



## “BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

6

Level

A1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía se desarrolló para que su hijo trabaje en casa, dedicando 1 hora para su desarrollo. La guía tiene como objetivo enseñar a su hijo a describir personajes utilizando adjetivos. El trabajo se basa en el libro Way to go Student book 6, página 33, Ejercicio 1 y página 34, Ejercicio 4. Este libro está disponible en la plataforma Colombia Aprende por si desea hacer más de estos ejercicios y profundizar en el tema.

La actividad 1 se trata de completar las oraciones afirmativas y negativas con las palabras que se encuentran en el cuadro, de acuerdo con las imágenes que aparecen. Se pueden usar una misma palabra en varias ocasiones.

La actividad 2 se trata de hacer un video corto donde se describa un superhéroe en tres pasos sencillos.

1. Diseña un superhéroe utilizando imágenes de revistas, recortes de periodico o dibujando (lo que esté dentro de tus posibilidades).
2. Usa oraciones cortas para describir el personaje, utiliza muchos adjetivos para explicar sus atributos físicos y personales. Lee tu descripción para revisar la ortografía y la pronunciación.
3. Realiza un video corto, de máximo 1 minuto, describiendo el superhéroe.

Finalmente el estudiante debe evaluar los videos de sus compañeros y hacer la autoevaluación de su trabajo.

Es importante contar con su apoyo para supervisar y apoyar esta actividad desde casa. Recuerden que el proceso de aprendizaje de su hijo depende de nuestro trabajo conjunto, para esto al final de la guía encontrará unas preguntas que le ayudarán a verificar el aprendizaje de su hijo o hija durante la realización de esta guía.

### WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you to practice describing people in written and oral form. All the activities are related to the topic of people around me presented in the Way to Go Student book 6, page 33, exercise 1, and page 34, exercise 4. It also asks you to create a video describing a superhero in which you can improve your oral skills and practice the



vocabulary you have learned. You should watch the videos created by at least three of your classmates and give them feedback as well as you do your self-assessment.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
<b>People around me</b>	Reading Speaking	Present simple affirmative and negative.	Adjectives for describing people	Reading: Understanding information about people's descriptions  Speaking: describing superheroes in a short video.

### GET READY

<b>Study time needed:</b>  <b>1 hour</b>	<b>Resources:</b> <i>English dictionary, notebook, pencil, mobile phone video camera, PDF file of Way to go Student book 6.</i>	<b>Textbooks Links:</b> - <a href="#">Way to go Student book 6, page 33, Exercise 1</a> - <a href="#">Way to go Student book 6, page 34, Exercise 4</a>
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### LEARNING OBJECTIVES

### LEARNING STRATEGIES

<i>What will you learn/practise/reinforce with these activities?</i>  <ul style="list-style-type: none"> <li>To recognize vocabulary about physical description.</li> <li>To describe a superhero by making a one minute video.</li> </ul>	<i>What can you do to achieve the objectives?</i> <ul style="list-style-type: none"> <li>Read the instructions for each task.</li> <li>Look at the examples given. They are highlighted in yellow.</li> <li>Use a free dictionary app to listen to the pronunciation of new vocabulary.</li> <li>Use the resources to get more information.</li> <li>Before recording your video write, on a piece of paper, the description about your superhero.</li> <li>Practice your pronunciation of the words in your description a few times. It can help you feel more comfortable and get used to using them.</li> </ul>
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### ACTIVITIES



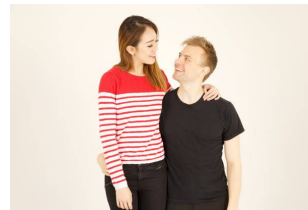
### 1. VOCABULARY TASK (15 min)

a. Complete the affirmative and negative sentences with the words in the chart according to the pictures you see. You can use the words more than once.

