft to present.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Use a free dictionary app to listen to the pronunciation of new vocabulary.
- Write on your notebook any "new" vocabulary discovered.
- Share with relatives / classmates/ teacher the words you learn.
- Read the instructions for each task.
- Look at the sample answers given for each task. They are highlighted in yellow.

ACTIVITIES

1. VOCABULARY TASKS (15 minutes)

A. Look at the images and unscramble the letters related to the parts of the house.



a. IRGLVIN OMRO
LIVING ROOM



b. MOEDBOR



c. GNIDNI OROM



d. KTHECIN



e. TBOHAROM

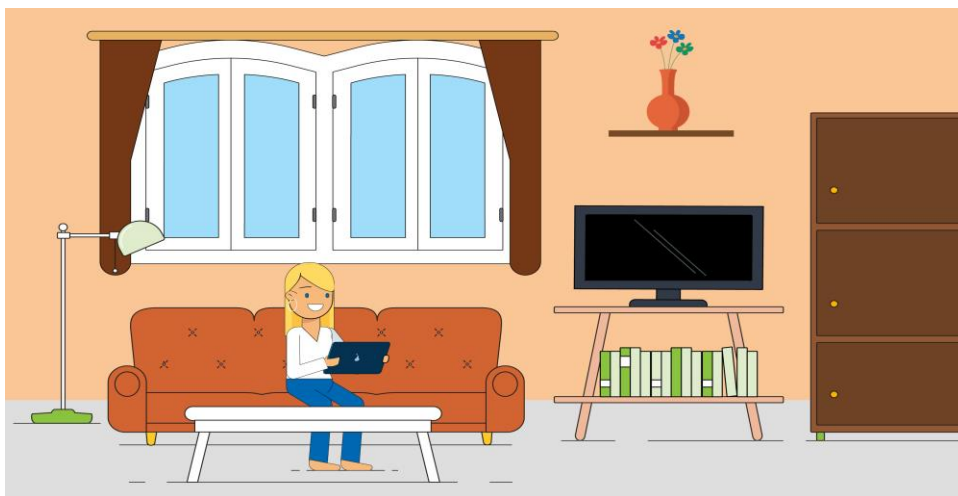


f. NDEGRA



B. Look at the image and complete the sentences with the correct prepositions from the box.

7



in	under	on	In front of	Next to	between
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- The table is **in front of** the girl.
- The vase is _____ the shelf.
- The sofa is _____ the lamp.
- The TV is _____ the sofa and the wardrobe.
- The flowers are _____ the vase.
- The books are _____ the TV.

2. GRAMMAR TASK (5 minutes)

C. Analyze the following sentence and choose the correct option.

-The cat is in front of the bedroom.

- What is the subject? **A. The cat** B. in front of C. the bedroom D. is
- What is the preposition of place? A. The cat B. in front of C. the bedroom
- What is the verb in the sentence? A. The cat B. in front of C. the bedroom D. is
- Where is the preposition located in the sentence? A. After the subject B. after the verb C. at the end of the sentence
- What is the part of the house? A. The cat B. in front of C. the bedroom D. is

3. LISTENING TASKS (10 minutes)

D. Listen to the audio recording on page 90 in your Way to Go student's book, exercise 1 (track 49) and underline the parts of the house you hear.

- Bathroom** Backyard Bedroom living room garage garden
- laundry room hall kitchen patio dining room roof

E. Circle the correct option based on what you hear.

1. I live in a **house** / **farm** with my parents and my sister.
2. There are three **bedrooms** / **living rooms**.
3. There is a **bathroom** / **bedroom**.
4. There's a **laundry room** / **dining room** in the **kitchen** / **basement**.
5. We have a **garden** / **garage** where my parents park our car.

4. SPEAKING TASK (25 minutes)

F. Record yourself in a 2-minute video describing the parts of your house. Please, follow these instructions:

- Make a 3D craft model of the rooms of your house. Use recycled materials for its design. Ask your parents to help you with the design.
- Prepare a short script of what you want to say in the video.
- Ask your parents for help to record the video. Use your cellphone camera or video camera.
- Show your 3D model while you talk on the video.
- Share your video with your teacher through Whatsapp.

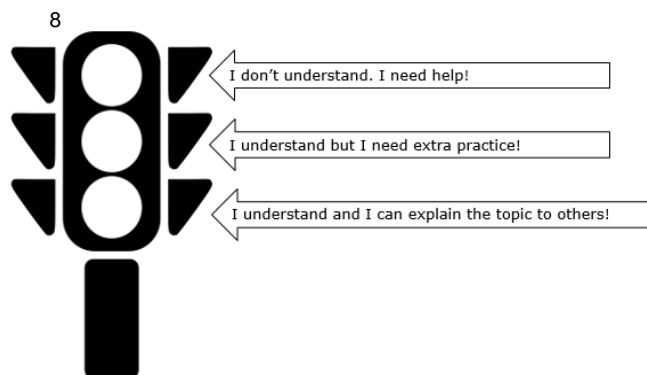
5. ASSESSMENT TASK (5 minutes)

G. Color the traffic light according to your understanding of the topic practiced in this guide.

Red: I don't understand. I need help!

Yellow: I understand but I need extra practice!

Green: I understand and I can explain the topic to others!



THIS IS THE END

Congratulations, you can do amazing things! Continue practicing the vocabulary about the parts of the house, and how to use the prepositions of place in English. You can check the useful resources as well to have extra practice on this topic.

USEFUL RESOURCES

Online dictionary <https://www.ldoceonline.com/es-LA/>
 Rooms game <https://learnenglishkids.britishcouncil.org/word-games/rooms>
 Furniture game <https://learnenglishkids.britishcouncil.org/word-games/home-objects>
 Prepositions of place <https://learnenglishkids.britishcouncil.org/grammar-practice/prepositions-place>
 Video of prepositions of place <https://youtu.be/lhUzq16KM48>



Way to Go Student Book 6 Module 3 Unit 1 Lesson 1 page 90, track 49 (listening task)
<http://aprende.colombiaaprende.edu.co/es/node/94010>

ANSWER KEY

1. VOCABULARY TASKS

- A. a. Bedroom b. Dining room c. kitchen d. bathroom e. garden
 B. 2.on 3. Next to 4. Between 5. In 6. Under

2. GRAMMAR TASK

- C. 2.B 3. D 4. B 5. C

3. LISTENING TASK

- D. Bathroom, bedroom, living room, garage, laundry room, kitchen, dining room
 E. 2.Bedroom 3. Bathroom 4. laundry room-basement 5. Garage

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas para verificar el proceso de aprendizaje.

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Enséñame cómo se dicen en inglés algunas partes de la casa que aprendiste.
- Enséñame dónde están los elementos de la sala en inglés.
- ¿Fue fácil para tí entender el audio de la sección 3?
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste?
- ¿Cuánto tiempo te tomó grabar el video?
- ¿Tuviste problemas con la pronunciación al grabar el video?

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APPENDIX

Way to Go student's book page 90, exercise 1

In Context » This Is My Home!

49

1.  Listen »

Label the rooms in house. Use the words in the box. Then, listen and check.

bathroom
bedroom
living room
garage
laundry room
kitchen
dining room



90

2.  Speak »

Look at the photos of different homes. Say which one is more similar to your place. Discuss with your class.



LINKS OF IMAGES

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