

## “BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

<b>School</b> _____	<b>City</b> _____
<b>Teacher's name</b> _____	
<b>Student's name</b> _____	
<b>Grade</b> _____	<b>Level</b> _____
6th	A1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de trabajo autónomo del área de inglés fue diseñada con el objetivo de que el estudiante comprenda las características de los hábitos cotidianos y su diferencia con respecto a los sucesos que sólo ocurren una vez. Además, su objetivo es que el estudiante identifique las estructuras del presente simple en oraciones afirmativas y sus funciones, como los hábitos. El trabajo aquí descrito se relaciona con las páginas 21 y 20 del módulo 1, unidad 2 del libro de texto Way To Go 6. Estas se pusieron en la guía para quienes no cuentan con acceso a internet. Adicionalmente, el tiempo estipulado para el desarrollo de toda la guía son sesenta minutos.

- La actividad 1 es un ejercicio para que el estudiante incremente su vocabulario con respecto a las rutinas de deberes y pasatiempos.
- La actividad 2 es la lectura de un texto y la respuesta a preguntas formuladas con base en esta.
- La actividad 3 es la identificación de las diferencias entre eventos únicos y hábitos.
- La actividad 4 es la socialización de rutinas y pasatiempos de fin de semana con un compañero a través de una vía videollamada.
- Por último, la actividad 5 es la autoevaluación del estudiante sobre su desempeño en la resolución de la guía.

Además, se ofrecen enlaces con recursos de apoyo y herramientas útiles para la ejecución de la guía.

Agradecemos su colaboración supervisando que su hijo complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo aprendió mediante el desarrollo de esta guía.

### WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practice identifying and writing texts about facts and routines. All the activities are related to the topic Habits and routines presented in Way to Go Student Book 6 Module 1 Unit 1. It starts with some vocabulary activities. Then, you have read a text to answer some questions about daily routines and end up speaking with a partner about your weekend habits and hobbies and the things you have in common.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Weekend routines	Speaking, reading	<ul style="list-style-type: none"> <li>Present simple</li> <li>Frequency adverbs</li> </ul>	Hobbies, chores, sports, leisure	<ul style="list-style-type: none"> <li>Speaking about oneself</li> <li>Knowing people better</li> </ul>

### GET READY

<b>Study time needed:</b>  <b>1 hour</b>	<b>Resources:</b> <i>English dictionary, notebook, pencil, pen, Way to Go 6 book, computer, Skype.</i>	<b>Textbooks Links:</b> - <a href="#">Way to Go – Student’s Book 6 page 20</a>
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### LEARNING OBJECTIVES

### LEARNING STRATEGIES

<p><i>What will you learn/practise/reinforce with these activities?</i></p> <ul style="list-style-type: none"> <li>To tell and describe own habits and routines in a chronological order.</li> <li>To understand basic sequences of others’ habits.</li> <li>To identify the routines written in a short text.</li> </ul>	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> <li>Read the instructions for each activity carefully and thoroughly.</li> <li>Use the dictionary when you have doubts about a word.</li> <li>Pay special attention to the texts to answer correctly.</li> <li>Be respectful with your partner by letting him talk and paying attention to what he says.</li> </ul>
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### ACTIVITIES

#### 1. VOCABULARY TASKS (15 minutes)

- a) Classify the following words according to the reading 2 on page 20 under two categories: **duties** and **leisure**.

Television	School	Reading	Homework	Sports
<b>Duties</b>		<b>Leisure</b>		



b) Match the activities on the left to the corresponding term on the right.

**Playing football**

**Working hard**

**Mopping the floor**

**Watching a movie**

**Dancing salsa**

**Listening to music**

**Washing the dishes**

**Hobbies**

**Chores**

**2. READING TASKS** (15 minutes)

a) Read the text 3 on page 21 and tick the habits you have in common with Santiago.

**module 1 // Unit 2**

**3. Speak »**

Is your routine similar to Santiago's? Tick (✓) what you do. Then, practise with a partner.

<input type="checkbox"/>	wake up at 6.00
<input type="checkbox"/>	take a shower
<input type="checkbox"/>	make breakfast
<input type="checkbox"/>	start school at 6.15
<input type="checkbox"/>	play sports at 10.35

On weekdays, I wake up at 6.00 and I make my bed. I ...



On weekdays, I wake up at 6.30. I take a shower, but I don't make breakfast. I ...

**b)** Answer the following **true (T)** or **false (F)** questions.

Santiago wakes up at 7:30 \_\_\_\_\_

Santiago takes a shower \_\_\_\_\_

Santiago's mother makes breakfast for him \_\_\_\_\_

Santiago starts school at 7:00 \_\_\_\_\_

Santiago does not play sports \_\_\_\_\_

### 3. LANGUAGE TASKS (10 minutes)

**a)** Based on the previous reading, answer the following questions.

- When Santiago says he wakes up at 6:00, is he referring to a routine?
- When does Santiago start school?
- What are three routines that Santiago states he does in the dialogue? Write them down below.