**Strong - Slim - Tall - Short - Slow - Short - Fat - Weak - Fast - Long -**



1. He is **tall**; He is not **short**



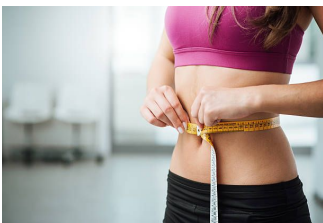
2. She has \_\_\_\_\_ hair; He has \_\_\_\_\_ hair



3. She is very \_\_\_\_\_; She isn't \_\_\_\_\_



4. He is \_\_\_\_\_; He is not \_\_\_\_\_.



5. She is not \_\_\_\_\_; She is \_\_\_\_\_



6. He is not \_\_\_\_\_; He is \_\_\_\_\_



7. He is not \_\_\_\_\_; He is \_\_\_\_\_



8. He is \_\_\_\_\_, He isn't \_\_\_\_\_



b. Now, Read the descriptions and match them with the pictures.

4. Read » Match the pictures with the descriptions.



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Mr Morales is young and very tall. He has short dark hair. He coaches the basketball team.

Ms Rashid is very short and slim. Her hair is black and long. She's the mentor of the volleyball team.

Mr Kuchynsky is tall and thin. He has very short hair. He has brown eyes. He trains the tennis players.

Ms Simonson is short. She wears glasses. She's the swimming coach.

c. Read the article and complete the chart. Two answers have been done for you.

1. Read » Read the *Kansas School Newspaper* article about the volleyball team. Complete the chart. Look at the examples.



This is the school volleyball team. The captain, Neil Patrick, is the guy on the left. His hair is short, curly and black. The libero is Harry Jones. He's tall and blond. Ms O'Hara, the woman with long, straight, black hair is the coach.

Name	Position in the team	Physical characteristics
<i>Neil Patrick</i>	_____	_____
_____	_____	<i>tall</i>
_____	<i>coach</i>	_____



## 2. SPEAKING TASK (35 min)

- **Now, you are going to create a video talking about your own superhero. Follow the steps:**
- a. Design your own superhero (You can make a collage with images cut out from magazines or draw a character). Use short sentences to describe him/her. Look at the example:



*He is a superhero.*

*He has short brown hair.*

*He wears a mask*

*He is tall.*

*He is very strong; He is not weak.*

*He is very fast and He can become invisible*

- b. Once you have your superhero make a one-minute video describing him/ her.

### TIPS:

#### Before making the video:




1. Write a short description about your superhero considering physical descriptions. You also can add some personality adjectives or superpowers.
2. Look for the pronunciation of the words you think are difficult.
3. Practice several times to be sure about your pronunciation.
4. When you feel confident, do the video describing your character.

- c. Share your video to the classroom or WhatsApp group.

## 3. ASSESSMENT TASKS (10 min)




- a. Watch 3 classmates' videos and use the rubric to assess them.
- Mark the following statements with an X depending on their performance



<b>RUBRIC</b>  <b>CRITERIA:</b>	 <b>With difficulty</b>	 <b>Quite well</b>	 <b>Very well</b>
<b>Clarity</b> (It is easy to understand the descriptions)			
<b>Language accuracy</b> (Sentences and descriptions are grammatically correct)			
<b>Originality</b> (The video is fun to watch; it is well done and shows creativity and inventive)			
<b>Oral Presentation</b> Interesting, well-prepared with calm that holds audience attention.			

**b.** Now, **evaluate your own video** according to this criteria:

- Mark the following statements with an X depending on your performance

<b>CRITERIA:</b>	 <b>With difficulty</b>	 <b>Quite well</b>	 <b>Very well</b>
<b>Focus on Assigned Topic</b> (the information is related to the subject)			
<b>Language accuracy</b> (Sentences and description are grammatically correct)			
<b>Originality</b> (The video is fun to watch; It is well done and shows creativity and inventive)			
<b>Oral Presentation</b> Interesting, well-prepared with calm that holds audience attention. (good pronunciation so others can understand it)			
<b>How did you feel making the video?</b> (You feel proud and comfortable with your work, so you can show it to others)			



### THIS IS THE END

Congratulations! You have done an excellent job. Don't give up and keep on practising at home. Keep up the good work!!!

