



“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

6th

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Queridos padres de familia, en esta guía de trabajo, sus hijos pueden fortalecer la parte gramatical relacionada con la rutina diaria. Para esto es importante tener en cuenta las actividades que se realizan con frecuencia diariamente y el uso de la colocación de ciertas palabras con cada actividad ¿A qué hora desayuna? ¿En qué momento hace ejercicio? ¿Con qué frecuencia / cuándo?

Para lograrlo su hijo debe desarrollar las siguientes actividades:

1) *Actividad 1 Vocabulario:*

En cada figura geométrica debe ubicar las palabras que van relacionadas con la colocación. Puede usar el diccionario si lo necesita.

2) *Actividad 2 Lectura:*

Leer la descripción de la rutina diaria de la profesora, después completar la agenda con la información dada.

3) *Actividad 3 Lenguaje:*

Mira las expresiones de tiempo en el texto anterior y responde estas preguntas.

4) *Actividad 4 Escritura:*

Pensar en sus actividades diarias. Completar la tabla con las actividades según las horas del día. Escribir al menos 4 actividades en cada columna. Escribir un texto describiendo su rutina diaria, con base en el modelo del texto anterior

5) *Actividad 6 Autoevaluación:*

Leer las oraciones y marcar con una "X" cómo se siente el estudiante.



WELCOME TO THIS SELF-STUDY GUIDE

Welcome to this work guide, here you will find activities related to the daily activities done at home. It has examples to help you do each one of them. It is very important to read the instructions. I hope that these guidelines help you describe your daily routine and that you enjoy doing them.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Daily life	<ul style="list-style-type: none"> • Reading • Writing 	<ul style="list-style-type: none"> • Time expressions 	Collocations in daily routines: have breakfast, do homework, make the bed.	Describe daily routines

GET READY

Study time needed:

1 hour

Resources:

- Notebook
- Pencil
- English Dictionary
- Internet or mobile data

LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To describe what you do every day

LEARNING STRATEGIES

What can you do to achieve the objectives?

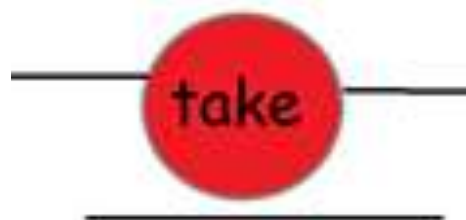
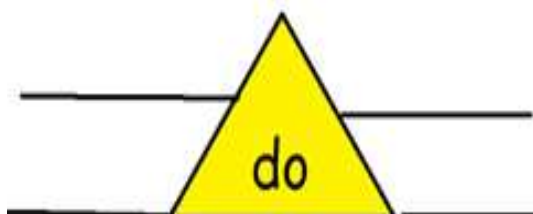
- Only use a dictionary when the pictures are not clear
- Read the instructions and look at the examples carefully
- Make a list of new vocabulary in your notebook
- Use headphones to listen to the audios for better comprehension

ACTIVITIES

1. VOCABULARY TASKS (15 minutes)

Complete the shapes below with the words that go together. Use a dictionary to help you

homework	dinner	a nap	a break
breakfast	a shower	a walk	my hair
the bed	the dishes	a snack	exercise
<i>lunch</i>	my hair	a rest	nothing



2. READING TASKS (15 minutes)

Read the following description of my day

My day

Hello my name is Elcy Andrea. Let me tell you about my day. **In the morning**, I do exercise at 6:00 am. Then I take a shower at 7:00 am. Later, I have breakfast at 7:30 am and then I do my hair and make my bed. At 9:00 o'clock, I do homework. **At noon**, I make lunch and I do the dishes.

In the afternoon, I have lunch at 1:30 pm. And at 2:30 pm, I take a walk. At 4:30 pm, I have a snack and then I have a rest at 5:00 pm.

In the evening, I have dinner at 7:00 pm and I go to bed **at night** at 10:00 pm.

Now complete the following agenda with information from the description above.



3. LANGUAGE TASKS (10 minutes)

Look at the time expressions in the text above, answer these questions.

1. What expression do we use when the time is between 6:00 am and 11:59 am?
a) In the evening b) in the morning c) in the afternoon
2. What expression do we use when the time is between 12:00 m and 1:59 pm?
a) At noon b) in the morning c) at night
3. What expression do we use when the time is between 2:30 pm and 5:59 pm?
a. In the evening b) in the morning c) in the afternoon
4. What expression do we use when the time is between 6:00 pm and 7:59 pm?
a) in the afternoon b) at night c) in the evening
5. What expression do we use when the time is between 8:00 pm and 10:59 pm?
a) in the afternoon b) at night c) in the evening
6. Where do we put the time expression in the sentence?
a) at the beginning b) at the end c) in the middle
7. Which preposition do we use with **morning, afternoon, evening**?
a) in b) at c) to
8. Which preposition do we use with **noon** and **night**?
b) in b) at c) to

4. WRITING TASKS (15 minutes)

Think of your daily activities. Complete this table with your activities according to the times of day. Write at least 4 activities in each column.

In the morning	At noon	In the afternoon	In the evening	At night
<ul style="list-style-type: none"> • <i>Wake up</i> 				



Now, prepare to share your routine with the class. With the ideas from the table, write a complete description of a day in your life.

In the morning I,

Now share your description on our Facebook group under the post: "Our daily lives"

5. SELF-ASSESSMENT TASKS (5 minutes)

Read the sentences and mark an "X" on how you feel.

	<div style="border: 1px solid black; padding: 2px; display: inline-block;">2</div>  VERY WELL	<div style="border: 1px solid black; padding: 2px; display: inline-block;">3</div>  NEED MORE PRACTICE	<div style="border: 1px solid black; padding: 2px; display: inline-block;">4</div>  NEED HELP
I can describe my daily routine			
I can use different time expressions			
I know when to use do, make, take or have			

THIS IS THE END

¡CONGRATULATIONS!

You have finished your work. Keep practicing. You did it very well.

USEFUL RESOURCES

- <https://clasejoseangel.files.wordpress.com/2017/04/collocations.jpg?w=413&h=640>
- [https://es.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Daily Routines/Daily Routines_nh18772on](https://es.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Daily+Routines/Daily+Routines_nh18772on)

ANSWER KEY

1. VOCABULARY TASKS (10 minutes)

Do homework
Do the dishes
Do exercise
Do my hair
Do nothing
Have breakfast
Have lunch
Have dinner
Have a snack
Have a rest
Take a break
Take a nap
Take a walk
Make lunch
Make the bed

2. READING TASKS (15 minutes)



3. LANGUAGE TASKS (10 minutes)

1. B
2. A
3. C
4. C
5. B
6. A
7. A
8. B

3. WRITING TASKS (15 minutes) example answers:

In the morning	At noon	In the afternoon	In the evening	At night
<ul style="list-style-type: none"> • Wake up • Do exercise • Take a shower • Have breakfast • Do my hair • do homework 	<ul style="list-style-type: none"> • make lunch • Do the dishes 	<ul style="list-style-type: none"> • have lunch • take a walk • have a snack • have a rest 	Have dinner	Go to bed

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje:

- ¿Qué aprendiste después de realizar esta guía?
- ¿Cuál fue la actividad más fácil de desarrollar? ¿Por qué?
- ¿Cuál fue la más difícil de desarrollar? ¿Por qué?
- ¿Cómo crees que podrías mejorar en el desarrollo de una próxima guía?

AUTHOR(S)

Name	Elcy Andrea Tovar Torres		
Email	elcyandrea@gmail.com		
School	I.E José Eustasio Rivera		

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