**b)** Write next to each sentence if it is a **Routine ®** or if it is a **Unique event (UE)** depending on the context.

- I ride my bicycle to work every day. \_\_\_\_\_
- My brother went to Canada last year. \_\_\_\_\_
- She watches movies on Sundays. \_\_\_\_\_
- My dog always eats sausages. \_\_\_\_\_
- We saw a shooting star once. \_\_\_\_\_

**4. SPEAKING TASKS** (20 minutes)

**a)** Prepare for the speaking task. Write down ten activities you always do during your weekend in a chronological order.

**1** \_\_\_\_\_  
**2** \_\_\_\_\_  
**3** \_\_\_\_\_  
**4** \_\_\_\_\_  
**5** \_\_\_\_\_  
**6** \_\_\_\_\_  
**7** \_\_\_\_\_  
**8** \_\_\_\_\_  
**9** \_\_\_\_\_  
**10** \_\_\_\_\_

**b)** Choose a partner and share your routines with him/her. Then listen to his/her habits carefully. Finally, compare what habits you have in common and highlight the ones you both do.

**c)** Write the three habits your partner enjoys the most and ask him/her why.

**1** \_\_\_\_\_  
**2** \_\_\_\_\_  
**3** \_\_\_\_\_

**5. SELF-ASSESSMENT TASKS** (5 minutes)

- a. Assess consciously and honestly your own performance in today's class. Mark with an **X** the corresponding field.

	<b>Great</b>	<b>Okay</b>	<b>Not so good</b>
I can identify the differences between routines and unique events.			
I paid attention to my partner's description and told him when it was not clear.			
I completed all the activities as suggested and corrected my own mistakes.			

**THIS IS THE END**

Congratulations, you can do amazing things. Continue practicing routines and enjoying your weekends. You can check the useful resources as well. Finally, keep fostering your own curiosity about the world that surrounds you.

**USEFUL RESOURCES**

Lesson on habits and routines:

<https://www.woodwardenglish.com/lesson/daily-routines-in-english/>

English to Spanish bilingual online dictionary:

<https://dictionary.cambridge.org/>

**ANSWER KEY**

**1. VOCABULARY TASKS**

- a) Classify the following words according to the reading 2 on page 20 under two categories: **duties** and **leisure**.

<b>Duties</b>	<b>Leisure</b>
School Homework	Television Reading Sports

- b) Match the activities on the left to the corresponding term on the right.

*Hobbies:* Playing football; Watching a movie; Dancing salsa; Listening to music  
*Chores:* Working hard; Mopping the floor; Washing the dishes

## 2. SPEAKING TASKS

a) Answer the following **true (T)** or **false (F)** questions.

Yang studies at a private school in Hong Kong F

Yang is in 6<sup>th</sup> grade T

There is a pen and a notebook on his desk F

Yang sees some desks in the picture F

There is a dictionary on his desk T

## 3. LANGUAGE TASKS (10 minutes)

a) Based on the Yang Dawa reading, answer the following questions.

- When Yang says "I see some chairs", is he referring to a routine?  
No
- Does Yang study every day?  
Yes
- If I say that Yang lives in Shanghai, am I speaking of something he does every day or not?  
Yes

b) Write next to each sentence if it is a **Routine ®** or if it is a **Unique event (UE)** depending on the context.

- I ride my bicycle to work every day. R
- My brother went to Canada last year. UE
- She watches movies on Sundays. R
- My dog is always happy. R
- We saw a shooting star once. UE

## ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez que el estudiante haya terminado con las actividades de esta guía, fórmúlele las siguientes preguntas:

- ¿Cuál fue la actividad más fácil y cuál la más difícil?
- ¿Cuál fue la actividad que más le gustó y por qué?
- ¿Utilizó los recursos sugeridos en la guía?
- ¿Se tomó más del tiempo estipulado para realizar las actividades?

### AUTHOR(S)

Name	Juan Carlos Osorio Grisales
Email	<a href="mailto:osoriogrisales.juancarlos@gmail.com">osoriogrisales.juancarlos@gmail.com</a>
School	Institución Educativa Efe Gómez

## LINKS OF IMAGENES

1. Ministerio de Educación Nacional (2016). Way to go! 6th Grade. Bogotá D.C. – Colombia. P. 21. Retrieved from [www.colombiaaprende.edu.co/colombiabilingue](http://www.colombiaaprende.edu.co/colombiabilingue).