### USEFUL RESOURCES

**Images:** <https://es.freeimages.com/>

**Pronunciation:** <https://nextup.com/ivona/>

**Adjectives:** <https://www.turtlediary.com/games/adjectives.html>

**Present simple:** <https://learnenglish.britishcouncil.org/english-grammar-reference/present-simple>  
<https://www.eslgamesplus.com/present-simple-tense-action-verbs-interactive-monkey-game/>

### ANSWER KEY

#### 1. VOCABULARY TASK

1. Long; short. 2. Tall; short. 3. Strong; weak. 4. Short; tall. 5. Fat; slim. 6. Slim; fat. 7. Strong; Weak. 8. Fast; slow.

b.

#### Answer Key

- Ms Simonson is short. She wears glasses. She's the swimming coach.
- Mr Kuchynsky is tall and thin. He has very short hair. He has brown eyes. He trains the tennis players.
- Ms Rashid is very short and slim. Her hair is black and long. She's the mentor of the volleyball team.
- Mr Morales is young and very tall. He has short, dark hair. He coaches the basketball team.

c.

#### Answer Key

Name	Position in the team	Physical characteristics
Neil Patrick	captain	short, curly, black hair
Harry Jones	libero	tall and blond
Ms O'Hara	coach	long, straight, black hair

### ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado la guía hágale las siguientes preguntas para verificar lo aprendido.

- ¿Cuál actividad te fue fácil de desarrollar? ¿Por qué?
- ¿Qué aspectos crees que se te dificultaron más durante la realización de la actividad?
- Veamos juntos los videos de tus compañeros / ¿Cuál te gustó más? ¿Por qué? ¿Qué diferencias o similitudes encuentras entre los de ellos y el tuyo?



4. ¿Cómo me describirías a mí o a algún miembro de la familia?
5. ¿Qué actividades podrías realizar para mejorar tu pronunciación y escucha en inglés?

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ANNEX 1

Way to Go 6°, pages 33-34





# Expanding Knowledge » We Are All Different!

1. **Read** » Read the *Kansas School Newspaper* article about the volleyball team. Complete the chart.



This is the school volleyball team. The captain, Neil Patrick, is the guy on the left. His hair is short, curly and black. The libero is Harry Jones. He's tall and blond. Ms O'Hara, the woman with long, straight, black hair is the coach.

Name	Position in the team	Physical characteristics
<i>Neil Patrick</i>	_____	_____
_____	_____	<i>tall</i>
_____	<i>coach</i>	_____

- 22 2. **Listen** » Listen and read. Then, write the names of the people in the photo.



**Study Tip**  
Make a word list in order to remember the vocabulary you learn.

Harry Jones is really tall. He has straight, blond, short hair. He has green eyes.

William Blunt is tall. His hair is really short, curly and black. He has brown eyes.

Neil Patrick is medium-height. He has short, black, curly hair. His eyes are brown.

Josh Samir is short and thin. He has short, wavy, fair hair. His eyes are blue.



3. **Speak** » Ask and answer questions about the Kansas School basketball team. Use the Word Bank.



**Word Bank**

**Physical Description**

**HAIR**

black	brown	blond	dark
long	short	curly	wavy

**HEIGHT**

tall	short	medium-height
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**EYES**

brown	green	grey	blue
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Does Alexa have short hair?

No, she **doesn't**. She **has long** hair.

Does Ling have ... eyes?

Yes, she **does**. She **has ... eyes**.

Is Louisa short?

Yes, she **is**. She's **short**.

4. **Read** » Match the pictures with the descriptions.



Mr Morales is young and **very tall**. He has **short dark hair**. He coaches the basketball team.

Ms Rashid is very **short** and **slim**. Her hair is **black** and **long**. She's the mentor of the volleyball team.

Mr Kuchynsky is **tall** and **thin**. He has very **short hair**. He has **brown** eyes. He trains the tennis players.

Ms Simonson is **short**. She **wears glasses**. She's the swimming coach.